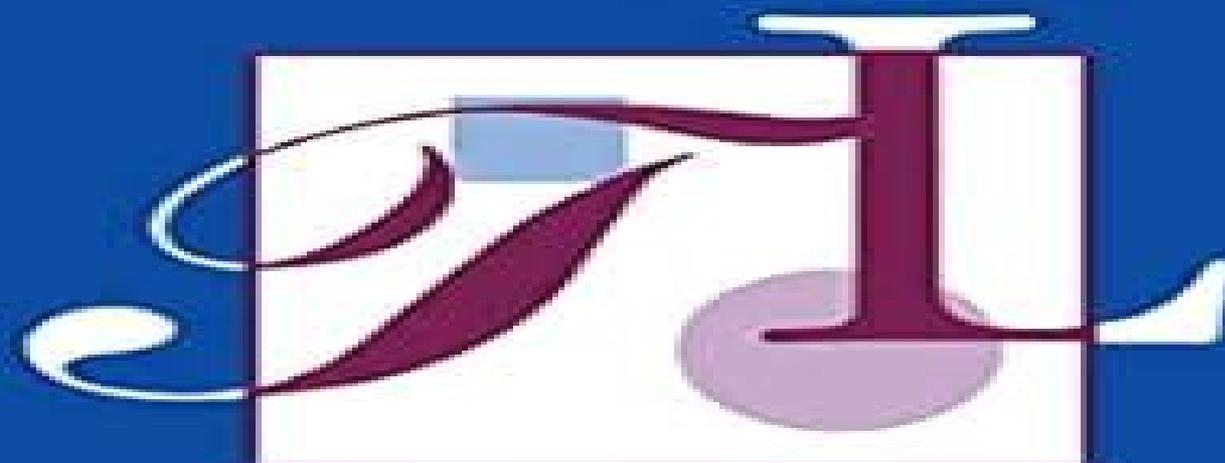


TEACHING AND LEARNING IN HIGHER EDUCATION

DEVELOPING THE CAPABLE PRACTITIONER

PROFESSIONAL CAPABILITY
THROUGH HIGHER EDUCATION



Edited by
Dave O'Reilly • Lynne Cunningham • Stan Lester

Developing The Capable Practitioner Professional Capability Through Higher Education

Religious Education Association



Developing The Capable Practitioner Professional Capability Through Higher Education:

Developing the Capable Practitioner Dave O'Reilly, Lynne Cunningham, Stan Lester, 2013-04-03 This volume presents an edited compilation of papers about the process of developing capable professionals and practitioners in every field in higher education Current developments are reviewed covering the issues raised in the Dearing Report and the importance of self management is emphasized *A Handbook for Teaching and Learning in Higher Education* Heather Fry, Steve Ketteridge, Stephanie Marshall, 2003-12-16 The Handbook is sensitive to the competing demands of teaching research and scholarship and academic management Against the contexts the book focuses on developing professional academic skills for teaching Dealing with the rapid expansion of the use of technology in higher education and widening student diversity the fully updated and expanded edition includes new material on for example e learning lecturing to large groups formative and summative assessment and supervising research students **Learning as a Creative and Developmental Process in Higher Education** Judie Taylor, Clive Holmwood, 2018-10-26 Much has been written about the importance of creativity in learning and education over the last few decades This unique book extends beyond the usual focus on implementing creative methods in learning teaching and assessing within higher education to an examination of creativity as central to a learning process which is transformational for the student More specifically Learning as a Creative and Developmental Process in Higher Education examines the importance of a facilitative tutor student relationship and environment which contextualise this creative process of teaching and learning Bringing together unique teaching and learning approaches developed by experienced academics this book discusses a number of complex issues including approaches to an understanding of the student s self concept as learner the nature of the curriculum the potential of metaphor and creativity and a multi modal approach to learning and teaching Contributions to the book also examine some of the challenges and tensions of such an approach within the context of arts based subjects in higher education institutions Using a unique and coherent thematic structure that is based upon the student journey as a transformational process this book provides a new way of understanding the student journey through higher education Including an examination of the parallels between educational and arts education and arts therapies disciplines this book will be of interest to researchers academics and postgraduate students involved in the arts and the arts therapies as well as those studying creativity in teaching and learning in higher education It should be of particular interest to those involved in the teaching and training of teachers and lecturers in higher education **Supporting Lifelong Learning: Perspectives on learning** Roger Harrison, 2002 This Open University Reader examines the practices of learning and teaching which have been developed to support lifelong learning and the understanding and assumptions which underpin them The selection of texts trace the widening scope of academic understanding of learning and teaching and considers the implications for those who develop programmes of learning It examines in great depth those theories which have had the greatest impact in the field theories of reflection and learning

from experience and theories of situated learning The implications of these theories are examined in relation to themes which run across the reader namely workplace learning literacies and the possibilities offered by information and communication technologies The particular focus of this Reader is on the psychological or cognitive phenomena that happen in the minds of individual learners The readings have been selected to represent a range of experience in different sectors of education from around the globe

Teaching, Learning and Research in Higher Education Mark Tennant, Cathi McMullen, Dan Kaczynski, 2009-09-10 Teaching Learning and Research in Higher Education offers a combination of critical perspectives and practical advice that is ideally suited for individuals interested in enhancing their practice through analysis and critique The aim is to promote a critical understanding of one's own practices to foster personal and professional formation through a reflexive engagement with one's environment and circumstances At a practical level this means to continuously think about how to adjust practice rather than following a formulaic approach derived from any particular educational theory Teaching Learning and Research in Higher Education argues that academics can find space for their own agency in the midst of institutional policies and practices that serve to frame as well as delimit and constrain what counts as good academic work in teaching and research This text bridges a gap between those books that provide a high level analysis of contemporary higher education the more practical texts on how to be a good teacher in higher education and those texts which aim to improve teaching through better understanding of the learning process Topical chapters include Teacher learner relationship Learning groups Practice oriented learning Teaching for diversity e learning Assessment Approaches to Staff Development Quality assurance Supervision and Research education Doing research and Teaching Research A must have resource for higher education professions academic developers professionals and anyone looking to improve their teaching and learning practices Teaching Learning and Research in Higher Education is also appropriate for continuing and professional development courses in the UK and teaching and learning courses in the US Mark Tennant is Dean of the University Graduate School University of Technology Sydney Cathi McMullen is Lecturer in the School of Marketing and Management at Charles Sturt University Dan Kaczynski is Professor in the Educational Leadership department at Central Michigan University

Resources in Education, 1999-10 Assessment, Learning and Employability Peter Knight, Mantz Yorke, 2003 What is assessed gets attention what is not assessed does not When higher education is expected to promote complex achievements in subject disciplines and in terms of employability problems arise how are such achievements to be assessed In the first part Knight and Yorke argue that existing grading practices cannot cope with the expectations laid upon them while the potential of formative assessment for the support of learning is not fully realised Improving the effectiveness of assessment depends they claim on a well grounded appreciation of what assessment is and what may and may not be expected of it The second part is about summative judgements for high stakes purposes Using established measurement theory a view is developed of the conditions under which affordable useful valid and reliable summative judgements can be

made A conclusion is that many complex achievements resist high stakes assessment which directs attention to low stakes essentially formative alternatives Assessment for learning and employability demands more than module level changes to assessment methods The final part discusses how institutions need to respond in policy terms to the challenges that have been posed This book has wide and practical relevance to teachers module and programme leaders higher education managers and quality enhancement specialists Jobs-careers-professions Leon V. Werner,2001 This book consists of citations covering a wide spectrum of the job hunting employment and professional fields The decisions leading to the job interview including educational choices and the events which occur during one s employment will form a large part of an individual s life s experiences Most individuals will work at several different jobs during a lifetime of work Human Resource Management Trevor Amos,Adrian Ristow,Liezel Ristow,2004 The practical tools business managers need to deal with a wide variety of human resource issues within their organization are provided in this extensively updated and improved handbook Self assessment exercises specifically outlined strategies and leadership techniques help managers understand and implement the most important aspects of human resource management Additions include expanded coverage of legal responsibilities and guidelines motivational techniques and case studies containing concrete lessons for the business world *Boletin Internacional de Bibliografia Sobre Educacion* ,2002 **Women High School Principals** Kathleen Emily Pecora,2006 **International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences** ,1999 *Standards and Schooling in the United States* Joe L. Kincheloe,Danny K. Weil,2001 Publisher description Essays by 54 scholars illuminate the historical social cultural political administrative psychological and philosophical issues behind the standards debate In addition to coverage of the historical and current status of standards the essays offer systematic critiques and practical suggestions for improvement that will benefit teachers educational leaders politicians parents students and concerned citizens A complete chronology a general bibliography a resource list and a comprehensive index offer further aids to research and understanding The British National Bibliography Arthur James Wells,2002 Subject Guide to Books in Print ,1991 Continuing Higher Education Review ,2002 *American Law School Review* ,1915 Canadian Practitioner ,1889 **The Lancet** ,1894 *Undergraduate Instruction in Religious Education in the United States* Religious Education Association,1927

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