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# Developing International Education Programs

**Norma Tarrow, Rosalind Latiner Raby**



## **Developing International Education Programs:**

*International Higher Education's Scholar-Practitioners* Bernhard Streitwieser, Anthony C. Ogden, 2016-03-01 The idea of the professional who bridges both research and practice has been largely overlooked and at times even disregarded by the academic and administrative structures that govern activity in higher education today In international higher education the number of students who now engage in mobility and exchange has expanded globally along with the administrative cadre that manages all facets of internationalization and the quickly growing scholarly attention to understanding the phenomenon In this process two distinct professional categories have emerged those who study it and those who do it the scholars and the practitioners Practitioners are seen as those who manage the daily logistical flow of students and personnel around the globe while scholars are seen as those who conduct research collect and analyze data and publish findings to inform improve and justify the activity Yet this dichotomy is overly simplistic outdated and excludes the large and growing class of hybrid scholar practitioners who now engage regularly in both kinds of activity It is this rapidly growing population of bridge builders that are profiled and discussed in this book through critical essays on the notion of the scholar practitioner and its implication for the further development of international higher education The chapters include detailed analyses from university faculty senior international officers and other high level administrators directors of research centers key leaders from influential professional associations and private organizations managers of study abroad and exchange and graduate students This book launches a much needed dialogue about the perception and reality potential and promise of the scholar practitioner in higher education today It will be of relevance to a wide variety of readers from those within universities and organizations to those who are outside observers of higher education

*International Educational and Cultural Exchange*, 1973 *International Education Programs of the U.S. Government*, 1981

**Developing International Education Programs** Richard K. Greenfield, 1990 Designed to assist community colleges in moving from a rhetorical and general interest in international education to a practical and effective international education program this monograph contains 11 essays which discuss ways of developing reasonably effective programs This book contains the following articles 1 Lessons from the Past in Developing International Education in Community Colleges by David G Scanlon 2 Internationalizing the Community College Strategies for the Classroom by Jane Edwards and Humphrey R Tonkin 3 The Effective Development of Nontraditional Study Abroad Programs by William K Spofford which examines study abroad programs for college sophomores and seniors as well as students without foreign language proficiency 4 Facilitating Faculty Exchange by Brenda S Robinson 5 Consortial Approaches to International Education by John J McLean which examines a consortium offering overseas study opportunities 6 Developing American Two Year College Programs Abroad by William E Greene 7 Adding an International Dimension to the Community College Examples and Implications by Seymour H Ferish which focuses on nine community colleges with strong international programs 8 Foreign Technical Assistance Programs by Maxwell C King which describes a community college

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**Building Global Education with a Local Perspective** Emmanuel Jean Francois,2015-04-01 Glocal education melds the economic advantages of globalizing higher education with the benefits of incorporating local perspectives This book explores glocal education's rationale social cultural and economic foundations key concepts and implementation Resources in Education ,1984

Comparative and International Education Esther E. Gottlieb,Radhika Iyengar,Matthew A. Witenstein,2026-02-19 Introduces comparative and international education to new students of the field *Federal Register* ,1999-02-16

**Dimensions of the Community College** Norma Tarrow,Rosalind Latiner Raby,2014-02-04 Providing critical as well as pragmatic analysis this volume examines the education programs that form an integral part of U S community colleges and their models abroad The book's 15 original essays examine a variety of international and inter multicultural education programs at selected North American community colleges and explore how the U S community college model is utilized in other nations The book includes 11 tables charts three maps four diagrams figures and a subject index **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** , **The Development of a Curriculum of Religious Education** ,1928 **Technology and Development** ,1997 **Changing Perspectives on International Education** Patrick O'Meara,Howard D. Mehlinger,Roxana Ma Newman,2001 More than 40 years ago recognizing that higher education would have to take responsibility for educating Americans about other world cultures and societies Congress passed the National Defense Education Act later known as the Higher Education Act Title VI of this act has provided extensive support for foreign languages and area studies development in the nation's universities and colleges As a result millions of Americans have been able to acquire knowledge about other parts of the world Today there are new issues demands and perspectives Americans are more likely than ever to encounter different cultures business practices histories ideologies and ways of life In addition the United States is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders U S educational institutions must continue to help citizens to have informed opinions about complex international problems Changing Perspectives on International Education is designed to be used by administrators and planners in U S education It covers the field of international studies as it has developed in the United States from its beginnings and accomplishments under Title VI to the current paradigmatic shifts taking place in research teaching and outreach A major section is devoted to internationalizing the curriculum of K 12 schools It concludes with a look at future trends and how they may affect international scholarship and training in the new century It also provides an extensive

bibliography of international resources      **International Journal of Religious Education** ,1924      **Assessing Study Abroad** Victor Savicki,Elizabeth Brewer,2023-07-03 This book is intended to guide advisors administrators and faculty members engaged with study abroad who are concerned with answering the question what does study abroad achieve It will also inform the work of study abroad organizations as well as institutions receiving study abroad students Offering a broad based approach to assessment the book will appeal to those starting out However an array of case studies illustrating the often untidy process of implementation will equally appeal to those further along by offering creative and often simple approaches to common problems Following an account of how and why assessment in the field has evolved the first part of the book sets the stage for the reader to consider the role of mission and context in determining purpose goals and outcomes to identify and consult with stakeholders determine what data and expertise may already be available on campus match methods and tools to questions and create realistic plans to communicate findings and to act upon them The second part of the book offers an overview of appropriate tools and strategies for assessing study abroad emphasizing the importance of carefully formulating and prioritizing assessment questions and understanding the advantages and drawbacks of different instruments It describes an array of qualitative quantitative and mixed methods illustrating their application with examples of practice and concludes by outlining the process of putting a plan into action The book concludes with ten case studies that illustrate various approaches to planning experimentation and implementation some revealing false starts and lessons learned and all conveying the message that assessment is an iterative on going process that needs constant refinement The cases represent a wide variety of institutional and organizational types and demonstrate how each selected methods suited to their capacities and cultures      Journal of the American Association of University Women ,1921      **News Bulletin of the Institute of International Education** ,1928      **The Texas Outlook** ,1916      The International Programs of American Universities Michigan State University. Institute of Research on Overseas Programs,1958      Constructing Education for Development Colette Chabbott,2013-10-28 Recent research has advanced the understanding of how global processes have led to standardized ideas about modern schooling Chabbott provides an insightful examination of how the processes of international development have effected the role of education at a global level since World War II

Delve into the emotional tapestry woven by in **Developing International Education Programs** . This ebook, available for download in a PDF format ( Download in PDF: \*), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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