

# CONFRONTING Islamophobia IN EDUCATIONAL PRACTICE

edited by Barry van Orlot



# Confronting Islamophobia In Educational Practice

**J Dewey**



## **Confronting Islamophobia In Educational Practice:**

*Confronting Islamophobia in Educational Practice* Barry van Driel, 2004 Looking at how the educational community is coming to grips with increased social hostility towards Islam as a belief system this text examines the issue of Islamophobia or fear of Islam from a variety of perspectives

**Teaching Controversial Issues in the Classroom** Paula Cowan, Henry Maitles, 2012-02-16 A thorough exploration of the issues in teaching controversial issues in classroom drawing on international case studies sharing teachers and pupils experiences

[Teaching Religious and Worldviews Education Creatively](#) Sally Elton-Chalcraft, 2024-07-30 *Teaching Religious and Worldviews Education Creatively* offers a fresh perspective on the Religious Education RE curriculum This second edition is crammed full of practical lesson ideas underpinned by cutting edge research authored by specialists in the field It helps teachers understand what constitutes an effective and creative Religion and Worldviews Education RWE curriculum and challenges teachers to view RWE as a transformatory subject that offers learners the tools to be discerning to work out their own beliefs and to answer puzzling questions This second edition of *Teaching Religious and Worldviews Education Creatively* includes fully updated chapters from the first edition with 11 new contributors and 5 brand new chapters New topics include Visits visitors and persona dolls The RE Searchers approach New ideas about policy practice and assessment Insights into RE in the UK and around the world Anti discriminatory RE New and updated practical classroom ideas from practicing teachers *Teaching Religious and Worldviews Education Creatively* is for all teachers who want to learn more about innovative teaching and learning in RWE in order to improve understanding knowledge and enjoyment while at the same time transforming their own as well as their pupils lives

**Children's Voices: Studies of interethnic conflict and violence in European schools** Mateja Sedmak, Zorana Medarić, Sarah Walker, 2014-05-09 How are the processes of increasing ethnic and racial diversity reflected in European schools How do children and educators experience and perceive interethnic relations in schools This book examines the issues of interethnic coexistence the management of ethnic diversity xenophobic and racial attitudes and in particular the under researched topic of interethnic violence among children in the school environment Drawing together qualitative and quantitative data across five European countries it offers an insight into the views personal experiences and responses of children from different ethnic backgrounds to interethnic violence in European schools International contributors from England Slovenia Cyprus Italy and Austria come together to provide a comparative study of experiences of interethnic conflict and violence in primary and secondary school classrooms Each chapter focuses on positive measures that can combat discrimination providing examples of good practice as well as considering the position of the school in promoting citizenship in an increasingly global world By examining the experiences and perspectives of children educators and experts the book provides up to date research findings in the field and suggests key mechanisms for addressing interethnic violence in schools With support schools can play a key role in alleviating interethnic tensions and combatting ethnocentrism through

the implementation of strong policies acting as protected spaces Children s Voices Studies of interethnic conflict and violence in European schools is of international relevance both within Europe and beyond and will appeal to researchers teachers and policy makers concerned with race equality in the classroom Understanding Teaching and Learning in Primary Education Mike Carroll, Margaret McCulloch, 2014-03-29 This textbook supports your initial teacher education by providing guidance and insight into the professional knowledge and understanding skills and abilities and values and commitments necessary in order to succeed in the primary classroom Coverage includes View from practice boxes in every chapter exploring real life examples of intelligent and engaging teaching in schools Thinking points and reflective questions challenging you to engage critically with what you have read and apply it to your own teaching Links to further reading connecting you to specialised literature on every chapter topic Clear discussion of education policy differences across the UK Mike Carroll is the PGDE Primary and Secondary Programme Leader and Director of the MEd Professional Learning and Enquiry programme in the School of Education University of Glasgow Margaret McCulloch is a University Teacher within the School of Education University of Glasgow **(Re)Imagining Elementary Social Studies** Sarah B. Shear, Christina M. Tschida, Elizabeth Bellows, Lisa B. Buchanan, Elizabeth E. Saylor, 2017-12-20 This book addresses teaching controversial issues in elementary social studies challenging the field to engage politically religiously or ideologically charged topics It offers innovative approaches for educators preservice teachers and researchers *Converting to Islam* Amy Melissa Guimond, 2017-06-16 This text aims to discover the shared lived experiences of white American female converts to Islam in post 9 11 America It explores the increasingly hostile social climate faced by Muslim Americans as well as the spiritual social physical and mental integration of these women into the Muslim American population In the United States rates of conversion to Islam are rapidly increasing alongside Islamophobic sentiment and hate crimes against Muslims For a period of time there was a lull in this negative sentiment However in light of the Paris terror attacks the increased prominence of ISIS ISIL and the influx of refugees from Syria anti Muslim rhetoric is once again on the rise This volume analyzes how a singular collection of female converts have adapted to life in the United States in the shadow of 9 11 **The Muslim World Book Review** , 2005 Collisions and Continuities Hanna Ragnarsdóttir, 2008 Icelandic society has seen considerable demographic changes during the last decade with growing numbers of immigrant families settling in the country This has created a challenge to the Icelandic educational system demanding improvement to meet the ethnic diversity of students at all school levels This book presents a study of ten immigrant families with particular emphasis on the children and their schooling during their first years in Iceland The main significance of the study is its close analysis of individual experiences during the processes of immigration and adjustment to a new society and school community The main conclusions of the study reveal insufficient school conditions of many of the immigrant children and discontinuities between some of the homes and schools A reform agenda is needed at all school levels in Iceland to respond to the new multicultural reality and to



from extant works in a number of other ways Set against the backdrop of a wider interdisciplinary exploration of both ideational and structural issues of historical context it not only gives attention to the importance of contributions from nonofficial actors in shaping official relations but also considers the impact of the geo political location of South Africa within southern Africa where the presence of other nations particularly Angola Mozambique Namibia and Zimbabwe looms large Methodologically written from the perspectives of both traditional narrative history and Khaldunian interpretive historical analysis the book consequently sits at the interdisciplinary interstice of political economy and sociology where the aim is to advance our understanding of the Braudelian interconnectedness of world history as an important diachronic determinant of the diplomacy of foreign relations Written for both scholars and policy analysts this book s examination of the agency of the marginalized should also be of interest to activists and the reading public

**International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences** ,2005      **The British National Bibliography** Arthur James Wells,2004

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