

**CASE  
METHODS  
in  
TEACHER  
EDUCATION**

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**JUDITH H. SHULMAN  
EDITOR**

# Case Methods In Teacher Education

**Louis B. Barnes, Carl Roland  
Christensen, Abby J. Hansen**



## **Case Methods In Teacher Education:**

Case Methods in Teacher Education Judith Shulman, 1992 Teachers and teacher educators have long been aware of the gap between the principles of education taught in university preservice programs and the realities of classroom life The current burgeoning interest in educational case methods is testimony to the promise of case based teaching as a way of bridging that gap and of easing the novice teacher s entry into the classroom A case holds attributes of both theory and practice enabling teachers and students alike to examine real life situations under a laboratory microscope The Case for Cases in Teacher Education Katherine Klippert Merseeth, 1991 This monograph argues that the case method of instruction used effectively in legal and medical education offers unique potential for revitalizing the field of teacher education A description of the use of the case method in two different teaching sessions demonstrates how the method can exemplify the way a teacher frames and solves a dilemma and encourage students to diagnose justify and reflect on alternative action plans In arguing the potential of the case method several key questions are addressed 1 What is meant by the case method and what purposes has the case method served in other professional fields 2 How do the capabilities of the case method match up with the necessary components of the teacher education curriculum and 3 If the case for cases in teacher education is compelling as this monograph argues that it is what will it take to move ahead and build the case method into existing teacher education curriculum and instruction For institutions recognizing education as a professional field the case method of instruction offers one effective pedagogical method by which to operationalize this belief JD **Using the Case Method in Teacher Education** Barbara Barry Levin, 1993 **The Case Method in Teacher Education** Amy Carolyn McAninch, 1989 **Case Method and the Arabic Teacher** Steven Berbeco, 2018-11-15 Case Method and the Arabic Teacher A Practical Guide compiles original case studies that address the unique challenges of teaching Arabic at the high school level The book s engaging and accessible classroom scenarios reflect the experiences of a diverse group of Arabic teachers working in a variety of educational settings ranging from elite private schools to large public schools with low income student populations In the case studies teachers offer compelling accounts of the political institutional and curricular issues they encountered not only in their classrooms but also in their wider schools and communities Combining research based methodology with firsthand pedagogical narratives this book is a valuable resource for teachers teacher trainers researchers and other stakeholders who support the teaching of Arabic *Teaching and the Case Method* Louis B. Barnes, Carl Roland Christensen, Abby J. Hansen, 1994 This third edition of Teaching and the Case Method is a further response to increased national and international interest in teaching teachers and learning as well as the pressing need to enhance instructional effectiveness in the widest possible variety of settings Like its predecessors this edition celebrates the joys of teaching and learning at their best and emphasizes the reciprocal exchange of wisdom that teachers and students can experience It is based on the belief that teaching is not purely a matter of inborn talent On the contrary the knowledge skills

and attitudes that make for excellence in teaching can be analyzed abstracted and learned One key premise of Teaching and the Case Method is that all teaching and learning involve a core of universally applicable principles that can be discerned and absorbed through the study and discussion of cases

**Methodologies of Mediation in Professional Learning** Lily Orland-Barak, Ditz Maskit, 2017-03-20 This book critically explores the use of nine recognized methodologies for the mediation of professional learning in the context of teacher education The story the visual text the case the video the simulation the portfolio lesson study action research and Information and Communication Technologies ICT Drawing on theories of mediation and professional learning the book establishes connections between theoretical empirical and practical based aspects of each of these methodologies It consolidates a body of knowledge that offers a holistic portrayal of these methodologies in terms of their purposes what for processes how and outcomes what both distinctively and inclusively Each chapter offers four perspectives on each methodology 1 theoretical groundings of the genre 2 research based evidence on methodologies as pedagogies for mediating teacher learning 3 mediation tasks for teacher education as reported in studies and 4 a synthesis of recurrent themes identified from selected books and articles including a comprehensive list of publications organized by decades The last chapter presents an integrative framework that conceptualizes connections and weak links across the different methodologies of mediation

**The Case for Education** Peter Desberg, Joel A. Colbert, Kimberly D. Trimble, 1996 [Educating for Democracy](#) Robert F. McNergney, Edward R. Ducharme, Mary K. Ducharme, 1999-04 Use of case methods to promote democratic teaching learning Part I suggests how why teacher educators can use case methods at preservice inservice levels Part II presents 6 cases designed to stimulate consideration of democratic teaching learn

**Case Study Applications for Teacher Education** Mary R. Sudzina, 1999 This book shares the personal stories of fifteen talented educators their successes shortcomings and growing pains about teaching with case studies in 12 different content areas Case studies are slices of life which illustrate a myriad of dilemmas from moral issues to classroom management Teaching with cases can offer educators a variety of opportunities to expand and extend their teaching skills problem solving abilities and grasp of contemporary issues in classrooms today Case discussions also offer a window into pre service in service or graduate students experiences opinions perceptions or misconceptions of educational dilemmas Resources examples assignments and cases are included For any pre service or in service teacher

*Case Study Methodology in Higher Education* Baron, Annette, McNeal, Kelly, 2019-06-28 In higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues Working through these issues provides students with an opportunity to gain applied perspective and experiences Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them

in university settings to prepare students for real life career related scenarios This publication features a wide range of topics such as educational leadership case writing and teacher education It is essential for educators career professionals higher education faculty researchers and students

**Handbook of Research on Teacher Education** John P. Sikula, Association of Teacher Educators, 1996 In 1990 the first edition of the Handbook of Research on Teacher Education offered a comprehensive introduction to research based reform in the classroom emphasizing the need to create effective educational models in direct response to the evolving needs of different school settings Six years later as research based reform continues to strike a balance between the academic theories and classroom realities of our nation s schools the second edition of the Handbook seeks to balance the transitory nature of a career in education with the long term commitment such a career entails

**THE CASE METHOD APPLIED TO TEACHER EDUCATION.** Justin Dale Jeffs, 1972

**A Phenomenological Inquiry into Science Teachers' Case Method Learning** Sye Foong Yee, 2018-10-04 This book illustrates a practical application of the Case Method as a teaching technique in teacher education and examines how learning takes place in a teacher professional development activity It also describes teachers lived experience of the activity based on Clark Moustakas 1994 guidelines for organizing and presenting a phenomenological study

*The Case Method in the Study of Teaching with Special Reference to Vocational Agriculture* Aretas Wilbur Nolan, 1927

*Changing Times In Teacher Education* Marvin F. Wideen, Peter P. Grimmett, 2013-05-13 Pressures for reform in teacher education have begun to take on the same sense of urgency as school reform Those faculties of education who have been strong advocates for change in the schools now find themselves the subject of similar pressures from governmental policy makers Attempts at change have taken place in many different countries and jurisdictions around the world This book details through a series of international vignettes how teachers are responding to the changing times and social contexts in which they do their work The authors hold the view that changes are inevitable in teacher education but what is not clear is who will control the changes and whether the end result will actually improve the preparation of teachers The theme of the book is that the reform of teacher education should be informed by intelligent debate and that any attempt to restructure teacher preparation should result from a careful reconceptualisation of its purposes and processes

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this

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**Teacher Learning for Curricular & Instructional Reform in Japan** Anne M. Hooghart,2005 **A Study of the Use of Case Methods in Preservice Teacher Education** Beverly Ann Tillman,Kenneth R. Howey,1992 **The International Encyclopedia of Education** Torsten Husén,T. Neville Postlethwaite,1994

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