

# SOCIAL CONSTRUCTION OF DISABILITY

## DEFINITION

The social constructionist approach to disability refers to idea that people's experiences of disability are shaped by social, historical and cultural contexts.

This view places greater burden on society to ensure inclusivity than the 'medical model' of disability.

## EXAMPLE

A learner with dyslexia may have once been socially constructed as unintelligent. Today, we realize that people with dyslexia are not more or less intelligent than others. They just need teachers to use non-text-based teaching strategies. Thus, we've changed our social construction of dyslexia thanks to better knowledge of the disability.

# Disability As A Social Construct

**Kathie Snow**



## **Disability As A Social Construct:**

Disability as a Social Construct Claire H. Liachowitz, 1988 Wounded soldiers injured workers handicapped adults and physically impaired children have all been affected by legislation that reduces their opportunities to live a functional life In *Disability as a Social Construct* Claire Liachowitz contends that disability is not merely a result of a handicap but can be imposed by society through devaluation and segregation of people who deviate from physical norms She analyzes pertinent American legislation primarily from 1770 to 1920 to provide a new perspective on the mechanisms that translate physical defects into social and civil inferiority

**The Social Construction of Intellectual Disability** Mark Rapley, 2004-06-10 Intellectual disability is usually thought of as a form of internal individual affliction little different from diabetes paralysis or chronic illness This study the first book length application of discursive psychology to intellectual disability shows that what we usually understand as being an individual problem is actually an interactional or social product Through a range of case studies which draw upon ethnomethodological and conversation analytic scholarship the book shows how persons categorized as intellectually disabled are produced as such in and through their moment by moment interaction with care staff and other professionals

**Disability and the Sociological Imagination** Allison C. Carey, 2022-05-16 *Disability and the Sociological Imagination* provides an expertly developed and accessible overview of the relatively new and growing area of sociology of disability Written by one of the field's leading researchers it discusses the major theorists research methods and bodies of knowledge that represents sociology's key contributions to our understanding of disability Unlike other available texts it examines the ways in which major social structures contribute to the production and reproduction of disability and examines how race class gender and sexual orientation shape the disability experience

*Race, Gender, Sexuality, and Social Class* Susan J. Ferguson, 2023-06-08 *Race Gender Sexuality and Social Class* Fourth Edition is an anthology of readings that explores the ways these social statuses shape our experiences and impact our life chances in society today Organized around broad topics identity power and privilege social institutions etc rather than categories of difference race gender class sexuality to underscore the idea that social statuses often intersect with one another to produce inequalities and form the bases of our identities in society The text features readings by leading experts in the field and reflects the many approaches scholars and researchers use to understand issues of diversity power and privilege Included with this title LMS Cartridge Import this title's instructor resources into your school's learning management system LMS and save time Don't use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site

[The Disability Studies Reader](#) Lennard J. Davis, 2006 The second edition of *The Disability Studies Reader* builds and improves upon the classic first edition which has sold well over 6000 copies since 1999 As a field disability studies burst onto the scene across the social sciences and humanities in the 1990s and the first edition of the reader gathered the best work that had been written on the subject including essays by famous authors such as Susan Sontag and

Erving Goffman The new edition is more global in its coverage and adds material on genetic testing the human genome queer studies and issues in developing countries The size of the audience has grown since the first edition s publication and the second edition s new material will make it even more useful for courses on the subject Courses on the subject have mushroomed in the past ten years and can now be found across the social sciences humanities and behavioral sciences

**The Social Construction of Difference and Inequality** Tracy E. Ore,2000 This anthology examines the social construction of race class gender and sexuality and the institutional bases for these relations While other texts discuss various forms of stratification and the impact of these on members of marginalized groups Ore provides a thorough discussion of how such systems of stratification are formed and perpetuated and how forms of stratification are interconnected The anthology supplies sufficient pedagogical tools to aid the student in understanding how the material relates to her his own life and how her his own attitudes actions and perspectives may serve to perpetuate a stratified system

Digital Disability Gerard Goggin,Christopher Newell,2003 Media representation of and for the disabled has been recharged in recent years with the expansion of new media worldwide Interactive digital communications such as the Internet new varieties of voice and text telephones and digital broadcasting have created a need for a more innovative understanding of new media and disability issues This engaging analysis offers a global perspective on how people with disabilities are represented as users consumers viewers or listeners of new media by policymakers corporations programmers and the disabled themselves

**Disability in the Media** Tracy R. Worrell,2018-03-30 Disability in the Media Examining Stigma and Identity looks at how disabilities are portrayed within the media and how individuals with disabilities are affected by their representation The effects of media representation can be seen both at the level of the individual with effects on self identity for those with a disability and at the level of society as a whole with these portrayals playing a role in the social construction of disability often further stigmatizing individuals with disabilities On all levels research has ended with a call to media producers asking those in the entertainment industry to think about how they are portraying disability to hire actors with disabilities and to realize that the supercrip may not always be the most positive portrayal of disability This book looks at the current status of disability representation in television and the popular press offering case studies that examine their effect on individuals with disabilities and making suggestions for improving media representation and battling the perpetuation of social stigmas

*Journal of Disability Policy Studies* ,2007

Disability & the Politics of Education Susan Lynn Gabel,Scot Danforth,2008 Disability and the Politics of Education An International Reader is a rich resource that deals comprehensively with the many aspects of the complex topic of disability studies in education For nearly two decades global attention has been given to education as a human right through global initiatives such as Education for All EFA and the Salamanca Statement Yet according to UNESCO reaching the goals of EFA remains one of the most daunting challenges facing the global community Today millions of the world s disabled children cannot obtain a basic childhood education

particularly in countries with limited resources Even in the wealthiest countries many disabled children and youth are educationally segregated from the nondisabled particularly if they are labeled with significant cognitive impairment International agencies such as the United Nations and the World Bank have generated funds for educational development but unfortunately these funds are administered with the assumption that west is best thereby urging developing countries to mimic educational policies in the United States and the United Kingdom in order to prove their aid worthiness This McDonaldization of education reproduces the labeling resource allocation and social dynamics long criticized in disability studies The authors in this volume explore these subjects and other complexities of disability and the politics of education In doing so they demonstrate the importance and usefulness of international perspectives and comparative approaches

Encyclopedia of Disability Gary L Albrecht,2006 SAGE Reference is proud to announce the five volume Encyclopedia of Disability This encyclopedia represents the first attempt to bring an authoritative reference resource to the many faces of disability More than 500 world renowned scholars have written over 1 000 entries in a clear accessible style with the desire to bring all students researchers and interested readers closer to the daily experience of disability Volumes 1 4 cover disability A to Z including a reader s guide comprehensive bibliography and index Volume 5 contains a wealth of primary source documents in the field of disability The Encyclopedia of Disability is a must have reference for all academic libraries large public libraries and any social science medical legal or governmental reference collections Non governmental organizations charitable foundations and law firms will also want to add this set to their collections

**The Meaning of Disability in the Lives of Migrant and Seasonal Farm Workers with Chronic and Severe Health Problems** Beatriz Treviño,1996

**Disability is Natural** Kathie Snow,2001 In this user friendly book parents learn revolutionary common sense techniques for raising successful children with disabilities When we recognize that disability is a natural part of the human experience new attitudes lead to new actions for successful lives at home in school and in communities When parents replace today s conventional wisdom with the common sense values and creative thinking detailed in this book all children with disabilities regardless of age or type of disability can live the life of their dreams Readers will learn how to define a child by his or her assets instead of a disability related problem and how to create new and improved partnerships with educators health care professionals family and friends

**Disability and Public Health** Charles E. Drum,2009 Disabilities and Public Health opens up a new vista and territory by drawing down a new set of tools and strategies from the public health domain to examine the social determinants of health for people with disabilities and to develop systems of health education health literacy and organization of services to improve their health and well being It examines the circumstances of disability from a personal cultural environmental clinical and policy perspective and ties it together in a public health paradigm

**Human Rights and Disability** Gerard Quinn,Theresia Degener,Anna Bruce,2002 Over 600 million people or approximately 10 per cent of the world s population have some kind of disability and over two thirds live in developing countries The human rights

perspective on disability involves a move away from an approach motivated by charity towards viewing the disabled as holders of rights without discrimination. As such it places the debate in its wider social context of how difference is treated in our society. This study has three main aims: to discuss the relevance of six UN treaties in the specific field of disability; to review how member states have responded to the obligations established under these treaties; and to consider options for the future to strengthen the system of human rights for people with disabilities.

**Disability, Discrimination, and Equal Opportunities** Brian John Doyle, 1995. Examines the role of the law in combatting disability discrimination in the labour market and in promoting the employment rights of disabled workers. *Feminist Studies*, 2005.

**ADHD and Education** Sydney S. Zentall, 2006. Written by the authority on this subject, the author brings the latest research based on the latest findings, as well as her own perspective of having ADHD. This book examines the characteristics and methods for teaching students that are ADD and ADHD. *Inservice Teachers and Special Educators*.

**Dutton's Introduction to Physical Therapy and Patient Skills** Mark Dutton, 2013-11-22. A COMPLETE INTRODUCTION TO THE ART SCIENCE AND PRACTICE OF PHYSICAL THERAPY. Introduction to Physical Therapy and Patient Skills is intended to provide a foundation upon which to build a career in the challenging yet rewarding field of physical therapy. Written by a practicing physical therapist, this comprehensive textbook provides the conceptual framework necessary to understand every aspect of physical therapy and eventually perform physical therapy intervention. Included in this conceptual framework are a historical perspective of the physical therapy profession, an introduction to healthcare policy, and a definition of evidence-informed practice. In addition, various chapters describe how movement evolves, how that movement becomes skilled, and how movement dysfunction can occur or develop. Later chapters introduce you to the knowledge and practical skills necessary for the general practice of physical therapy and provide the groundwork for the development of specific areas of clinical expertise, including how to enhance a patient's function in such tasks as bed mobility transfers and gait training. Throughout the appropriate chapters, emphasis is placed on both patient and clinician safety through the use of correct body mechanics, the application of assistive and safety devices, and effective infection control procedures.

**Disability in Different Cultures** Brigitte Holzer, Arthur Vreede, Gabriele Weigt, 1999. How are disability and rehabilitation conceived of in different cultures? How can these concepts be made accessible? Studies from the fields of sociology, ethnology, and educational science address these questions, while contributors from rehabilitation projects in development cooperation and from self-help movements highlight culturally different perceptions of disability. A distinctive feature of this volume is the dialogue it creates by bringing together scientific praxis and practical work. This book is a collection of virtually all the contributions presented and discussed at the symposium *Local Concepts and Beliefs about Disability in Different Cultures*. Here, people with disabilities from both North and South met with special education professionals, people working in development cooperation organizations, and students and academics from different disciplines concerned with disability, and started a dialogue which is

reflected in this volume This dialogue which was initiated at the symposium should serve to continue in greater depth on the basis of this anthology The reader has the further aim of carrying the dialogue beyond the restricted circle of symposium participants and making it accessible and comprehensible to a wider public Disability in Different Cultures is an essential issue in development cooperation On the one hand disabilities whether physical mental or emotional can be seen as parameters for the structural disadvantaging and deficits of the countries with so called catching up development They are very frequently the results of hunger malnutrition and wars Thus NGOs are confronted with the issue of disability regardless of the social and economic areas with which they are concerned Another reason for addressing the issue of Disability in Different Cultures is that it is wide reaching even if it is evident at first glance and relates to the emancipatory potential of the topic In exploring the wide variety of local concepts of and different ideas and beliefs about disability it becomes strikingly clear just how differently a disability may be judged In this light disability can no longer be perceived as a physical psychological or mental characteristic that a person is born with or has acquired in the course of her or his life It becomes evident that to a large degree attitudes and interaction with others which are usual in the respective social context form and influences the nature and extent of a disability thereby determines the life of the disabled person

Uncover the mysteries within Crafted by is enigmatic creation, Discover the Intrigue in **Disability As A Social Construct** . This downloadable ebook, shrouded in suspense, is available in a PDF format ( \*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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