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## Using the Ecological Validity Model to Adapt Parent-Involved Interventions for Children with Autism Spectrum Disorder in the Latinx Community: A Conceptual Review

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### Abstract

**Background:** Parent involvement in interventions for children with Autism Spectrum Disorder (ASD) provides parents with education about ASD diagnosis and treatment, improves parent-child interactions, and offers access to cost-effective resources. The Latinx population represents the fastest growing minority population in the United States and a growing percentage of children seeking ASD intervention services.

**Aims:** Identify factors that impact Latinx parent involvement in interventions for children with ASD as an example of cultural considerations for diverse families and communities.

**Methods and procedures:** In this conceptual overview, we synthesize literature on cultural considerations for intervention design/adaptation for Latinx families and parent involvement in interventions for children with ASD through the lens of the Ecological Validity Model.

**Outcomes and results:** Frameworks such as the Ecological Validity Model can be used when creating or adapting interventions for specific cultural groups. Parent-involved interventions for children with ASD in the Latinx community should consider language of intervention delivery, family make-up, community support, disability knowledge of the family, the therapeutic alliance, and methods of implementation.

**Conclusions and implications:** Incorporating cultural components into parent-involved interventions will best support intervention implementation and dissemination in diverse communities. Research is needed into the process and outcomes of intervention programs in order to increase understanding of how specific cultural dimensions impact participation in and efficacy of parent-involved interventions for Latinx families of children with ASD.

Correspondence concerning this article should be addressed to Keysha Martinez-Torres, Hearing and Speech Department, Vanderbilt University, 1215 21st Avenue South Medical Center East, Room 8310, Nashville, TN 37232, keysha.a.martinez-torres.1@vanderbilt.edu.

The authors report no conflict of interest.

# Autism Ecological Issues In Intervention

**Joacim Rocklöv**



## **Autism Ecological Issues In Intervention:**

**Cognitive-Behavioral Interventions for Emotional and Behavioral Disorders** Matthew J. Mayer, Richard Van Acker, John E. Lochman, Frank M. Gresham, 2011-03-22 Evidence based and practical this book presents state of the science approaches for helping K 12 students who struggle with aggressive behaviors anxiety depression ADHD and autism It explains the fundamentals of cognitive behavioral intervention and reviews exemplary programs that offer powerful ways to reach at risk children and adolescents Leading authorities thoroughly describe the process of assessment treatment planning implementation and program evaluation What makes the book unique is its focus on the nitty gritty of school based intervention including how to integrate mental health services into the special education system overcome obstacles and provide needed skills to school personnel *Handbook of Childhood Behavioral Issues* Thomas P. Gullotta, Gary M. Blau, 2007-09-19 Recent years have seen increasing interest in the mental health field particularly related to strategies that foster the positive behavior and healthy mental state of children As the Handbook of Childhood Behavioral Issues indicates however the causes of childhood behavioral physical and mental health problems are multi dimensional and cannot be treated with a uniform approach Rather than focus solely on theory this book offers evidence of effective interventions as well as extensive bio psychosocial methods of preventative practices The research confirms the impact that environment has on children and offers new approaches to address physical mental health and behavioral issues in children This volume is broken down into chapters that concentrate on a specific behavior or disorder which not only makes the information comprehensible but also allows for in depth coverage of a particular issue In addition to considering the genetic and psychological factors that trigger childhood mental health problems the handbook also investigates the significant impact that family members and the surrounding community have on a child s life It is a book uniquely designed to include both the current perspectives on childhood development and the most effective treatment and prevention options The result is a book that provides a deeper understanding of the variety of factors that contribute to a child s behavior along with important information on the progress of evidence based practices [ABC of Neurodevelopmental Disorders](#) Munib Haroon, 2024-02-27 ABC of Neurodevelopmental Disorders An accessible and up to date discussion of the most common neurodevelopmental disorders ABC of Neurodevelopmental Disorders In ABC of Neurodevelopmental Disorders Dr Munib Haroon delivers an insightful and practical introduction to various neurodevelopmental conditions as well as discussions about their most common comorbid mental health conditions The author offers a broad overview of neurodiversity and neurodevelopmental disorders to help you understand how people who are neurodivergent may present in a clinical environment how they should be assessed and how they can best be managed Each chapter provides a list of resources for further reading and for exploring these evolving important and fascinating topics in greater detail You ll also find A thorough introduction to ADHD autism intellectual developmental disorders tics and Tourette s disorder developmental co ordination

disorder and specific learning disorder An introduction to clinical and non clinical outcomes for different neurodevelopmental disorders Chapters on the assessment of mental health conditions in children young people and adults with neurodevelopmental disorders Discussion about the genetic basis of neurodevelopmental disorders including a specific chapter on this topic A standalone chapter on Foetal Alcohol Spectrum Disorder Aimed at doctors and mental health practitioners including community paediatricians psychiatrists psychologists counsellors addiction specialists social workers and trainees in these fields ABC of Neurodevelopmental Disorders will also benefit healthcare workers who regularly treat neurodivergent people in a variety of settings

**The Education Index**, 1988 **Transforming Education with Virtual Reality** Reena Malik, Ambuj Sharma, Prashant Chaudhary, 2024-01-30 TRANSFORMING EDUCATION WITH VIRTUAL REALITY The book provides an in depth and comprehensive knowledge review of the use of virtual reality in the education industry and businesses Virtual reality VR technology has thoroughly transformed education by providing engaging and immersive ways for students to experience their education and by offering visual learning creative development etc to enhance their studies Moreover with increasing accessibility both students and educators can utilize it for effective teaching and learning By embracing this VR related technology teachers can transform traditional classrooms into lively ones Businesses can also leverage VR for skilling up skilling and re skilling This book is divided into two parts Part I discusses the opportunities challenges and application of VR technology and Part II focuses on reimagining education with the metaverse Readers will find in this book a description of the relationship between virtual reality and student behavior a review of VR enabled tools and techniques for an immersive environment a discussion on VR in the context of vocational education by developing a conceptual framework and roadmap for its adoption an overview of the advantages disadvantages and mechanisms of VR through a detailed analysis showing a comparison of the strong and weak points of the technologies being used in education a look at the future of learning in the context of VR a description of the relevance of VR in emerging economies with the help of bibliometric analysis and discusses its future potential a review of Metaverse as a new education avatar showcasing diverse educational experiences and how to reimagine teaching an explanation of the relevance of emerging digital technologies in upskilling employees in fashion retail to impart an immersive experience for customers a proposed framework for mapping the use of VR for students with autistic spectrum disorder ASD Audience The book is designed for information technologists educational researchers teachers policymakers government officials and business managers

**Publishers' Trade List Annual, 1991** Bowker Editorial Staff, 1991-09 Functional Analysis of Problem Behavior Alan C. Repp, Robert H. Horner, 1999 Contains several articles by experts in the fields of special education and psychology Each article explores the issues theories and practices of assessing problem behavior and determining how to use this information Together the articles of this text present current advances in the use of functional assessment technology taking the techniques and strategies of traditional functional analysis and using this information to construct clinical

interventions Three sections focus on the following topics how functional assessment can be used to intervene effectively and change problem behavior common procedures for using functional assessment in the preschool and school classroom and new directions and trends in the field of functional assessment A thorough and well researched base of knowledge on problem behavior is provided and the student learns the many ways in which this behavior may be diagnosed intervened and ideally changed

**Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

**Research and Practice for Persons with Severe Disabilities**, 2007

**Educating Children and Adolescents with Behavioral Disorders** Joseph V. Rizzo, Robert H. Zabel, 1988

Current Index to Journals in Education, 2002

**Interventions for Achievement and Behavior Problems** Gary Stoner, Mark R. Shinn, Hill M. Walker, 1991 COVERS PSYCHOLOGICAL ASPECTS OF CLASSROOM MANAGEMENT AND COUNSELING

*The Effectiveness of Early Intervention* Michael J. Guralnick, 1997 Summarizes and interprets the latest research and program outcomes in early intervention for professionals in fields including ECE developmental psychology physical therapy speech language pathology and pediatrics as well as graduate students and policymakers Contains sections on preventive i

*Students with Emotional and Behavioral Problems* Joyce Anderson Downing, 2007 This text provides educators with practical interventions grounded in best practice that work with the most challenging students

**Effective Classroom Practices** covers assessment for eligibility instructional planning and management and best practices in the prevention and management of student problem behavior at the school classroom and individual level

**Interventions for Specific Populations** examines students with EBD teachers are likely to encounter in the classroom with ADHD disruptive behavior disorders pervasive developmental disorders and other disorders of childhood and adolescence

**Consultation and Collaboration** explores the role of the EBD teacher as a collaborative partner working with families and other professionals

**Developmental Psychopathology, Volume 3** Dante Cicchetti, Donald J. Cohen, 2006-02-03 **Developmental Psychopathology Volume 3 Risk Disorder and Adaptation** provides a life span developmental perspective on high risk conditions and mental disorders Moreover it examines developmental pathways to resilient adaptation in the face of adversity

Handbook of Psychotherapy with Children and Adolescents Thomas R. Kratochwill, Richard J. Morris, 1993 Intended to be a resource for individuals who

are working directly with children and adolescents in diverse applied and clinical settings The first section contains perspectives on the field The second section contains an overview of assessment issues in child and adolescent psychotherapy The third section offers a state of the art overview of major therapeutic approaches that represent current practice in child and adolescent psychotherapy The last section includes chapters that are related to major assessment and therapeutic practices A Longwood Professional Book BLL ,1991 Working with Parents and Families of Exceptional Children and Youth Richard L. Simpson,Nancy A. Mundschenk,2010 Features First person narrative vignettes help to highlight the critical role collaborative relationships play in working effectively with parents and families of children and youth with exceptionalities Activities are provided at the end of each chapter to help the reader integrate and apply his her understanding of the material including role play exercises based on case studies presented in the appendices Straightforward and functional content that assists educators and related service personnel with knowledge and skill acquisition directly connected to effective collaboration with parents and families of children and youth with exceptionalities Integration of effective practice methods and current literature in an easy to understand albeit highly professional resource The primary theme of the fourth edition of Working with Parents and Families of Exceptional Children and Youth is that educators and related service professionals must be involved in helping parents and families to contend with the challenges of raising living with and educating a child who has an exceptionality This text retains its focus on developing critical knowledge and skills for conferencing and collaborating that springs from a strength based approach when working with families to develop responsive practitioners Additionally it offers professionals current evidence based methods and related resources for building knowledge and skill sets needed for effective parent and family involvement The text is organized in three sections 1 Part 1 begins with an overview of the historical and changing nature of the family It continues with specific strategies to establish trust and effective partnerships with parents and families of various configurations including those with different languages cultural practices lifestyles and values 2 Part 2 details methods to address parents concerns during initial conferences to report academic and soci *Handbook of Developmental and Physical Disabilities* Vincent B. Van Hasselt,Phillip S. Strain,Michel Hersen,1988

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