

A Casebook for Exploring Diversity in K-12 Classrooms

Redman, George L.

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Casebook For Exploring Diversity In K 12 Classrooms

Hilda Hernández



Casebook For Exploring Diversity In K 12 Classrooms:

A Casebook for Exploring Diversity in K-12 Classrooms George Redman,1999 Designed as a supplemental text for foundations multicultural education and general methods courses This book contains concise focused cases about genuine classroom situations regarding issues of diversity multiculturalism which immediately engage students and allow greater flexibility for instructors The book can be used in two ways 1 to create in students a need to know about definitions of concepts research promising practice and theory and 2 to extend thinking about basic concepts The approach of the text is consistent with the trend toward constructivism in teacher education a trend in which teachers are invited to become active inquirers in their work in schools

A Casebook for Exploring Diversity George Redman,Angela R. Redman,2011 With the increasing diversity in today s schools A Casebook for Exploring Diversity is an excellent supplemental text for pre service teachers in multicultural inclusive or urban education courses as well as for in service teachers and participants in professional development workshops Its 37 real life case studies represent scenarios that could occur in any school urban suburban or rural and at any grade level They address the topics of gender ethnicity race socioeconomic status religion special needs sexual orientation language and ageism Each case study followed by questions and activities will help you develop important social and cross cultural skills better understand your students and broaden your understanding of diversity issues in a classroom setting New to This Edition NEW Definition and discussion of multicultural education and the theoretical orientation undergirding the authors case approach appears in Chapter One Revised introductions now highlight the research and or best practices relevant to chapter cases and the work of prominent multicultural scholars New cases added under topics sexual orientation exceptionality and religion Additional topics including transgendered students autism teen pregnancy hip hop culture atheism and students of mixed race have been embedded within cases Expanded set of guidelines included for analyzing the cases Expanded glossary of terms and concepts covers thirty additional terms commonly used in discussions of case issues Revision of Questions for Reflection and Activities for Extending Thinking sections throughout the book Updated bibliographies present many current print and electronic resources

Facilitator's Guide to Diversity in the Classroom Amalia Mesa-Bains,1994 A companion volume to *Diversity in the Classroom* this guide presents 13 cases designed to help individuals and groups reflect on teaching Specifically it offers the information needed to use these cases in structured professional development experiences

Diversity in the Classroom Judith H. Shulman,Amalia Mesa-Bains,2018-10-24 This casebook is part of a nationwide effort to capture and use practitioner knowledge to better prepare teachers for the reality of today s classrooms given a student population vastly different from that of even a decade ago Consciously designed to provoke engaging and demanding discussion the cases presented here are candid dramatic highly readable accounts of teaching events or series of events Set in three of the nation s most diverse cities San Francisco Los Angeles and Phoenix the cases offer problem based snapshots of on the job dilemmas The teacher

authors discuss topics that generate heated interchange and run the risk of polarizing opinions and creating defensive assumptions particularly those dealing with bias race and class These issues plus cultural behaviors and socioeconomic circumstances have important implications for classroom practices By examining such issues the editors hope that educators will see and act on the need for a greater variety of teaching styles distribution of opportunities and educational access for all students

A Facilitator's Guide To Diversity in the Classroom Amalia Mesa-Bains, Judith H. Shulman, 2013-10-08 A companion volume to *Diversity in the Classroom* this guide presents 13 cases designed to help individuals and groups reflect on teaching Specifically it offers the information needed to use these cases in structured professional development experiences

A Case Book for Exploring Diversity George Redman, 2003 With its concrete focused cases the second edition of this casebook again focuses on the wealth of multicultural and diversity issues faced by today's teachers Its thirty six authentic cases offer opportunities for analysis on several levels and are sufficiently complex so as to invite multiple interpretations They present examples of everyday situations involving gender ethnicity race religion language affectional orientation socioeconomic status parents and community even technology The cases involve classroom issues that are relevant to all grade levels and all content areas allowing instructors significant flexibility in their use This book focuses readers on self reflection application and further study Coverage includes the challenges and opportunities offered by teaching and invites future teachers to explore diversity issues more deeply and broadly For professionals in the field of teaching

Talking Diversity with Teachers and Teacher Educators Barbara C. Cruz, Cheryl R. Ellerbrock, Anete Vásquez, Elaine V. Howes, 2014-05-01 Featuring content specific strategies assignments and classroom activities this book will help pre and inservice teachers develop the dispositions and knowledge they need to teach all students well Focusing on the importance of creating a classroom community in which necessarily difficult dialogues are inspired and supported the authors present content area chapters on language arts social studies mathematics science ESOL foreign language and teaching exceptional students in the inclusive environment Each content area chapter includes a vignette illustrating a difficult conversation dealing with diversity and presents research based classroom ready exercises effective pedagogic strategies and action oriented interventions many of which the authors created and used in their own classrooms The book concludes with an appendix of instructional and curricular resources This practical volume provides teacher educators and professional development personnel with a framework for Inspiring challenging and productive discussions about diversity in education Using content specific research based strategies for discussing diversity issues in deep and complex ways Understanding how teacher candidates develop as culturally competent educators Addressing conflicts that might arise when talking about diversity and self awareness Contributors Vonzell Agosto Sylvia Celed n Pattichis Kathryn B Chval Deirdre Cobb Roberts B rbara C Cruz Cheryl R Ellerbrock Elaine V Howes Zorka Karanxha Deoksoon Kim Miyoun Lim Patricia Alvarez McHatton Adam Schwartz Roseanne K Vallice Anete V squez Eugenia Vomvori Ivanovi and Eric Williams

Routledge International Companion to Education Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium

Special Issue: Celebrating Name's 10th Anniversary Penelope L. Lisi, Philip C. Chinn, 2013-12-16 This is Volume 79 Issue 4 2004 of *Multicultural Perspectives* and this special issue celebrates NAME's 10th Anniversary This includes a collection of works prior to the annual conference on November 15-19 in Orlando Florida where the members will be celebrating the 10th anniversary of the founding of NAME National Association for Multicultural Education This issue includes information on the founding of the organisation as well as articles on the treatment of citizens by the law and courts on television and film Bilingual Bicultural family narratives to help training and in service teacher the needs of Tibetan children in U S public schools multi racial and multi ethnic students and an article on hope that human kind can work to eradicate hatred and injustice in America

Teaching in Today's Classrooms George Redman, 1999 This text contains brief teaching cases from middle and secondary classrooms grouped by theme to be used as a supplement in middle and secondary methods and curriculum courses The cases in this collection are problem based engaging stories of authentic classroom situations Because the situations are generic they are relevant to teachers and prospective teachers in grades 6-12 throughout the full range of subject matter areas The approach of the text is to invite prospective teachers are invited to become active inquirers in their study of teaching

Multicultural Education Hilda Hernández, 2001 This is a book for teachers who want to foster excellence and equity wherever they teach be that in urban suburban or rural settings

World Language Teacher Education Jacqueline F. Davis, 2010-06-23 This volume shares knowledge experience and ideas for preparing teachers especially novice language teacher educators It offers suggestions for teaching methods courses and professional development The introduction reviews issues in teacher education explores teacher educators practices and provides an overview of the chapters

Cumulated Index to the Books, 1999

Student Teachers in Transformation Ann K. Schulte, 2001

Curriculum John D. McNeil, 2003 Exceptional in relating curriculum to teaching strategies and methods this book includes the latest in curriculum development practice theory and instructional strategies based on research in how people learn It is designed to engage teachers in understanding curriculum reflecting upon it and carrying out their own role in curriculum making Constructivist pedagogy is a central element throughout the book Attention to the political and social forces impacting the teacher's role provide information on the accountability movement the profitization of education changed views of learning and the influence of technology Chapter One Who Makes Curriculum Roles and Levels of Decision Making describes federal state and local efforts to control curriculum and provides specific cases and suggestions that show how teachers can fulfill their moral critical and professional responsibilities within these official constraints Chapter Two Curriculum in the Context of School Reform offers an in depth up to date examination of the impact of various reform policies on classroom practices Coverage of multiculturalism globalization reform assessment

and standards encourages consideration of the most recent trends and issues influencing curriculum development For teachers and curriculum makers of kindergarten through 12th grade *How Could You Not Hear It?*, 1998 **The Cumulative Book Index**, 1999 American Book Publishing Record, 2005 **Perspectives on Elementary Education** Stacey Neuharth-Pritchett, Beverly D. Payne, Judith Campbell Reiff, 2004 This supplemental text provides a collection of three dozen real world case studies in diversity that foster discussion based active learning pedagogy designed to guide students in problem analysis and problem solving The cases explore a wide range of diversity issues at the elementary Pre K 5 level including culture academic performance and expectations safety and prosocial behaviors social issues special needs and issues surrounding the family The approach organizes discussion around defining problems identifying alternatives and proposing solutions to the issues presented in the case The goal of the text is not to pose a single solution but rather to learn how to analyze situations involving diverse individuals evaluate a variety of solutions and evaluate the consequences of those solutions Features The diverse authors consist of academics practicing classroom teachers student teachers pre service teachers and students Vignettes in each chapter present real world situations by which teachers can make decisions Provides guidelines for the use of cases to ensure effective use of the case study approach Cases vary in length perspective and subject area providing maximum flexibility of use I am impressed by the writing ability of the case writers and the higher level thinking questions that accompany each case there is terrific variety in the topics presented Professor Sandra J McKee Clarion University of Pennsylvania Author bio Dr Stacey Neuharth Pritchett received her Ph D in Educational Psychology from Purdue University She teaches courses in early childhood education Her research centers on the contexts of early educational intervention kindergarten retention economically disadvantaged children s transition to school particularly the Head Start population and intervention for children with chronic health problems Resources in Education, 1996 Serves as an index to Eric reports microform

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