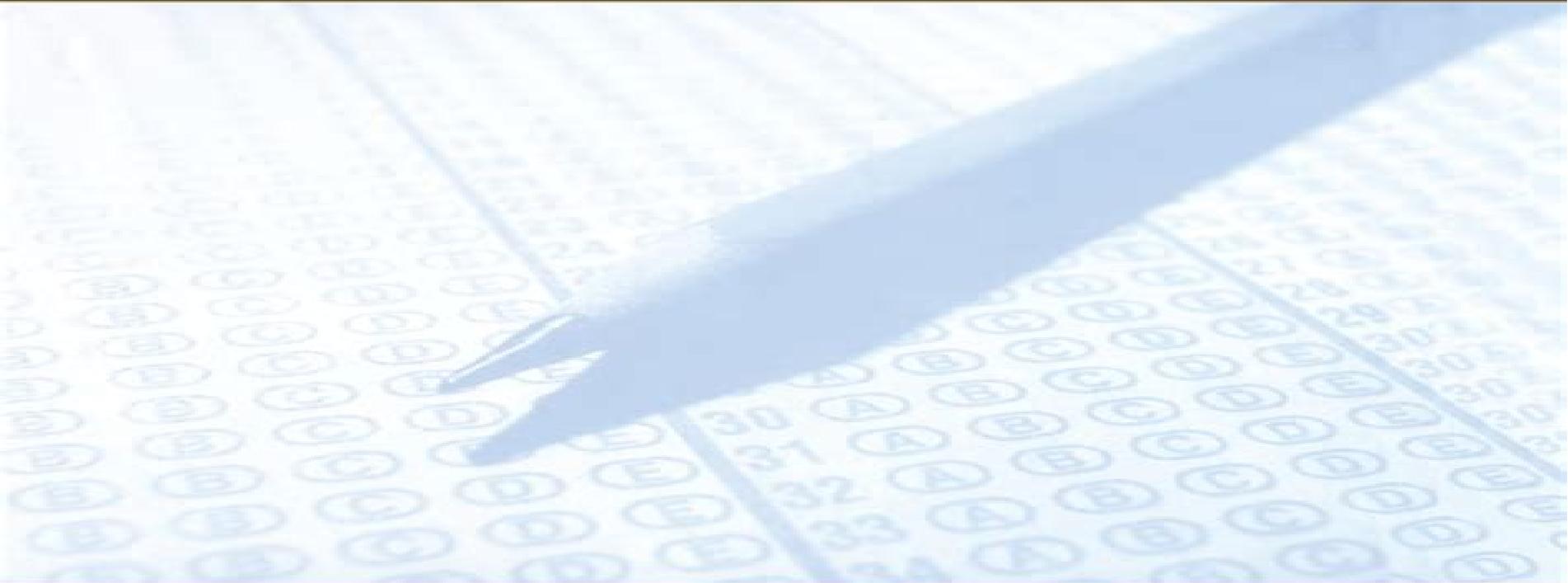


# Defending Standardized Testing



Edited by  
Richard P. Phelps

# Defending Standardized Testing

**T. Kelleghan, George F. Madaus, P.W.  
Airasian**

## **Defending Standardized Testing:**

**Defending Standardized Testing** Richard Phelps, 2005-03-23 Although much has been written on standardized testing policy most of the material has been written by opponents The contributing authors of this volume are both accomplished researchers and practitioners who are respected and admired worldwide They bring to the project an abundance of experience working with standardized tests The goal of **Defending Standardized Testing** is to describe current standardized testing policies and strategies explain many of the common criticisms of standardized testing document the public support for and the realized benefits of standardized testing acknowledge the limitations of and suggest improvements to testing practices provide guidance for structuring and administering large scale testing programs in light of public preferences and the No Child Left Behind Act requirements and present a defense of standardized testing and a vision for its future **Defending Standardized Testing** minimizes the use of technical jargon so as to appeal to all who have a stake in American educational reform

**Standardized Testing Primer** Richard P. Phelps, 2007 A glossary and bibliography are also provided The **Standardized Testing Primer** is an ideal text for teaching this subject to undergraduate and graduate students Jacket [Kill the Messenger](#) Richard P. Phelps, Herbert J. Walberg, J. E. Stone, 2005-05-01 In response to public demand federal legislation now requires testing of most students in the United States in reading and mathematics in grades three through eight Many educators parents and policymakers who have paid little attention to testing policy issues in the past need to have better information on the topic than has generally been available **Kill the Messenger** now in paperback fills this gap This is perhaps the most thorough and authoritative work in defense of educational testing ever written Phelps points out that much research conducted by education insiders on the topic is based on ideological preference or profound self interest It is not surprising that they arrive at emphatically anti testing conclusions Much if not most of this hostile research is passed on to the public by journalists as if it were neutral objective and independent **Kill the Messenger** explains and refutes many of the common

criticisms of testing describes testing opponents strategies through case studies of Texas and the SAT illustrates the profound media bias against testing acknowledges testing s limitations and suggests how it can be improved and finally outlines the consequences of losing the war on standardized testing Standardized Testing in Schools Holly Dolezalek,2009 Discusses standardized testing in schools and the controversy about its value as a tool the history of testing standards and scoring the No Child Left Behind Act the effects on teaching cheating among students and teachers and public opinion about the topic Handbook of Formative Assessment Heidi Andrade,Gregory J. Cizek,2010-04-02 The Handbook of Formative Assessment comprehensively profiles this burgeoning field of study Written by leading international scholars and practitioners each chapter discusses key issues in formative assessment policy and practice **Beyond Testing** Deborah Meier,Matthew Knoester,2017 The authors of this timely book argue that a fundamentally complex problem how to assess the knowledge of a child cannot be reduced to a simple test score Beyond Testing describes seven forms of assessment that are more effective than standardized test results 1 student self assessments 2 direct teacher observations of students and their work 3 descriptive reviews of the child 4 reading and math interviews with children 5 portfolios and public defense of student work 6 school reviews and observations by outside professionals and 7 school boards and town meetings These assessments are more honest about what we can and cannot know about children s knowledge skills and dispositions and are more adaptable to varying educational missions Readers can compare and contrast each approach and make informed decisions about what is most appropriate for their school Many people have wondered If not standardized testing then what Here are the answers Diane Ravitch New York University This is a terrific introduction to alternatives to current assessment practices Highly recommended David C Berliner Regent s Professor Emeritus at Arizona State University and bestselling author All parents educators and politicians need to read this book Wayne Au editor Rethinking Schools Beyond Testing is an outstanding book that should be employed by teachers and administrators today Carl A Grant University of Wisconsin Madison *Educational Standards* David L. Hudson,Alan Marzilli,2007 The public education system in the United States has always been a pressing matter subject to continuous debate Sweeping educational reforms passed in 2001 sharply divided teachers and policy makers over the direction of our nation s schools This work explores both sides of the debate surrounding this critical issue **IJER Vol 18-N1** International Journal of Educational Reform,2009-09-16 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with

decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world **Kill the Messenger** Richard Phelps,2017-10-06 In response to public demand federal legislation now requires testing of most students in the United States in reading and mathematics in grades three through eight Many educators parents and policymakers who have paid little attention to testing policy issues in the past need to have better information on the topic than has generally been available Kill the Messenger now in paperback fills this gap This is perhaps the most thorough and authoritative work in defense of educational testing ever written Phelps points out that much research conducted by education insiders on the topic is based on ideological preference or profound self interest It is not surprising that they arrive at emphatically anti testing conclusions Much if not most of this hostile research is passed on to the public by journalists as if it were neutral objective and independent Kill the Messenger explains and refutes many of the common criticisms of testing describes testing opponents strategies through case studies of Texas and the SAT illustrates the profound media bias against testing acknowledges testing s limitations and suggests how it can be improved and finally outlines the consequences of losing the war on standardized testing *Encyclopedia of the Social and Cultural Foundations of Education* Eugene F. Provenzo, Jr.,2008-10-29 More than any other field in education the social and cultural foundations of education reflect many of the conflicts tensions and forces in American society This is hardly surprising since the area focuses on issues such as race gender socioeconomic class the impact of technology on learning what it means to be educated and the role of teaching and learning in a societal context The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education With more than 400 entries the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society Key Features Provides an interdisciplinary perspective from areas such as comparative education educational anthropology educational sociology the history of education and the philosophy of education Presents essays on major movements in the field including the Free School and Visual Instruction movements Includes more than 130 biographical entries on important men and women in education Offers interpretations of legal material including Brown v Board of Education 1954 and the GI Bill of Rights Explores theoretical debates fundamental to the field such as religion in the public school curriculum rights of students and teachers surveillance in schools tracking and detracking and many more Contains a visual history of American education with nearly 350 images and an accompanying narrative Key Themes Arts

Media and Technology Curriculum Economic Issues Equality and Social Stratification Evaluation Testing and Research Methods History of Education Law and Public Policy Literacy Multiculturalism and Special Populations Organizations Schools and Institutions Religion and Social Values School Governance Sexuality and Gender Teachers Theories Models and Philosophical Perspectives A Visual History of American Education Correcting Fallacies about Educational and Psychological Testing Richard P. Phelps, 2009 Standardized testing is used for diagnosis selection and achievement measurement by individuals in many fields including psychology education employment and professional credentialing Its benefits are numerous substantial and scientifically proven However these benefits are not well articulated or well publicized In their technical communications measurement specialists are generally positive about the worth of standardized testing Meanwhile those who engage public debate such as journalists and certain special interest groups tend to be less scientifically informed and more negative about the value of testing The contributors to this volume contend that most criticisms ignore readily accessible scientific evidence and have the unfortunate effect of discrediting the entire testing enterprise Standardized testing bears the twin burden of controversy and complexity and is difficult for many to understand either dispassionately or technically In response to this reality Richard P Phelps and a team of well noted measurement specialists present this book as a platform where they describe the current state of public debate about testing across fields explain and refute the primary criticisms of testing acknowledge the limitations and undesirable consequences of testing provide suggestions for improving testing practices and present a vigorous defense of testing and practical vision for its promise and future Those who are charged with translating the science of testing into public information and policy including administrators social scientists test publishers professors and journalists who specialize in education and psychology should find a wealth of usable information here with which to balance the debate **Defending Drinking Drivers** John A. Tarantino, 2011 **Defending Public Schools: Curriculum continuity and change in the 21st century** David Gabbard, E. Wayne Ross, 2004 The volume addresses such issues as the extent to which public schools are succeeding and the degree to which contemporary criticism is or is not warranted By examining a range of content areas and a variety of philosophical and theoretical concerns this work homes in on the evolution of curricula methods and the forces and ideas that shape the debate Chapters reflect the view that criticism of public schools and teachers is misplaced and misguided Public schools operate under great stress from the pedagogical and political Left and Right This often results in pressures and restrictions imposed through government mandates and corporate sponsorship that obscures the real issues and successes of America s public schools The Effects of Standardized Testing T. Kelleghan, George F. Madaus, P.W. Airasian, 2012-12-06 When George Bernard Shaw wrote his play Pygmalion he could hardly have foreseen the use of the concept of the self fulfilling prophecy in debates about standardized testing in schools Still less could he have foreseen that the validity of the concept would be examined many years later in Irish schools While the primary purpose of the experimental study reported

in this book was not to investigate the Pygmalion effect it is inconceivable that a study of the effects of standardized testing conceived in the 1960s and planned and executed in the 1970s would not have been influenced by thinking about teachers expectations and the influence of test information on the formation of those expectations While our study did pay special attention to teacher expectations its scope was much wider It was planned and carried out in a much broader framework one in which we set out to examine the impact of a standardized testing program not just on teachers but also on school practices students and students parents

**Standard Setting** Gregory J. Cizek, Michael B. Bunch, 2007 *Standard Setting A Guide to Establishing and Evaluating Performance Standards on Tests* is a well timed text given the legislated requirement of performance standards in our K 12 educational system as well as the continued need in the process of credentialing professionals This book would be useful to individuals retained to produce or coordinate standard setting activities

**PSYCCRITIQUES** In *Standard Setting A Guide to Establishing and Evaluating Performance Standards on Tests* authors Gregory J Cizek and Michael B Bunch provide the only go to reference on how to set standards on tests in education licensure and certification This book is comprehensive in scope practical in nature and definitive in terms of cataloguing the essential conceptual and procedural fundamentals of setting performance standards

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**Intended Audience** This is an excellent supplementary textbook for graduate courses such as Applied Measurement in Education Psychometric Theory Advanced Educational Measurement Special Topics in Measurement and Evaluation Seminar in Educational and Psychological Measurement in the departments of Educational Psychology Measurement and Evaluation Psychology and others

**Real Writing** Walter H. Beale, 1986 *Beyond Standardized Testing* George W. Elford, 2002 This text addresses the problem of the overuse of standardized testing It argues that so called test based reform has given rise to the cram curriculum and turned schools into test prep centres Overlooked are teachers who observe students and are the primary source of information on learning

**Stanley H. Kaplan, Test Pilot** Stanley Henry Kaplan, Anne Farris, 2001 Stanley

H Kaplan s uniquely effective teaching methods and his curiosity about a mysterious new test caused his tutoring business to grow at breathtaking speed from a modest Brooklyn operation into a global enterprise

**Reading Assessment, Second Edition** JoAnne Schudt Caldwell,2007-10-24 This invaluable book provides teachers and coaches with the information and tools they need to get started on the complex process of reading assessment Grounded in a solid scientific framework the book presents practical strategies that enable teachers to recognize good reader behaviors assess students strengths and weaknesses analyze the evidence collected and make instructional decisions Numerous examples professional development activities and reproducibles enhance the utility of this ideal classroom resource and text

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