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Making Meaning in English David Didau, 2021-02-09 What is English as a school subject for What does knowledge look like in English and what should be taught Making Meaning in English examines the broader purpose and reasons for teaching English and explores what knowledge looks like in a subject concerned with judgement interpretation and value David Didau argues that the content of English is best explored through distinct disciplinary lenses metaphor story argument pattern grammar and context and considers the knowledge that needs to be explicitly taught so students can recognise transfer build and extend their knowledge of English He discusses the

principles and tools we can use to make decisions about what to teach and offers a curriculum framework that draws these strands together to allow students to make sense of the knowledge they encounter. If students are going to enjoy English as a subject and do well in it they not only need to be knowledgeable but understand how to use their knowledge to create meaning. This insightful text offers a practical way for teachers to construct a curriculum in which the mastery of English can be planned, taught and assessed.

The Use of English, 1999 Shakespeare Quarterly, 2001 **ADE Bulletin**
Association of Departments of English, 2004 **Doing English Language** Angela Goddard, 2012-11-12

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Publishers' Circular and General Record of British and Foreign Literature, and Booksellers' Record, 1875 Primitiveae; Essays in English Literature, by the Students of the University of Liverpool University of Liverpool, 1912

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