

高級中文讀本

# ADVANCED CHINESE READER

Advanced Chinese Reader (Intermediate) (1st Edition)  
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# Advanced Chinese Reader

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## **Advanced Chinese Reader:**

**Intermediate Chinese reader** John DeFrancis, Chia-yee Yung Teng, Chih-sheng Yung, 1967 A sequel to Beginning Chinese this work is closely correlated with the author's Beginning Chinese Advanced Chinese and the character versions of these two texts It contains 400 new characters some 2 500 compounds and about 200 000 characters of running text All compounds appear in illustrative sentences in dialogues as a means of audio lingual reinforcement and in narrative or expository form Supplementary lessons present reading material using the simplified characters adopted in mainland China In two volumes Part I and Part II *Advanced Chinese* John DeFrancis, 1969 [Advanced Chinese Reader](#) Tien-yi Li, Richard F. Chang, 1992 **Advanced Chinese Reader** John DeFrancis, 1968 [Eyes on China](#) Jincheng Liu, Xin Zou, Chih-p'ing Chou, 2019-02-12 Eyes on China is the ideal textbook for students entering the third year of a four year course of Chinese language study and those who are ready to move from an intermediate to advanced level Bridging the gap between informal spoken Chinese and more formal written Chinese this textbook presents an on the ground perspective of what a visitor to China today might see and experience Unlike other advanced level textbooks which typically feature essays articles and reviews from Chinese newspapers and magazines the selections included here have all been written by the authors expressly for this book They cover a range of timely China related topics including the problem of air pollution corruption infrastructure development the development of high speed rail the prevalence of knock off products in the marketplace new tech trends the contemporary art scene and the relationship between mainland China and Taiwan Each chapter's featured text is accompanied by grammar structure explanations a vocabulary list and other useful tools An ideal textbook for students progressing to advanced level Chinese language study Brand new materials present a comprehensive understanding of China today Features original selections enhanced by grammar explanations vocabulary lists and other tools **Advanced Chinese Reader. By John De Francis, with the Assistance of Teng Chia-yee and Yung Chih-sheng** John Francis DE FRANCIS, Chia-yee TENG, Chih-sheng Yung, 1968 [Intermediate Chinese reader](#) John DeFrancis, 1967 [A Multimedia Chinese Reader](#) Hua-yuan Li Mowry, 1992 [China's Peril and Promise](#) Chih-p'ing Chou, Xuedong Wang, Joanne Chiang, 1996-04-15 China's Peril and Promise is an advanced Chinese reader in two volumes prepared for students who would like to enhance their understanding of modern China in general and modern Chinese literature and intellectuals in particular through reading authentic materials The selections which span the twentieth century and include essays short stories biographies and criticism expose the students not only to a variety of modern Chinese literary genres but also to some of the major substantive issues that modern Chinese intellectuals have faced Audio and video materials are available for use with this text For further information contact the Chinese Linguistics Project 231 Palmer Hall Princeton University Princeton NJ 08544 609 258 4269 **Di 5 Ce**, 1989 **The Routledge Intermediate Chinese Reader** Helen Shen, Zhou Yunong, Xiaoyuan Zhao, 2013-08-15 The Routledge Intermediate Chinese Reader is a comprehensive reader designed to

provide varied stimulating and up to date reading material for learners of Chinese at the intermediate level The Chinese Reader provides a bridge between basic literacy skills and the ability to read full novels and newspapers in Chinese It consists of forty readings graded on the basis of complexity of vocabulary grammar and syntax These readings present a range of different text types representative of modern Chinese popular writing which will inspire students to continue reading independently in Chinese It is ideal for learners who already possess a knowledge of essential grammar and vocabulary and who wish to expand their knowledge of the language through contextualized reading material Key features include Extracts from newspaper and internet articles Vocabulary annotation next to the reading paragraphs for quick reference Short grammar explanations of any complicated structures Comprehension and discussion questions Notes on culture and idioms Lesson structure maps to aid comprehension A companion website containing lesson audio and electronic vocabulary flash cards Full glossary at the back and answer key for reading questions Suitable for both class use and independent study The Routledge Intermediate Chinese Reader is an essential tool for facilitating vocabulary learning and increasing reading proficiency

**Speaking Out: Issues and Controversies** 英语口语 Hsiao-wei Rupprecht, Jianhua Shen, Gang Pan, Yanfei Li, Yu Wen, 2020-07-30 Speaking Out Issues and Controversies is an advanced Chinese language textbook that explores topics such as human nature moral values mass consumption Western influences and technological innovation In presenting subjects that reflect major concerns in contemporary China the book invites students to reflect upon the forces shaping modern Chinese society This textbook presents ten lessons in five units entitled Constancy and Change Joy and Sorrow Right and Wrong Chinese Tradition and Western Influence and New and Old These pairs of opposites conjure up an ever changing world of ebb and flow a world that stimulates learners imaginations and arouses their enthusiasm for open dialogue and lively discussion Concise in language and with lessons in both simplified and traditional characters the textbook is a valuable aid for university students interested in passing the HSK Level VI or attaining ACTFL advanced level proficiency Accompanying audio recordings can be found online at [www.routledge.com](http://www.routledge.com) 9780367902704

**Practical Chinese Reader**, 1987

Reading to Write: A Textbook of Advanced Chinese Zu-yan Chen, 2018-08-15 Traditionally reading and writing are believed to be separate but related language processes and teachers follow the conventional wisdom of teaching in depth reading with writing as a tag on issue Therefore there exists an increasingly urgent call for a well rounded reading writing curriculum and a theoretically informed empirically based student centered advanced textbook that aims to develop the synergy between reading and writing Reading to Write A Textbook of Advanced Chinese is intended to fill this significant gap It treats reading and writing as integrative parts and interactive skills in Chinese language teaching putting them hand in hand supplementing each other

**Advanced Chinese** John DeFrancis, Chih-sheng Yung, 1966 *Teaching and Learning Chinese as a Foreign Language* Janet Zhiquan Xing, 2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this

volume gives detailed information on ways to develop a pedagogical model that is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language

**Intermediate Chinese reader**, 王立群 Pilwun Shih Wang, Sarah Wang, 2003 Adapted from the movie and screenplay of the same name by director Xie Tieli this intermediate advanced Chinese language film guide reader helps students make the difficult transition from the simplified and fully explicated language of the textbook to the unglossed world of Chinese print culture The authors have expanded on the traditional film guide by embedding the transcript of the film's dialog in a narrative Designed especially with the growing numbers of heritage speakers in mind this expanded screenplay format models for students a more formal abstract level of language with an emphasis on techniques of sustained description and narration The screenplay format also provides added flexibility while designed for use in conjunction with the film the text may also stand alone as a short story reader This screenplay based on a May Fourth Movement short story by Rou Shi offers an engaging introduction to modern Chinese literature articulating many of the significant cultural issues facing China to this day

Foreign Language, Area, and Other International Studies John P. Brosseau, 1980 **DHEW Publication No. (OE)**, 1972

## **Advanced Chinese Reader** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Advanced Chinese Reader**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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