

ADVANCED ABNORMAL CHILD PSYCHOLOGY

SECOND EDITION



Edited by

Michel Hersen

Robert T. Ammerman

Advanced Abnormal Child Psychology

University of Pennsylvania

The logo of the University of Pennsylvania, featuring a red and white circular emblem with a stylized 'P' and 'U'.

Advanced Abnormal Child Psychology:

Advanced Abnormal Child Psychology Michel Hersen, Robert T. Ammerman, 2000 There was a time when abnormal child psychology was the stepchild of abnormal psychology with perhaps one or two chapters in an entire advanced textbook devoted to children Given the explosive amount of new research on child development in general since the 1980s stepchild is obviously no longer a valid characterization Indeed in the last 15 years many new journals devoted to childhood problems have made their appearance on library bookshelves The first edition of this book was assembled in an effort to integrate the empirical and clinical literatures and show the advanced undergraduate and beginning graduate student the breadth and depth of our existing knowledge about the disorders that manifest themselves early in development Now since its publication in 1995 a great deal more work has been done This revised and expanded second edition includes much new material from the first edition authors and from several new ones all respected experts in the field Part I offers an overview It outlines historical developments with documentation of the neglect and abuse that children suffered at the hands of society well into the 20th century developmental psychopathology as a theoretical framework to guide research and clinical efforts psychophysiological determinants of behavior with special attention focused on childhood autism and attention deficit and antisocial conduct disorders theoretical methodological and practical considerations involved in determining investigatory paths including sampling design selection measurement data analysis and pragmatics and the reactions of children families and society to complex and diverse child health problems Part II addresses assessment and treatment issues It discusses behavioral treatment of childhood disorders and multiple case examples of commonly used techniques new developments in pharmacological treatment and sound guidelines for the consideration of pharmacotherapy and formulations and a review of preventive interventions Part III examines specific disorders of childhood and adolescence It discusses anxiety disorders affective and mood disorders mental retardation autism specific developmental disorders conduct disorder attention deficit hyperactivity disorder ADHD and eating disorders psychological aspects of pediatric disorders interventions tailored to the needs of the child and family to maximize adaptation and recovery and substance use disorders ranging from models emphasizing social influences to those focusing on biological vulnerabilities Each chapter in Part III has an identical structure clinical description causes course familial contributions psychological and genetic influences current treatments summary and includes numerous case illustrations

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health problems Part II addresses assessment and treatment issues It discusses behavioral treatment of childhood disorders and multiple case examples of commonly used techniques new developments in pharmacological treatment and sound guidelines for the consideration of pharmacotherapy and formulations and a review of preventive interventions Part III examines specific disorders of childhood and adolescence It discusses anxiety disorders affective and mood disorders mental retardation autism specific developmental disorders conduct disorder attention deficit hyperactivity disorder ADHD and eating disorders psychological aspects of pediatric disorders interventions tailored to the needs of the child and family to maximize adaptation and recovery and substance use disorders ranging from models emphasizing social influences to those focusing on biological vulnerabilities Each chapter in Part III has an identical structure clinical description causes course familial contributions psychological and genetic influences current treatments summary and includes numerous case illustrations

Abnormal Child Psychology Linda Wilmschurst, 2008-08-29 *Abnormal Child Psychology A Developmental Perspective* is intended for undergraduate and Masters level students enrolled in courses in Abnormal Child and Adolescent Psychology Written from a developmental perspective the book is organized around five prominent and recurring themes the course of normal development proceeds in an orderly and predictable direction maladaptive behaviors represent deviations from the normal path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The text provides students with a learning model which incorporates three essential cornerstones which are pivotal to understanding child and adolescent psychopathology the K3 paradigm that consists of knowledge of developmental expectations knowledge of the sources of influence and knowledge of the theoretical models Each chapter opens with a case illustration to highlight the themes of the material that follows The chapters conclude with a Summary Review Glossary of New Terms and a Set of Review Questions

Advanced Abnormal Psychology Michel Hersen, Vincent B. Van Hasselt, 2011-06-28 Although senior undergraduate psychology students and first year master s and doctoral level

students frequently take courses in advanced abnormal psychology it has been almost two decades since a book by this title has appeared Professors teaching this course have had a wide variety of texts to select from that touch on various aspects of psychopathology but none has been as comprehensive for the student as the present volume Not only are basic concepts and models included but there are specific sections dealing with childhood and adolescent disorders adult and geriatric disorders child treatment and adult treatment We believe the professor and advanced student alike will benefit from having all the requisite material under one cover Our book contains 26 chapters presented in five parts each part preceded by an editors introduction The chapters reflect updates in the classification of disorders i e DSM IV In Part I Basic Concepts and Models the chapters include diagnosis and classification assessment strategies research methods the psychoanalytic model the behavioral model and the biological model Parts II Childhood and Adolescent Disorders and III Adult and Older Adult Disorders each containing seven chapters represent the bulk of the book To ensure cross chapter consistency each of these chapters on psychopathology follows an identical format with the following basic sections description of the disorder epidemiology clinical picture with case description course and prognosis familial and genetic patterns and diagnostic considerations

Abnormal Child Psychology Eric J. Mash, David A. Wolfe, 1999 In this current and scholarly text authors Eric Mash and David Wolfe achieve a balance between developmental clinical diagnostic and experimental approaches to child and adolescent psychopathology The book traces the developmental course of each disorder and shows how biological psychological and sociocultural factors interact with the child s environment First person accounts and cases enrich the reader s understanding of what children and adolescents with disorders experience emphasizing the strengths of individual children Case materials are integrated throughout each chapter to help students understand the chapter s key topics Engaging first person accounts frequently introduce the chapters and reflect the authors clinical experience In every disorder chapter the authors present an overview of the most empirically supported approaches to intervention The authors discuss the unique as well as general aspects of major intervention strategies for each disorder The authors pay attention to risk and protective factors and the conditions that lead to effective coping in some children despite adverse early circumstances The authors have organized the book into logical five part structure Understanding Abnormal Child Psychology Behavioral Disorders ADHD and disruptive behavior disorders Emotional Disorders anxiety and mood disorders Developmental and Learning Disorders mental retardation autism childhood onset schizophrenia and communication and learning disorders and Problems Related to Physical and Mental Health health related disorders eating disorders and child abuse and neglect This organization provides students with a framework for understanding the disorders that will enhance their mastery of the material

Abnormal Child Psychology Eric J. Mash, David Allen Wolfe, 2005 Through their thoughtful and accurate balance of developmental clinical diagnostic and experimental approaches to child and adolescent psychopathology Eric Mash and David Wolfe s ABNORMAL CHILD PSYCHOLOGY remains the most authoritative scholarly

book in today's abnormal child psychology market. Appropriate for novice and expert alike, this book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Since one of the best ways to introduce students to a particular problem of childhood or adolescence is to first describe a real child, the authors begin each chapter with engaging first-person accounts and case histories of a child with a particular disorder. This child is then referred to throughout the entire chapter, illustrating the categorical and dimensional approaches used to describe disorders, as well as bringing life to the theories. Mash and Wolfe present embracing today's world with leading-edge coverage of the DSM-IV-TR and dimensional approaches to classification. Mash and Wolfe's comprehensive introduction covers many topics: evidence-based assessment and treatment, contemporary research, and cutting-edge theories related to the predominantly inattentive ADHD subtype, early onset, and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children's depression, and autism.

Understanding Abnormal Child Psychology Vicky Phares, 2007-04-27. Now in its second edition, this comprehensive book explores developmental psychopathology as a means for understanding and treating abnormal behavior in children. It covers the strengths and healthy outcomes as a means for designing effective therapies to help children and families, while also focusing on prevention as a cornerstone of managing child behavior. Special attention is also given to issues of diversity, inclusion, and understanding.

Understanding Abnormal Child Psychology Vicky Phares, 2020-09-09. In *Understanding Abnormal Child Psychology*, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: developmental psychopathology, children's and adolescents' behaviors are on a continuum from very adaptive to very maladaptive, with only the very severe ends of the spectrum being conceptualized as disorders; diversity, inclusion, and understanding. Special attention is given to issues of race, ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition: completely revised in both structure and content to reflect the DSM-5; increase coverage of risk factors related to long-term effects of sexual abuse and bullying; increased coverage of diversity to include new diversities that have emerged as important, i.e., transgender children; new research on suicide and suicide prevention.

Handbook of Psychosocial Characteristics of Exceptional Children Vicki L. Schwean, Donald H. Saklofske, 2013-06-29. Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics. This in-depth handbook examines the categories of exceptionality most often described in educational, behavioral, and health practices. Leading authorities from psychology, education, and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory, research, assessment, and intervention.

Handbook of Disruptive Behavior Disorders Herbert C. Quay, Anne E. Hogan, 2013-11-11. The purpose of this Handbook is to provide the researcher, clinician, teacher, and

student in all mental health fields with comprehensive coverage of Disruptive Behavior Disorders Attention Deficit Hyperactivity Disorder Conduct Disorder and Oppositional Defiant Disorder With over 50 contributors and 2600 references this Handbook is the most complete resource available on this important topic *Behavioral, Social, and Emotional Assessment of Children and Adolescents* Sara Whitcomb, Kenneth W. Merrell, 2003-01-30 Behavioral Social and Emotional Assessment of Children and Adolescents Second Edition was written to provide a comprehensive foundation for conducting clinical assessment of child and adolescent social emotional behavior in a practical scientific and culturally appropriate manner It is divided into two major sections Part I includes eight chapters that provide a general foundation for assessment practice These chapters include coverage of basic professional and ethical issues classification and diagnostic problems and six primary assessment methods which are presented in detail Part II includes six chapters on applications for assessing specific social emotional behavior domains including internalizing and externalizing problems social skills and peer relations young children and diverse cultural groups Together these two sections provide a framework for a model of assessment that is practical flexible sensitive to specific needs and empirically sound Changes in the second edition of this book include increased coverage of the practice of functional behavior assessment updated test reviews reviews of new assessment instruments updated information on legal and ethical issues updated information on assessment and cultural diversity and a handy appendix with contact information for all publishers of instruments discussed in the book including Web site addresses To the greatest extent possible this book weaves together the most recent research evidence and common application issues It is specifically relevant to practitioners and researchers in the fields of school psychology and child clinical psychology but will also be of interest to those in related disciplines such as counseling social work child psychiatry and special education

Assessing the Youthful Offender Robert D. Hoge, D.A. Andrews, 2013-06-29 Our society's preoccupation with crime and fear of crime appears to have shifted its focus to the juvenile offender Both electronic and print media continuously warn us that juvenile offenders are increasingly younger and more virulent The demographics of our population suggest that there will only be more juvenile offenders to fear in the near future All of these concerns arise in a social climate that is characterized by an ever increasing demand for stronger retributive measures against the offender The belief that only harsh justice will protect us from the ravages of juveniles has become dominant Increasingly perceptions and politics rather than scientific data dominate policy making with regard to youthful offenders In *Assessing the Youthful Offender Issues and Techniques* Robert D Hoge and D A Andrews make a restrained rational and ultimately persuasive argument for the use of standardized psychological assessments in the effective management of youth within juvenile justice systems They clarify how what we already know about the cause and management of youthful criminal activity can be incorporated into standardized testing and that the information obtained from testing can improve the administration of criminal justice Moreover this information is useful whatever the theoretical biases of those who administer the justice system The efficiency

of policies of either retribution deterrence or rehabilitation is only enhanced by reliance on data [Vocational Training ...](#)
 Association of Collegiate Alumnae. Com. on Vocational Opportunities,1913 *Clinical Child Psychology* Martin
 Herbert,1998-10-27 This book is about the practice of clinical child psychology a rapidly growing and diversifying discipline
 It covers topical issues including PTSD in children and presents complex issues in a straight forward easily digestible way
Education pamphlets ,1916 *Contributions to Education* ,1930 *The Handbook of School Psychology* Cecil R.
 Reynolds,Terry B. Gutkin,2009 As the standard reference in the field this edited handbook focuses on how a school
 psychologist can operate and create change within the educational system instead of focusing solely on the diagnosis and
 treatment of an individual Chapters have been updated and revised to provide a contemporary view of the field [Catalogue](#)
[of the University of Pennsylvania](#) University of Pennsylvania,1910 **Introduction to Abnormal Child and Adolescent**
Psychology Robert Weis,2020-08-27 Reflecting the latest advancements in the field and complete DSM 5 criteria Robert
 Weis Introduction to Abnormal Child and Adolescent Psychology provides students with a comprehensive and practical
 introduction to child psychopathology The book uses a developmental psychopathology approach to explore the emergence of
 disorders over time describe the risks and protective factors that influence developmental processes and trajectories and
 examine child psychopathology in relation to typical development and children s sociocultural context The fully revised
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 each disorder covered and recent research findings on topics such as autism spectrum disorder and adolescents use of
 nicotine and marijuana vaping products *Comprehensive Handbook of Personality and Psychopathology* , *Child*
Psychopathology Michel Hersen,Jay C. Thomas,2006 Publisher Description **Handbook of Psychology, Clinical**
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Advanced Abnormal Child Psychology Introduction

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