- Personal Inquiry
- Divergent thinking
- Learner autonomy
- Self-directed learning
- Mediated learning
- Hand-on concrete experiences
- Tools and resources aid learning

- Opportunities to manipulate/experiment
- Meaningful content/concepts
- Heuristic approach to learning
- Learners evaluate own needs
- Link cognition and context
- Errors part of learning process

- Externally generated objectives
- Isolation of concepts and skills
- Structured learning approaches
- Explicit activities and practice
- Careful engineering of external conditions
- Focus on correct responses

Open Learning Environment --- VS --- **Directed Learning Environment**

Values

Open Learning Environments

Externally Imposed

Components

Enabling Context

Externally Induced

Scaffolds

Individually Generated

Resources

Static   Dynamic

Tools

- Processing Tools support info. processing
- Seeking Tools identify/locate resources
- Organizing Tools link to existing knowledge
- Collecting Tools gather resources
- Manipulation Tools
- Communication Tools
- Synchronous/ Asynchronous Tools

- Conceptual guided in what to consider
- Metacognitive guided in ways to think/learn
- Procedural guided in use of affordances
- Strategic guide to approaches

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structure of a given college were all seen as issues of open learning programs that are of particular concern for college administrators The comments that the teachers and administrators provided with respect to these issues were used as the basis for formulating a series of questions for teachers and administrators planning to develop open learning programs This report ends with lists of questions for teachers and administrators The questions for teachers address various aspects of getting and being involved in open learning schemes and those for administrators deal with purpose and motive procedures for setting up a program staff and staff development management information and future development MN **The Baker & Taylor Secondary School Selection Guide** ,1975 **American Book Publishing Record** ,1977-03-31 Here s quick access to more than 490 000 titles published from 1970 to 1984 arranged in Dewey sequence with sections for Adult and Juvenile Fiction Author and Title indexes are included and a Subject Guide correlates primary subjects with Dewey and LC classification numbers These cumulative records are available in three separate sets American Book Publishing Record Cumulative, 1950-1977: Title index R.R. Bowker Company. Department of Bibliography,1978 A Principal's Or Administrator's Guide to Kindergarten B. Chris Nash,1979 What to look for in kindergarten programmes and how to know when you see it **El-Hi Textbooks in Print** ,1977 **New Learning Environments for Language Learning** Jean E. Conacher,Helen Kelly-Holmes,2007 Chiefly papers presented at the 10th International Colloquium on Foreign Language Teaching hosted by the Centre for Applied Language Studies at the University of Limerick on 11 12 June 2005

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