



# Copyright and Fair Use Guidelines for Teachers

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Medium	Specifics	What you can do	The Fine Print
<b>Printed Material (short)</b>	<ul style="list-style-type: none"> <li>• Poems less than 250 words, 250-word excerpt of poem greater than 250 words</li> <li>• Articles, stories, or essays less than 2,500 words</li> <li>• Excerpt from a longer work (10 percent of work or 1,000 words, whichever is less)</li> <li>• One chart, picture, diagram, or cartoon per book or per periodical issue</li> <li>• Two pages (maximum) from an illustrated work less than 2,500 words, e.g., a children's book</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers may make multiple copies for classroom use, and incorporate into multimedia for teaching classes.</li> <li>• Students may incorporate text into multimedia projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Copies may be made only from legally acquired originals.</li> <li>• Only one copy allowed per student.</li> <li>• Teachers may make copies in nine instances per class per term.</li> <li>• Usage must be "at the instance and inspiration of a single teacher," i.e., not a directive from the district.</li> <li>• Don't create anthologies.</li> <li>• "Consumables," such as workbooks, may not be copied.</li> </ul>
<b>Printed Material (archives)</b>	<ul style="list-style-type: none"> <li>• An entire work</li> <li>• Portions of a work</li> <li>• A work in which the existing format has become obsolete, e.g., a document stored on a Wang computer</li> </ul>	<ul style="list-style-type: none"> <li>• A librarian may make up to three copies "solely for the purpose of replacement of a copy that is damaged, deteriorating, lost, or stolen."</li> </ul>	<ul style="list-style-type: none"> <li>• Copies must contain copyright information.</li> <li>• Archiving rights are designed to allow libraries to share with other libraries one-of-a-kind and out-of-print books.</li> </ul>
<b>Illustrations and Photographs</b>	<ul style="list-style-type: none"> <li>• Photograph</li> <li>• Illustration</li> <li>• Collections of photographs</li> <li>• Collections of illustrations</li> </ul>	<ul style="list-style-type: none"> <li>• Single works may be used in their entirety, but no more than five images by a single artist or photographer may be used.</li> <li>• From a collection, not more than 15 images or 10 percent (whichever is less) may be used.</li> </ul>	<ul style="list-style-type: none"> <li>• Although older illustrations may be in the public domain and don't need permission to be used, sometimes they're part of a copyright collection. Copyright ownership information is available at <a href="http://www.loc.gov">www.loc.gov</a> or <a href="http://www.cmpa.org">www.cmpa.org</a>.</li> </ul>
<b>Video (for viewing)</b>	<ul style="list-style-type: none"> <li>• Videotapes (purchased)</li> <li>• Videotapes (rented)</li> <li>• DVDs</li> <li>• Laserdiscs</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers may use these materials in the classroom.</li> <li>• Copies may be made for archival purposes or to replace lost, damaged, or stolen copies.</li> </ul>	<ul style="list-style-type: none"> <li>• The material must be legitimately acquired.</li> <li>• Material must be used in a classroom or nonprofit environment "dedicated to face-to-face instruction."</li> <li>• Use should be instructional, not for entertainment or reward.</li> <li>• Copying OK only if replacements are</li> </ul>

# Copyright For Schools

**California. Department of Education.  
Office of Educational Technology**

## **Copyright For Schools:**

**Copyright for Schools** Carol Simpson, Sara E. Wolf, 2021-01-12 Copyright for Schools makes legal concepts related to U S copyright law understandable to educators A staple on reference shelves it has now been updated with new court rulings and technology applications This updated edition of Copyright for Schools explains U S copyright law as it applies to education settings clearly and concisely for teachers and school librarians Topics new to this edition include copyright implications related to the use of such streaming services as Netflix™ and Pandora™ links to online tools that teachers can use to assist them in making their own daily decisions regarding the use of copyrighted materials and implications relating to the use of anonymous internet publishing tools such as Snapchat™ and use of Cloud based sharing Other new topics include issues related to disability how to appropriately respond to cease and desist letters and other legal inquiries implications of the Music Modernization Act and expanded discussion of open resources such as Creative Commons licenses This edition also adds a concordance in a Scope and Sequence table format so all information related to U S copyright knowledge is accessible no matter where it resides within the text and provides links to online tools and resources that can be used to guide users of copyrighted materials in making decisions about how to use them Still included are the real world applications and the Q A sidebars from prior editions

*Copyright for Schools* Carol Mann Simpson, 2005-05-01 Facing new developments and intricacies for copyright determination teachers and administrators are sometimes unsure about how to determine and ensure copyright compliance This easy to understand new fourth edition of Copyright for Schools provides the most up to date authoritative presentation and analysis of copyright for both print and digital information detailing what you need to know for your school This practical guide focuses on those issues relevant to K 12 schools enabling media specialists to educate staff and take leadership in determining copyright policies

**Copyright Law** August W. Steinhilber, 1986 As schools increasingly take advantage of sophisticated technologies to enhance education their need to understand basic copyright law becomes more urgent This reference guide reviews the historical development of copyright examines basic components and analyzes exceptions to copyright owners rights Also covered are key areas such as photocopying computer software and off air taping Copyright provides authors with exclusive rights of reproduction adaptation publication performance and display of their materials Authors may license one right for someone s use this use does not extend to other rights Copyright is not a property right granted in perpetuity To promote the progress of the sciences and the arts the 1976 Copyright Law made the duration of copyright the life of the author plus 50 years Public domain and statutory exceptions covering fair use school library use performance and public and instructional broadcasting are summarized Questions and answers involving school applications are provided throughout the discussion and in the first appendix Thirteen other appendices provide print music off air taping and interlibrary guidelines for educational institutions along with federal forms for registering copyrights and sample school policies MLH

*Copyright Issues in Schools* Margaret-Ann F. Howie, 1997

**Copyright for Schools**, 1998\*      **Copyright for Schools**, 1998      **Copyright for School Libraries** Carol Simpson, 1994 Discusses the copyright law in relation to schools presenting examples of typical school situations and various types of copyrights      **Teaching Copyright in Schools** Ian McDonald, Libby Baulch, Matt Johnson, 2001 This resource is principally designed for teacher librarians and information technology teachers to assist with teaching copyright concepts to secondary school students Our focus is on the use and creation of copyright materials by students P 1      Adoptable Copyright Policy Charles W. Vlcek, 1992      **Suggested Copyright Policy and Guidelines for California's School Districts** California. Department of Education. Office of Educational Technology, 1991 This manual presents guidelines and policies for California librarians and educators for the reproduction of copyrighted works Guidelines cover the following types of materials printed materials sheet and recorded music audio recordings i e records disks tapes films videotapes filmstrips overhead transparencies and slide programs television off the air taping radio off the air taping rental purchase and use of videotapes computer software and reproduction of works for libraries Brief statements are also provided on the use of copyrighted materials for educational performances and displays and the potential for copyright infringement when using emerging technologies i e digital video videodisk satellite transmission distance learning CD ROM online databases and their downloading informational networks and other educational interventions that can be manipulated into new copyrightable forms of expression Concluding the guide are three sample request forms one for permission to reproduce copyrighted materials one to request information on the availability and retention of specific television programs and one to request permission for off the air videotaping 13 selected readings MAB      *Copyright Clarity* Renee Hobbs, 2010-04-07 This jargon free guide clarifies principles for applying copyright law to 21st century education discusses what is permissible in the classroom and explores the fair use of digital materials      **Annual Report of the Normal, Model, Grammar, and Common Schools in Upper Canada** Ontario. Department of Education, 1888      The Collection Program in Schools Marcia A. Mardis, 2021-07-19 This thorough treatment of collection development for school library educators students and practicing school librarians provides quick access to information This seventh edition of The Collection Program in Schools is updated in several key areas It provides an overview of key education trends affecting school library collections such as digital textbooks instructional improvement systems STEM priorities and open education resource OER use and reuse Topics of discussion include the new AASL standards as they relate to the collection the idea of crowd sourcing in collection development and current trends in the school library profession such as Future Ready Libraries and new standards from the National Board for Professional Teaching Standards Each chapter has been updated and revised with new material and particular emphasis is placed on disaster preparedness and response as they pertain to policies circulation preservation and moving or closing a collection This edition also includes updates to review of curation and community analysis principles as they affect the development of the library collection      **Copyright and Educational Media** Association for Educational Communications

and Technology,1977     Journalism for High Schools Charles Dillon,1918     *Education and Copyright Compliance*  
Australian Copyright Council,2017-09-01     **Copyright, Fair Use, and the Challenge for Universities** Kenneth D.  
Crews,1993-12-15 The recent lawsuit against Kinko s Copies for copyright infringement has exposed the confusion and  
heightened the fear of liability surrounding copyright issues in colleges and universities This volume offers an enlightening  
explanation of copyright and the ambiguous concept of fair use as they affect and are affected by higher education In the first  
large scale study of its kind Kenneth D Crews surveys the copyright policies of ninety eight American research universities  
His analysis reveals a variety of ways in which universities have responded to and how they could better manage the  
conflicting goals of copyright policies avoiding infringements while promoting lawful uses that serve teaching and research  
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of copyright and often neglect their own interests adding unnecessary costs and obstacles to the lawful dissemination of  
information Copyright Fair Use and the Challenge for Universities provides administrators instructors lawyers librarians and  
educational leaders a much needed exegesis of copyright and how it can better serve higher education     **The New**  
**Copyright Law and Education** Charles L. Gary,1977     **Copyright in Schools** ,1981     **Copyright in Schools** ,1981

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