



# Distance Education

# Distance Education For Language Teachers

**Giannikas, Christina Nicole**



## **Distance Education For Language Teachers:**

**Distance Education for Language Teachers** Ron Howard, Ian McGrath, 1995 Distance learning was associated for many years with the endeavour of a correspondence course Based on a symposium this book presents current research and practice in the field Online Education for Teachers of English as a Global Language Hyun-Sook Kang, Dong-shin Shin, Tony Cimasko, 2020-06-01 This collection offers a critical examination of online language teacher education programs OLTE looking at a range of issues which have informed their development and the challenges and opportunities in their implementation from a TESOL perspective Positioning itself uniquely amongst the growing literature at the nexus of technology and language learning the book focuses on language teacher education programs designed for academic and professional credentials in online environments Introductory sections provide a brief historical overview of the OLTEs as we know them today with examples from a global range of programs toward demonstrating their theoretical and philosophical foundations The second section of the book explores the paradigm shifts borne out of OLTE in the modes media and tasks employed and their subsequent impact on instructional efficacy Subsequent chapters turn a critical lens on OLTE in raising questions around accessibility its implementation in less technologically developed environments issues of quality measures and accreditation and practicum concerns Taken together this collection is a state of the art of online language teacher education programs and lays the groundwork for future research on the nexus of online education teacher education and applied linguistics *Distance Education and Languages* Börje Holmberg, Monica Shelley, Cynthia J. White, 2005-03-23 This edited book is the first collection of studies dealing specifically with the teaching of languages at a distance It contains contributions from language teaching professionals working all over the world in different contexts and at different stages of development and covers a variety of languages Based on practical experience and research it includes work on learner autonomy and support theories of distance language learning the development of intercultural competence methodology and course design different learning environments and how to make best use of them and language teacher education These contributions have been collected together in one volume to encourage the establishment of collaborative links between practitioners in different institutions and around the world and inspire more related research in the future to guide our understanding and reflection on evolution and change within the field **Distance Education and Foreign Languages** Richard D. Lambert, 1991 Online World Language Instruction Training and Assessment Carmen King Ramírez, Barbara A. Lafford, James E. Wermers, 2021-09-01 This new guide provides a much needed critical pedagogical approach to computer assisted language learning CALL teacher education CTE By combining best CTE training and evaluation practices with assessment tools to address all facets of learning online the authors explain how teachers can use technology to build successful online programs **Online Language Teacher Education** Liz England, 2012 More and more ESL EFL teachers are required by their employers to obtain a Master s degree in TESOL Thousands of ESL EFL teachers are acquiring

professional skills and knowledge through online and distance education instructional models Filling a growing need and making an important contribution this book is a forerunner in addressing some of the issues and problems for online distance learning and instructional delivery in TESOL and applied linguistics departments in universities around the world Carefully addressing the complexity of the field this volume includes primary research and case studies of programs where a variety of online distance models are used Structured in a logical sequence the readable and accessible content represents the collected expertise of leading language teacher educators Each chapter brings the reader a better understanding and ability to apply knowledge about online distance TESOL education

*Teaching Language Online* Victoria Russell, Kathryn Murphy-Judy, 2020-08-23 Practical and accessible this book comprehensively covers everything you need to know to design develop and deliver successful online blended and flipped language courses Grounded in the principles of instructional design and communicative language teaching this book serves as a compendium of best practices research and strategies for creating learner centered online language instruction that builds students proficiency within meaningful cultural contexts This book addresses important topics such as finding and optimizing online resources and materials learner engagement teacher and student satisfaction and connectedness professional development and online language assessment

*Teaching Language Online* features A step by step guide aligned with the American Council on the Teaching of Foreign Languages ACTFL the Common European Framework of Reference CEFR for Languages Learning Teaching and Assessment and the World Class Instructional Design and Assessment WIDA standards Research based best practices and tools to implement effective communicative language teaching CLT online Strategies and practices that apply equally to world languages and ESL EFL contexts Key takeaway summaries discussion questions and suggestions for further reading in every chapter Free downloadable eResources with further readings and more materials available at [www.routledge.com](http://www.routledge.com) 9781138387003 As the demand for language courses in online or blended formats grows K 16 instructors urgently need resources to effectively transition their teaching online Designed to help world language instructors professors and K 12 language educators regardless of their level of experience with online learning this book walks through the steps to move from the traditional classroom format to effective successful online teaching environments

**Transferring Language Learning and Teaching From Face-to-Face to Online Settings** Giannikas, Christina Nicole, 2022-02-18 Language teaching programs have to respond to the need for distance education with teachers working to transfer their material onto online platforms and or learning management systems LMS even though their materials are not designed with distance learning in mind COVID 19 has led to English language teaching programs extending their teaching online for the unforeseeable future and trying to adjust the material to deliver high quality practice The education emergency caused by the COVID 19 pandemic has revealed that the world needs an education system that favors flexibility and resilience to equip educators to face unpredictable emergencies that may arise *Transferring Language Learning and Teaching From Face to Face to Online Settings* examines

the phenomenon of emergency language education further and provides an avenue for language teachers and researchers to share their experience thoughts and suggestions about transferring their material and teaching approaches from face to face f2f to an online setting The edited volume offers a platform for exploring how the field of language teaching is adapting to changes that have derived from the pandemic with a strong focus on the challenges faced and ways to move forward Covering topics such as digital pedagogy and teacher education it is ideal for instructors faculty trainers instructional designers administrators policymakers researchers teachers teacher educators and students

**Teaching Language Online** Victoria Russell, Kathryn Annette Murphy-Judy, 2020 Practical and accessible this book comprehensively covers everything you need to know to design develop and deliver successful online blended and flipped language courses Grounded in the principles of instructional design and communicative language teaching this book serves as a compendium of best practices research and strategies for creating learner centered online language instruction that builds students proficiency within meaningful cultural contexts This book addresses important topics such as finding and optimizing online resources and materials learner engagement teacher and student satisfaction and connectedness professional development and online language assessment Teaching Language Online features A step by step guide aligned with the American Council on the Teaching of Foreign Languages ACTFL the Common European Framework of Reference CEFR for Languages Learning Teaching and Assessment and the World Class Instructional Design and Assessment WIDA standards Research based best practices and tools to implement effective communicative language teaching CLT online Strategies and practices that apply equally to ESL EFL and world languages contexts Key Takeaway summaries Discussion Questions and Suggestions for Further Reading in every chapter Free downloadable eResources with further readings and more materials available at [www.routledge.com](http://www.routledge.com) 9781138387003 As the demand for language courses in online or blended formats grows K 16 teachers and instructors urgently need resources to effectively transition their teaching online Designed to help university language instructors professors and K 12 world language teachers regardless of their level of experience with online learning this book walks through the steps to move from the traditional classroom format to effective successful online teaching environments

**Handbook of Research on Effective Online Language Teaching in a Disruptive Environment** LeLoup, Jean W., Swanson, Pete, 2021-11-26 The COVID 19 pandemic radically and rapidly and perhaps forever changed the K 20 educational landscape In March 2020 K 12 schools and institutions of higher education were forced to pivot quickly to online and remote teaching This new paradigm resulted in many teachers regardless of content area being unprepared In the field of second language teaching and learning world language and TESOL educators require the investigation of techniques used during the global pandemic to ensure continued success in online teaching practice The Handbook of Research on Effective Online Language Teaching in a Disruptive Environment provides strong and cogent guidance in the use of pedagogically sound methods of online language instruction This book builds an innovative knowledge base about teaching during

disruptive times in the context of K 20 language learning that is supported with empirical evidence Covering topics such as online work engagement reflective practice and flipped classroom methods this handbook serves as a powerful resource for instructors of English language arts and TESOL TESOL professionals pre service teachers professors administrators instructional designers curriculum developers students researchers and academicians [100 Ways to Teach Language Online](#) Shane Dixon,Justin Shewell,Jenny Crandell, From the author of the best selling 100 TESOL Activities comes an updated and expanded edition now revised for the online language teacher 100 Ways to Teach Language Online will give you simple powerful and effective teaching tools as you make the switch from a traditional classroom to an online setting Designed to be practical the activities in this book will get students to communicate and interact and make language come alive in the online classroom while still meeting the needs of the digital learning environment This book is organized in easy to follow categories that include the most common activities in English language teaching as well as a lesson planning overview The lesson plans are broken up into Warm ups Guided Practice Independent Practice Listening Activities Reading Activities Writing Activities Speaking Activities Vocabulary Activities and Teaching Language Learner Autonomy Above all this manual is your toolbox meaning that it is best used when you feel stuck or unable to think of how best to teach a particular subject matter In other words think of this book as a way to jumpstart your brain especially when it stalls The activities are academically sound easy to follow and implement can be easily adapted to a number of contexts take little or no time to prepare and are adaptable to all learning levels Whether you are new to online teaching or simply need a quick reference guide to get your creative juices flowing this is the book for you **Language Teachers' Emotional Dynamics in Technology-Based Contexts** Mostafa Nazari,2026-01-01 This book introduces two significant yet under connected issues emotions and technology related experiences that are currently of immense importance in language teachers professional work and fills the gap in scholarship on language teachers emotions in digital settings It contributes to this line of thinking and research by bringing together theoretical and empirical studies that cover a wide range of contexts in terms of international readership In this regard emotions are defined in terms of how they relate to various different dimensions of teachers professionalism such as identity agency social and cultural capitals motivation self efficacy and across the range of synchronous and asynchronous settings in which teachers are positioned Such a perspective embraces how researchers from different countries and across diverse educational levels including pre service in service private English for academic purposes higher education view emotions and their roles in teachers professional performances Of particular interest to readers in this book is how researchers connect emotions to teachers technology related professional experiences in light of established theoretical frameworks *Distance Education for Language Teachers* Ron Howard,Ian McGrath,1995

**Emergency Remote Teaching and Beyond** Julian Chen,2022-02-01 This timely volume addresses issues pertaining to language teaching learning and research during the pandemic In times of a global emergency the aftermath of emergency

remote teaching ERT cannot be ignored The question of how language educators and researchers unleash creativity and employ strategies vis vis ERT still remains to be answered With practitioners in mind it covers a broad spectrum of educational settings across continents target languages and methodologies Specifically it reveals viable ways of utilizing digital technologies to bypass social distancing while highlighting the pitfalls and challenges associated with crisis teaching and research This volume comprises two parts Teacher Voice vicariously transports readers to practitioners compelling stories of how teacher resilience identity and professional development are crystallized in adaptive pedagogy online teaching practicum virtual study programs and communities of practice during ERT The second part Researcher Corner showcases innovative approaches for both novice and seasoned researchers to upskill their toolkits ranging from case study research and mixed methods designs to auto and virtual ethnography and social media research The array of food for thought provides a positive outlook and inspires us to rethink our current practices and future directions in the post COVID world Regardless of their backgrounds and experiences readers will be able to relate to this accessible volume that harmonizes research and practice and speaks from the hearts of all the contributors

International Perspectives on Foreign Language Teaching  
Gerard L. Ervin,1991

**Language Learning in Distance Education** Cynthia White,2003-11-20 Distance learning presents language teachers and learners with a new set of challenges opportunities and practical realities This book presents a comprehensive overview of important issues within the field and explores the ways in which all participants are adapting their practices in response to the new learning environment

**Online Language Learning** Laurence Mann,Jieun Kiaer,Emine Çakır,2022-01-28 This book provides tips and guidelines for teachers and learners of modern foreign languages in higher education institutions drawing on the authors experiences of teaching languages including Turkish Japanese and Korean to suggest strategies and approaches that promote effective use of the online environment As well as shedding light on modern languages that are typically under studied and under represented in the literature this book demonstrates how the online sphere is increasingly fundamental to language use change and contact The authors provide practical guidance to help teachers and learners capitalise on the opportunities presented by a virtual educational context and offer a more resilient blended approach that will increase teachers and students preparedness for changing circumstances and institutional priorities in the future This book is primarily aimed at teachers and students of foreign languages within HE settings but its focus on new perspectives will also be of interest to scholars researching the online shift in language education applied linguistics curriculum design and educational technology

**Teaching Literature and Language Online** Ian Lancashire,2009 The essays in this collection illuminate the realities of teaching language and literature courses online Contributors present snapshots of their experiences with online pedagogies realizing that just as this year s technology writes over last year s the approaches and teaching tools they have pioneered will also be obscured by future innovations At the same time the volume describes models that first time teachers of online courses will find useful and

provides extensive insights into online education for those who are experienced in teaching blended and open source courses  
R sum de l diteur **A Subject Index to Current Literature** Australian Public Affairs Information Service,

**Developing Online Language Teaching** Regine Hampel, 2015-03-24 When moving towards teaching online teachers are confronted every day with issues such as online moderation establishing social presence online transitioning learners to online environments giving feedback online This book supports language teaching professionals and researchers who are keen to engage in online teaching and learning

## Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Distance Education For Language Teachers**

In a world inundated with screens and the cacophony of fast transmission, the profound power and emotional resonance of verbal beauty often disappear into obscurity, eclipsed by the regular assault of noise and distractions. However, located within the musical pages of **Distance Education For Language Teachers**, a captivating function of literary splendor that pulses with fresh feelings, lies an memorable journey waiting to be embarked upon. Published by a virtuoso wordsmith, that interesting opus instructions viewers on a psychological odyssey, softly revealing the latent potential and profound impact embedded within the delicate web of language. Within the heart-wrenching expanse of this evocative evaluation, we shall embark upon an introspective exploration of the book is main themes, dissect its fascinating writing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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