

THE DISTANCE TEACHING UNIVERSITIES

Edited by
Greville Rumble and Keith Harry

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Distance Teaching Universities

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Distance Teaching Universities:

The Distance Teaching Universities Greville Rumble, Keith Harry, 2018-11-13 Originally published in 1982 this volume provides nine case studies of particular distance teaching universities in Canada China Cost Rica Germany Israel Pakistan Spain Venezuela and the UK These universities were mainly founded in the 1970s to teach only at a distance The book considers the provision of distance education by universities in general and the development and characteristics of the distance teaching universities in particular Chronicling the emergence of new university structures between 1971 1981 the book also provides an appraisal of their performance in the early years

Distance Education David Sewart, Desmond Keegan, Borje Holmberg, 2020-07-24 Distance education for long the Cinderella of the educational spectrum had emerged in the 1970s and early 1980s as a valued component of many national educational systems in both developed and developing countries The foundation of the Open Universities developments in communications technology and in audio video and computer based learning a new sophistication in the design of print based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes Originally published in 1988 this book chronicles this great change in distance education It presents the best writings on the subject published during the previous ten years The articles selected for this volume provided a new scholarly basis for the theory and practice of distance education The editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections This book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education at the time

[European Association of Distance Teaching Universities](#), 1997* Home page for the European Association of Distance Teaching Universities offers organizational and membership information about the group which has as its primary objective the promotion and creation of a European network for higher level distance education

Learning and Teaching in Distance Education Otto Peters, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company

[The Foundations of Distance Education](#) Desmond Keegan, 1986

[Distance Teaching For Higher and Adult Education](#) Anthony (Tony) Kaye, Greville Rumble, 2018-12-21 Originally published in 1981 this volume provides a detailed analysis of the factors strategic pedagogic operational organisational and financial which should be taken into account in the planning and running of large scale centralised distance education systems at the higher education level The book uses evidence drawn from Open University type institutions in Canada Costa Rica Germany Iran Israel Pakistan Spain Sri Lanka Venezuela and the UK

[Handbook of Distance Education](#) Michael Grahame Moore, William G. Anderson, 2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through

technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

Encyclopedia of Distance Learning Howard, Caroline,Boettcher, Judith V.,Justice, Lorraine,Schenk, Karen D.,Rogers, Patricia L.,Berg, Gary A.,2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher

Distance Education at Swedish Universities Birgitta Willén,1981 An evaluation of experimental distance courses offered by Swedish universities beginning in the academic year 1974 75 this study gathered data through questionnaires and interviews with teachers and administrators responsible for the courses N 120 as well as questionnaires distributed to students at the beginning of the first term and the end of the second term These provided background data and information on the students work situations study motives planned and actual amount of time for study study breaks and other problems use of special teaching aids and attitudes toward different components of the teaching program Main findings include a very high degree of satisfaction among the participants N 797 and relatively high pass rates even though the majority of the participants worked full time while they were taking courses A follow up study of the students N 571 which was conducted five years after they started indicates that the work situation is very stable for men though women change work frequently interest in continuing education remains very high with 80% of the group involved in some other kind of studies during the 5 year period and the group is very flexible in their choice of educational organization A discussion of the decentralized Swedish model in relation to other systems and the international debate on distance education models concludes the report A 17 page reference list including a number of sources in English as well as Swedish data collection instruments and a list of related reports are included Author LMM

Distance Education: New Perspectives Keith Harry,Magnus John,Desmond Keegan,2013-09-13 Although distance education has developed rapidly over the past decade writing on the subject is still scattered over a diverse range of often inaccessible sources This book brings together a selection of the best writing on distance education in recent years and is an essential reference for all who work in the field

The Potential Cost-effectiveness of Tertiary Open and Distance Learning Chris Curran,1996 Recoge 1 Introduction 2 Origins and development of tertiary ODL 3 The comand for open and distance learning 4 Institucional models of tertiary level ODL 5 Cost aspects 6 Significant cost factors 7 Student costs and benefits 8 Conclusions 9 Appendix Distance Education Cost Models

Encyclopedia of Distance Learning, Second Edition Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

Distance-Learning Strategies in Campus-Based Translator Education Rene Hoffmann,2003-01-09 Diploma Thesis from the year 2001 in the subject American Studies Miscellaneous grade 1 0 A Johannes Gutenberg University Mainz Applied Language and Literature Studies language English abstract The profession of

translation operates on the cutting edge of globalization Both practicing professionals and researchers testify to an increasing use of computer tools in general and information and communication technologies in particular by translators when they conduct their work Translators and their clients as well as their colleagues are frequently located in different parts of the world and rely on electronic tools to exchange information between one another University level translator education is attempting to keep up with these developments but in light of the financial constraints it cannot help but fall behind in its effort to realistically emulate the translator s profession and to prepare students for their lives as professional translators There is clearly a need for effective computer use in the translator education classroom to ensure that the students transition between graduation and entry into the workforce will not become even more difficult than it already is Practitioners in distance education have long been forced to devise new economically and educationally efficient strategies to prepare students for their later professions These strategies possess the potential to aid translator education in its struggle of incorporating computers as an integral part of the educational process This thesis commences by defining distance education and by introducing different forms thereof Various examples are discussed as well as positive and negative attitudes towards distance education and the main differences to campus based education Based on these findings the relevance for translator education Chapters 1 and 2 is presented After introducing the basic theory of a constructivist approach to learning Chapter 3 and discussing pertinent skills of professional translators Chapter 4 Chapter 5 proposes specific distance learning environments for three different types of classes in university level translator education as well as additional benefits of employing distance learning environments Finally Chapter 6 briefly reviews the major points of this thesis and draws the germane conclusion This thesis is mainly geared toward the academic community in translator education in an effort to bring this matter to the forefront of discussion

Higher Education Through Open and Distance Learning Keith Harry,1999 Published in association with the Commonwealth of Learning Open and distance learning has expanded dramatically in recent years across the world across the spectrum of subject areas and across educational levels This book takes a detailed look at the state of the art of open and distance learning in higher education and presents a fascinating picture of a world and its educational culture in transition This edited collection contains authoritative analyses of key issues together with current accounts of practice in each region of the world It includes open and distance learning in relation to internationalisation lifelong learning and flexible learning costs of distance education the impact of telecommunications applications of open and distance learning in Africa the Americas Asia Europe and Oceania It draws together experts in the field from all over the world and has a truly international perspective on the phenomenon of open and distance learning Its unparalleled breadth of coverage makes it an indispensable work of reference for experts and newcomers alike

Otto Peters on Distance Education Desmond Keegan,2013-10-28 Otto Peters is widely recognised as one of the world s leading authorities on distance education His theory of distance education as the most industrialized form of

education is the most original and far reaching analysis of distance education yet produced This book brings together the best of Peters work most of which has not been previously available in the English language Drawing on German sociologists and philosophers of education from Weber and Tonnies to Heimann and Schultz Peters builds up an impressive analysis of the advantages and defects of the industrialization of education The essays in this collection cover the historical development of teaching and learning at a distance from the correspondence schools of the 1950s through to distance education in the post industrial societies of today The book also includes a fascinating account of Peters central role in the foundation and running of the FernUniversitat the German Open University Theory and Practice of Distance Education Borje

Holmberg,2005-07-25 This text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration

Resources in education ,1988-09 **Foundations of Distance Education** Desmond Keegan,1990-01-01 **Teacher Education Through Open and Distance Learning** Bernadette Robinson,Colin Latchem,2004-11-23 How can open and distance learning and information and communications technology ICT provide us with more and better teachers Open and distance learning is increasingly used in teacher education in developing and developed countries It has the potential to strengthen and expand the teaching profession of the twenty first century and to help achieve the target of education for all by 2015 Teacher Education Through Open and Distance Learning examines the case for using open and distance learning and ICT to train our educators It describes and analyses the ways in which these methods and technologies are used for initial teacher training and continuing professional development training principals and school managers training those who provide non formal adult and community education communities of practice and sharing of knowledge and ideas within the teaching profession It also discusses the policy making management technology costing evaluation and quality assurance aspects of this work The contributors are outstanding practitioners in the field The first review in over a decade Teacher Education Through Open and Distance Learning draws on wide ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers It offers invaluable guidance to policymakers planners headteachers and teachers **Covid-19 and beyond: From (forced) remote teaching and learning to 'the new normal' in higher education** Rhoda Scherman,Gabriela Misca,David Ian Walker,Geneviève Pagé,2023-03-29

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Distance Teaching Universities**

In a global inundated with monitors and the cacophony of instant communication, the profound energy and mental resonance of verbal art often disappear in to obscurity, eclipsed by the constant barrage of sound and distractions. Yet, situated within the musical pages of **Distance Teaching Universities**, a interesting work of fictional beauty that pulses with organic emotions, lies an unique journey waiting to be embarked upon. Published by way of a virtuoso wordsmith, this exciting opus books viewers on a psychological odyssey, lightly exposing the latent possible and profound affect stuck within the complicated web of language. Within the heart-wrenching expanse with this evocative examination, we shall embark upon an introspective exploration of the book is key subjects, dissect their fascinating publishing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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