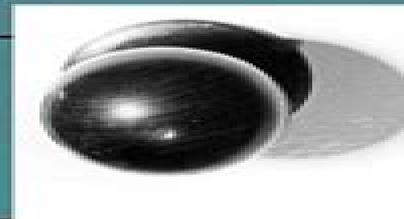


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JERRY A. FODOR

CONCEPTS

WHERE COGNITIVE SCIENCE WENT WRONG

Concepts Where Cognitive Science Went Wrong

Lila R. Gleitman



Concepts Where Cognitive Science Went Wrong:

Concepts Jerry A. Fodor, 1998-02-05 Oxford Cognitive Science Series General Editors Martin Davies Wilde Reader in Mental Philosophy University of Oxford UK James Higginbotham Professor of General Linguistics University of Oxford UK John O Keefe Professor of Cognitive Neuroscience University College London UK Christopher Peacocke Waynflete Professor of Metaphysical Philosophy University of Oxford UK and Kim Plunkett University Lecturer in Psychology University of Oxford UK The Oxford Cognitive Science series is a forum for the best contemporary work in this flourishing field where various disciplines cognitive psychology philosophy linguistics cognitive neuroscience and computational theory join forces in the investigation of thought awareness understanding and associated workings of the mind Each book will represent an original contribution to its subject but will be accessible beyond the ranks of specialists so as to reach a broad interdisciplinary readership The series will be carefully shaped and steered by the general editors with the aim of representing the most important developments in the field and bringing together its constituent disciplines About this book The renowned philosopher Jerry Fodor who has been a leading figure in the study of the mind for more than twenty years presents a strikingly original theory of the basic constituents of thought He suggests that the heart of a cognitive science is its theory of concepts and that cognitive scientists have gone badly wrong in many areas because their assumptions about concepts have been seriously mistaken Fodor argues compellingly for an atomistic theory of concepts deals out witty and pugnacious demolitions of the rival theories that have prevailed in recent years and suggests that future work on human cognition should build upon new foundations This lively conversational and surprisingly accessible book is the first volume in the Oxford Cognitive Science Series where the best original work in this field will be presented to a broad readership Concepts will fascinate anyone interested in contemporary work on mind and language Cognitive science will never be the same again

Concepts Jerry A. Fodor, 1998 **In Critical Condition** Jerry A. Fodor, 2000-01 In this book Jerry Fodor contrasts his views about the mind with those of a number of well known philosophers and cognitive scientists including John McDowell Christopher Peacocke Paul Churchland Daniel Dennett Paul Smolensky and Richard Dawkins Several of these essays are published here for the first time The rest originated as book reviews in the Times Literary Supplement the London Review of Books or in journals of philosophy or psychology The topics examined include cognitive architecture the nature of concepts and the status of Darwinism in psychology Fodor constructs a version of the Representational Theory of Mind that blends Intentional Realism Computational Reductionism Nativism and Semantic Atomism *Minds Without Meanings* Jerry A. Fodor, 2015 Two prominent thinkers argue for the possibility of a theory of concepts that takes reference to be concepts sole semantic property In cognitive science conceptual content is frequently understood as the meaning of a mental representation This position raises largely empirical questions about what concepts are what form they take in mental processes and how they connect to the world they are about In *Minds without Meaning* Jerry Fodor and Zenon Pylyshyn

review some of the proposals put forward to answer these questions and find that none of them is remotely defensible Fodor and Pylyshyn determine that all of these proposals share a commitment to a two factor theory of conceptual content which holds that the content of a concept consists of its sense together with its reference Fodor and Pylyshyn argue instead that there is no conclusive case against the possibility of a theory of concepts that takes reference as their sole semantic property Such a theory if correct would provide for the naturalistic account of content that cognitive science lacks and badly needs Fodor and Pylyshyn offer a sketch of how this theory might be developed into an account of perceptual reference that is broadly compatible with empirical findings and with the view that the mental processes effecting perceptual reference are largely preconceptual modular and encapsulated

The Mind Doesn't Work that Way Jerry A. Fodor, 2000 Jerry Fodor argues against the widely held view that mental processes are largely computations that the architecture of cognition is massively modular and that the explanation of our innate mental structure is basically Darwinian

Compositionality and Concepts in Linguistics and Psychology James A. Hampton, Yoad Winter, 2017-09-19 By highlighting relations between experimental and theoretical work this volume explores new ways of addressing one of the central challenges in the study of language and cognition The articles bring together work by leading scholars and younger researchers in psychology linguistics and philosophy An introductory chapter lays out the background on concept composition a problem that is stimulating much new research in cognitive science Researchers in this interdisciplinary domain aim to explain how meanings of complex expressions are derived from simple lexical concepts and to show how these meanings connect to concept representations Traditionally much of the work on concept composition has been carried out within separate disciplines where cognitive psychologists have concentrated on concept representations and linguists and philosophers have focused on the meaning and use of logical operators This volume demonstrates an important change in this situation where convergence points between these three disciplines in cognitive science are emerging and are leading to new findings and theoretical insights This book is open access under a CC BY license

Explanation and Cognition Frank C. Keil, Robert Andrew Wilson, 2000 These essays address basic questions about explanation how do explanatory capacities develop are there kinds of explanation do explanations correspond to domains of knowledge why do we seek explanations and how central are causes to explanation

Representations Jerry A. Fodor, 1983 These essays will shape discussion in the philosophy of psychology for years to come A collection of eleven essays dealing with methodological and empirical issues in cognitive science and in the philosophy of mind Representations convincingly connects philosophical speculation to concrete empirical research One of the outstanding methodological issues dealt with is the status of functionalism considered as an alternative to behavioristic and physicalistic accounts of mental states and properties The other issue is the status of reductionism considered as an account of the relation between the psychological and physical sciences The first chapters present the main lines of argument which have made functionalism the currently favored philosophical approach to ontology

of the mental The outlines of a psychology of propositional attitudes which emerges from consideration of current developments in cognitive science are contained in the remaining essays Not all of these essays are re presentations The new introductory essay seeks to present an overview and gives some detailed proposals about the contribution that functionalism makes to the solutions of problems about intentionality The concluding essay also not previously published is a sustained examination of the relation between theories about the structure of concepts and theories about how they are learned Finally the essay Three cheers for propositional attitudes a critical examination of some of D C Dennett s ideas has been completely rewritten for this volume A Bradford Book

LOT 2 Jerry A. Fodor, 2008-08-28 Jerry Fodor presents a new development of his famous Language of Thought hypothesis which has since the 1970s been at the centre of interdisciplinary debate about how the mind works Fodor defends and extends the groundbreaking idea that thinking is couched in a symbolic system realized in the brain This idea is central to the representational theory of mind which Fodor has established as a key reference point in modern philosophy psychology and cognitive science The foundation stone of our present cognitive science is Turing s suggestion that cognitive processes are not associations but computations and computation requires a language of thought So the latest on the Language of Thought hypothesis from its progenitor promises to be a landmark in the study of the mind LOT 2 offers a more cogent presentation and a fuller explication of Fodor s distinctive account of the mind with various intriguing new features The central role of compositionality in the representational theory of mind is revealed most of what we know about concepts follows from the compositionality of thoughts Fodor shows the necessity of a referentialist account of the content of intentional states and of an atomistic account of the individuation of concepts Not least among the new developments is Fodor s identification and persecution of pragmatism as the leading source of error in the study of the mind today LOT 2 sees Fodor advance undaunted towards the ultimate goal of a theory of the cognitive mind and in particular a theory of the intentionality of cognition No one who works on the mind can ignore Fodor s views expressed in the coruscating and provocative style which has delighted and disconcerted countless readers over the years

The Psychology of Learning and Motivation, 2006-05-24 The Psychology of Learning and Motivation publishes empirical and theoretical contributions in cognitive and experimental psychology ranging from classical and instrumental conditioning to complex learning and problem solving Volume 46 contains chapters on category learning prototypes prospective memory event memory memory models and musical prosody Discusses the concepts of category learning prototypes prospective memory event memory memory models and musical prosody Volume 46 of the highly regarded Psychology of Learning and Motivation series An essential reference for researchers and academics in cognitive science

[The Psychological Basis of Moral Judgments](#) John Park, 2021-07-18 This volume examines the psychological basis of moral judgments and asks what theories of concepts apply to moral concepts By combining philosophical reasoning and empirical insights from the fields of moral psychology cognitive science evolutionary psychology and neuroscience it considers what mental states not only

influence but also constitute our moral concepts and judgments On this basis Park proposes a novel pluralistic theory of moral concepts which includes three different cognitive structures and emotions Thus our moral judgments are shown to be a hybrid that express both cognitive and conative states In part through analysis of new empirical data on moral semantic intuitions gathered via cross cultural experimental research Park reveals that the referents of individuals moral judgments and concepts vary across time contexts and groups On this basis he contends for moral relativism where moral judgments cannot be universally true across time and location but only relative to groups This powerfully argued text will be of interest to researchers academics and educators with an interest in cognitive science moral theory philosophy of psychology and moral psychology more broadly Those interested in ethics applied social psychology and moral development will also benefit from the volume

Sentence First, Arguments Afterward Lila R. Gleitman,2020 Sentence First Arguments Afterward collects the important papers of Lila Gleitman a pioneer of the field of cognitive science The book explores language from the perspective of language acquisition linguistic relativity and the very nature of syntax and semantics Gleitman reveals insights that are important both for their perspective on the history of the field and for current practice in the study of language and thought

Sensuous Cognition Rosario Caballero,Javier E. Díaz Vera,2013-03-22 This book provides an interdisciplinary unified view of sensual cognition and its cultural manifestations The contributors favour an ecological perspective and revisit and problematize some of the core assumptions in Cognitive Linguistics One of the original tenets of CL states that human thinking is grounded in experiential gestalts as well as in interaction between peoples embodied minds and their various environments or cultures In addition to looking in detail at this tenet the volume provides major insights into the methodological and theoretical dimensions of Cognitive Linguistics research and describes applications of the paradigm in diverse contexts and cultures

Psychosemantics Jerry Alan Fodor,1986 The Elm and the Expert Jerry A.

Fodor,1995-08-28 Written in a highly readable irreverent style The Elm and the Expert provides a lively discussion of semantic issues about mental representation with special attention to issues raised by Frege s problem Twin cases and the putative indeterminacy of reference Bound to be widely read and much discussed The Elm and the Expert written in Jerry Fodor s usual highly readable irreverent style provides a lively discussion of semantic issues about mental representation with special attention to issues raised by Frege s problem Twin cases and the putative indeterminacy of reference The book extends and revises a view of the relation between mind and meaning that the author has been developing since his 1975 book The Language of Thought There is a general consensus among philosophers that a referential semantics for mental representation cannot support a robust account of intentional explanation Fodor has himself espoused this view in previous publications and it is widespread if tacit throughout the cognitive science community This book is largely a reconsideration of the arguments that are supposed to ground this consensus Fodor concludes that these considerations are far less decisive than has been supposed He offers a theory sketch in which psychological explanation is intentional psychological processes

are computational and the semantic properties of mental representations are referential Connections with the problem of naturalizing intentionality are also explored The four lectures in *The Elm and the Expert* were originally delivered in Paris in the spring of 1993 to inaugurate the Jean Nicod Lecture series The Jean Nicod Lectures are delivered annually by a leading philosopher of mind or philosophically oriented cognitive scientist The 1993 lectures marked the centenary of the birth of the French philosopher and logician Jean Nicod 1893-1931 The lectures are sponsored by the Centre National de la Recherche Scientifique CNRS as part of its effort to develop the interdisciplinary field of cognitive science in France Jean Nicod series

The Compositionality of Meaning and Content: Foundational issues Markus Werning, Edouard Machery, Gerhard Schurz, 2005 Representational systems such as language mind or brain exhibit a structure that is widely assumed to be compositional i.e. the semantic value of complex representations is determined by the semantic values of its parts Dating back to the late nineteenth century the principle of compositionality has recently regained wide attention Since the way the principle has been dealt with differs across disciplines the aim of these two volumes is to conjoin the diverging approaches The editors have assembled a collection of original essays that cover the topic of compositionality from virtually all perspectives of interest in the contemporary debate The well chosen international list of authors includes psychologists neuroscientists computer scientists linguists and philosophers among them D Bonnais Johannes Brandl Marc Breuer David Byrd Daniel Cohnitz Malte Dahlgr3n Reinaldo Elugardo Tim Fernando Kenneth Gemes Verena Gottschling Pierre Jacob Hannes Leitgeb Menno Lievers Alda Mari Jaume Mateu Albert Newen Jaroslav Peregrin Ahti Veikko Pietarinen Kenneth Presting Oleg Prosorov Gerhard Schurz Finn Spicer and Markus Werning Markus Werning Edouard Machery and Gerhard Schurz are professors of philosophy at the Heinrich Heine University at Duesseldorf Germany Causal Reasoning by Children and Adults about the Trajectory, Context, and Animacy of a Moving Object Earl Martin Williams, 2000 **The Philosophical Review**, 2000 **The Structure of Nonconceptual Content** Christine van Geen, Frederique de Vignemont, 2006 Can concepts represent subtleties in emotions bodily sensations and perceptions What is the nature of mental representations in nonlinguistic and prelinguistic creatures The *European Review of Philosophy* Volume 6 tackles issues such as these by asking how far the analogy between conceptual and nonconceptual content can be carried By bringing together contributions from both conceptualists and nonconceptualists this volume sheds new light on an issue sure to interest cognitive scientists and philosophers of mind **The Journal of Philosophy**, 1926 Covers topics in philosophy psychology and scientific methods Vols 31 include A Bibliography of philosophy 1933

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