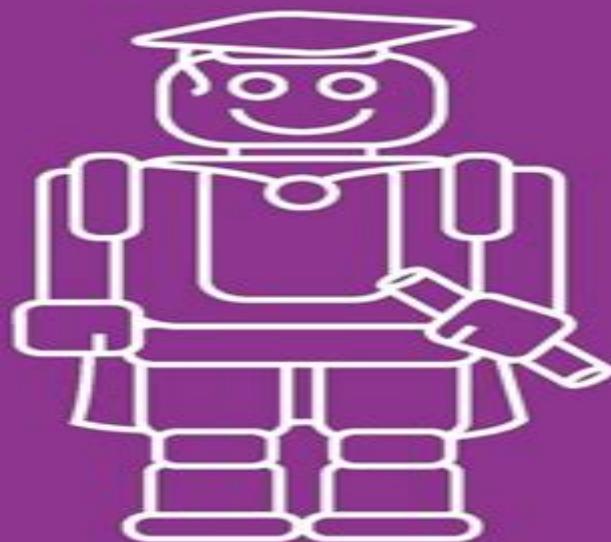


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Artificial Intelligence in Second Language Learning

Raising Error Awareness



Marina Dodigovic

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Artificial Intelligence In Second Language Learning Raising Error Awareness:

Artificial Intelligence in Second Language Learning Marina Dodigovic, 2005 The aim of this volume is to cater to a wide range of audiences associated with the field of Computer Assisted Language Learning CALL In a true cross disciplinary fashion it brings together instances of research in second language acquisition language awareness computer assisted language learning artificial intelligence and natural language processing It is intended for language teachers students of applied linguistics and language engineering as well as for applied linguists in general Jacket Errors and Intelligence in Computer-Assisted Language Learning Trude Heift, Mathias Schulze, 2007-11-13 This book provides the first comprehensive overview of theoretical issues historical developments and current trends in ICALL Intelligent Computer Assisted Language Learning It assumes a basic familiarity with Second Language Acquisition SLA theory and teaching CALL and linguistics It is of interest to upper undergraduate and or graduate students who study CALL SLA language pedagogy applied linguistics computational linguistics or artificial intelligence as well as researchers with a background in any of these fields

Artificial Intelligence and Error Correction in Second and Foreign Language Pedagogy Kerwin Anthony Livingstone, 2012 **Artificial Intelligence Techniques in Language Learning** Rex William Last, 1989 *AI's Role in Language Learning and Communication* Shukla, Ankit, Meeprom, Benjaporn, Khunasathitchai, Kongkiat, Yadav, Nagendra, 2025-06-27 With advancements in natural language processing machine learning and speech recognition AI powered tools like chatbots virtual tutors and real time translation apps make language acquisition more personalized accessible and efficient These technologies assist learners in mastering vocabulary and grammar fostering meaningful interactive communication experiences As AI evolves its role in language learning and global communication becomes vital bridging gaps and opening new opportunities for connection in a digital world AI's Role in Language Learning and Communication explores how AI enhances language learning through personalized instruction real time feedback and interactive tools It examines AI's impact on global communication by breaking down language barriers and enabling more seamless cross cultural interactions This book covers topics such as communication studies language instruction and automation and is a useful resource for educators engineers academicians researchers and scientists **Artificial Companion for Second Language Conversation** Sviatlana Höhn, 2019-06-21 The research described in this book shows that conversation analysis can effectively model dialogue Specifically this work shows that the multidisciplinary field of communicative ICALL may greatly benefit from including Conversation Analysis As a consequence this research makes several contributions to the related research disciplines such as conversation analysis second language acquisition computer mediated communication artificial intelligence and dialogue systems The book will be of value for researchers and engineers in the areas of computational linguistics intelligent assistants and conversational interfaces **Insights into AI and Language Teaching and Learning** Yijen Wang, Antonie Alm, Gilbert Dizon, 2025-04-16 Overview Language educators often

have varied levels of comfort and expertise with emerging technologies like Artificial Intelligence AI This creates a pedagogical gap that must be filled to ensure that educators can make informed choices about the technologies they integrate into their classrooms The primary aim of Insights into AI and Language Teaching is to function as a comprehensive training guide for language educators interested in incorporating AI technologies into their teaching practice for foreign second language education across a variety of language contexts not just English as a Foreign Language EFL but also for the teaching of other foreign languages This book aims to act as a bridge guiding teachers from a basic understanding of AI to a level where they can confidently employ it as part of their teaching toolbox As teachers have a long lasting impact on how students view learning adopt new technologies and even how they perceive themselves this book will therefore focus not only on technology but also on how teachers can be empowered to use AI in a way that enhances their influence and the positive impact they can have on their students

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AI-Mediated Language Education in the Metaverse Era Yu-Ju Lan, Grace Yue Qi, Dorothy Chun, 2025-10-13 This book provides open discussions and dialogues around the latest research and development on applying AI and ubiquitous technologies into various language learning contexts Living in the Metaverse era arguably a turning point in the evolution of the Internet it is vital for researchers and practitioners to rethink and reconsider human and AI relationships in transforming the way we teach learn and live in everyday life Reinders et al 2022 amongst Computer Assisted Language Learning CALL researchers have emphasised the need to conduct more research on language learning in the classroom and beyond that makes real connections with what language learners do for their learning today More importantly language educators must find ways to support language learning in this new era What is urgently needed is a consolidation and synthesis of theoretical foundations visions and the latest research findings and practices on the integration of AI and ubiquitous technologies and language education from diverse perspectives This book comprising of contributions regarding contextualised AI mediated language learning and teaching provides researchers practitioners and teacher educators with an opportunity to closely engage in research informed practices and intellectual dialogues on

potential opportunities and challenges in the Metaverse era It also helps to facilitate the development of equitable sustainable and just practices for the diversity of language learners today *What Error Correction Can(not) Accomplish for Second Language Writers* Dana R. Ferris,2023-03-14 This book looks at aspects of L2 research that influence error correction finding that second language acquisition takes time and that second language writers texts differ from those written by native English speakers Using this research Dana R Ferris dispels the myth that diligent teacher correction and student editing can lead to perfect error free texts In clear and simple terms Ferris makes six suggestions for things teachers can do in the classroom regarding error correction and provides samples Other issues regarding the expectations of students and others such as in timed high stakes situations as it relates to perfect papers are examined The book closes by addressing the basic principles of developing students language skills in second language ESL writing classes **Written Corrective**

Feedback in Second Language Acquisition and Writing John Bitchener,Dana R. Ferris,2012-03-15 This book critically analyzes and synthesizes parallel and complementary strands of research on error feedback both oral and written in second language acquisition SLA and on the impact of error correction in second language writing SLW *Transforming the Language Teaching Experience in the Age of AI* Kartal, Galip,2023-09-11 Transforming the Language Teaching Experience in the Age of AI edited by Galip Kartal is a vital resource that addresses the evolving challenges in language education due to technological advancements This book offers a comprehensive analysis of AI s impact on language education providing innovative research practical insights and interdisciplinary collaboration opportunities From AI driven language learning methods to ethical considerations the book equips educators policymakers and researchers with valuable insights to shape effective educational strategies and policies inspiring the adoption of innovative approaches that harness AI s potential to enhance language teaching Through successful case studies and forward thinking perspectives Transforming the Language Teaching Experience in the Age of AI envisions a future where AI driven methodologies redefine global language education This publication not only facilitates a deeper understanding of AI s role in language education but also fosters a shared vision among educators and researchers promoting a transformative and collaborative learning experience for students worldwide

Artificial Intelligence in Our Language Learning Classrooms Louise Ohashi,Mary Hillis,Robert Dykes,2025-11-21 Artificial Intelligence in Our Language Learning Classrooms brings together leading researchers and practitioners exploring the pedagogical ethical and emotional dimensions of generative AI GenAI in second language L2 education Across two major sections L2 skill development and broader educational perspectives contributors offer theory informed and practice oriented insights into how GenAI can transform language teaching and learning Topics include conversational AI and chatbots writing development extensive reading pragmatics instruction ethics emotions and teacher led inquiry Through a balance of optimism and critical reflection this volume situates AI integration within established educational frameworks supporting teachers as they navigate the rapidly evolving technological landscape The book emphasizes teacher agency responsible

innovation and the centrality of human connection in AI enhanced classrooms By combining empirical research case studies and reflective narratives it addresses both opportunities and challenges in using GenAI tools for language education This comprehensive resource is essential reading for language teachers researchers and teacher educators seeking to build informed ethical and pedagogically grounded approaches to AI integration in the L2 classroom

Treatment of Error in Second Language Student Writing Dana Ferris,2011 Come comportarsi di fronte agli errori di scrittura in inglese per studenti che non sono di madre lingua inglese [Language Learning in the Age of AI](#) My Language Classes,2025-12-31

What happens to language learning when machines can already speak for us In a world increasingly shaped by Artificial Intelligence translation apps and chatbots seem to make learning another language unnecessary But here s the truth language is far more than words It is identity culture connection and one of the deepest expressions of what it means to be human Language Learning in the Age of AI Why Human Expression Still Matters in a World Shaped by AI is a powerful exploration of why languages remain vital skills in our technology driven era This book goes beyond the headlines about automation and machine translation to reveal the timeless irreplaceable value of human communication Inside this book you ll discover The true value of language learning today why human skills still matter even as AI takes over everyday communication The human side of communication machines can t replicate nuance empathy humor and identity The future of multilingualism why language skills will define global citizens and leaders in 2030 and beyond Career opportunities for bilingual and multilingual professionals in business diplomacy and tech driven workplaces Deeper human themes how languages open new ways of seeing the world building empathy and preserving culture in a machine dominated age Who is this book for Language learners who want motivation and clarity about the future of their skills Educators and professionals seeking to understand the role of multilingualism in a globalized AI driven economy Readers curious about culture identity and technology and how they intersect in our rapidly changing world Why this book matters AI is here to stay But while machines can translate meaning they cannot replicate the richness of human expression Learning a language in the AI era is not just about practicality it is about connection empathy and protecting human identity If you ve ever wondered whether learning a new language is worth it in the age of AI this book is your answer It is both a guide and a call to action a reminder that in every language we learn we keep alive the human voice that technology can never replace Take the journey Rediscover the joy of words Protect what makes us human Pick up your copy of Language Learning in the Age of AI today and embrace the future of communication with confidence

Corrective Feedback, Individual Differences and Second Language Learning Younghee Sheen,2011 This book explores current thinking about the role of corrective feedback in language learning and teaching Corrective feedback is a topic that is of relevance to both theories of second language learning and language pedagogy Younghee Sheen an Assistant Professor of Applied Linguistics at the American University in Washington D C offers a new perspective by reviewing a wide body of research on both oral and written corrective feedback

and its contribution to second language acquisition She also reports the results of her own study pointing to the need to examine how individual factors such as anxiety and language aptitude mediate learners ability to benefit from the oral and written feedback they receive This book is an important resource for students and scholars of applied linguistics and second language acquisition It will also be of interest to language teachers and teacher educators wanting to deepen their understanding of error correction strategies in the classroom

Errors in Language Learning and Use

Carl James, 2013-12-02 *Errors in Language Learning and Use* is an up to date introduction and guide to the study of errors in language and is also a critical survey of previous work Error Analysis occupies a central position within Applied Linguistics and seeks to clarify questions such as Does correctness matter Is it more important to speak fluently and write imaginatively or to communicate one s message Carl James provides a scholarly and well illustrated theoretical and historical background to the field of Error Analysis The reader is led from definitions of error and related concepts to categorization of types of linguistic deviance discussion of error gravities the utility of teacher correction and towards writing learner profiles Throughout the text is guided by considerable practical experience in language education in a range of classroom contexts worldwide

AI Applications for English Language Learning

Ali, Muhammad Mooneeb, Anwar, Muhammad Nadeem, Fazal, Shawana, Ayyaz, Shazia, 2025-03-14 The integration of artificial intelligence in language learning is transforming education by making language acquisition more personalized efficient and accessible AI powered tools such as intelligent tutoring systems and adaptive learning platforms enable learners to receive real time feedback customized lessons and immersive experiences tailored to their proficiency levels These advancements help bridge language barriers enhance engagement and support diverse learning needs making education more inclusive As AI continues to evolve its role in language learning will not only improve proficiency but also redefine traditional teaching methods equipping educators with innovative strategies to enhance student success *AI Applications for English Language Learning* explores the transformative role of artificial intelligence in English language learning examining innovative AI tools and methodologies that enhance language acquisition It provides practical insights on leveraging AI driven solutions to improve proficiency engagement and adaptability in the evolving educational landscape Covering topics such as students receptive skills English as a foreign language EFL and cultural adaptations this book is an excellent resource for educators school administrators curriculum developers professionals researchers scholars academicians and more

Research in Technology and Second Language Learning

Yong Zhao, 2005-04-01 Zhao Michigan State U presents 17 articles on effective computer assisted language learning CALL written by 27 academics mostly from the U S Most articles were previously published in scholarly journals and books

Written Corrective Feedback in Second Language Acquisition and Writing John Bitchener, Dana Ferris, 2012 What should language and writing teachers do about giving students written corrective feedback This book surveys theory research and practice on the important and sometimes controversial issue of written corrective feedback also known as error grammar correction and

its impact on second language acquisition and second language writing development Offering state of the art treatment of a topic that is highly relevant to both researchers and practitioners it critically analyzes and synthesizes several parallel and complementary strands of research work on error feedback both oral and written in SLA and studies of the impact of error correction in writing composition courses and addresses practical applications Drawing from both second language acquisition and writing composition literature this volume is the first to intentionally connect these two separate but important lines of inquiry

Cognitive Modelling and Interactive Environments in Language Learning Frits L. Engel, Don G. Bouwhuis, Tom Bösser, Gery d' Ydewalle, 2011-12-21

The papers in this book are the result of the NATO conference Cognitive Modelling and Interactive Environments that was held in Mierlo the Netherlands November 5-8 1990 Within the framework of the NATO Advanced Research Workshops this invitational conference was naturally on learning but it emphasized a number of factors that are not generally treated in discussions on learning and specifically in computer assisted learning It was realized by the originators of the conference that with respect to computer assisted instruction the stage has not nearly been reached where it is well known how a successful interactive instructional environment has to be created This contrasts strongly with the sheer number of computerized learning programs that exist already and continue to be produced Frequently the motivation to create a computer assisted learning program is heavily connected with a scientific discipline Logically it is the proper task for instructional science to produce instructional programs The high degree of formalization in linguistics allows one often in a straightforward way to automate learning programs for language instruction Artificial intelligence in its endeavour to capture basic principles of knowledge representation and knowledge acquisition leads naturally to Intelligent Tutoring Systems Computer science is the logical breeding ground for programs that manipulate knowledge for many different students that register actions reliably and that automate parts of time intensive teaching tasks The joint concern of all of these approaches is the transfer of knowledge

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