



Assessing children's competence to consent in research by a standardized tool: a validity study

Hein *et al.*

Childrens Competence To Consent

C. Eugene Walker, Michael C. Roberts

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Children's Competence to Consent Gary B. Melton, Gerald P. Koocher, Michael J. Saks, 2012-12-06 Children's Competence to Consent Gary B. Melton, Gerald P. Koocher, Michael J. Saks, 1973 *Children's Competence to Consent to Medical Treatment Or Research* Irma Marijke Hein, 2015 Children's Rights in Health Care Jozef H.H.M. Dorscheidt, Jaap E. Doek, 2018-11-26 While coordinating the University of Groningen's Honours College Winterschool Atelier entitled Children's Rights in Health Care the need to publish the contributions to this program was generally expressed and confirmed by its participants The Winterschool Atelier successfully organized in recent years has dealt with many issues concerning the legal position of minor persons born and unborn in the context of health care especially pediatric care These issues involve matters concerning pediatric treatment preventive care and predictive medicine medical research involving children incompetence and child autonomy a child's psychological development parental responsibility and representation protective judicial measures child migration issues children's health rights enforcement as well as children's health interest monitoring and promotion During the program leading experts in the fields of law ethics medicine biology psychology and institutions such as the Dutch Child Hospital Foundation the Child Protection Board Save the Children and UNICEF shared their views on normative standards practical experiences significant developments challenging ideas silent dreams and inevitable realities As a result the Children's Rights in Health Care program provided opportunities for a profound dialogue between Honours College students and lecturing scholars on a wide range of topics involving children's health care interests This volume contains several analyses of health rights issues related to children The various chapters provide an overview of this captivating area and may be of special interest to lawyers health care professionals ethicists psychologists judicial institutions policy makers interest groups students and all others who are concerned with the children's rights perspective on health care

Children, Social Science, and the Law Bette L. Bottoms, Margaret Bull Kovera, Bradley D. McAuliff, 2002-06-10 This important book broadens our conceptualization of the topic of children and law addressing a wide ranging set of issues in need of attention The authors confront many difficult questions such as Are the rights that our nation's laws ascribe to children commensurate with their capabilities and needs How should laws governing the punishment of crime acknowledge developmental differences between adult and juvenile offenders Throughout the book the authors consider a current laws and policies relating to children b how social science research can test assumptions behind child relevant laws and policies c ways that courts can become more receptive to social science recommendations and d challenges faced in the 21st century as our society continues its struggle to accommodate children's concerns within our legal system With its unique integration of psychological research social policy and legal analysis the volume is an important resource for any professional concerned with children and the law

Psycho-Legal Concepts for Parenting in Child Custody and Child Protection Vol. 3 Don Tustin, 2024-12-02 This book identifies a number of topics that arise in child protection where

assessments of individual families are required The author opines that it is essential to use structured instruments when making assessments on complex topic about risk to reduce bias and to maximise objectivity The author summarises criteria that are required for an assessment instrument to be viewed by scientists as being objective The book proposes that introducing more objective assessment instruments into the field of child protection will improve the focus and brevity of assessment reports and enable setting of thresholds that distinguish between families who provide good enough parenting from families who should be referred for parenting education and from parents who are unfit parents The author identifies a number of topics that commonly arise in cases where maltreatment of children is alleged reviews literature and proposes checklists that can be used to gather data and to form a basis for developing validated assessment instruments for use in child protection The topics identified are relevant both to therapists as parenting practices can be changed using focused therapy and for legal assessment purposes as topics have been shown to be related to legal concerns about the safety and welfare of children The overall aim of this book is to encourage greater use of scientific assessment approaches in the field of child protection

Handbook of Behavior Therapy in Education S.N. Elliott,F. Gresham,J.C. Witt,2013-11-11 What do we know about behavioral analysis and intervention in educational settings Given that educational institutions were among the first to embrace the new technology of behavior change in the late 1950s and early 1960s it is apparent that we have had the opportunity to learn a great deal The evolution of the field of behavior therapy has witnessed a change in the behavior therapist from an adolescent fascination with repeatedly demonstrating the effectiveness of the new technology to a mature recognition of the complex implications of the behavioral paradigm for individuals systems and society Many facts now taken for granted were considered impossibilities a mere two decades ago In her 1986 presidential address to Division 25 of the American Psychological Association Beth Sulzer Azaroff reviewed a number of changes in attitude in education that were strongly influenced by behavior therapy Most educators now agree that a everyone can learn b complex skills can be taught c precise general and durable performance can be taught and d barriers to learning can be overcome In addition we would add that behavior therapy is being applied to increasingly more complex human problems such as social skill deficits internalizing disorders and dysfunctional systems and organizations

Handbook of Clinical Child Psychology C. Eugene Walker,Michael C. Roberts,1992 Covers normal and abnormal development assessment and diagnosis psychopathology in three sections encompassing infancy childhood and adolescence and intervention strategies A final section examines special topics Serves as a reference and graduate text on the full range of children s psychological problems Includes relevant research on each of the topics covered as well as a bibliography and guidelines for practice Particularly useful for board certification review

Abnormal Child and Adolescent Psychology Linda Wilmsurst,2017-03-03 Written from a developmental perspective Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes the course of normal development proceeds in an orderly and predictable direction maladaptive behaviors represent deviations from the normal

path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The revision will be divided into 5 sections all integrating the DSM 5 and will include a new chapter on child maltreatment and self injurious behavior *Handbook of Child and Adolescent Psychiatry, Advances and New Directions* Joseph D. Noshpitz, 1998-02-13 Renowned authorities in their respective fields present the most up to date coverage of all that is known regarding child and adolescent psychiatry Presented developmentally prominent contributors have produced a body of knowledge that describes what children are what they need what hurts and helps them Volume 1 deals with infants and preschoolers Volume 2 with grade school children Volume 3 deals with adolescence and Volume 4 with varieties of development Volume 5 contains information on assessing diagnosing and treatment planning for the range of psychiatric and psychologic problems children and adolescents may experience during their development Volume 6 introduces the basic science of child and adolescent psychiatry and presents a myriad of treatment options available to psychiatrists Volume 7 contains an overview of the history of the field of child psychiatry and examines contemporary issues facing child and adolescent psychiatrists Miller's Anesthesia, 2-Volume Set E-Book Michael A. Gropper, Lars I. Eriksson, Lee A. Fleisher, Neal H. Cohen, Kate Leslie, Oluwaseun Johnson-Akeju, 2024-07-18 Selected for 2025 Doody's Core Titles with Essential Purchase designation in Anesthesiology Pain Medicine Offering up to date coverage of everything from historical and international perspectives to basic science and today's clinical practice Miller's Anesthesia 10th Edition remains the 1 reference and trusted learning resource for practitioners and trainees in this complex field Dr Michael Gropper leads a team of expert editors and contributing authors who provide current information on the technical scientific and clinical issues you face each day whether you're managing a challenging patient care situation preparing for the boards or studying for recertification Addresses timely topics alongside foundational basic science for an in depth and comprehensive understanding of the field Contains thoroughly up to date content including two new chapters The Immune System Implications for Anesthetic Management and Emergency Preparedness in Healthcare Provides new content in key areas such as sustainability global health equity the effect of anesthetics on immune function anesthesia for special populations coverage of infectious diseases including COVID 19 and occupational exposure and safety Offers state of the art coverage of anesthetic drugs guidelines for anesthetic practice and patient safety new techniques step by step instructions for patient management the unique needs of pediatric patients and much more all highlighted by more than 1 200 full color illustrations 300 new to this edition for enhanced visual clarity Includes 40 video clips demonstrating patient positioning ultrasound echocardiograms and other imaging and anesthetic procedures in real time *Handbook of Child and Adolescent*

Psychiatry, Advances and New Directions Paul L. Adams, Efrain Bleiberg, 1998-02-13 This volume contains an overview of the history of the field of child psychiatry and examines contemporary issues facing child and adolescent psychiatrists including the roles that changing family dynamics, multi-culturalism, new technologies, play in children's development, specialized applications such as forensic psychiatry and insurance-related ethical and administrative issues that affect child psychiatrists' practices.

Advocating for Children Anne B. Smith, 2000 Presents selected papers from a July 1999 conference held in New Zealand. The United Nations Convention on the Rights of the Child provides a reference point for discussions on children and trauma, children's rights and education, and actions of governments to implement the Convention. Contributors represent an interdisciplinary forum of professionals working directly or indirectly with children, including lawyers, teachers, social workers, health professionals, and researchers.

Landmark Briefs and Arguments of the Supreme Court of the United States United States Supreme Court, 1991

Emerging Issues in Child Psychiatry and the Law Diane H. Schetky, Elissa P. Benedek, 1985

Clinical Update in Adolescent Psychiatry, 1983

Learning Problems & Learning Disabilities Howard S. Adelman, Linda L. Taylor, 1992 Taking a broad view of both learning problems and learning disabilities, the authors advocate moving the field forward toward comprehensive teaching approaches that integrate a full range of preventive and treatment interventions. The authors place learning disabilities firmly in perspective as only one type of learning problem and focus on what society in general and schools in particular can do about them. Both broad in scope and futuristic in outlook, the authors emphasize current and evolving assessment and intervention approaches. The book's unique organization features a four-part structure with twenty readings written specifically for this book that cover specific topics in greater depth. This ensures that specialized topics such as learning disabilities and basic concepts and information on topics such as assessment are covered but in a way that does not disrupt the main flow of the text. Although the readings appear after the main text, they can be read at any time that seems appropriate. Read More About It sections throughout the chapters remind students of appropriate readings.

Children, Ethics, and the Law Gerald P. Koocher, Patricia Keith-Spiegel, 1993 Koocher and Keith Spiegel introduce the reader to a variety of ethical and legal dilemmas that may arise for mental health professionals working with children, adolescents, and their families. They offer advice on how to analyze problematic situations and arrive at appropriate decisions. A unique feature of the book is the inclusion of more than 130 vignettes drawn from court decisions and actual clinical incidents. Covering such topics as counseling in schools, psychotherapy in private practice, research in university laboratories, and testifying in court, the authors address a broad spectrum of concerns for professionals who attend to the mental health needs of children. Gerald P. Koocher is chief psychologist at Boston's Children's Hospital and an associate professor of psychology at Harvard Medical School. He is editor of the journal *Ethics and Behavior* and coauthor with John E. O'Malley of *The Damocles Syndrome: Psycho-social Consequences of Surviving Childhood Cancer*.

Children and the Law Douglas E. Abrams, Sarah H. Ramsey, 2000 This new casebook provides comprehensive, innovative materials on this rapidly

developing area of law The casebook emphasizes doctrine policy the ways in which the legal system assesses the role of the child s lawyer Understanding child advocacy practice will help students apply doctrine policy throughout their professional lives The book contains problems comprehensive notes questions to stimulate classroom discussion Child and Adolescent Therapy Margaret Semrud-Clikeman,1995 This comprehensive resource provides a conceptual framework for developing therapeutic interventions with children adolescents and their families from the first contact with parents to termination of therapeutic sessions with the child In this important new book the author develops a model in which every therapist creates a conceptual approach for treatment and utilizes techniques from differing therapeutic arenas when working with clients Chapters cover techniques for interviewing the child diagnosis and case formulation family variables stages of the therapeutic process therapy with children having exceptional educational needs group therapy and professional consultation techniques Tips on developing rapport with parents and teachers help clinicians get interventions off to a good start and report examples help them integrate the history observations and information from the case into a coherent case formulation Clinical Psychologists School Psychologists and Family Therapists A Longwood Professional Book

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