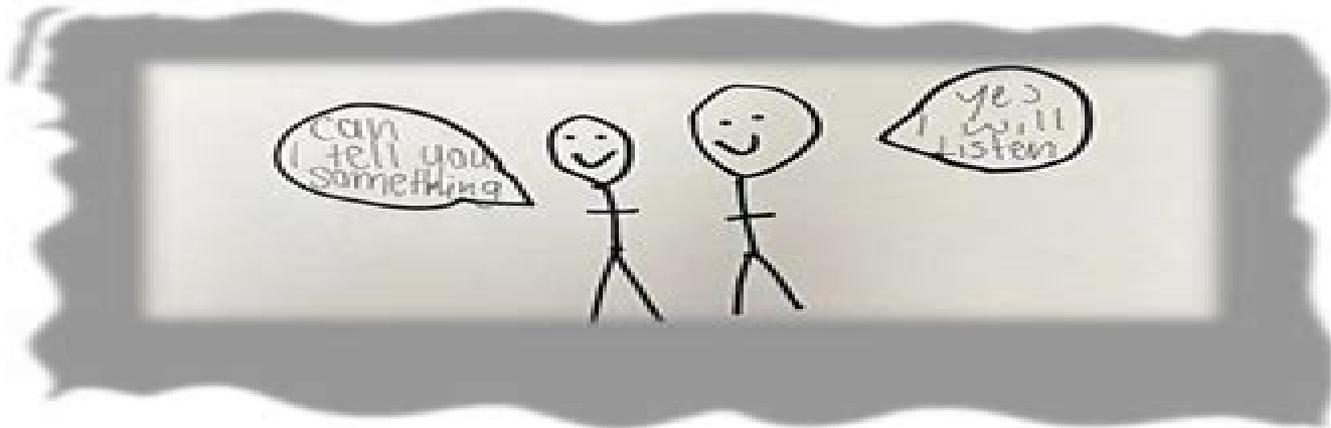




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More for Children: Rights-based Methodology for Research with Children about Poverty



Sharon Bessell and Cadhla O'Sullivan

Children Research And Policy

Hussin A.Rothana



Children Research And Policy:

Forty Years of Research, Policy and Practice in Children's Services Nick Axford, Vashti Berry, Michael Little, Louise Morpeth, 2005-06-24 Founded in 1963 Dartington Social Research Unit conducts scientific research into child development within the context of children's services with a view to informing interventions for children in need Originating from a festschrift to celebrate the work of Roger Bullock one of Dartington's first researchers and a Fellow of the Centre for Social Policy this book from a prestigious author team examines developments in children's services over the past forty years providing a context for future policy making Ten key areas are covered including foster care and family support while two overview chapters explore 40 years of Social Research and Gaps in the Knowledge and Future Challenges *Child Welfare* Kathleen Kufeldt, Brad McKenzie, 2003-06-06 Papers presented from the 2000 Child Welfare Symposium have been collected together as a single volume of research on child welfare practice This book will be valuable to practitioners and policy makers in the field of child welfare and covers many areas of interest to social workers dealing with child protection alternative care and families *Understanding Children's Perspectives in Social Research* M. Rezaul Islam, 2024-06-17 Comprehensive exploration of the intricacies and ethical dimensions involved in conducting research with children *Understanding Children's Perspectives in Social Research* explores how to conduct ethical and meaningful research involving children covering research methodologies practical strategies and more The book delves into the historical evolution of children's participation in research and elucidates the ethical foundations rooted in the Convention on the Rights of the Child CRC and theoretical frameworks such as social constructivism and children's agency shedding light on the significance of developmental psychology in shaping research methodologies tailored to different age groups The book also offers insights into designing child-centric research studies that empower children as active contributors addressing challenges and emphasizing the importance of informed consent assent confidentiality and creating safe child-friendly research environments Furthermore the book underscores the significance of diverse data collection methods that capture children's voices authentically It explores child-focused interviews focus groups that encourage peer interaction and innovative techniques such as visual methods and digital approaches The book culminates in discussing the implications of children's perspectives for policy practice and societal change *Understanding Children's Perspectives in Social Research* includes discussion on Developing a collaborative environment during research participation and the role of comfort and safety in the ethical well-being of children Trust and transparency in parental involvement understanding and connecting to children through active listening and using a non-directive style in child-centered conversations Fostering engagement and insights through play and games amplifying voices through storytelling and exploring emotions in reflective play Embracing technological advancements and envisioning an inclusive future that acknowledges the impact of children's perspectives on various spheres of society Covering ethical considerations research methodologies practical strategies and much more

Understanding Children's Perspectives in Social Research serves as a highly valuable guide for researchers, educators, policymakers, and advocates committed to engaging with children's voices in a respectful, ethical, and meaningful manner.

Ethics and Research with Children Eric Kodish M.D., 2005-03-10 In this edited volume, a diverse group of scholars present and discuss challenging cases in the field of pediatric research ethics. After years of debate and controversy, fundamental questions about the morality of pediatric research persist: Is it ever permissible to use a child as a means to an end? How much authority should parents have over decisions about research that involves young children? What should be the role of the older child in decisions about research participation? How do the dynamics of hope and desperation influence decisions about research involving dying children? Should children or their parents be paid for participation in research? What about economic incentives for doctors, researchers, and the pharmaceutical industry? Most importantly, how can the twin goals of access to the benefits of clinical research and protection from research risk be reconciled? Following an introductory overview by editor Eric David Kodish, the book is divided into three sections of case studies: Research Involving Healthy Children, Research Involving At-Risk Children, and Research Involving Children with Serious Illness. Each case raises compelling ethical issues, and the analysis presented in each chapter illuminates the challenges posed across a wide spectrum of both research protocols and stories of individual case-based approaches. This book provides a balanced and thorough account of the enduring dilemmas that arise when children become research subjects. Children of Color Hiram E. Fitzgerald, Barry M.

Lester, Barry S. Zuckerman, 1999 First Published in 1999 Routledge is an imprint of Taylor & Francis, an informa company.

Research in Young Children's Literacy and Language Development Olivia N. Saracho, 2019-12-13 The importance of the early years in young children's lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children's language and literacy development. This book reports new data and empirical analyses that advance the theory of language and literacy with researchers using different methodologies in conducting their study, with both a sound empirical underpinning and a captivating analytical rationalization of the results. The contributors to this volume used several methodological methods, e.g., quantitative, qualitative, to describe the complete concept of the study, the achievement of the study, and the study in an appropriate manner based on the study's methodology. The contributions to this volume cover a wide range of topics, including dual language learners, Latino immigrant children, children who have hearing disabilities, parents and teachers' beliefs about language development, early literacy skills of toddlers and preschool children, interventions, multimodalities in early literacies, writing, and family literacy. The studies were conducted in various early childhood settings, such as child care, nursery school, Head Start, kindergarten, and primary grades, and the subjects in the studies represent the pluralism of the globe: a pluralism of language backgrounds, ethnicity, abilities, and disabilities. This book was originally published as a special issue of *Early Child Development and Care*. *Child Development and Social Policy* J.

Lawrence Aber, 2007 At the forefront of the child development research and social policy movement is Edward Zigler, whose

knowledge for action approach has revolutionized the way public policy is enacted to better serve vulnerable youth populations This resource expands on Dr Zigler s work in integrating the fields of child development and social policy while using scientific knowledge for action as the model Social Policy for Children and Families Jeffrey M. Jenson,2006 Winner of the SRA Social Policy Award for Best Edited Volume 2006 2008 Jenson Fraser and their impressive contributors have provided us with something all too rare in the child family services literature a truly integrative volume They argue cogently for a cross systems perspective an orientation to developmental risk protective factors and a strategic process for identifying most favorable targets for intervention The summaries of different service domains and the editor s emphasis on crafting the proper policy context for the integration of evidence based practices make this volume a must read for seasoned policy makers as well as beginning practitioners This book will be an important resource for all involved in the kind of creative science based innovation so desperately needed in the child family services field James K Whittaker University of Washington What a book A must read for those who provide services to at risk children and their families Jensen and Fraser call attention to the profession s blatant unwillingness to systematically draw upon existing research and translate it to policy to advance the design of programs that remediate and prevent mental and physical health problems among the nation s youth The application of the public health framework to programs and policies adds value to the usual suspects of perspectives frameworks drawn upon by the social work profession This book is very consistent with the ideas expressed in related professional and social science literatures as well as that of federal and private funding sources The authors boldly call for the triangulation of relevant theories and models of risk and resilience and make a major contribution to social work research by advocating for the translation of empirical evidence into practical application Paula Allen Meares University of Michigan School of Social Work We now know more than ever about why some children and adolescents develop social and health problems such as sexually transmitted diseases drug use and delinquency However this knowledge is not yet systematically applied to policy or program design resulting in poorly integrated and often duplicative services for children and families Social Policy for Children and Families A Risk and Resilience Perspective uses a unique framework to help students understand effective public policy development Authors Jeffrey M Jenson and Mark W Fraser argue that a public health framework rooted in ecological theory and based on principles of risk protection and resilience is essential for the successful design of social policy This book applies the authors conceptual model across the substantive areas of social policy including child welfare education mental health health developmental disabilities substance use and juvenile justice Key Features Applies a risk and resilience model to help readers understand and develop effective public policies for children youth and families Offers recommendations for ways to advance a public health framework in policy design implementation and evaluation Includes case studies discussion questions and web based resources to prompt critical thinking and future research Social Policy for Children and Families is designed for undergraduate and graduate students studying social welfare

policy in the field of Social Work It can also be used in a variety of Political Science Public Policy and Sociology courses

Children, Research And Policy Basil Bernstein, Julia Brannen, 2013-12-02 First Published in 1996 Research on childhood is a growing area of interest in social policy Covering both familial and institutional settings this book explores relevant issues including the female workforce and changing family forms [Child and Youth Participation in Policy, Practice and Research](#)

Deirdre Horgan, Danielle Kennan, 2021-12-23 This book showcases rights based participatory approaches to policy making practice and research with children and youth Throughout its three parts the book conceptualises a rights based participatory approach showcases constructive and innovative rights based participatory approaches across the domains of research policy and practice and interrogates the challenges and complexities in the implementation of such an approach In recent times Ireland has been at the forefront of promoting and implementing participatory approaches to policy making practice and research focused on children and youth This edited volume is a timely opportunity to capture previously undocumented learning generated from a wide range of innovative participatory initiatives implemented in Ireland In capturing this learning real world guidance will be provided to international policy makers practitioners and researchers working with children and youth This book is essential reading for those interested in a rights based participatory approach for those who want to appropriately and meaningfully engage children and youth in research and for those wishing to maximise the contribution of children and youth in policy making [Children and Families in](#)

[Communities](#) Jacqueline Barnes, Ilan Barry Katz, Jill E. Korbin, Margaret O'Brien, 2006-05-01 In the past decade the relationship between communities children and families has inspired a wealth of research and policy initiatives because of a growing belief that the breakdown of families and communities is a significant factor in social problems including child abuse and juvenile crime The latest policy initiatives to tackle social problems have therefore targeted communities as well as high risk families This title amalgamates the latest research on the relationship between children families and communities and explores policy and practice implications Material for practitioners and community development workers is also included The book is divided into three parts 1 theory 2 the effect of community on children parents and families 3 interventions and policy implications [The Journal of Juvenile Research](#) , 1918 **Child Maltreatment Research, Policy, and Practice for the Next Decade**

National Research Council, Division of Behavioral and Social Sciences and Education, Institute of Medicine, Board on Children, Youth, and Families, 2012-07-15 In 1993 the National Research Council released its landmark report Understanding Child Abuse and Neglect NRC 1993 That report identified child maltreatment as a devastating social problem in American society Nearly 20 years later on January 30 31 2012 the Institute of Medicine IOM and NRC's Board on Children Youth and Families help a workshop Child Maltreatment Research Policy and Practice for the Next Generation to review the accomplishments of the past two decades of research related to child maltreatment and the remaining gaps There have been many exciting research discoveries since the 93 report but we also want people to be thinking about what is

missing said Anne Petersen research professor at the Center for Human Growth and Development at the University of Michigan and chair of the panel that produced the report Child Maltreatment Research Policy and Practice for the Next Decade Workshop Summary covers the workshop that brought together many leading U S child maltreatment researchers for a day and a half of presentations and discussions Presenters reviewed research accomplishments identified gaps that remain in knowledge and consider potential research priorities Child Maltreatment Research Policy and Practice for the Next Decade Workshop Summary also covers participant suggestions for future research priorities policy actions and practices that would enhance understanding of child maltreatment and efforts to reduce and respond to it A background paper highlighting major research advances since the publication of the 1993 NRC report was prepared by an independent consultant to inform the workshop discussions This summary is an essential resource for any workshop attendees policy makers researchers educators healthcare providers parents and advocacy groups Research Centers Directory ,2010 Research institutes foundations centers bureaus laboratories experiment stations and other similar nonprofit facilities organizations and activities in the United States and Canada Entry gives identifying and descriptive information of staff and work Institutional research centers and subject indexes 5th ed 5491 entries 6th ed 6268 entries **National Guide to Funding for Children, Youth and Families** ,1997 **Proceedings of the Child Conference for Research and Welfare** ,1910 **Proceedings of the Child Conference for Research and Welfare** Child Conference for Research and Welfare,1910 **New Directions in Child Abuse and Neglect Research** National Research Council,Institute of Medicine,Committee on Law and Justice,Board on Children, Youth, and Families,Committee on Child Maltreatment Research, Policy, and Practice for the Next Decade: Phase II,2014-04-25 Each year child protective services receive reports of child abuse and neglect involving six million children and many more go unreported The long term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves they also impact their families future relationships and society In 1993 the National Research Council NRC issued the report Under standing Child Abuse and Neglect which provided an overview of the research on child abuse and neglect New Directions in Child Abuse and Neglect Research updates the 1993 report and provides new recommendations to respond to this public health challenge According to this report while there has been great progress in child abuse and neglect research a coordinated national research infrastructure with high level federal support needs to be established and implemented immediately New Directions in Child Abuse and Neglect Research recommends an actionable framework to guide and support future child abuse and neglect research This report calls for a comprehensive multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical mental and behavioral health domains including those in child welfare economic support criminal justice education and health care systems and assesses the needs of a variety of subpopulations It should also clarify the causal pathways related to child abuse and neglect and more importantly assess

efforts to interrupt these pathways New Directions in Child Abuse and Neglect Research identifies four areas to look to in developing a coordinated research enterprise a national strategic plan a national surveillance system a new generation of researchers and changes in the federal and state programmatic and policy response **The International Journal of Children's Rights** ,2002 *In Re Rolandis G.* ,2004

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