



ARTIFICIAL INTELLIGENCE and EDUCATION VOLUME ONE

learning environments & tutoring systems

edited by robert w. lawler / masoud yazdani



Artificial Intelligence And Education Learning Environments And Tutoring Systems

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Artificial Intelligence And Education Learning Environments And Tutoring Systems:

Learning Environments and Tutoring Systems Robert W. Lawler, Masoud Yazdani, 1987

Artificial Intelligence in Education R. Luckin, K.R. Koedinger, J. Greer, 2007-06-29 The nature of technology has changed since Artificial Intelligence in Education AIED was conceptualised as a research community and Interactive Learning Environments were initially developed. Technology is smaller, more mobile, networked, pervasive and often ubiquitous as well as being provided by the standard desktop PC. This creates the potential for technology supported learning wherever and whenever learners need and want it. However, in order to take advantage of this potential for greater flexibility, we need to understand and model learners and the contexts with which they interact in a manner that enables us to design, deploy and evaluate technology to most effectively support learning across multiple locations, subjects and times. The AIED community has much to contribute to this endeavour. This publication contains papers, posters and tutorials from the 2007 Artificial Intelligence in Education conference in Los Angeles, CA, USA.

Authoring Tools for Advanced Technology Learning Environments T. Murray, Stephen Blessing, S. Ainsworth, 2003-12-31 This edited book gives a comprehensive picture of the state of the art in authoring systems and authoring tools for advanced technology instructional systems. It includes descriptions of fifteen systems and research projects from almost every significant effort in the field. The book will appeal to researchers, teachers and advanced students working in education, instructional technology and computer based education, psychology, cognitive science and computer science.

Artificial Intelligence and Education, 1987

Artificial Intelligence and Education: Principles and case studies Robert Walter Lawler, Masoud Yazdani, 1987 The convergence of interests between advocates of intelligent tutoring systems and those of more exploratory learning environments is being realized in a melding of research programs and implemented systems exhibited in fact by the chapters collected for this volume.

Intelligent Tutoring Systems in E-Learning Environments: Design, Implementation and Evaluation Stankov, Slavomir, Glavinic, Vlado, Rosic, Marko, 2010-07-31 This book addresses intelligent tutoring system (ITS) environments from the standpoint of information and communication technology (ICT) and the recent accomplishments within both the e-learning paradigm and e-learning systems. Provided by publisher.

Intelligent Tutoring Systems Gilles Gauthier, Claude Frasson, Kurt VanLehn, 2000-06-05 ITS 2000 is the fifth international conference on Intelligent Tutoring Systems. The preceding conferences were organized in Montreal in 1988, 1992 and 1996. These conferences were so strongly supported by the international community that it was decided to hold them every two years. ITS 98 was organized by Carol Redfield and Valerie Shute and held in San Antonio, Texas. The program committee included members from 13 countries. They received 140 papers: 110 full papers and 30 young researchers papers from 21 countries. As with any international conference whose proceedings serve as a reference for the field, the program committee faced the demanding task of selecting papers from a particularly high quality set of submissions. This proceedings volume contains 61 papers selected by the program committee.

from the 110 papers submitted They were presented at the conference along with six invited lectures from well known speakers The papers cover a wide range of subjects including architectures for ITS teaching and learning strategies authoring systems learning environments instructional designs cognitive approaches student modeling distributed learning environments evaluation of instructional systems cooperative systems Web based training systems intelligent agents agent based tutoring systems intelligent multimedia and hypermedia systems interface design and intelligent distance learning

Artificial Intelligence in Education Vania Dimitrova,2009 This publication covers papers presented at AIED2009 part of an ongoing series of biennial international conferences for top quality research in intelligent systems and cognitive science for educational computing applications The conference provides opportunities for the cross fertilization of techniques from many fields that make up this interdisciplinary research area including artificial intelligence computer science cognitive and learning sciences education educational technology psychology philosophy sociology anthropology linguistics and the many domain specific areas for which AIED systems have been designed and evaluated AIED2009 focuses on the theme Building learning systems that care from knowledge representation to affective modelling The key research question is how to tackle the complex issues related to building learning systems that care ranging from representing knowledge and context to modelling social cognitive metacognitive and affective dimensions This requires multidisciplinary research that links theory and technology from artificial intelligence cognitive science and computer science with theory and practice from education and the social sciences

Tutoring and Intelligent Tutoring Systems Scotty D. Craig,2018 This book explores the intersection of tutoring and intelligent tutoring systems The process of tutoring has a long history within learning settings and this effective method has led to attempts to automate the process via intelligent tutoring system research areas Intelligent Tutoring Systems ITS are increasingly being used in a wide range of educational settings to enhance student learning They are also used frequently as platforms for research on educational psychology and artificial intelligence ITS can assess a wide variety of learner characteristics and adapt instruction according to principles of learning Their effectiveness allegedly derives from their ability to provide detailed guidance to learners and to adapt promptly to individual learner s needs that are tracked at a fine grained level Examples of such tutoring technologies include writing environments for guided inquiry learning environments for collaborative problem solving or discussion natural language processing and dialogue in tutoring systems modeling and shaping affective states interactive simulations of complex systems ill defined domains and adaptive educational games At their core these systems rely on our basic knowledge of effective human tutoring This book starts with a presentation of learning frameworks related to tutoring and ITS This is followed by examples of best practices of tutoring and learning strategies by implementing within specific ITS Finally it presents examples for evaluating the effectiveness of tutoring systems

Artificial Intelligence and Education Robert W. Lawler,Masoud Yazdani,1987 The articles here combine breadth of perspectives with a focus on the field s two major areas of work learning environments and

tutoring systems The section on learning environments addresses issues of cognitive style metatheoretic objectives domain analysis and a variety of implemented prototype systems programming by example Object orientated Logo and the educational use of constraint based language The domains of application range from single word learning to algebra and architectural design The section on intelligent tutoring systems ITS presents a spectrum of work grown out of the classic knowledge engineering paradigm discussing principles and emerging methodologies for ITS construction authoring shells user modelling and the role of machine learning The applications reported range from elementary number knowledge to electronic circuits and complex industrial processes

Design Recommendations for Intelligent Tutoring Systems Robert Sottolare, Arthur Graesser, Xiangen Hu, Keith Brawner, 2015-07-05 Design Recommendations for Intelligent Tutoring Systems ITSs explores the impact of intelligent tutoring system design on education and training Specifically this volume examines Authoring Tools and Expert Modeling Techniques The Design Recommendations book series examines tools and methods to reduce the time and skill required to develop Intelligent Tutoring Systems with the goal of improving the Generalized Intelligent Framework for Tutoring GIFT GIFT is a modular service oriented architecture developed to capture simplified authoring techniques promote reuse and standardization of ITSs along with automated instructional techniques and effectiveness evaluation capabilities for adaptive tutoring tools and methods

Handbook of Artificial Intelligence in Education Benedict du Boulay, Antonija Mitrovic, Kalina Yacef, 2023-01-20 Gathering insightful and stimulating contributions from leading global experts in Artificial Intelligence in Education AIED this comprehensive Handbook traces the development of AIED from its early foundations in the 1970s to the present day

Building Intelligent Interactive Tutors Beverly Park Woolf, 2010-07-28 Building Intelligent Interactive Tutors discusses educational systems that assess a student s knowledge and are adaptive to a student s learning needs The impact of computers has not been generally felt in education due to lack of hardware teacher training and sophisticated software and because current instructional software is neither truly responsive to student needs nor flexible enough to emulate teaching Dr Woolf taps into 20 years of research on intelligent tutors to bring designers and developers a broad range of issues and methods that produce the best intelligent learning environments possible whether for classroom or life long learning The book describes multidisciplinary approaches to using computers for teaching reports on research development and real world experiences and discusses intelligent tutors web based learning systems adaptive learning systems intelligent agents and intelligent multimedia It is recommended for professionals graduate students and others in computer science and educational technology who are developing online tutoring systems to support e learning and who want to build intelligence into the system Combines both theory and practice to offer most in depth and up to date treatment of intelligent tutoring systems available Presents powerful drivers of virtual teaching systems including cognitive science artificial intelligence and the Internet Features algorithmic material that enables programmers and researchers to design building components and intelligent systems

Designing Distributed

Learning Environments with Intelligent Software Agents Fuhua Oscar Lin, 2005-01-01 Designing Distributed Learning Environments with Intelligent Software Agents reports on the most recent advances in agent technologies for distributed learning Chapters are devoted to the various aspects of intelligent software agents in distributed learning including the methodological and technical issues on where and how intelligent agents can contribute to meeting distributed learning needs today and tomorrow This book benefits the AI artificial intelligence and educational communities in their research and development offering new and interesting research issues surrounding the development of distributed learning environments in the Semantic Web age In addition the ideas presented in the book are applicable to other domains such as Agent Supported Web Services distributed business process and resource integration computer supported collaborative work CSCW and e Commerce

Instructional Development Paradigms Charles R. Dills, A. J. Romiszowski, 1997 An encyclopedic examination of competing paradigms in the areas of instructional design and development at all levels and in a variety of environments The 46 treatments feature the analysis of experienced scholars and sometimes the authors of the particular theories under discussion which include topics in instructional development in its philosophical mode constructivism postmodernism systems approach as a cultural vantage point and in theory and application reviewing the effects of technology on class design the influences of semiotics the strategic advantages of constructivist instruction versus linear designs and modeling for applying design strategies from constructivism and cognitive theory to individualizing instruction with adult learners Annotation copyrighted by Book News Inc Portland OR

Advances in Intelligent Tutoring Systems Roger Nkambou, Riichiro Mizoguchi, Jacqueline Bourdeau, 2010-09-21 May the Forcing Functions be with You The Stimulating World of AIED and ITS Research It is my pleasure to write the foreword for *Advances in Intelligent Tutoring Systems* This collection with contributions from leading researchers in the field of artificial intelligence in education AIED constitutes an overview of the many challenging research problems that must be solved in order to build a truly intelligent tutoring system ITS The book not only describes some of the approaches and techniques that have been explored to meet these challenges but also some of the systems that have actually been built and deployed in this effort As discussed in the Introduction Chapter 1 the terms AIED and ITS are often used interchangeably and there is a large overlap in the researchers devoted to exploring this common field In this foreword I will use the term AIED to refer to the search area and the term ITS to refer to the particular kind of system that AIED researchers build It has often been said that AIED is AI complete in that to produce a tutoring system as sophisticated and effective as a human tutor requires solving the entire gamut of artificial intelligence research AI problems

Artificial Intelligence in Education Ulrich Hoppe, Maria Feliza Verdejo, Judy Kay, 2003 This work reports on research into intelligent systems models and architectures for educational computing applications It covers a wide range of advanced information and communication and computational methods applied to education and training

Artificial Intelligence for Education Mario Allegra, Manuel Gentile, Giuseppe Città, Frank Dignum, Iza

Marfisi-Schottman,2023-11-27 What learning teaching and education will be in the next future is an open question Nevertheless believing that an increasing prevalence of AI may not influence the education field seems objectively unlikely In recent years the new renaissance of AI has stimulated discussion on how advances in AI can influence the educational sector and the future educational policies and the impact of AI on Technology Enhanced Learning TEL On the other side the attention of the education sector in artificial intelligence is complemented by the consideration that since the early days of AI researchers have shown for the education sector which has often seen education as one of the preferred application areas The interaction between the AI and TEL research fields led to the investigation of how the advance in AI could support the development of flexible inclusive personalized engaging and effective learning tools Besides research in this area could be a powerful tool to open the learning black box by providing a deeper understanding of how learning occurs The proposed Research Topic aims to gather contributions that provide a comprehensive picture of how AI is changing educational practices and how the key stakeholders in the educational community i e students teachers faculty and families perceive this ongoing change Relevant topics include but are not limited to AI applications in real world educational settings Intelligent Tutoring Systems Adaptive learning environments Learning design and AI Students profiling definition of the student model and ethical implications Intelligent techniques for objective and integrated students evaluation in TEL Teachers competencies for effective integration of AI into Education Teachers perceptions of AI prejudices and attitudes The role of cognitive architectures in Education Serious games and AI Social robotics in Education

Intelligent Tutoring Systems

Vincent Aleven,Judy Kay,Jack Mostow,2010-06-01 The 10th International Conference on Intelligent Tutoring Systems ITS 2010 continued the bi annual series of top flight international conferences on the use of advanced educational technologies that are adaptive to users or groups of users These highly interdisciplinary conferences bring together researchers in the learning sciences computer science cognitive or educational psychology cognitive science artificial intelligence machine learning and linguistics The theme of the ITS 2010 conference was Bridges to Learning a theme that connects the scientific content of the conference and the geography of Pittsburgh the host city The conference addressed the use of advanced technologies as bridges for learners and facilitators of robust learning outcomes We received a total of 186 submissions from 26 countries on 5 continents Australia Brazil Canada China Estonia France Georgia Germany Greece India Italy Japan Korea Mexico The Netherlands New Zealand Pakistan Philippines Saudi Arabia Singapore Slovakia Spain Thailand Turkey the UK and USA We accepted 61 full papers 38% and 58 short papers The diversity of the field is reflected in the range of topics represented by the papers submitted selected by the authors

Design Recommendations for Intelligent Tutoring Systems

Dr. Robert A. Sottilare, US Army Research Laboratory,Dr. Arthur Graesser, University of Memphis,Dr. Xiangen Hu, University of Memphis,Dr. Benjamin Goldberg, US Army Research Laboratory,2014-07-01 Design Recommendations for Intelligent Tutoring Systems explores the impact of intelligent tutoring system design on education and training Specifically

this volume examines Instructional Management techniques strategies and tactics and identifies best practices emerging concepts and future needs to promote efficient and effective adaptive tutoring solutions Design recommendations include current projected and emerging capabilities within the Generalized Intelligent Framework for Tutoring GIFT an open source modular service oriented architecture developed to promote simplified authoring reuse standardization automated instructional management and analysis of tutoring technologies

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