

Behavioural Assessment of Severe Developmental Disabilities

Powers, Michael D.

Note: This is not the actual book cover

Behavioral Assessment Of Severe Developmental Disabilities

Peter Sturmey, Don E. Williams



Behavioral Assessment Of Severe Developmental Disabilities:

Behavioral Assessment of Severe Developmental Disabilities Michael D. Powers, Jan S. Handleman, 1984 **Severe Behavior Disorders in the Mentally Retarded** Rowland P. Barrett, 1986-04-30 It is well known that behavior problems are a salient characteristic of children and adults with mental retardation That is not to say that all persons with mental retardation experience behavior disorders how ever most studies indicate that the incidence of emotional disturbance in this population is four to six times greater than that observed in similar intellectually nonhandicapped children and adults It is equally well known that the principal form of treatment accorded clients with mental retardation and behavior disorders is pharmacotherapy or the prescription of behavior modifying drugs Recent studies show that 6 out of every 10 individuals with mental retardation have been prescribed drugs as treatment for disorders of emotion or behavior Unfortunately further studies indicate that only one or 2 out of every 10 clients receiving medication are determined to be responders such that some therapeutic benefit is derived from their drug treatment As noted by the title the single major thrust of this volume is to review approaches to the treatment of behavior disorders in persons with mental retardation from a nondrug perspective This requires the presentation of a wide range of material on treatment basic behavior modification programming cognitive behavioral strategies habilitative approaches counseling and psychotherapy designing therapeutic living environments managing medical factors bearing relevance to emotional illness intervening with families training special education teachers and direct care staff and supplying information on the client's rights to obtain treatment in the least restrictive and least intrusive manner Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and Policy Fred R. Volkmar, Rhea Paul, Ami Klin, Donald J. Cohen, 2007-09-10 The second edition of the benchmark reference Since its first edition this handbook has become the most influential reference work in the field of autism and related conditions Now expanded to two volumes this comprehensive work provides a thorough review of these disorders drawing on findings and clinical experience from a number of related disciplines The Second Edition covers all current treatment models and is updated to include new methods for screening and assessment genetic components and school based interventions All chapters have been thoroughly updated two thirds of chapters are entirely new to this edition Volume Two includes the newest most authoritative information available on assessment interventions and policy ramifications surrounding pervasive developmental disorders Behavioral Medicine and Developmental Disabilities James K. Luiselli, 2012-12-06 As a graduate student a decade ago I recall vividly reading the inaugural issue of the Journal of Behavioral Medicine when it appeared in 1978 Its purpose was described as a broadly conceived interdisciplinary publication devoted to furthering our understanding of physical health and illness through knowledge and techniques of behavioral science The articles in that first issue addressed such topics as the biofeedback treatment of neuromuscular disorders anxiety management of Type A behavior and premorbid psychological factors related to cancer incidence At that time coursework in behavioral medicine was in its

infancy at my university and I along with many classmates was eager to learn more of this new and emerging field Thinking back to those times it is astonishing for one to reflect on the rapid evolution of behavioral medicine and its current status as a clinical and scientific discipline Organizations such as the Society of Behavioral Medicine now include a broad based membership that is convened yearly at a major convention In addition to the Journal of Behavioral Medicine professionals can avail themselves of several other specialty journals Annals of Behavioral Medicine Behavioral Medicine Abstracts Journal of Developmental and Behavioral Pediatrics as well as the numerous articles on behavioral medicine that appear regularly in the clinical psychology psychiatry rehabilitation and behavior therapy literature And behavioral medicine services and training programs are encountered with increasing frequency within clinic hospital and academic settings

Clinician's Handbook of Child Behavioral Assessment Michel Hersen, 2011-04-28 Given the vast amount of research related to behavioral assessment it is difficult for clinicians to keep abreast of new developments In recent years there have been advances in assessment case conceptualization treatment planning treatment strategies for specific disorders and considerations of new ethical and legal issues Keeping track of advances requires monitoring diverse resources limited to specific disorders many of which give short shrift to child assessment overlooking developmental considerations Much of the existing literature is either theoretical research in focus or clinical in nature Nowhere are the various aspects of child behavioral assessment placed in a comprehensive research clinical context nor is there much integration as to conceptualization and treatment planning The Clinician's Handbook of Child Behavioral Assessment was created to fill this gap summarizing critical information for child behavioral assessment in a single source The Clinician's Handbook of Child Behavioral Assessment provides a single source for understanding new developments in this field cutting across strategies techniques and disorders Assessment strategies are presented in context with the research behind those strategies along with discussions of clinical utility and how assessment and conceptualization fit in with treatment planning The volume is organized in three sections beginning with general issues followed by evaluations of specific disorders and problems and closing with special issues To ensure cross chapter consistency in the coverage of disorders these chapters are formatted to contain an introduction assessment strategies research basis clinical utility conceptualization and treatment planning a case study and summary Special issue coverage includes child abuse assessment classroom assessment behavioral neuropsychology academic skills problems and ethical legal issues Suitable for beginning and established clinicians in practice this handbook will provide a ready reference toward effective child behavioral assessment

Pica in Individuals with Developmental Disabilities Peter Sturmey, Don E. Williams, 2016-04-19 This book provides a comprehensive overview of the clinical phenomenon of pica It focuses specifically on the disorder as it presents in children adolescents and adults with autism spectrum disorder ASD and intellectual disabilities ID Initial chapters introduce current theories and definitions followed by a more detailed examination of how developmental disabilities complicate diagnosis and intervention The volume

describes evidence based and clinically sound approaches to the treatment and prevention of pica in school and adult clinical settings ranging from behavioral treatment to function based interventions In addition it discusses common diagnostic client and provider issues that result in pica remaining undetected among individuals with ASD and ID Featured topics include Definition of pica in accessible terms differentiating between various forms of the disorder Issues and practical methods of prevention and treatment of pica in developmentally disabled persons Functional and behavioral assessment methods for pica in individuals with ASD and ID A range of effective behavioral and nonbehavioral treatments for pica Illustrative cases and service delivery challenges Areas for future research and practice Pica in Individuals with Developmental Disabilities is an invaluable resource for researchers clinicians and other professionals and graduate students in clinical child and school psychology behavior analysis therapy and social work as well as child and adolescent psychiatry pediatrics family studies and special education

A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior

Joshua Jessel, Peter Sturmey, 2024-10-29 A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior discusses how to utilize functional assessment and function based treatment for patients with severe problem behaviors The book begins by defining problem behavior contrasting functional and structural definitions and clearly reviewing the term severe The second section Functional Assessment of Problem Behavior reviews three different assessments in detail providing sample questionnaires methods for interviewing and brief bonus videos The third section Function Based Treatments outlines three main treatment options including comprehensive and trauma informed strategies and outline information on collecting graphing and analyzing treatment data The final section Promoting Sustainability and Compassionate Care will review strategies to implement these assessments and treatments in a culturally relevant and compassionate way Details various examples of indirect assessments methods including interviews and questionnaires Addresses the integration and testing of hypotheses from indirect and descriptive assessments into functional analyses Reviews treatments based on a trauma informed framework Outlines common ethical issues including strategies to use when function based treatments do not work and the management of restrictive practices Includes bonus brief vignettes to illustrate procedures and assessments

Psychological and Developmental Assessment Rune J. Simeonsson, Susan L.

Rosenthal, 2001-04-19 This volume presents an integrative framework for conducting individualized assessments of children and adolescents with a wide range of disabilities and chronic conditions Expert contributors first provide an overview of the field reviewing general strategies and approaches to developmental assessment The volume then addresses the issues that arise in working with young people with particular challenges including motor impairments auditory and visual impairments autism chronic health conditions neurological problems and exposure to trauma Described are concepts and tools to guide the practitioner in deriving an accurate diagnosis planning appropriate interventions in clinic or school evaluating progress and monitoring treatment outcomes Structured in a cohesive format chapters review the nature of each condition and its

implications for health development and functioning at different ages and in various domains The uses of specific assessment instruments are considered and needed modifications in settings tasks and procedures identified Emphasizing methods that are flexible and multidimensional the volume includes numerous illustrative case vignettes *Handbook of Autism and Pervasive Developmental Disorders, Volume 2* Fred R. Volkmar, Kevin A. Pelphrey, Giacomo Vivanti, 2026-03-25 The definitive guide to autism and related conditions with in depth multidisciplinary coverage spanning clinical developmental biological social and public health perspectives The Handbook of Autism and Pervasive Developmental Disorders is the most influential reference work in the field of autism and related conditions This Fifth Edition reflects updated diagnostic frameworks in the DSM 5 and ICD 11 as well as evolving societal perspectives on autism Across two volumes it addresses evolving and emerging topics such as gene environment interactions theoretical frameworks developmental neurobiology mental health care clinical assessment gender and minority issues naturalistic developmental behavioral interventions new learning technologies economic aspects and interactions with the law Inside Volume Two Assessment Interventions and Policy readers will find the most authoritative information on screening assessment interventions services and supports as well as cultural and policy ramifications Volume One available separately covers diagnostic developmental and neurobiological aspects of autism alongside its genetic environmental biochemical social medical and theoretical dimensions Students and practitioners in psychology special education and related fields will appreciate this thorough update for the authoritative guide to autism spectrum disorder It is a must read resource discussing scientifically validated approaches to understanding and supporting individuals on the autism spectrum *Handbook of Autism and Pervasive Developmental Disorder, Volume 2* Fred R. Volkmar, Kevin A. Pelphrey, Giacomo Vivanti, 2026-05-04

Encyclopedia of Behavior Modification and Cognitive Behavior Therapy Michel Hersen, 2005-01-25 Provides a thorough examination of the components of behavior modification behavior therapy cognitive behavior therapy and applied behavior analysis for both child and adult populations in a variety of settings Although the focus is on technical applications entries also provide the historical context in which behavior therapists have worked including research issues and strategies [Comprehensive Handbook of Psychological Assessment, Volume 3](#) Stephen N. Haynes, Elaine M. Heiby, 2003-09-18 In one volume the leading researchers in behavioral assessment interpret the range of issues related to behavioral tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice [Behavioral Approach to Assessment of Youth with Emotional/behavioral Disorders](#) Michael J. Breen, Craig R. Fiedler, 2003

Research and Practice for Persons with Severe Disabilities ,2005

Analysis and Intervention in Developmental Disabilities ,1981 **Behavioral Interventions in Schools** Angeleque Akin-Little, 2009 This book provides school psychologists counselors social workers school administrators and

teachers with a summary of ecologically sound primary secondary and tertiary prevention strategies The contributors cover fundamentals such as how to conduct a behavioral assessment how to measure treatment integrity and response to intervention and how to promote generalization and maintenance of learned positive behaviors They also discuss prevention measures such as positive behavior support and group contingencies that schools can implement system wide Several chapters describe more narrowly focused interventions such as daily report cards and self modeling while the final section explains how to customize behavioral strategies for special populations such as preschoolers children with autism internalizing or externalizing disorders and those who have experienced trauma

A Setting Events Analysis of Behavior Disorders Among Severely and Profoundly Mentally Retarded Adults Michael Guy Brown,1986

Education and Training in Mental Retardation and Developmental Disabilities ,2000-03 **Verbal Behavior Analysis** Robert Douglas Greer,Denise E. Ross,2008 Verbal Behavior Analysis describes newly identified tools to provide verbal capabilities to children who have language delays or who lack language This book assists teachers and parents in their efforts to help children produce novel and spontaneous verbal functions acquire language incidentally and become socially verbal This book responds to the large demand for effective language development tools for children with no language and severe language delays related to autism and other disabilities by providing practitioners with the means to advance verbal development Step by step protocols describe how to move children from pre listeners to listeners non speakers to speakers speakers to readers and writers and from non social to socially verbal individuals The procedures are derived from numerous experiments and applications with children in three countries and are based on Skinner s 1957 theory of language function and on research findings that extended the theory to verbal development The authors synthesize research published across several different journals including many new findings in ways that provide readers with the current state of the science of verbal behavior and its application to children with real needs While the book emphasizes the vocal production of speech the procedures are applicable to all forms of language signs pictures voice generating devices The book includes an extensive glossary of terms from behavior analysis and verbal behavior analysis The instructor s manual provides a course outline quizzes and protocols for training professionals to use the procedures with fidelity in applied settings If you are a professor accustomed to receiving review copies we regret that due to the limited number of appropriate courses we are unable to provide review copies of this title

Functional Assessment Lynette K. Chandler,Carol M. Dahlquist,2006 This book describes functional assessment a positive and proactive approach for addressing challenging behavior within school settings From two experts in functional behavioral assessment and intervention comes a timely revision of a practical easy to use book that describes how to prevent and remediate challenging behavior in school settings This book provides the rationale for using functional assessment to address challenging behavior and describes how to conduct functional assessment and develop positive intervention strategies based on assessment information Special Educators and General Education Teachers

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