



Children And Computers In School

**Thomas F. F. Snyder, Tom Snyder, Jane
Palmer**

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Children and Computers in School Betty A. Collis, Gerald A. Knezek, Kwok-Wing Lai, Keiko T. Miyashita, Willem J. Pelgrum, 2013-11-26 This volume integrates research findings from three multinational studies conducted to examine the impact of children's use of computers in school. Conclusions are drawn from in-depth analyses of trends in more than 20 nations. Its seven authors from four nations were key researchers on these projects. Both a study and a product of the information age, this work is of prime importance to teachers, teacher educators, and school administrators. This work is unique in three important ways: it presents data gathered in many regions of the world; many of the authors are well known and respected for their previous work in educational studies; and the chapters are designed in such a way that the majority of the book is easily accessible to professionals such as classroom teachers who are interested primarily in findings, results, and outcomes rather than the methodology of the research.

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Young Children's Access to Computers in the Home and at School in 1999 and 2000 Amy H. Rathbun, 2003 [Kids, Computers and You](#) Thomas Carpenter, Frank B. Edwards, 1995 Whether we like it or not, computers are here to stay, and it is up to us as parents to ensure that our children are receiving a healthy introduction to the world of technology at school. Offering a commonsense approach to computer education in Canada, [Kids Computers](#) allows parents to assess just what is or isn't going on in our classrooms and then gives advice on how we can help improve the situation. The authors offer parents with little or no knowledge of computers a comprehensive guide to the use of technology in schools, as well as practical suggestions to problems such as antiquate equipment, untrained teachers, inappropriate curriculum, and techno zealots who seem intent on turning primary grade students into programmers.

Young children's access to computers in the home and at school in 1999 and 2000, [Information and Communications Technology in Primary Schools, Second Edition](#) Richard Ager, 2013-08-21 First Published in 2004 *The Children's Machine* Seymour Papert, 1993-07-06 Papert assesses adoption of technology by schools and resistance to progress.

In Search of the Most Amazing Thing Thomas F. F. Snyder, Tom Snyder, Jane Palmer, 1986 **Beyond Technology's Promise** Joseph B. Giacquinta, Jo Anne Bauer, Jane E. Levin, 1993 This

book first published in 1994 examines how children use home computers and proposes steps to facilitate a better educational use of available technology **Computers, Schools and Students** Nusrat Haq, Professor Cedric Cullingford, 2012-12-28 How have schools been affected by the introduction of computer technology and has it changed the school life and experience of students This book uses research from both large and small secondary schools including those specializing in technology and those with higher numbers of pupils with special needs to look at the results of all the political initiatives and investment in ICT The authors found that the ambitious expectations fell short of reality Their research into the reasons for this shortfall can help teachers understand and develop ways to make the best use of computers in their schools It is equally informative for educational researchers and policy makers **The Digital Pencil** Jing Lei, Paul F. Conway, Yong Zhao, 2007-09-19 This book takes a serious historical and international look at the digital pencil movement to equip every student with a computing device with wireless connection Using an ecological perspective as an overarching framework and drawing on their own studies and available literature that illuminate the issues related to one to one computing the a **Emergent Computer Literacy** Helen Mele Robinson, 2008-11-19 The United States is currently grappling with how to prepare our students to be computer literate citizens in the competitive technological world we live in Understanding how children develop computer knowledge and the ways that adults are able to guide their computer learning experiences is a vital task facing parents and educators This groundbreaking book is an attempt to fill a gap in current understanding of how we become computer literate and proposes a theory of how computer literacy skills emerge in computer users **What High Schools Don't Tell You (And Other Parents Don't Want You to Know)** Elizabeth Wissner-Gross, 2008-06-24 From the author of *What Colleges Don't Tell You* a plan to help parents of middle and early high school students prepare their kids for the best colleges In order to succeed in the fiercely competitive college admissions game you need a game plan and you have to start young In this empowering guide Elizabeth Wissner Gross a nationally sought after college packager helps parents of seventh to tenth graders create a long term plan that come senior year will allow their kids to virtually write their own ticket into their choice of schools Parents should start by helping their kids identify their academic passions then design a four year strategy based on those interests The book details hundreds of opportunities available to make kids stand out that most high school guidance counselors and teachers simply don't know about or don't think to share This indispensable guide should be required reading for any parent whose child dreams of attending one of the country's top colleges **Research in Rural Education** ,1982 *Young Children's Access to Computers in the Home and at School in 1999 and 2000* Amy H. Rathbun, 2003 **Plan and Scope of the Proposed Carnegie School of Technology** Carnegie Institute of Technology Board of Trustees, 1903 *Computers and Young Children* National Association for the Education of Young Children, 198? *Technology Review* ,1922 *Helping School Children* Elsa Denison, 1912 **Congress of Arts and Science: Medicine. Technology** Howard Jason Rogers, 1906

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