

Child Development Chart

Normal Developmental Behaviors

	Cognitive	Psychological	Motor	Moral
0-6 Months	Recognition of mother; no concept of past or future; reaches for familiar people or toys	Attachment to mother/ caretaker; totally dependent; totally trusting; learns intimacy.	Sucking; hands clenched/ grip; neck muscles develop; pulls at clothing; laughs/ coos.	None.
6-12 Months	Objects can be held in memory; learns through routines and rewards; recognizes name; says two to three words besides "mama" and "dada"; imitates familiar words.	Separation from mother; begins to develop a sense of self; learns to get needs met; trusts adults; stretches arms to be picked up; likes to look at self in mirror.	Rolls over; stands with support; creeps/crawls; walks with help; rolls a ball in imitation of adult; pulls self to standing position and stands unaided; transfers object from one hand to the other; drops and picks up toy; feeds self cracker; holds cup with two hands; drinks with assistance; holds out arms and legs while being dressed.	None.
12-18 Months	Experiments with physical environment; understands the word "no"; comes when called to; recognizes words as symbols for objects (cat —meows); uses 10 to 20 words, including names; combines two words such as "daddy bye-bye"; waves good-bye and plays pat-a-cake; makes the sounds of familiar animals; gives a toy when asked; uses words such as "more" to make wants known; points to his or	Early social development; egocentric; accepts limits; develops self-esteem (love from family); plays by self.	Creeps up stairs; gets to standing position alone; walks alone; walks backward; picks up toys from floor without falling; pulls and pushes toys; seats self in child-size chair; moves to music; turns pages two or three at a time; scribbles; turns knobs; paints with whole arm movement; shifts hands; makes strokes; uses spoon with little spilling; drinks from cup with one hand unassisted; chews food; unzips large	Fear of authority figures.

Child Behavior And Development

ML Morrison



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Behavior Analysis of Child Development Sidney Bijou, 1993-05-01 First published in 1961 Sidney Bijou s Behavior Analysis of Child Development is a seminal work in the field of child development Intended for the student with a limited background in psychology who is embarking on a study of child development the book offers a concise introduction to the natural scientific approach to child psychology It defines basic behavioral terms and principles and includes many examples of the application of these principles to the understanding of children In addition to its contribution to the field of child development this book offers an easily readable and understandable account of the greater topic of behavior analysis itself Readers may apply the overview presented here to other topics in wider study human behavioral development and learning

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and to consider problems of mutual concern to scientists studying development The theme of the eighteenth symposium and the present volume was cognitive perspectives on social and behavior development Child Behavior and Development William Ellsworth Martin,1953 **Encyclopedia of Child Behavior and Development** Sam Goldstein,Jack A. Naglieri,2010-11-23 This reference work breaks new ground as an electronic resource Utterly comprehensive it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks *Readings in Child Behavior and Development* Celia Stendler Lavatelli,Faith Stendler,1972 Developmental Psychopathology, Volume 3 Dante Cicchetti,Donald J. Cohen,2006-03-31 *Developmental Psychopathology Volume 3 Risk Disorder and Adaptation* provides a life span developmental perspective on high risk conditions and mental disorders Moreover it examines developmental pathways to resilient adaptation in the face of adversity Handbook of Child Behavior Therapy T. Steuart Watson, Frank M. Gresham,1998 This guidebook helps child therapists understand the relationship between the identification of problem behaviors and the formulation of effective interventions *Handbook of Child Behavior Therapy* instructs professionals on not only what we do but also how to do it The contributors give ecological considerations prime importance grouping behaviors into the settings where they are most likely to be assessed and treated The volume offers a superb view of the clinical decision making process **Behavior Problems in Preschool Children** Susan B. Campbell,1990 While the developmental relevance of young children s behavior problems is now generally recognized there has been a marked paucity of information on the topic Filling a gap in the literature this volume focuses exclusively on children from toddlerhood through the preschool period Integrating theory with clinical and developmental research with theoretical issues and presenting a wealth of illustrative case material it provides a clinically rich and highly readable account of this significant stage in the behavioral development of children **The Study of Behavioral Development** Joachim F. Wohlwill,2013-10-22 *The Child Psychology Series The Study of Behavioral Development* concerns the formulation of general laws of development transcending the realm of the development of the individual from infancy to maturity This book provides a systematic treatment of problems of research design strategy and data analysis that relate specifically to the study of developmental changes in behavior The topics discussed include developmental psychology in the 1970s age variable in psychological research and programmatic view of the task of developmental psychology The problems of measurement and quantification in developmental psychology correlational methods in the study of developmental change and experimental manipulation of developmental change are also elaborated This publication is recommended for psychologists specialists and students learning the nature of behavioral change **Merrill-Palmer Quarterly, Behavior and Development** ,1981 **Encyclopedia of Child Behavior and Development: P-Z** ,2011 *Understanding and Affecting the Behavior of Young Children* Thomas J. Zirpoli,1995 See *Early Childhood Special Education* for description May be used as a supplement to a core book for Behavior Management **Child Behavior and Development** William Ellsworth

Martin,Celia Stendler Lavatelli,1959
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