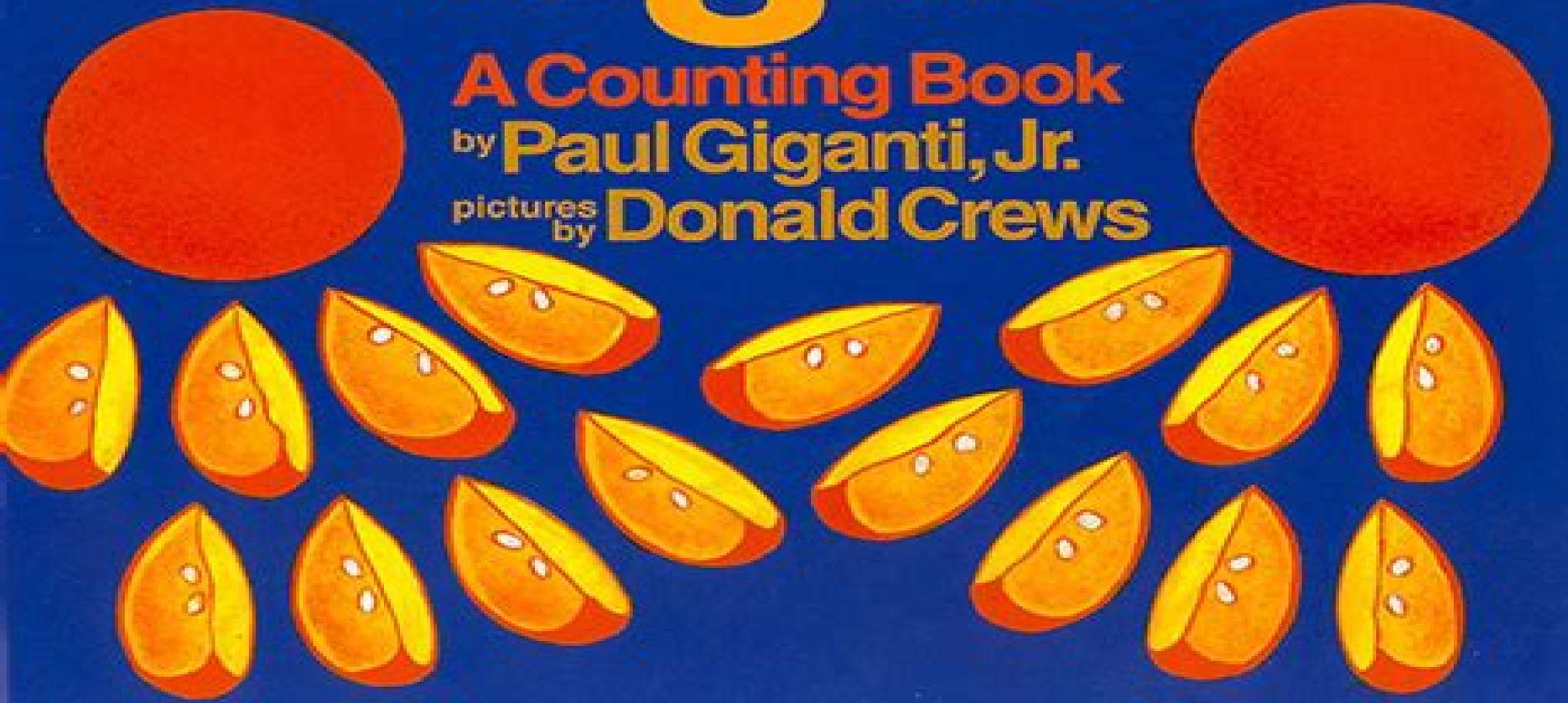




# Each Orange Had 8 Slices

A Counting Book  
by Paul Giganti, Jr.  
pictures by Donald Crews



# Each Orange Had 8 Slices

**JE Gale**



## **Each Orange Had 8 Slices:**

*Each Orange Had 8 Slices* Paul Giganti, 1999-04-27 If each orange has 8 slices and each slice has 2 seeds how many seeds are there in all You ll have fun wether you multiply add or count your way through the math puzzles hiding in the world all around you In this companion volume to *How Many Snails* dynamic illustrations and appealing words combine to introduce beginning math concepts and reinforce visual literacy

[Each Orange Had 8 Slices Big Book](#) Paul Giganti, 1994-04-25 This original book uses familiar objects to introduce begining math concepts and reinforce visual literacy Dynamic illustrations combine with simple yet challenging questions sure to stimulate young learners to move beyond simple counting to more complex mathematical tasks Excellent for intrducing multiplication to a group and for playing counting and calculating games

**Each Orange Had 8 Slices** Paul Giganti, 1992 An illustrated introduction to counting and simple addition

**Academic Language in Diverse Classrooms: Mathematics, Grades 3-5** Margo Gottlieb, Gisela Ernst-Slavit, 2013-03-12 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

*Using Children's Literature to Teach Problem Solving in Math* Jeanne White, 2013-11-12 Learn how to use children s literature to engage students in mathematical problem solving Teaching with children s literature helps build a positive math environment encourages students to think abstractly shows students the real world purposes of math builds content area literacy and appeals to students with different learning styles and preferences This practical book provides specific children s book ideas and standards based lessons that you can use to bring math alive in your own classroom Special Features Step by step ideas for using children s literature to teach lessons based on the Common Core Standards for Mathematical Content in kindergarten first and second grade Scripting modeling and discussion prompts for each lesson Information on alignment to the Standards for Mathematical Practice and how to put them into student friendly language Reference to a wide variety of specific children s literature that can provide a context for young children learning to engage in the standards Differentiated activities for students who are early developing and advanced problem solvers

*Second Grade Math With Confidence Instructor Guide* Kate Snow, 2022-06-28 A scripted open and go program that will have you teaching math confidently even if you ve never taught math before From popular math educator Kate Snow this easy to use program will give parents the tools they need to teach Math with Confidence even if they ve never taught math before Short engaging and hands on lessons will help children develop a strong understanding of Second Grade math

step by step reading writing and comparing numbers to 1000 adding and subtracting 2 and 3 digit numbers solving addition and subtraction word problems telling time counting money and measuring length reading graphs identifying 2 D and 3 D shapes and understanding simple fractions Children will develop both strong number sense and a positive attitude toward math with fun activities like Pretend Restaurant Measurement Tag and Fraction Bump All you ll need are this Instructor Guide the Student Workbook and simple household items like play money base ten blocks a clock and a ruler to make math come alive for children Short hands on and developmentally appropriate lessons Games and pretend activities make math fun Easy to use with clear directions and explanatory notes Delightful and optional weekly enrichment lessons with picture book recommendations and real life math extension activities Memory work and daily review to ensure children retain what they ve learned and master essential skills

*Proactive Mathematics Interventions, Grades 2-5* Karen S. Karp, Francis (Skip) Fennell, Beth McCord Kobett, Delise R. Andrews, Jennifer Suh, Latrenda Knighten, 2025-09-10 Shifting from remediation to preparation so all students can thrive in mathematics Traditional math interventions often focus on remediation addressing gaps only after students have fallen behind Proactive Mathematics Interventions Grades 2 5 Priming for Success Through Engaging Tasks and Purposeful Design presents a game changing approach that shifts the focus from fixing kids to fixing systems Designed with a strengths based perspective this resource equips educators to prime students for success by preparing them with the foundational skills and confidence needed for grade level success and beyond Grounded in the latest research the book tackles critical challenges such as systemic inequities math anxiety and gaps in student readiness By integrating formative assessment asset based strategies and practical intervention tasks this comprehensive guide supports teachers math coaches interventionists and school leaders to create proactive systems that meet every learner where they re at Packed with 40 adaptable tasks more than 100 printable instructional resources and actionable strategies this guide Provides a strength based intervention model to help uncover and build on students existing strengths to cultivate their mathematical confidence Gives step by step guidance on creating a proactive intervention system from collaborative planning to formative assessment Includes engaging and adaptable low floor high ceiling tasks to support grade level instruction on critical mathematical topics Offers voices from the field with real life success stories from educators implementing proactive strategies in their classrooms their intervention sessions and their tutoring sessions Start transforming your approach to intervention today to make a lasting impact on your student s mathematical successes and identities This is a must have tool for educators committed to addressing inequities and redefining intervention this book ensures every student can be a confident capable doer of mathematics

**Counting Your Way Through 1-2-3** Cathie Hilterbran Cooper, 1997 A comprehensive annotated guide to 663 counting books divided into ten subject areas Each section includes a description of the subject area an annotated bibliography of related books and a number of activities that can be used in connection with counting and math books Reproducible activity pages are included in each section

Investigations in Number, Data, and

Space: Things that come in groups Cornelia C. Tierney,1998      **Things That Come in Groups** Cornelia Tierney,Mary Berle-Carman,Joan Akers,1995      **Things that Come in Groups** Cornelia C. Tierney,2006      *Tomorrow's Alphabet* George Shannon,1999-04-27 A is for seed B is for eggs C is for milk what s going on here The seed is tomorrows Apple the eggs are tomorrows Birds the milk is tomorrows Cheese Explore a wonderful world of possibility with an imaginative alphabet puzzle that encouraged young readers to look beyond the obvious      Scott Foresman-Addison Wesley Mathematics ,2006-07-14 Scott Foresman Addison Wesley Mathematics Diamond Edition c 2008 components for Grade 2      Bulletin ,1930      *How Is My First Grader Doing in School?* Jennifer Richard Jacobson,1999-10 Designed for parents who want to help their children succeed in school this educator approved program fosters a collaboration between parent and teacher by providing home based activities that support a child s classroom education Features a pull out assessment test Line illustrations booklet      **Contemporary Authors** Scot Peacock,2002-02 In response to the escalating need for up to date information on writers Contemporary Authors New Revision Series brings researchers the most recent data on the world s most popular authors These exciting and unique author profiles are essential to your holdings because sketches are entirely revised and up to date and completely replace the original Contemporary Authors entries For your convenience a soft cover cumulative index is sent biannually While Gale strives to replicate print content some content may not be available due to rights restrictions Call your Sales Rep for details      **American Book Publishing Record** ,2003      **Teaching Mathematics in Elementary and Middle School** Joseph G. R. Martinez,Nancy Conrad Martinez,2007 With an emphasis on inquiry and process Teaching Mathematics in Elementary and Middle School embraces active mathematics instruction and the development of mathematical thinking through problem solving The text challenges future teachers to prepare their K 8 students for a world that requires a higher level of mathematical literacy and enables them to compete in a global society Teachers will develop their own mathematical abilities allowing them to help students discover a rich combination of thinking processes and problem solving strategies raising the learning expectations for all Unique text features TIE Thought Investigation and Exploration features ask pre service teachers to develop their own thinking and learning abilities preparing them to better challenge their students Mathematics in the Real World Idea Files and Teacher Profiles model best practices and supply readers with concrete teaching tools and strategies Mathematical Thinking Mathematical Games and Mathematics and Technology features detail activities to engage and develop students mathematical thinking Accompanying student artifacts illustrate the progression of students conceptual understanding CD logo replaces bullet Math Activities CD ROM provides an outstanding text component containing more than 100 activities that use a three step process explore invent discover to foster the development of mathematical thinking through guided inquiry Aligned with the NCTM standards each activity is integrated within the text and designed to help develop students conceptual understanding of mathematics Mathematics in Literature offers thoroughly developed ideas for using children s literature to create meaningful contexts for

mathematics learning An extensive bibliography that can be used for this purpose appears on the CD Rom I think the text is an excellent resource for elementary and middle school methods courses In particular I like how the textbook handles the bigger issues such as geometric reasoning rather than just geometry I also like the excellent foundation in educational research that the textbook provides as well as some very careful attention and consistent referencing to the NCTM standards and principles The incorporation of classroom vignettes teacher illustrations and samples of student work also all add to the excellent grounding of the text in real world classroom work Dr Neal Grandgenett University of Nebraska at Omaha

**Every Child a Learner** Aldene Fredenburg, Society for Developmental Education, Peterborough, NH., 1996 The main objective of this sourcebook is to support K 6 educators in creating child centered classrooms where all children can learn and all children can succeed **The Publishers Weekly** ,1999

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