

# BALANCING AUTONOMY AND ACCOUNTABILITY



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RESPONSIBILITY

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# Choices For Selfmanaging Schools Autonomy And Accountability

**Ibtisam Abu-Duhou**



## **Choices For Selfmanaging Schools Autonomy And Accountability:**

**Choices for Self-Managing Schools** Brian Fidler, Sheila Russell, Tim Simkins, 1997-05-28 The book is helpful in a number of individual ways and makes a valuable contribution to the body of literature on education management in the late 1990s School Leadership Management The tension between the freedom to develop in an autonomous way and the need to be accountable is increasingly being commented upon and Choices for Self Managing Schools makes a useful new contribution to this debate Times Educational Supplement This book provides in an accessible way the essential ideas and concepts underlying the management of autonomous schools It aims to present theoretical frameworks which are valuable for conceptualising management and managing *Strategic Management in Schools and Colleges* David Middlewood, Jacky Lumby, 1998-04-28 This book is helpful in providing a survey of where education has reached in strategic planning in theory and practice Helpfully case studies are scattered throughout so readers can compare themselves with other schools and pick up do and don t tips Management in Education The strategies presented here are quite useful to provide future directions not only to the managers but also to the planners and trainers Journal of Education Planning and Administration This book examines the issue of strategic management in schools and colleges The contributors present an overview of theory in order to enhance management practice in education and articulate good practice on the basis of evidence in education settings The ideas presented here are derived from international research and practice and apply to all phases of education with the emphasis on using the findings to improve practice in schools and colleges **Leading Professional Development in Education** Bob Moon, John Butcher, Elizabeth Bird, 2000 This work focuses on the nature of professional learning and the policy context in which educational reform takes place It also explores the forms of leadership relevant to the differing contexts of professional development **Exploring the School Leadership Landscape** Peter Earley, 2013-10-24 In a rapidly changing educational climate leadership is more crucial than ever to school performance Internal capacity and effective partnerships are essential to navigate through change and meet the ever growing and changing demands of stakeholders including policy makers and children Drawing on a wealth of research Exploring the School Leadership Landscape critically considers the ways in which school leadership and its practice have evolved exploring what has changed and what has remained the same over the last decade Both empirically and theoretically informed it covers the relationship between leadership and student learning school autonomy accountability and the market leadership and governance leadership intensification and distribution new models including system leadership This book is essential reading for school leaders policy makers and students and provides a comprehensive exploration of the changing leadership landscape for anyone concerned about the future of our schools **Education and Expertise** Mark Addis, Christopher Winch, 2018-11-28 The relevance of expertise to professional education and practice is explored in this collection of original contributions from educationalists philosophers and psychologists Discusses the increasingly prominent debates about the nature of know how

in mainstream analytical epistemology Illuminates what is involved in professional expertise and the implications of a sound understanding of professional expertise for professional education practice curriculum design and assessment All contributions are philosophically grounded and reflect interdisciplinary advances in understanding expertise *Leadership and Management in Education* Marianne Coleman,2005 This edited text provides an international perspective on leadership and management roles and their relationship to improvement within educational institutions The interactions of educational institutions are examined at local national and global levels with case studies and examples being drawn from many countries in Europe Asia and Africa Two main themes are explored The first is the move to site based management for educational institutions linked to improvement The second investigates the idea of learning for all and explores the ways in which leadership and management can contribute towards the development and enhancement of student learning staff development and institutional growth The authors who are mainly drawn from the Institute of Education University of London make full use of the whole range of international literature relating to educational leadership management and administration providing a textbook for masters level students

**The Principles and Practice of Educational Management** Tony Bush,Les Bell,2002-08-09 The adoption of Principles and Practice of Educational Management as a course reader for the educational MBA should ensure it is successful Though as a thoroughly admirable book in its own right it deserves a much wider readership Masters students as well as educational leaders governors senior managers and administrators in a wide variety of establishments stand to gain a great deal from it Tony Rea Escalate Providing an overview of all major topics within the field of educational management with newly commissioned material from major authors this book reviews relevant theory explains relevant research and provides an unrivalled overview of educational management from an international perspective It includes the following sections The Context of Educational Management Leadership and Strategic Management Human Resource Management Managing Learning and Teaching Managing Finance and Resources Managing External Relations Managing Quality in Education

Why Not the Best Schools? Brian J Caldwell,Jessica Harris,2008-10-01 Expectations have been raised in Australia and comparable countries for an education revolution that will secure success for all students in all settings Such a revolution must ensure the alignment of educational outcomes the skills required for a strong economy and the needs of a harmonious society Why not the Best Schools offers a ten point ten year plan for an education revolution that will result in the transformation of Australia s schools

Educational Leadership and Administration Fenwick W. English,2009

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**School Choice and Student**

**Well-Being** Anthony Kelly, 2007-08-16 School Choice and Student Well Being is a review of research in the area of school choice and adapts Sen's theory of Capability to develop a more complex theoretical framework for understanding education markets. It is a timely contestation. Those for whom public education is a necessity are also those most adversely affected by its perceived failure. For them the tension between the rhetoric of the public good and the actuality of everyday disadvantage between doctrine and reality deserves better explication.

**Educational Leadership and Learning** Sue Law, Derek Glover, 2000 Explores key issues facing those aspiring to and those already involved in leadership and management at middle and senior levels. Evaluates issues including school improvement, innovation, organizational culture and the nature of leadership, scrutinizing possible management strategies within a changing policy context that is increasingly focused around standards, accountability and reputation. Law is professor of education and head of the Department of Secondary and Tertiary Education at Nottingham Trent University. Glover is visiting professor of education at Nottingham Trent University. Distributed by Taylor and Francis. Annotation copyrighted by Book News Inc, Portland, OR.

**Leading Primary School Improvement** Adrian Smith, Catherine Sykes, 2001 Fundamentals of Educational Planning, 1999

**Education Management in Managerialist Times** Martin Thrupp, Robert Willmott, 2003 For academics and students. Education Management in Managerialist Times offers a critical guide to existing educational management texts and makes a strong case for redefining educational management along more socially and politically informed lines.

Improving Learning Derek Glover, Sue Law, 2002 The book concludes with consideration of the relationship between culture and achievement. Each chapter offers a blend of research data, real cases for discussion, contemporary literary comment and action points. Reference is also made to lines of further investigation using internet sources.

**School-based Management** Ibtisam Abu-Duhou, 1999 This book begins with a review of decentralisation in schools, highlighting the problem of how to increase school level autonomy while ensuring an orderly delivery of high quality education for a whole country that is equitable across geographic, socioeconomic and cultural divisions. Case studies of school based managed models in six countries are described, focusing on a radical system in place in Victoria, Australia. Leadership is a key function in school management reform, especially with respect to the delegation of financial management.

Schooling for Tomorrow Networks of Innovation Schooling for Tomorrow (Project), Organisation for Economic Co-operation and Development, Centre for Educational Research and Innovation, 2003-06-24 On cover and title page: Schooling for tomorrow

*Developing Educational Leadership* Lesley Anderson, Nigel Bennett, 2003-09-25 The papers in the book make a very useful and stimulating contribution to the current debate about evidence informed practice in relation to developing educational leadership. Journal of In Service Education. This is a very worthwhile book with unusually something for different dispositions. Reading it is like attending a research conference, an activity restricted to a fortunate few. For those who have never attended, one put this on your bookshelf. I would recommend that it takes a prominent place on reading lists for masters courses in educational

leadership Mervyn Flecknoe Leeds Metropolitan University Evidence Informed Policy and Practice EIPP has emerged as an important concept The availability and growing interest in evidence alongside pressure for improved public services have made it a key component of the government s modernization agenda It is relevant to all parts of the public sector to education and specifically to educational leadership Successful educational leadership is regarded as an essential factor in raising educational standards In this book the editors have drawn together key figures in the field of EIPP to introduce its role in informing educational leadership with the aim of improving learning and teaching The EIPP approach is considered both for structuring research studies and for the analysis of the data generated Relevant examples are also provided to inform the current debate This book is important reading for educational professionals policy makers practitioners and students

*Perspectives on Educational Management and Leadership* Les Bell,2007-08 Focusses on the main areas of leadership and management in education covering many topics including personal development teams in schools and strategy and planning

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