

Higher Education – Changing Contexts and Challenges

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Introduction

India's higher education crisis is more of 'quality' than 'quantity'. Millions of children belonging to low income and under privileged sections of society are denied of quality Higher Education (HE). Thus, they remain incapable of breaking the chains of poverty, find meaningful employment, participate in the opportunities shaping the nation. They are practically made to sit out of developmental activities for no reason of their own. For them, the race is over even before the final whistle is blown. It is true that more Indians are making entry into the portals of HE, but the educational inequity is as glaring as never before. Lack of ethics, political interference, commodification of education, smothering government control, lack of infrastructure, and a shortage of highly trained faculty often results in the production of graduates unfit for any job.

It is time that we examine and reexamine ourselves with the holiest task of molding and shaping the minds of millions of children who come to us every year. It is our bounden duty to take a credible and creditable step forward in this direction.

Concerns and challenges

Quality of Teachers is the quality of HE

Quality of an education system cannot exceed the quality of its teachers. Teaching profession should attract the best of the brains in the society. But the reality speaks otherwise. Those who can do, do, but those who can't do, teach. We have a good number of teachers, but a good number of them are not good teachers – not even fit enough to be called as teachers. Teaching has become the last refuge of those who were a failure in everything they tried their hands on. Bored but aspiring wives of politicians and bureaucrats, unsuccessful sons of eminent men and educationists, people close to principals and secretaries have managed to squeeze into the departments as faculty members. The net result is: both quantity and quality suffered.

Teacher is more than what he teaches inside the four walls of a class room. A good teacher doesn't teach alone, he leads a life that can be emulated by his pupil. Teacher is one who shows the way and walks the way. Teacher and his life are inseparable. As such, his whole life and the

Changing Contexts Of Higher Education

S Ashworth



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Table of Contents Changing Contexts Of Higher Education

1. Understanding the eBook Changing Contexts Of Higher Education
 - The Rise of Digital Reading Changing Contexts Of Higher Education
 - Advantages of eBooks Over Traditional Books
2. Identifying Changing Contexts Of Higher Education
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Changing Contexts Of Higher Education
 - User-Friendly Interface
4. Exploring eBook Recommendations from Changing Contexts Of Higher Education
 - Personalized Recommendations
 - Changing Contexts Of Higher Education User Reviews and Ratings
 - Changing Contexts Of Higher Education and Bestseller Lists

5. Accessing Changing Contexts Of Higher Education Free and Paid eBooks
 - Changing Contexts Of Higher Education Public Domain eBooks
 - Changing Contexts Of Higher Education eBook Subscription Services
 - Changing Contexts Of Higher Education Budget-Friendly Options
6. Navigating Changing Contexts Of Higher Education eBook Formats
 - ePub, PDF, MOBI, and More
 - Changing Contexts Of Higher Education Compatibility with Devices
 - Changing Contexts Of Higher Education Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Changing Contexts Of Higher Education
 - Highlighting and Note-Taking Changing Contexts Of Higher Education
 - Interactive Elements Changing Contexts Of Higher Education
8. Staying Engaged with Changing Contexts Of Higher Education
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Changing Contexts Of Higher Education
9. Balancing eBooks and Physical Books Changing Contexts Of Higher Education
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Changing Contexts Of Higher Education
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Changing Contexts Of Higher Education
 - Setting Reading Goals Changing Contexts Of Higher Education
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Changing Contexts Of Higher Education
 - Fact-Checking eBook Content of Changing Contexts Of Higher Education
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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