

constructing The Life Course

SECOND EDITION



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Constructing The Life Course

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Constructing The Life Course:

Constructing the Life Course James A. Holstein, Jaber F. Gubrium, 2000 Constructing the Life Course offers a social constructionist perspective on personal experience through time The text shows the variety of ways people use life course imagery in their everyday lives and makes a useful addition to family studies or gerontology courses

Constructing the Life Course Jaber F. Gubrium, James A. Holstein, David R. Buckholdt, 1994

Human Development from Middle Childhood to Middle Adulthood Lea Pulkkinen, 2017-06-26 This seminal work focuses on human development from middle childhood to middle adulthood through analysis of the research findings of the groundbreaking Jyväskylä Longitudinal Study of Personality and Social Development JYLS The JYLS project which began in 1968 has generated extensive publications over many years but this is the first comprehensive summary that presents the conceptual framework the research design and methodology and the findings The study looks at the development over time of issues related to personality identity health anti social behavior and well being and is unparalleled in its duration intensity comprehensiveness and psychological richness The thorough synthesis of this study illustrates that there are different paths to adulthood and that human development cannot be described in average terms The 42 year perspective that the JYLS provides shows the developmental consequences of children's differences in socioemotional behavior over time and the great significance of children's positive socioemotional behavior for their further development until middle age Not only will the book be an invaluable tool for those considering research methods and analysis on large datasets it is ideal reading for students on lifespan courses and researchers methodologically interested in longitudinal research

General Human Psychology Jaan Valsiner, 2022-01-01 The book includes a new theoretical synthesis of William Stern's classic personology published in the 1930s with contemporary cultural psychology of semiotic mediation developed by the author over the last two decades It looks at the human mind as it operates in its full complexity starting from the most complex general levels of aesthetic and political participation in society and ending with individual willful actions in everyday life contexts

Handbook of the Life Course Michael J. Shanahan, Jeylan T. Mortimer, Monica Kirkpatrick Johnson, 2015-10-26 Building on the success of the 2003 Handbook of the Life Course this second volume identifies future directions for life course research and policy The introductory essay and the chapters that make up the five sections of this book show consensus on strategic next steps in life course studies These next steps are explored in detail in each section Section I on life course theory provides fresh perspectives on well established topics including cohorts life stages and legal and regulatory contexts It challenges life course scholars to move beyond common individualistic paradigms Section II highlights changes in major institutional and organizational contexts of the life course It draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency It examines trends in family school and workplace as well as contexts that deserve heightened attention including the military the criminal justice system and natural

and man made disaster The remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course They explore methodological innovations including qualitative and three generational longitudinal research designs causal analysis growth curves and the study of place Finally they show ways to build bridges between life course research and public policy

Key Ideas in Criminology and Criminal Justice Travis C. Pratt, Jacinta M. Gau, Travis W. Franklin, 2010-10-20 By focusing on key ideas in both criminology and criminal justice this book brings a new and unique perspective to understanding critical research in criminology and criminal justice heretofore the practice has been to separate criminology and criminal justice However given their interconnected nature this book brings both together cohesively In going beyond simply identifying and discussing key contributions and their effects by giving students a broader socio political context for each key idea this book concretely conceptualizes the key ideas in ways that students will remember and understand

Innovating European Labour Markets Joop Schippers, Ton Wilthagen, Ruud Muffels, Peter Ester, 2014-05-14 This book examines innovative theoretical perspectives and novel labour market policy responses to Europe s changing work demands employment careers and life courses It presents creative ideas and recommendations for flexicurity policies at various levels and in different social and economic contexts The driving factors determining the performance of dissimilar pathways in Europe are identified in regard to their impact on the flexibility security nexus Key issues in the current European policy debate are addressed including how innovative policies are designed in the areas of working time education work life balance employment relations retirement and migration how they are put into practice and what determines their level of success

Journal of Comparative Family Studies, 1993

Migration to and from Welfare States Oleksandr Ryndyk, Brigitte Suter, Gunhild Odden, 2021-04-08 This open access book explores the role of family public market and third sector welfare provision for individual and households decisions regarding geographical mobility It challenges the state centred approach in research on welfare and migration by emphasising migrants own reflections and experiences It asks whether and in which ways different welfare concerns are part of migrants decisions regarding or aspirations for mobility Employing a transnational and a translocal perspective the book addresses different forms of geographical mobility such as immigration emigration and re migration circular and return migration By bringing in empirical findings from across a variety of Western and non Western contexts the book challenges the Eurocentric focus in current debates and contributes to a more nuanced and more integrated global account of the welfare migration nexus

Flexible Childhood? Helmut Wintersberger, Helga Zeiher, 2007 Children s spaces are widening culturally and socially Socially children s spaces are more often multilocal Culturally they are enlarged through mobility in the globalized and virtual spaces in the media saturated world Children s times are also less confined by strict borderlines The more flexible and individualized use of time in the world of work impacts on children s lives in families day care and school The chapters of this volume each present particular temporal and spatial aspects of social change in childhood The book is

directed toward considering the impact of such change on children's welfare. As former boundaries between generations begin to blur and neo-liberal forces enter all realms of people's lives, it can no longer be taken for granted as it was in former periods of modernity that continued efforts to realize the childhood project will automatically guarantee the best interest of the child. With respect to children's welfare in time and space, *Flexible Childhood* discusses tensions between demands from the market economy, dynamics of rationalization and technology, and visions of a good childhood. Together with the above companion volume *Childhood, Generational Order, and the Welfare State*, also by the University Press of Southern Denmark, this book is the final result of COST Action A19 Children's Welfare, which has been supported by the European COST Framework. *Generations*, 2007. [Handbook of the Life Course](#) Michael J. Shanahan, Jeylan T. Mortimer, Monica Kirkpatrick Johnson, 2015-11-04. Building on the success of the 2003 *Handbook of the Life Course*, this second volume identifies future directions for life course research and policy. The introductory essay and the chapters that make up the five sections of this book show consensus on strategic next steps in life course studies. These next steps are explored in detail in each section. Section I on life course theory provides fresh perspectives on well-established topics including cohorts, life stages, and legal and regulatory contexts. It challenges life course scholars to move beyond common individualistic paradigms. Section II highlights changes in major institutional and organizational contexts of the life course. It draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency. It examines trends in family, school, and workplace, as well as contexts that deserve heightened attention, including the military, the criminal justice system, and natural and man-made disaster. The remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course. They explore methodological innovations, including qualitative and three generational longitudinal research designs, causal analysis, growth curves, and the study of place. Finally, they show ways to build bridges between life course research and public policy. **The International Journal of Aging & Human Development**, 2006. **Connection, Compromise, and Control** Nancy Mandell, Ann Duffy, Susannah Jane Wilson, 2008. This text provides a discussion of the female life cycle based on in-depth interviews with 150 diverse women at various stages in their lives, including women from visible minorities, lesbians, women with disabilities, and women living in poverty. In this text, particular attention will be paid to issues of baby boomers, the women's movement, work and economic security, caregiving, health and well-being, family and intimacy, and structure, culture, and agency. All the chapters underline the need for a new perspective that incorporates the historical and generational shifts in women's lives and their experience of aging. **Profiles in Gerontology** W. Andrew Achenbaum, Daniel M. Albert, 1995-09-14. Following an introduction that outlines the history and projects the future of gerontology, the authors offer insightful profiles of roughly 300 researchers, teachers, and practitioners in aging. North Americans are heavily represented, though gerontologists from Great Britain and the Continent are included as well. The dictionary can be read for an overview.

of the field while cross listings and a complete name and subject index make it an ideal reference Each entry contains a professional and academic biography along with citations and succinct descriptions of the individual s important contributions to the study of the elderly and aging **The Southern Architect and Building News** ,1929 Buildings and Building Management ,1922 Vols for 1933 42 include an annual directory number for 1959 an annual roster of realtors

Qualitative Methods in Aging Research Jaber F. Gubrium,Andrea Sankar,1994 This volume of original articles by leading researchers explores the methodological possibilities and difficulties involved in doing qualitative work with the aged The contributors illustrate with numerous examples the strengths of qualitative strategies and techniques for uncovering meaning dissecting processes and examining cultural and other issues of difference between people and groups

Instructor's Manual for Human Behavior in the Social Environment Carel B. Germain,1991 **The Engineering Record, Building Record and the Sanitary Engineer** ,1900

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