



Holly Oaks  
Primary School

# Effective Classroom Behaviour Management Strategies

Classroom behaviour management strategies can improve student behaviour and enable teaching and learning to proceed as planned.



## Strategy 1: Follow a routine.

A routine ensures that students know what is coming next, so you will spend less time giving out instructions - freeing up time to do the actual work.



## Strategy 2: Involve the students in rule-setting.

If the teachers set the rules, the class may not always agree. That's why having an audience with your students is essential when you develop the rules. When children take ownership of the rules, they are likely to follow them and improve behaviour management.



## Strategy 3: Make your lessons enjoyable.

Boring, unengaging lessons can lead to disruptive behaviour from students. Structure your activities so that students are engaged and involved. Aim to have them uncover knowledge with practical exercises. Vary your teaching methods and make the work interactive and fun.



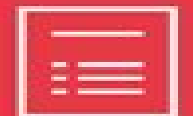
## Strategy 4: Use positive language when you set your class rules.

Using positive language makes students feel respected, encouraging better behaviour. Additionally, positive body language will set an excellent example for the kids and help them learn from your demeanor.



## Strategy 5: Develop a meaningful relationship with your students.

Getting to know your students individually is crucial to engage them better in the classroom. Find out their interests and dislikes and any potential triggers for bad behaviour.



## Strategy 6: Be considerate when giving grades.

Students who get poor marks are typically disruptive in class and deliberately fall short of behaviour expectations to deflect from the real issue. Use an innovative marking rubric. Instead of grading a paper with As or Bs, check the items where they got it right and identify misunderstood concepts. This non-traditional grading method reduces the overwhelming feeling of poor grades.

# Behavior Modification For The Classroom Teacher



**EW Minium**

## **Behavior Modification For The Classroom Teacher:**

Behavior Modification for the Classroom Teacher Saul Axelrod,1977 *Behavior Modification for the Classroom Teacher* Saul Axelrod,1977-01-01 *Classroom Management* K. Daniel O'Leary,Susan G. O'Leary,1977 Behavior Modification Patricia Anzalone Howie,Gretchen Winkleman,1977 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 p e i s t **Modifying Classroom Behavior** Nancy K. Buckley,Nancy Buckley Hiatt,Hill M. Walker,1978 **Behavior Modification in the Classroom** Jack Campbell,2009 Changing student behavior whether academic or social is a goal of all teachers and parents This book simplifies the behavior change strategies and makes them easy to understand and implement These strategies are especially appropriate for children with learning and deportment problems The book demonstrates how easily behavior modification can be implemented in the classroom and the home *Classroom Management* Martin Henley,2010 For Classroom Management and Behavior Management courses *Classroom Management A Proactive Approach* second edition is based on three principles community prevention of discipline problems and positive support for students with behavior difficulties The text is designed to meet the needs of both pre service and veteran educators both in general and special education by merging the best practices of both in order to provide a practical and research based guide to manage all students including the culturally diverse and those with special needs In the second edition special consideration is given to students with the following problem behaviors ADHD nonverbal learning disabilities passive aggressive behavior depression aggressive behaviors and students receiving special education for emotional disabilities The author also teaches his readers how learning communities meet student basic needs for affiliation control and mastery how many behavior problems can be prevented through consistent routines effective group management engaging lessons and positive student teacher relationships and for those students with emotional or behavioral difficulties interventions must be data based and proactive Infused with the belief that successful classroom management is based on a love for children and a will to succeed the text guides readers to a deeper understanding that good teaching trumps problems with learning every time **Behavior Modification for the Classroom Teacher** M. Keith Hanson,1981 **Instructional Classroom Management** Craig B. Darch,Edward J. Kameenui,2004 For special education courses in behaviour management this second edition text presents a proactive behaviour management system for decreasing behaviour problems in the classroom and the school plus a full range of strategies for correcting disruptive behaviour once it has occurred **Behavior Modification** Mary L. Sheetz,1971 **Teacher Use of Practical Behavior Modification Procedures in the Classroom** Wendy Drew,1972 *Behaviour Modification for the Classroom Teacher* Saul Axelrod, Behavior Modification and the Classroom Teacher Bonnie Gray,1976 *The Classroom Teacher's Behavior Management Toolbox* Roger Pierangelo,George Giuliani,2016-04-26 This book offers practical techniques for handling behavior crises in classrooms It addresses teachers concerns about severe behavior problems and provides a variety of crisis tools for different situations These tools gathered over the years have

proven successful in real classroom settings     Behavior Management Thomas J. Zirpoli, Kristine J. Melloy, 2001 Updated discussion of techniques and issues of behavior management and assessment everyday applications legal considerations

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recreational venues to day care centers and in the home often ignored issues encountered by classroom teachers on a daily basis diversity assessment legal challenges and specific age related concerns Recognizing that the most effective behavior management strategy is teaching and reinforcing appropriate behavior this applications targeted text again provides a thorough treatment of both the technical and the functional aspects of behavior analysis A Guide to Behavior Modification Earl E. White,Hazel I. Smith,1972 Classroom Management for Students With Emotional and Behavioral Disorders Roger Pierangelo,George Giuliani,2008-03-27 This comprehensive guide covers typical emotional and behavioral disorder EBD behaviors effective instructional interventions positive reinforcement techniques federal regulations promoting healthy social interactions and classroom management strategies

The Enigmatic Realm of **Behavior Modification For The Classroom Teacher**: Unleashing the Language is Inner Magic

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