

Name: _____

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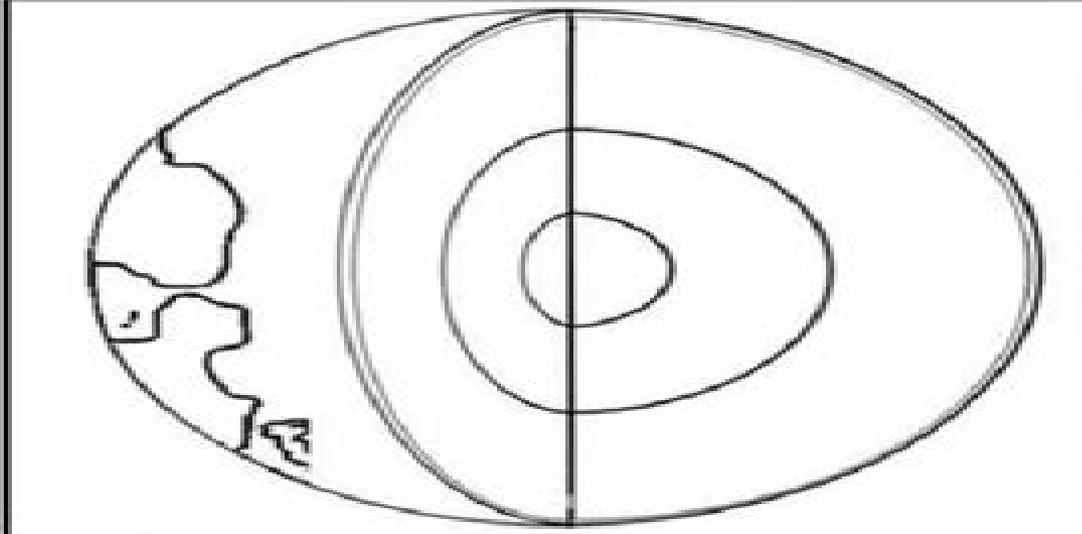
Activity 2. Our Dynamic Earth

Objectives:

- Describe the properties of the layers of the Earth.
- Tell the composition of the layers of the Earth.

Procedure:

1. Label the drawing corresponding to the Earth's layers.
2. Describe the different layers of the Earth using symbols.
3. Choose from the response grid on the right the symbol that you need to finish the figure on the left.
4. Draw the symbol/s in the corresponding layer of the Earth.

	Phase of Layer Solid =  Liquid = 
	Composition of Layer Iron = Fe Silicon = Si Nickel = Ni Calcium = Ca Sodium = Na Oxygen = O Aluminum = Al Potassium = K Hydrogen = H Titanium = Ti Magnesium = Mg Hot Rock 

Guide Questions:

- Q3. What element is the most abundant in the Earth's crust?
- Q4. What elements make up most of the mantle?
- Q5. What is the special feature of the upper mantle?
- Q6. How did scientists come to know that the outer core is liquid?
- Q7. What materials make up the inner core?
- Q8. Is the inner core solid, liquid, or gas? What keeps it in this phase?
- Q9. Compare the inner core and the outer core

Dynamic Earth Activity

John Eichinger



Dynamic Earth Activity:

Dynamic Earth ,1994 **NASA Activities** ,1971 **The funding of science and discovery centres** Great Britain: Parliament: House of Commons: Science and Technology Committee,2007-10-22 Examines the role and effectiveness of science centres how science centres are co ordinated and organised and how they are funded This report also welcomes the offer by the Department for Innovation Universities and Skills to take responsibility for science centres **EarthComm: Earth's dynamic geosphere** Michael J. Smith,2001 Each chapter begins with a community based problem or issue that can only be solved by developing key ideas and understandings in the chapter activities Publisher s Web site **Interior, Environment, and Related Agencies Appropriations for 2009** United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies,2008 Jacaranda Science Quest 9 for Victoria Australian Curriculum 1e (Revised) learnON & Print Graeme Lofts,Merrin J. Evergreen,2019-02-04 A seamless teaching and learning experience for the 2017 Victorian Curriculum for Science This combined print and digital title provides 100% coverage of the 2017 Victorian Curriculum for Science The textbook comes with a complimentary activation code for learnON the powerful digital learning platform making learning personalised and visible for both students and teachers The latest editions of the Jacaranda Science Quest Victorian Curriculum series include video clips end of topic questions chapter revision worksheets rich investigation tasks and more For teachers learnON includes additional teacher resources such as quarantined questions and answers curriculum grids and work programs Earth's Dynamic Systems William Kenneth Hamblin,1992 **Dynamic Earth** Anthea Maton,1994 1995 2000 State Textbook Adoption Rowan Salisbury Super Science Activities R. Beattie,1988 Each unit has 3 5 fascinating activities Your students will invent a seismograph create a balanced ecosystem in an aquarium observe the effects of pollution build a working battery use chromatography to discover the author of a mystery note and much more Activities for Integrating Science and Mathematics, K-8 John Eichinger,2005 This book demonstrates a variety of activities that connect the various disciplines of science to the study of mathematics Covering general physical chemical earth and life science this book includes 40 engaging academically rigorous discovery based activities that balance content with process encouraging creative critical thinking through a hands on inquiry based approach Activity content aligns with the national standards in both science and mathematics For pre service elementary and middle school math and science teachers **The International Geosphere-Biosphere Programme: A Study of Global Change (IGBP)** ,1989 Report of the Research and Other Activities California Institute of Technology. Division of Engineering and Applied Science,1969 Chemistry John Stranger Holman,Philip Stone,2002 This science series had a curriculum audit matching the books to all the major specifications It has practical experiments expanded from the texts to include ICT support OHTs of all the diagrams in the textbooks are included Answers are given to all the questions in the textbooks Sc1 enquiry material is provided in line with the revised National Curriculum requirements It has additional

support for Key Skills and additional material linked to the four learning programmes Science in Focus Ready-to-use Thematic Activities for Grades 4-8 Barbara Farley Bannister, Janice B. Carlile, 1994 Physical Science Teacher's Desk Reference Prentice-Hall Staff, 1993 **Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations for Fiscal Year 2001** United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies, 2001 **Parade of Life** PH Inc. Staff, 1994 *Scientific Activities* Mekhon Vaitsman le-mada', 1979 *Remote Sensing, Earth's Surface and Atmosphere* COSPAR. Plenary Meeting, 1987 A Report for the Year ... of the Research and Other Activities of the Division of Engineering and Applied Science at the California Institute of Technology California Institute of Technology. Division of Engineering and Applied Science, 1972

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Table of Contents Dynamic Earth Activity

1. Understanding the eBook Dynamic Earth Activity
 - The Rise of Digital Reading Dynamic Earth Activity
 - Advantages of eBooks Over Traditional Books
2. Identifying Dynamic Earth Activity
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Dynamic Earth Activity
 - User-Friendly Interface
4. Exploring eBook Recommendations from Dynamic Earth Activity
 - Personalized Recommendations
 - Dynamic Earth Activity User Reviews and Ratings

- Dynamic Earth Activity and Bestseller Lists
- 5. Accessing Dynamic Earth Activity Free and Paid eBooks
 - Dynamic Earth Activity Public Domain eBooks
 - Dynamic Earth Activity eBook Subscription Services
 - Dynamic Earth Activity Budget-Friendly Options
- 6. Navigating Dynamic Earth Activity eBook Formats
 - ePub, PDF, MOBI, and More
 - Dynamic Earth Activity Compatibility with Devices
 - Dynamic Earth Activity Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Dynamic Earth Activity
 - Highlighting and Note-Taking Dynamic Earth Activity
 - Interactive Elements Dynamic Earth Activity
- 8. Staying Engaged with Dynamic Earth Activity
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Dynamic Earth Activity
- 9. Balancing eBooks and Physical Books Dynamic Earth Activity
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Dynamic Earth Activity
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Dynamic Earth Activity
 - Setting Reading Goals Dynamic Earth Activity
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Dynamic Earth Activity
 - Fact-Checking eBook Content of Dynamic Earth Activity
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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