



Dynamic Cognitive Processes

Gina Maria Palermo



Dynamic Cognitive Processes:

Dynamic Cognitive Processes Nobuo Ohta, Colin M. MacLeod, Bob Uttl, 2005-04-04 The conference from which this book derives took place in Tsukuba Japan in March 2004 The fifth in a continuing series of conferences this one was organized to examine dynamic processes in lower order cognition from perception to attention to memory considering both the behavioral and the neural levels We were fortunate to attract a terrific group of contributors representing five countries which resulted in an exciting conference and as the reader will quickly discover an excellent set of chapters In Chapter 1 we will provide a sketchy road map to these chapters elucidating some of the themes that emerged at the conference The conference itself was wonderful We very much enjoyed the variety of viewpoints and issues that we all had the opportunity to grapple with There were lively and spirited exchanges and many chances to talk to each other about exciting new research precisely what a good conference should promote We hope that the readers of this book will have the same experience moving from careful experimental designs in the cognitive laboratory to neural mechanisms measured by new technologies from the laboratory to the emergency room from perceptual learning to changes in memory over decades all the while squarely focusing on how best to explain cognition not simply to measure it Ultimately the goal of science is of course explanation We also hope that the reader will come away absolutely convinced that cognition is a thoroughly dynamic interactive system

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The Dynamic Cognitive Processes Underlying Creativity Gina Maria Palermo, 2023 Despite the growing importance of creativity and innovation at work the abilities that allow people to develop new and useful ideas in the workplace remain unclear Advances in research suggest that several core cognitive processes underlie creative thought such as problem finding information gathering incubation idea generation evaluation and implementation Although multiple studies have investigated these processes individually few researchers have observed the joint impact of these processes on creativity or its dynamism Current process models suggest that we go through these processes in a linear and logical sequence from finding a problem to the implementation of an idea However some scholars have posited that multiple iterations or feedback loops may exist throughout the creative problem solving effort To the author's knowledge this study is the first to empirically investigate the feedback loops or transitions between processes and how they are related to creative output The first study employed a mixed method approach to investigate the core cognitive processes underlying creativity by presenting 24 participants with an ill defined problem to solve by thinking out loud The frequencies of and time spent engaging in each cognitive process as well as the transitions from one process to another were investigated quantitatively A deductive thematic analysis was then conducted on the high and low creative output individuals to further explore these cognitive processes and to understand whether there was a difference in how the participants engaged in them Results revealed that the frequencies time spent and number of transitions between idea generation evaluation and implementation were positively correlated with creative output The total number of transitions was also found to be positively related to creativity scores These findings were also supported by the qualitative analysis conducted Following the findings from the first study Study 2 involved the same 24 participants in an online experiment designed to capture the dynamic cognitive processes underlying creativity in an objective and automated manner The results from this study cross validated adequately with the results obtained in Study 1 and the frequencies and time spent engaging in idea generation and implementation

were found to be positively related to creative output. No significant correlations were found between the transitions between processes and creative output; however, this outcome might have been due to the small sample size. Nevertheless, the total number of transitions engaged was significantly positively related to creative output. The online experiment was then tested on a larger sample size (N = 146). A series of correlational and regression analyses confirmed the findings from Studies 1 and 2. The frequencies of idea generation, evaluation, and implementation, and time spent engaging in evaluation and implementation were found to be positively related to creative output, supporting the previous findings. Two subsequent multiple regression analyses revealed that the frequencies and time spent engaging in the processes had a combined effect on creative output, but only implementation was found to have a significant independent effect on creativity in both models. Additionally, significant differences were found between high and low creative output individuals when exploring the percentage of time spent engaging in certain processes compared to the other processes. Furthermore, an inverted U relationship was also observed between information gathering and creative output, as well as between overall time taken and creativity. The number of transitions made during the task were also predictive of creative output, regardless of time spent engaging in the task. Mediation analyses were then conducted to test the causal relationship between idea generation and creative output. The results revealed a full mediation effect of idea generation on creative output through the transitions from idea generation to implementation. The results were largely consistent across all three studies. The frequency and time spent in idea generation, evaluation, and implementation were more or less found to be positively correlated with creative output in all three studies, including the frequent shifts between them. The creative process appears to consist of multiple feedback loops up to the point where a solution to an ill-defined problem is fully formed. Indeed, the total number of transitions engaged were positively correlated with creativity output across all three studies. Investigating these loops revealed that certain transitions from one process to another were predictive of creative output in Study 3. The process of generating a solution through a form of a generate and refine method appeared to be the most effective thought sequence or strategy in predicting creativity. This thesis provides new insights into the cognitive processes underlying creativity: how they function independently and holistically, and most importantly, how frequent shifts between the processes can predict creative output. This research also addresses the need to develop an instrument that captures the creative process and its dynamism in an objective, valid, and cost-effective manner. Furthermore, the research findings also have several implications for creativity research and practice, such as creativity interventions. Lastly, this research puts forward alternative strategies that could be useful in both organisational and educational settings.

Abstract **Dynamic Processes and Reading Novels Irene O’Leary, 2025-05-12**

This book is about the dynamic processes that generate novel reading. It takes the view that the world is composed of dynamic processes and introduces a process dynamics approach to articulate this stance. This fresh perspective draws on literary studies, process philosophy, and neuroscience to argue that dynamic literary and microcognitive processes constantly

reconfigure the conditions that they co create during reading Analyses of The PowerBook by Jeanette Winterson The Curious Incident of the Dog in the Night time by Mark Haddon and Oryx and Crake by Margaret Atwood consider style narration allusion and creativity in interaction with diverse microcognitive processes involved in reading The analyses are strengthened by taking live action into account illuminating changes that many critical perspectives miss or standardise and avoiding reliance on illusory ideal readers and readings In proposing a process approach to dynamics and its analysis this book paves the way for new research across disciplines Ruling Distributed Dynamic Worlds Peter Sapaty,2005-06-24 A sequel to Mobile Processing in Distributed and Open Environments this title introduces an extended universal WAVE WP model for distributed processing and control in dynamic and open worlds of any natures The new control theory and technology introduced in the book can be widely used for the design and implementation of many distributed control systems such as intelligent network management for the Internet mobile cooperative robots Rapid Reaction forces future Combat Systems robotics and AI NMD space research on other planets and other applications This title Demonstrates a much simpler and more efficient application programming Cultivates a new kind of thinking about how large dynamic systems should be designed organized tasked simulated and controlled Introduces an extended universal WAVE WP model for distributed processing Compares the universal WAVE WP model to other existing systems used in intelligent networking

Cognitive Dynamics Eric Dietrich, Arthur B. Markman, 2014-03-05 Recent work in cognitive science much of it placed in opposition to a computational view of the mind has argued that the concept of representation and theories based on that concept are not sufficient to explain the details of cognitive processing These attacks on representation have focused on the importance of context sensitivity in cognitive processing on the range of individual differences in performance and on the relationship between minds and the bodies and environments in which they exist In each case models based on traditional assumptions about representation have been assumed to be too rigid to account for the effects of these factors on cognitive processing In place of a representational view of mind other formalisms and methodologies such as nonlinear differential equations or dynamical systems and situated robotics have been proposed as better explanatory tools for understanding cognition This book is based on the notion that while new tools and approaches for understanding cognition are valuable representational approaches do not need to be abandoned in the course of constructing new models and explanations Rather models that incorporate representation are quite compatible with the kinds of complex situations being modeled with the new methods This volume illustrates the power of this explicitly representational approach labeled cognitive dynamics in original essays by prominent researchers in cognitive science Each chapter explores some aspect of the dynamics of cognitive processing while still retaining representations as the centerpiece of the explanations of the key phenomena These chapters serve as an existence proof that representation is not incompatible with the dynamics of cognitive processing The book is divided into sections on foundational issues about the use of representation in cognitive science the dynamics of low

level cognitive processes such as visual and auditory perception and simple lexical priming and the dynamics of higher cognitive processes including categorization analogy and decision making

Dynamic Relationality Theory of Creative Transformation Kerimcan Ozcan, Venkat Ramaswamy, 2024-11-13 Dynamic Relationality Theory of Creative Transformation Grounding Machinic Ecosystems in Life Experiences introduces a visionary approach to understanding the evolving relationship between technology and human experiences It delves into the transformative potential of Machinic Generalized Intelligence MGI where AI and human intelligence converge harmoniously creating a new paradigm of interactive machinic life experiences This book challenges the traditional tech centric view advocating for a life and experience first perspective It presents the Dynamic Relationality Theory DRT a novel conceptual framework that redefines our interaction with technology emphasizing cocreative emergent experiences over mere digital platformization Through an interdisciplinary approach combining philosophical insights and social theories with practical applications this book navigates the complexities of digitalized life ecosystems employing concepts and tools from assemblage theory category theory sheaf theory differential topology and gauge theory For readers grappling with the complexities of AI and its societal implications this book offers clarity and direction It provides a robust theoretical framework to understand the changing landscape of human technology interaction Furthermore it integrates philosophical insights and ethical considerations into the discussion of AI and technology providing a well rounded perspective that aids in ethical decision making and responsible innovation It also delves into practical applications and future implications of AI aiding readers in applying these concepts in real world scenarios By moving beyond a purely technological focus this book equips readers with the insights needed to navigate the ethical philosophical and practical challenges posed by the integration of AI into daily life A crucial resource for academics professionals and policymakers this book serves as a guide to making informed decisions and fostering responsible innovation in the age of AI Provides a novel and holistic approach comprehensive framework of Dynamic Relationality Theory DRT to understanding the interplay between AI and human experiences helping readers grasp the complexities of this coevolution Uses an interdisciplinary approach which integrates philosophical sociological and technological perspectives offering a multifaceted view that is crucial for a deep understanding of the subject Focuses on ethical and societal implications guiding readers through the moral complexities of technology integration

Event-Related Dynamics of Brain Oscillations Christa Neuper, Wolfgang Klimesch, 2006-12-03 Research on brain oscillations and event related electroencephalography EEG and event related de synchronization ERD ERS in particular became a rapidly growing field in the last decades A large number of laboratories worldwide are using ERD ERS to study cognitive and motor brain function and the importance of this tool in neurocognitive research is widely recognized This book is a summary of the most current research methods and applications of the study of event related dynamics of brain oscillations Facing the rapid progress in this field it brings together on the one side fundamental questions of the underlying events which still remain to be clarified

and on the other side some of the most significant novel findings which point to the key topics for future research In particular the chapters of this volume cover the neurophysiological fundamentals and models Section I new methodological approaches Section II current ERD research related to cognitive Section III and sensorimotor brain function Section IV invasive approaches and clinical applications Section V and novel developments of EEG based brain computer interfaces and neurofeedback Section IV *Dynamic Decision and Adjustment Processes in Commuter Behavior Under Real-time Information* Karthik K. Srinivasan,Hani S. Mahmassani,2002 Advanced Traveler Information Systems ATIS by providing real time traffic information can assist trip makers in selecting efficient travel choices and aid the attainment of desirable system goals including reduced costs and increased efficiencies The success of ATIS in achieving such goals critically depends on user behavior in response to information This research focuses on investigating dynamic aspects in commuter behavior under real time information A dynamic interactive travel behavior simulator that enables a consistent representation of the nonlinear time dependent interactions between network performance trip makers choices and information is used to observe trip maker behavior Using the simulator interactive experiments are conducted where a range of experimental factors including network loading day to day traffic evolution and ATIS information strategies are varied and the consequent trip maker behavior is observed Constituent models are proposed to analyze the choice dimensions of route departure time and compliance The dynamic kernel logit DKL formulation is presented for analyzing these data and its theoretical and computational suitability established The results confirm the significance of compliance and inertia as key mechanisms influencing route choice Departure time adjustments appear to be based on a sequential heuristic search Calibrated models also provide evidence of learning adjustment perception judgment and updating processes in trip maker behavior Empirical results indicate that real time information and time dependent network conditions are strong determinants of trip maker behavior in a commuting context The nature and quality of ATIS information accuracy and reliability the magnitude of network loading and its day to day evolution and users past traffic experience are important influences on how commuters select routes and departure times At the unobserved level general dynamic and stochastic patterns including heterogeneity state dependence habit persistence and correlations are present in trip makers decisions These substantive results have important implications for network state prediction travel demand forecasting design and evaluation of ATIS services and deployment of Intelligent Transportation System ITS programs User behavior models developed here can be integrated with dynamic network traffic assignment models to obtain more accurate system performance modeling capabilities with considerable applications in tactical and strategic system planning and traffic operations **The MIT Encyclopedia of the Cognitive Sciences (MITECS)** Robert A. Wilson, Frank C. Keil, 2001-09-04 Since the 1970s the cognitive sciences have offered multidisciplinary ways of understanding the mind and cognition The MIT Encyclopedia of the Cognitive Sciences MITECS is a landmark comprehensive reference work that represents the methodological and theoretical diversity of this

changing field At the core of the encyclopedia are 471 concise entries from Acquisition and Adaptationism to Wundt and X bar Theory Each article written by a leading researcher in the field provides an accessible introduction to an important concept in the cognitive sciences as well as references or further readings Six extended essays which collectively serve as a roadmap to the articles provide overviews of each of six major areas of cognitive science Philosophy Psychology Neurosciences Computational Intelligence Linguistics and Language and Culture Cognition and Evolution For both students and researchers MITECS will be an indispensable guide to the current state of the cognitive sciences *Cognitive Dynamics* Eric Dietrich, Arthur B. Markman, 2014-03-05 Recent work in cognitive science much of it placed in opposition to a computational view of the mind has argued that the concept of representation and theories based on that concept are not sufficient to explain the details of cognitive processing These attacks on representation have focused on the importance of context sensitivity in cognitive processing on the range of individual differences in performance and on the relationship between minds and the bodies and environments in which they exist In each case models based on traditional assumptions about representation have been assumed to be too rigid to account for the effects of these factors on cognitive processing In place of a representational view of mind other formalisms and methodologies such as nonlinear differential equations or dynamical systems and situated robotics have been proposed as better explanatory tools for understanding cognition This book is based on the notion that while new tools and approaches for understanding cognition are valuable representational approaches do not need to be abandoned in the course of constructing new models and explanations Rather models that incorporate representation are quite compatible with the kinds of complex situations being modeled with the new methods This volume illustrates the power of this explicitly representational approach labeled cognitive dynamics in original essays by prominent researchers in cognitive science Each chapter explores some aspect of the dynamics of cognitive processing while still retaining representations as the centerpiece of the explanations of the key phenomena These chapters serve as an existence proof that representation is not incompatible with the dynamics of cognitive processing The book is divided into sections on foundational issues about the use of representation in cognitive science the dynamics of low level cognitive processes such as visual and auditory perception and simple lexical priming and the dynamics of higher cognitive processes including categorization analogy and decision making Neocortical Dynamics and Human EEG Rhythms Paul L. Nunez, Brian A. Cuttillo, 1995 Underlying principles are considered in the context of a variety of EEG and MEG data including spontaneous activity and transient and steady state evoked potentials Several connections between general theoretical ideas concerning predictions of coherent spatial structure in neocortical dynamics such as standing waves and actual data are also discussed The relationship between creativity and sport in comparative research on mountaineers, parachutists, and track and field athletes Zygmunt Sawicki, Aldona Litwinska, Karol Görner, 2025-11-17 Scientific Study from the year 2025 in the subject Sport Sport Psychology language English abstract The research question is if and how do the specific conditions

of mountaineering translate into higher creativity levels compared to disciplines with lower risk and emotional load Preliminary theoretical assumptions lead to further research questions Do climbers exhibit higher creativity than athletes from other domains that do not integrate similar levels of risk and emotional intensity What specific factors for example personality traits cognitive processes lifestyle motivational mechanisms influence creativity in the context of high altitude climbing Do different aspects of creativity broad exploratory and narrow reflective refining develop to different extents depending on the discipline The theoretical framework of this study builds around several key components First we will outline the analogies and differences between sport and creativity definitions criteria and models of creativity and the characteristics of selected sports including mountaineering along with their similarities and differences Second we will provide a detailed analysis of mountaineering from the standpoint of factors relevant to creativity cognitive predispositions and intelligence cognitive processes such as flexibility of thinking ideation associations and problem solving personality traits behavioral disorders emotions motivation lifestyle risk autonomy solitude life outside routine and product traits relatively unique experiences and outcomes of climbers actions Finally we will present the hypotheses that will guide the design of the subsequent chapters

Psychology Harvey A. Carr,1925 **A Theory of Abnormal Cognitive Processes According to the Principles of St. Thomas Aquinas** Robert Edward Brennan,1925 *Inhibition in Cognition* David S. Gorfein,Colin M. MacLeod,2007 Gorfein and MacLeod have compiled a collection of chapters written by top researchers in psychology discussing the concept of inhibition at the level of cognition and behavior This work thoroughly addresses the concept of inhibition and covers the broad range of cognition from attention and performance through memory and language

Psychological Tests and Testing Research Trends Paul M. Goldfarb,2007 Psychological testing or Psychological assessment is a field characterised by the use of samples of behaviour in order to infer generalisations about a given individual By samples of behaviour one means observations over time of an individual performing tasks that have usually been prescribed beforehand These responses are often compiled into statistical tables that allow the evaluator to compare the behaviour of the individual being tested to the responses of a norm group The broad categories of psychological evaluation tests include Norm referenced IQ achievement tests Neuropsychological tests Personality tests Objective tests Rating scale Direct observation tests Psychological evaluations using data mining This book presents new and important research from around the world *Handbook on Testing* Ronna F. Dillon,1997-11-20 The first large scale volume on educational psychological and occupational testing this book provides the latest ideas issues and research across a broad range of settings EMBC 2004 IEEE Engineering in Medicine and Biology Society. Conference,2004

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