



Republic of the Philippines
Department of Education

National Educators Academy of the Philippines

MATATAG WAP Template 1: For Teachers 1-3

I. Profile			
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II. Background and Rationale of WAP:

The Department of Education (DepEd) launched a reform called MATATAG to improve basic education. To make this reform successful, they need to consider the current situation in schools. This will help them create a curriculum that adapts to the changing needs of

Basic Acceb 20002002 Teachers

Jesús Romero-Trillo



Basic Acceb 20002002 Teachers:

English Pronunciation Teaching and Research Martha C. Pennington, Pamela Rogerson-Revell, 2018-09-07 This book offers contemporary perspectives on English pronunciation teaching and research in the context of increasing multilingualism and English as an international language It reviews current theory and practice in pronunciation pedagogy language learning language assessment and technological developments and presents an expanded view of pronunciation in communication education and employment Its eight chapters provide a comprehensive and up to date analysis of pronunciation and the linguistic and social functions it fulfils Topics include pronunciation in first and second language acquisition instructional approaches and factors impacting teachers curriculum decisions methods for assessing pronunciation the use of technology for pronunciation teaching learning and testing pronunciation issues of teachers who are second language speakers and applications of pronunciation research and pedagogy in L1 literacy and speech therapy forensic linguistics and health workplace and political communication The chapters also critically examine the research base supporting specific teaching approaches and identify research gaps in need of further investigation This rigorous work will provide an invaluable resource for teachers and teacher educators in addition to researchers in the fields of applied linguistics phonology and communication

Second Language Learning and Language Teaching Vivian Cook, Dick Smakman, 2026-01-29 A classic introduction to second language acquisition and its application to language teaching the sixth edition of *Second Language Learning and Language Teaching* has been extensively revised to reflect the evolving realities of multilingual classrooms and global communication Drawing on the latest research it offers clear explanations of key theoretical concepts alongside practical insights for language teaching Written by leading expert Vivian Cook and sensitively updated by Dick Smakman the book critically engages with native speaker models emphasising intelligibility meaningful communication and the diverse ways in which people learn additional languages A brand new chapter on the changing classroom explores current pedagogical challenges and emerging learner profiles while updated content is organised thematically for greater clarity Designed for readers with no prior background in second language research this accessible and comprehensive text is ideal for students of applied linguistics TESOL and language education more broadly Pedagogical features include focusing questions an expanded glossary and support materials for both students and instructors

Developing Pronunciation Teaching for International Intelligibility Jim Y. H. Chan, Margaret M. Lo, 2026-02-10 Equips readers to develop an intelligibility oriented approach to pronunciation teaching suitable for any second foreign language or Global Englishes setting This book offers principled guidance for practitioners and researchers on developing a feature based approach to teaching English pronunciation with a focus on intelligibility within communicative contexts Using Hong Kong English as a case study it facilitates teachers and students in critically exploring English intelligibility within their own sociolinguistic and educational contexts and questioning the perceived importance of native speaker pronunciation The book

examines curricula assessments teaching materials teacher perceptions pronunciation teaching strategies and corrective feedback practices and develops a contextualised approach to pronunciation teaching that prioritises key features affecting understanding particularly in World Englishes and English as a Lingua Franca settings Discussion and inquiry tasks in each chapter make this ideal for trainee teachers and teacher educators while researchers will find valuable tools to explore intelligibility oriented approaches in diverse contexts

Teaching Pronunciation Hardback with Audio CDs (2) Marianne Celce-Murcia, Donna M. Brinton, Janet M. Goodwin, 2010-04-16 Teaching Pronunciation Second edition is a comprehensive treatment of pronunciation pedagogy This new edition of Teaching Pronunciation undoubtedly the gold standard for pronunciation methodology texts has been revised to reflect recent research into the sound system of North American English as well as new practices in pronunciation pedagogy Audio CDs with additional examples are now packaged with the book

Pragmatics and Prosody in English Language Teaching Jesús Romero-Trillo, 2012-03-14 This volume explores the elusive subject of English prosody the stress rhythm and intonation of the language and its relevance for English language teaching Its sharp focus will be especially welcomed by teachers of English to non native speakers but also by scholars and researchers interested in Applied Linguistics The book examines key issues in the development of prosody and delves into the role of intonation in the construction of meaning The contributions tackle difficult areas of intonation for language learners providing a theoretical analysis of each stumbling block as well as a practical explanation for teachers and teacher trainers The numerous issues dealt with in the book include stress and rhythm tone units and information structure intonation and pragmatic meaning tonicity and markedness etc The authors have deployed speech analysis software to illustrate their examples as well as to encourage readers to carry out their own computerized prosodic analyses

English as a Lingua Franca: Attitude and Identity Jennifer Jenkins, 2007-07-26 Based on research conducted among teachers this text examines the role of standard language ideology in ELF attitude formation critiques current SLA theories and ELT practices highlights links between ELF accent attitudes and ELF identities and includes proposals for making ELT pedagogy and testing more relevant

Linguistics and Language Behavior Abstracts ,2006-04 **Flute Talk** ,2002 School Library Journal ,2003 Subject Guide to Books in Print ,1971 **Who's who in the World** ,2003 **Books in Print** ,1974 **Books In Print 2004-2005** Ed Bowker Staff, Staff Bowker, Ed, 2004 **Who's who in the Midwest** ,2005 *Kliatt Young Adult Paperback Book Guide* ,2002 **Who's who in the South and Southwest** ,2005 Includes names from the States of Alabama Arkansas the District of Columbia Florida Georgia Kentucky Louisiana Mississippi North Carolina Oklahoma South Carolina Tennessee Texas and Virginia and Puerto Rico and the Virgin Islands

Handbook of Skills Essential to Beginning Teachers M. Serra Goethals, Rose A. Howard, 1985

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