



Computersupported Collaborative Argumentation Software Tools For Collaborative And Educational Sensemaking

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Shum, Chad S. Carr**



Computersupported Collaborative Argumentation Software Tools For Collaborative And Educational Sensemaking:

Visualizing Argumentation Paul A. Kirschner, Simon J. Buckingham Shum, Chad S. Carr, 2012-12-06 Computer Supported Argument Visualization is attracting attention across education science public policy and business More than ever we need sense making tools to help negotiate understanding in the face of multi stakeholder ill structured problems In order to be effective these tools must support human cognitive and discursive processes and provide suitable representations services and user interfaces Visualizing Argumentation is written by practitioners and researchers for colleagues working in collaborative knowledge media educational technology and organizational sense making It will also be of interest to theorists interested in software tools which embody different argumentation models Particular emphasis is placed on the usability and effectiveness of tools in different contexts Among the key features are Case studies covering educational public policy business and scientific argumentation Expanded regularly updated resources on the companion website www.VisualizingArgumentation.info The old leadership idea of vision has been transformed in the face of wicked problems in the new organizational landscape In this excellent book we find a comprehensive yet practical guide for using visual methods to collaborate in the construction of shared knowledge This book is essential for managers and leaders seeking new ways of navigating complexity and chaos in the workplace Charles J Palus Ph D Center for Creative Leadership Greensboro North Carolina USA

Educational Technologies for Teaching Argumentation Skills Niels Pinkwart, Bruce M. McLaren, 2012 Considerable efforts have been made in developing and assessing educational technology to support and teach argumentation These efforts have culminated in the form of techniques which include Intelligent Tutoring Systems and Computer Supported Collaborative Learning Many of these techniques have been shown to be effective for specific argumentation domains At the same time the general design problem of how to support a learner s acquisition of argumentation skills through computer aided tools has not yet been perfected This e book presents a collection of current approaches in educational technologies for argumentation Technological approaches underlying successful argumentation systems are presented along with their relation to the success of these tools

Progress in Education, Volume 15 Roberta V. Nata, 2007 This series presents substantial results from around the globe in selected areas of educational research The field of education is consistently on the top of priority lists of every country in the world yet few educators are aware of the progress elsewhere Many techniques programs and methods are directly applicable across borders This series attempts to shed light on successes wherever they may occur in the hope that many wheels need not be reinvented again and again

Studying Virtual Math Teams Gerry Stahl, 2010-05-03 Studying Virtual Math Teams centers on detailed empirical studies of how students in small online groups make sense of math issues and how they solve problems by making meaning together These studies are woven together with materials that describe the online environment and pedagogical orientation as well as

reflections on the theoretical implications of the findings in the studies The nature of group cognition and shared meaning making in collaborative learning is a foundational research issue in CSCL More generally the theme of sense making is a central topic in information science While many authors allude to these topics few have provided this kind of detailed analysis of the mechanisms of intersubjective meaning making This book presents a coherent research agenda that has been pursued by the author and his research group The book opens with descriptions of the project and its methodology as well as situating this research in the past and present context of the CSCL research field The core research team then presents five concrete analyses of group interactions in different phases of the Virtual Math Teams research project These chapters are followed by several studies by international collaborators discussing the group discourse the software affordances and alternative representations of the interaction all using data from the VMT project The concluding chapters address implications for the theory of group cognition and for the methodology of the learning sciences In addition to substantial introductory and concluding chapters this important new book includes analyses based upon the author's previous research thereby providing smooth continuity and an engaging flow that follows the progression of the research The VMT project has dual goals a to provide a source of experience and data for practical and theoretical explorations of group knowledge building and b to develop an effective online environment and educational service for collaborative learning of mathematics Studying Virtual Math Teams reflects these twin orientations reviewing the intertwined aims and development of a rigorous science of small group cognition and a Web 2.0 educational math service It documents the kinds of interactional methods that small groups use to explore math issues and provides a glimpse into the potential of online interaction to promote productive math discourse

Use of Representations in Reasoning and Problem Solving Lieven Verschaffel, Erik de Corte, Ton de Jong, Jan Elen, 2010-09-13 Within an increasingly multimedia focused society the use of external representations in learning teaching and communication has increased dramatically Whether in the classroom university or workplace there is a growing requirement to use and interpret a large variety of external representational forms and tools for knowledge acquisition problem solving and to communicate with others Use of Representations in Reasoning and Problem Solving brings together contributions from some of the world's leading researchers in educational and instructional psychology instructional design and mathematics and science education to document the role which external representations play in our understanding learning and communication Traditional research has focused on the distinction between verbal and non verbal representations and the way they are processed encoded and stored by different cognitive systems The contributions here challenge these research findings and address the ambiguity about how these two cognitive systems interact arguing that the classical distinction between textual and pictorial representations has become less prominent The contributions in this book explore how we can theorise the relationship between processing internal and external representations what perceptual and cognitive restraints can affect the use of external representations how individual differences affect the use of

external representations how we can combine external representations to maximise their impact how we can adapt representational tools for individual differences Using empirical research findings to take a fresh look at the processes which take place when learning via external representations this book is essential reading for all those undertaking postgraduate study and research in the fields of educational and instructional psychology instructional design and mathematics and science education

Web-based Education Information Resources Management Association,2010-01-01 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher

Human Computer Interaction Panayiotis Zaphiris,2008-10-01 This reference book penetrates the human computer interaction HCI field a wide variety of comprehensive research papers aimed at expanding the knowledge of HCI Provided by publisher

Collaborative Geographic Information Systems Shivanand Balram,Suzana Dragičević,2006 This book provides a comprehensive treatment of collaborative GIS focusing on system design group spatial planning and mapping modeling decision support and visualization and internet and wireless applications Provided by publisher

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Information Security and Ethics Hamid R. Nemati,2008 This compilation serves as the ultimate source on all theories and models associated with information privacy and safeguard practices to help anchor and guide the development of technologies standards and best practices to meet these challenges Provided by publisher

Why Good Argument is Critical to Useful Research Mike Metcalfe,2007 Writers like Rorty Popper Dewey and Feyerabend suggest that rather than searching for more and more exacting and rigorous rules for how to undertake well justified research we need to be concerned with communities of doubters These if adequately applying dialectic argument will act to challenge unjustified knowledge claims and so save us all from being deceived This book encourages doubt by providing over a dozen ways to critique research especially where that research results in knowledge claims about human activities Each chapter provides another pragmatic conception of knowledge used to question the assumptions behind whatever research work you have just read Therefore the book offers a way of learning about your own discipline specific research literature while also learning how to design a well justified research report

Future of Software Engineering 2007 Lionel C. Briand,Alexander L. Wolf,2007

Informal Logic ,2004

Annual Review of Information Science and Technology Blaise Cronin,2004 ARIST published annually since 1966 is a landmark publication within the information science community It surveys the landscape of information science and technology providing an analytical authoritative and accessible overview of recent trends and significant developments The range of topics varies considerably reflecting the dynamism of the discipline and the diversity of theoretical and applied perspectives While ARIST continues to cover key topics associated with classical information science e g bibliometrics

information retrieval editor Blaise Cronin is selectively expanding its footprint in an effort to connect information science more tightly with cognate academic and professional communities

Encyclopedia of Information Ethics and Security Marian Quigley, 2008 Rapid technological advancement has given rise to new ethical dilemmas and security threats while the development of appropriate ethical codes and security measures fail to keep pace which makes the education of computer users and professionals crucial The Encyclopedia of Information Ethics and Security is an original comprehensive reference source on ethical and security issues relating to the latest technologies Covering a wide range of themes this valuable reference tool includes topics such as computer crime information warfare privacy surveillance intellectual property and education This encyclopedia is a useful tool for students academics and professionals

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