

# CONSOLIDATED CURRICULUM

## SOCIAL STUDIES

### GRADE 7



MINISTRY OF EDUCATION  
NATIONAL CENTRE FOR EDUCATIONAL RESOURCE DEVELOPMENT  
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GRADE SEVEN SCHEME OF WORK SOCIAL STUDIES

WK	TOPIC/SUB-TOPIC	GENERAL OBJECTIVES	CONTENT	ACTIVITIES	RESOURCES	EVALUATION STRATEGY
1	<b>Rules and Responsibilities: Politeness</b> -Concept of the term "Rules" -The importance of rules. -The responsibilities of the individual.	For students to develop an understanding of rules and responsibilities.	<p><b>What are Rules?</b> Rules are written or written guidelines that indicate how one should behave.</p> <p><b>Importance of Rules.</b> It is important that each person obey the rules and regulations in society. Rules are necessary to maintain order in society. Unfortunately, very often the rules that help to shape our lives in society are broken. Some people feel that they will not or cannot be punished.</p> <p>It is important that citizens demonstrate responsible behaviour even when others break the rules.</p> <p>Responsible behaviour is also demonstrated when persons show restraint under difficult circumstances, e.g. when others break the rules in society.</p> <p>People need to control their actions in all times. Sanctions or punishment can be meted out to persons who disobey rules, at home, at school, or even when they are on the streets.</p>	<ul style="list-style-type: none"> <li>-Discussing the importance of rules.</li> <li>-Role-playing behaviours of persons in given situations.</li> <li>-Describing responsible behaviour.</li> <li>-Writing, organizing and recording information on the behaviour of persons.</li> </ul>	<p>Social Studies For Our Children Book 6 Courtesy: Rules and Manners Standard Operational Procedures Social Studies Teacher's Guide Grade 7</p>	<p>Roleplay Oral presentations on case studies.</p>

# Computer In The Social Studies Curriculum

**Peggy Hurd**



## **Computer In The Social Studies Curriculum:**

**Computer-Based Education in the Social Studies** Lee Ehman, Allen D. Glenn, 1987 Computers have not revolutionized social studies curricula because so few teachers use them But research does indicate that computers are flexible instructional tools that can assist in the development of attitudes intellectual motivation and inquiry skills Social studies educators need to consider expanded computer use in their classrooms because computers assist in the preparation of students for effective participation in society Teachers must understand how technology affects instruction learning and classroom environments along with the types of effective instructional strategies that can be used to achieve specific goals Educators should acquire the knowledge and experience needed to use computers by reviewing research relating to computer use in teaching and to instructional strategies Information on research concerning the impact of computers on students how computers change the way teachers work computers effect on the training process and computers influence on the social studies curriculum is included Necessary teacher competencies and appropriate instructional uses are explored through an analysis of teacher utility programs databases data analysis programs and simulations A 76 item bibliography concludes the document JHP *Computers, Thinking, and Social Studies* Gene Edward Rooze, Terry Northup, 1989

**Computer-Integrated Instruction Inservice Notebook** David G. Moursund, 1990 The purpose of this notebook is to assist educators who are designing and implementing inservice education programs to facilitate the effective use of computer integrated instruction CII in schools It is divided into the following five sections 1 Effective Inservice a brief summary of inservice literature focused on inservice dimensions and design principles 2 Background Information an overview of computers in education and a discussion of the roles of computers in problem solving 3 Initiating Planning an Inservice suggestions for preliminary planning and activities and a sample timeline for those activities 4 An Eight Session Social Studies Inservice 2 hour sessions cover an introduction to databases database management systems making your own database an introduction to computer simulations another simulation teacher productivity tools graphing to represent data and problem solving telecommunications and closure and 5 Instruments and Evaluation a variety of instruments for needs assessment formative evaluation and summative evaluation Each 2 hour science inservice session contains some or all of the following narrative overview script topics objectives materials activities timeline handouts and readings References are listed throughout the notebook and a software bibliography is included in section 4 DB

**The Computer in the Social Studies Curriculum** Edward L. Vockell, Walter L. Brown, 1992-01-01 **Computers and the Social Studies** Nancy Roberts, Susan N. Friel, Thomas J. Ladenburg, 1988 *Technology Tools in the Social Studies Curriculum* Joseph A. Braun, Phyllis Maxey Fernlund, Charles Stitham White, 1998 This book is intended for use by college students majoring in education or by teachers seeking to enhance their knowledge of the digital revolution It focuses on the enduring elements of technology tools in the social studies curriculum Exemplary social studies software is introduced however the coverage of database tools and

hypermedia is deliberately generic Because of the growing importance of the Internet to educators one of the closing chapters is devoted to the topic *Integrating Computer Technology and the Social Studies Curriculum* Peggy Hurd,2002

**Using Computers in the Social Studies** Howard Budin,Diane S. Kendall,James G. Lengel,1986-01-01 **Using Computers in the Social Studies** Howard Budin,Diane S. Kendall,James Lengel,1986-01-01 **Using Microcomputers in the Social Studies Classroom** Robert B. Abelson,1983 The purpose of this book is to help teachers feel at ease with microcomputers so that they will begin to think of computers as tools that they themselves might use There are four chapters The first chapter provides basic information to help a user understand the computer Discussed are how the computer is put together and how it works To help teachers generate ideas about how this new educational aid might be useful in terms of their own teaching objectives the second chapter describes why and how other educators are using the computer Chapter 3 is an introduction to software evaluation i e how computer programs that are available for use in the classroom can be judged Criteria are presented It is suggested that teachers using computer assisted instruction should have a feel for some of the broader issues related to computers in education as well as practical knowledge The purpose of the fourth chapter which deals with social and educational issues and directions is to provide a perspective about these broader issues and a context into which teachers might place their own activities Most of the book s readings provide a bibliography of references and further resources In addition a list of resources available through the ERIC system is provided RM Using Computer Technology to Enhance the Social Studies Curriculum in the Elementary Grades Stephen J. Sertich,1999 Stages of Concern and Frequency of Use of Computer-based Resources by Middle School Social Studies Teachers Steven William Hinch,2000 The overall purpose of this study was to determine the Stages of Concern and Frequency of Use by social studies teachers in the application of a computer based enhanced curriculum adoption by the R12 School District of Springfield Missouri in the 1995 1996 school year This adoption was a technology based emphasis in social studies instruction replacing a more traditional textbook driven curriculum The study resulted in three findings First midway through the curriculum implementation of the district s technology initiative the middle school social studies faculty s level of concern about the use of technology in their classrooms classify them as non users suggesting potential resistance to the innovation Second The Springfield R 12 middle school social studies teachers are currently using 40 percent of available technology applications several times a month Word processing is the most frequently used technology application and the only one being used on a weekly basis Third the Frequency of Use of technology is significantly impacted by attendance at Springfield R 12 workshops and by no other factor determined in this study Three recommendations for practice are presented First taken from Concerns Based Adoption Model research includes legitimize the existence and expression of personal concerns open the lines of communication to provide encouragement and reinforce personal adequacy and connect individual teachers with others whose personal concerns have diminished and who will be supportive Second since inservice workshops have proven to be a

positive significant factor in use of technology continue this practice with possible refinement and or expansion Third the school district should use the data provided as a baseline to continue to track progress of the curriculum implementation This study supports research that concludes that change is a process and that the degree of change is different for each teacher involved The apparent lack of correlation in the data analysis seems to indicate that more emphasis should be expended on the part of designated change facilitators within the school district to guide and direct the integration and implementation of the technological curricular change desired

*Computer Use in High School Social Studies Classrooms* Scott W. DeWitt,2004 The Influence of Computer-supported Instruction (CSI) on the Principles of Constructivist Pedagogy in the Social Studies Curriculum Mehmet Acikalin,2006 Abstract Social studies educators increasingly support use of computer supported instruction to transform social studies education from a traditional mode to a more constructivist student centered and active mode However more detailed research analyzing the effectiveness of computer integration and investigating of the extent to which computer supported instruction can transform social studies instruction to a more constructivist and student centered pedagogy is needed This study was therefore designed to examine the use of computer supported instructional strategies and to investigate the influence of these strategies on the principles of constructivist pedagogy in social studies education A qualitative case study approach was employed for this study to gain an in depth description and understanding of this phenomenon Four social studies teachers who use computer supported instructional strategies in their teaching practices were selected for this study The data were collected from interviews and classroom observations The following themes emerged from the data analysis a the Internet and software programs such as Microsoft Word Excel and PowerPoint were the most common uses of computer supported instruction while other software programs were rarely used in the observed classrooms b the lack of computers and software teachers lack of proficiency with various software programs and limits on the time available in the curriculum were the major problems that prevented the participant teachers from not using computer supported instructional strategies more frequently and c although computer technologies have the potential to support the principles of constructivist pedagogy in the social studies classroom whether these technologies are used effectively depends entirely on the quality of the instructional design which is formed by the teacher

*Integrating Computer Database Applications Into the Social Studies Curriculum* Thomas S. Fisher,1996 *Computers, Curriculum, and Cultural Change* Eugene F. Provenzo,Arlene Brett,Gary N. McCloskey,2005 *Computers Curriculum and Cultural Change An Introduction for Teachers* Second Edition is a comprehensive introduction to using computers in educational settings What distinguishes this text from others on the topic is its focus on the issue of how computers are redefining our culture and society and the work of schools the idea of using the computer as a tool for increasing efficiency and productivity in curriculum and the concept of the computer as a tool not only for efficiency but actually as a means of enhancing intelligence This text provides students with an introduction to basic computer skills and experience enhanced by helpful pedagogical

aids including case studies and highlighted features such as Portfolio Development Reflective Practice Computing Timelines Filmographies bibliographical sources and a text linked glossary of key computer terms Computers Curriculum and Cultural Change An Introduction for Teachers Second Edition is supported by its own Web site with links to major computer and educational sites that can be accessed through the Lawrence Erlbaum Associates Home Page [www.erlbaum.com](http://www.erlbaum.com) New in the Second Edition In addition to being thoroughly updated a new section has been added to Chapter 1 Creating an Electronic Portfolio with activities linked to the standards for educational computing established by the International Society for Technology in Education ISTE Electronic portfolio activities at the end of each chapter give students the hands on practical skills they need and at the same time cover the necessary theoretical and conceptual material for an introductory educational computing course

**Computer Science for the Real World Set** Various,2017-07-15 In today s world Computer Science literacy is as important as reading writing and math Computer Science will be a part of every student s future career regardless of the discipline and is therefore an essential part of college and career readiness At school districts throughout the country and in conjunction with parents wishes Computer Science instruction is beginning in the earliest grades where computational thinking and concepts of digital citizenship can be cultivated across the curriculum COMPUTER SCIENCE FOR THE REAL WORLDTM is a new program created specifically to embed core concepts and core practices from the new K12CS Framework into high interest leveled texts This fiction set explores stories that combine grade appropriate social studies topics with a concept or practice from the K12CS Framework The back cover indicates the GRL level as well as the exact concept or practice from the K12CS Framework

**Computers in the Social Studies** Theresa Johnson,2002

**Computer Science for the Real World Set** Various,2018-01-15 In todays world Computer Science literacy is as important as reading writing and math Computer Science will be a part of every students future career regardless of the discipline and is therefore an essential part of college and career readiness At school districts throughout the country and in conjunction with parents wishes Computer Science instruction is beginning in the earliest grades where computational thinking and concepts of digital citizenship can be cultivated across the curriculum

[Writing, Teaching and Researching History in the Electronic Age](#) Dennis A. Trinkle,2015-04-29 This volume focuses on the role of the computer and electronic technology in the discipline of history It includes representative articles addressing H Net scholarly publication on line reviewing enhanced lectures using the World Wide Web and historical research

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### **Computer In The Social Studies Curriculum Introduction**

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading Computer In The Social Studies Curriculum free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless experience by providing options to borrow or download PDF files. Users simply need to create a free account to access this treasure trove of knowledge. Open Library also allows users to contribute by uploading and sharing their own PDF files, making it a collaborative platform for book enthusiasts. For those interested in academic resources, there are websites dedicated to providing free PDFs of research papers and scientific articles. One such website is Academia.edu, which allows researchers and scholars to share their work with a global audience. Users can download PDF files of research papers, theses, and dissertations covering a wide range of subjects. Academia.edu also provides a platform for discussions and networking within the academic community. When it comes to downloading Computer In The Social Studies Curriculum free PDF files of magazines, brochures, and catalogs, Issuu is a popular choice. This digital publishing platform hosts a vast collection of publications from around the world. Users can search for specific titles or explore various categories and genres. Issuu offers a seamless reading experience with its user-friendly interface and allows users to download PDF files for offline reading. Apart from dedicated platforms, search engines also play a crucial role in finding free PDF files. Google, for instance, has an advanced search feature that allows users to filter results by file type. By specifying the file type as "PDF," users can find websites that offer free PDF downloads on a specific topic. While downloading Computer In The Social Studies Curriculum free PDF files is convenient, its important to note that copyright laws must be respected. Always ensure that the

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