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New Student Orientation

Community College Orientation Basics: How to structure a new student orientation program

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Community college environments are often diverse and dynamic places. The American Association of Community Colleges estimates that there are over 6.6 million credit students enrolled in the 1,195 community colleges across the nation. The average age of these community college students is 29. Seventeen percent are single parents, over half are employed full-time, and almost 40 percent are first-generation college students. Indeed, community college students enter higher education with unique needs and complex, hectic lives. Thus, outreach initiatives, such as new student orientation programs, are critical to maximizing these students' opportunities for success.

As the student population in community colleges continues to change and grow, the economic resources available to these schools continue to shrink. Therefore, planning and implementation of an orientation program becomes an enormous challenge.

This outline is provided as a starting point for those charged with developing or revising an orientation program. Answering these questions will set parameters within which a successful student orientation program can be built.

I. Assess the institutional view. Ask the following questions:

Where is the orientation program on the institution's list of priorities?

- How will an orientation program fit within the mission of the college?
- Has a mission statement already been written for the orientation program?
- What is the recent history of orientation at the college?
- Has a new directive been given regarding orientation?

What is the main purpose or goal for the new (or revised) orientation program?

- Does the program seek to welcome students to the institution?
- Is a goal to provide a foundation for retention?
- Is a goal to register as many students as possible in an efficient group setting?
- Are students to be offered an understandable introduction to the academic community?

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VM Jensen



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