



CAMPUS
ARCHITECTURE

Building in
the Groves of Academe

RICHARD P. DOBER

Campus Architecture Building In The Groves Of Academe

Wendy R. McClure, Tom J. Bartuska



Campus Architecture Building In The Groves Of Academe:

Campus Architecture Richard P. Dober, 1996 This timely source shows design professionals how to incorporate the latest technology and educational trends into modern campus design All aspects of campus buildings and landscape planning are discussed including environmental conservation and aesthetic considerations 225 illustrations *The Architecture of Jens Fredrick Larson* Rod Miller, 2024-08-19 After serving with the Canadian Artillery and becoming an ace with the Royal Flying Corps American Jens Fredrick Larson settled into architecture At age 28 he began work at Dartmouth As his reputation grew he would go on to work with myriad clients and more than thirty five colleges and universities in America and elsewhere including Colby College Bucknell College Wake Forest University the City University of Paris the University of New Brunswick and the Institute for Advanced Study Princeton This text explores the history of Larson and his career with a look at his major projects and the challenges faced late in his career when a nascent Modernism denigrated and misunderstood the meaning and value of the Georgian style The Built Environment Wendy R. McClure, Tom J. Bartuska, 2011-09-09 This book takes a sweeping view of the ways we build things beginning at the scale of products and interiors to that of regions and global systems In doing so it answers questions on how we effect and are affected by our environment and explores how components of what we make from products buildings and cities are interrelated and why designers and planners must consider these connections *A History of American Higher Education* John R. Thelin, 2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of *A History of American Higher Education* John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social class race gender and ethnicity in each era and chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in America must read Thelin s classic text which has distinguished itself as the most wide ranging and engaging account of the origins and evolution of America s institutions of higher learning Resources in Education , 2001-10 **The Physical University** Paul

Temple,2014-03-21 The great universities of the world are to a large extent defined in the public imagination by their physical form when people think of a university they usually think of a distinctive place rather than about say the teaching or the research that might go on there This is understandable both because universities usually stay rooted to the same spot over the centuries and because their physical forms may send powerful messages about the kind of places they are The physical form of the university and how the spaces within it become transformed by their users into places which hold meanings for them has become of increased interest recently from both academic and institutional management perspectives when trying to understand more about how universities work and how they may be made more effective Yet despite its seemingly obvious importance the available literature on space and place in higher education internationally is scant when compared to that dealing with say teaching and learning methods or with evaluating quality or many other topics This book brings together a range of academic and professional perspectives on university spaces and places and show how technical matters of building design maintenance and use interact with academic considerations on the goals of the university Space issues are located at an intellectual crossroads where widely differing conceptual and professional perspectives meet and need to be integrated and this important book brings together perspectives from around the world to show design and use issues are changing Higher Education Globally higher education is being required to do more things to teach more students to be better at research to engage more with business and communities and many other things These pressures are leading universities to reconsider their management processes as well as their academic structures an often quoted saying is that we make our buildings and afterwards they make us At a time when universities and colleges are seeking competitive advantages ideas and analysis about space design and use is much needed and will be well received *People Places* Clare Cooper Marcus,Carolyn Francis,1997-09-03 people places Second Edition Design Guidelines for Urban Open Space edited by Clare Cooper Marcus and Carolyn Francis A resurgence in the use of public space continues throughout North America and many other parts of the world Neighborhoods have become more outspoken in their demands for appropriate park designs corporations have witnessed the value of providing outdoor spaces for employee lunch hour use the rising demand for child care has prompted increased awareness of the importance of developmentally appropriate play and learning environments and increased attention is being focused on the specific outdoor space needs for the elderly college students and hospital patients and staff Now available in an updated expanded second edition *People Places* is a fully illustrated award winning book that offers research based guidelines and recommendations for creating more usable and enjoyable public open spaces of all kinds *People Places* analyzes and summarizes existing research on how urban open spaces are actually used offering design professionals and students alike an easily understood easily applied guide to creating people friendly places Seven types of urban open space are discussed urban plazas neighborhood parks miniparks and vest pocket parks campus outdoor spaces outdoor spaces in housing for the elderly child care outdoor spaces and hospital outdoor spaces *People Places*

contains a chapter by chapter review of the literature illustrative case studies and design guidelines specific to each type of space People Places has a number of features that can be easily incorporated into the design process Clear readable translations of existing research on people s use of outdoor spaces Performance based design recommendations that specify key relationships between design and use Design review checklists that help readers plan and critique designs A clearly organized concise format equally useful to the design practitioner and the design student The newly revised edition of People Places also includes Discussion of accessibility issues including ADA regulations and the concept of universal design and of design responses aimed at crime reduction Procedures for conducting post occupancy evaluations of designed outdoor spaces Updated and new information on each type of outdoor space with special attention to hospitals child care facilities and campus outdoor spaces where specific advances have occurred since 1990 A completely new color photo section and 50 new black and white illustrations Winner of the Merit Award in Communication from the American Society of Landscape Architects People Places is an essential working tool for landscape architects and architects city planners urban designers neighborhood groups and anyone else concerned with the quality of urban open space *MSU Campus-- Buildings, Places, Spaces* Linda Oliphant Stanford, C. Kurt Dewhurst, 2002 From early landscape gardeners influenced by Ossian Cole Simonds and the nationally known Olmsted Brothers to the vision of President John Hannah the consistent intent has been to interrelate architecture and the campus park The result is a campus whose development reflects major trends in American architecture and whose creators include local regional and nationally known architectural firms

BOOK JACKET A

History of the Campus Cultural Landscape at the University and Wisconsin-Madison, 1945-1975 Jennifer Freemyer, 2008 Campus Heritage Preservation Elizabeth A. Lyon, 2003 Alternative Housing Village Prototype at Richmond Field Research Campus Sharon Taylor Williams, 1999 Saint Joseph's, Philadelphia's Jesuit University David R. Contosta, 2000 *Planning for Higher Education*, 1996 Landscape Architecture, 2001 *The Discipline of Law Schools* Philip C. Kissam, 2003 This book takes a comprehensive look at the basic practices ideas and habits in American law schools By examining the many interrelationships between these practices and ideas Kissam discloses the implicit or tacit knowledge about law and lawyers that is produced in unintended ways by legal education This knowledge empowers law students and professors but it also creates tendencies or predispositions among them to think about the law and lawyering in ways that substantially limit the study of law and legal practice Most importantly the disciplinary web of interrelationships among practices and ideas helps to create 1 an excessive focus upon acquiring limited technical skills and knowledge to the detriment of practicing with and acquiring the more complex skills of legal interpretation legal argument and making difficult legal and ethical judgments 2 the promotion of useful but superficial reading and writing habits that limit the communicative skills of many lawyers and 3 the implicit or unintended development of unduly conservative views about the nature of law legal practices and legal ethics The book draws on contemporary political theory and philosophy to develop an original

ethical basis for evaluating and possibly altering the discipline of law schools in ways that could promote more effective more democratic and more humane legal education This book may motivate law professors to carefully contemplate or alter their current educational practices and it may also help lawyers obtain a better understanding of their own legal traits and of the nature of new law graduates with whom they work T his book must certainly be read by all future law students as well as legal eductors In addition it would be an excellent acquisition for all undergraduate pre law studies collections Bimonthly Review of Law Books November December 2004 **Architectural Publications Index** ,1997 **ASHE Reader on Planning and Institutional Research** Marvin W. Peterson,Association for the Study of Higher Education,1999 This reader is designed for higher education programs and for institutions with planning and or institutional research offices or staff that have a need for professional training and development The articles in the reader were selected from a diverse range of sources that represent a wealth of well know and respected scholars and practitioners in the field Most of the selections were chosen for their significance as research based conceptual or synthesis literature The reader s editors have provided a well rounded coverage which reflects the broad current models and approaches to planning and the roles of institutional research In addition an extensive and up to date Other Resources section includes Related Higher Education Reference Books and Related Publication as well as descriptions of relevant Data Base Resources Periodic Data Reports and Related Professional Associations Features include Offers comprehensive coverage in the field of planning and institutional research Addresses significant and substantive issues Presents a well focused overview on planning and instructional research in the introduction Contains useful selections for in service and professional development Selections were chosen through an extensive literature search and review primarily from higher education literature Provides extensive information on other related resources Includes a special section on Using the Internet **Urban Morphology** ,2000 Offices of Hideo Sasaki Melanie Simo,2001 Hideo Sasaki 1919 2000 believed that large complex problems of planning and design required teams of professionals from planning urban design landscape architecture and architecture all working together Over a period of some 30 years the story of the firm that Sasaki founded and the offices that have subsequently developed from that firm constitutes an important chapter in the history of the profession **Consultants & Consulting Organizations Directory: Descriptive listings and indexes** ,2009

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