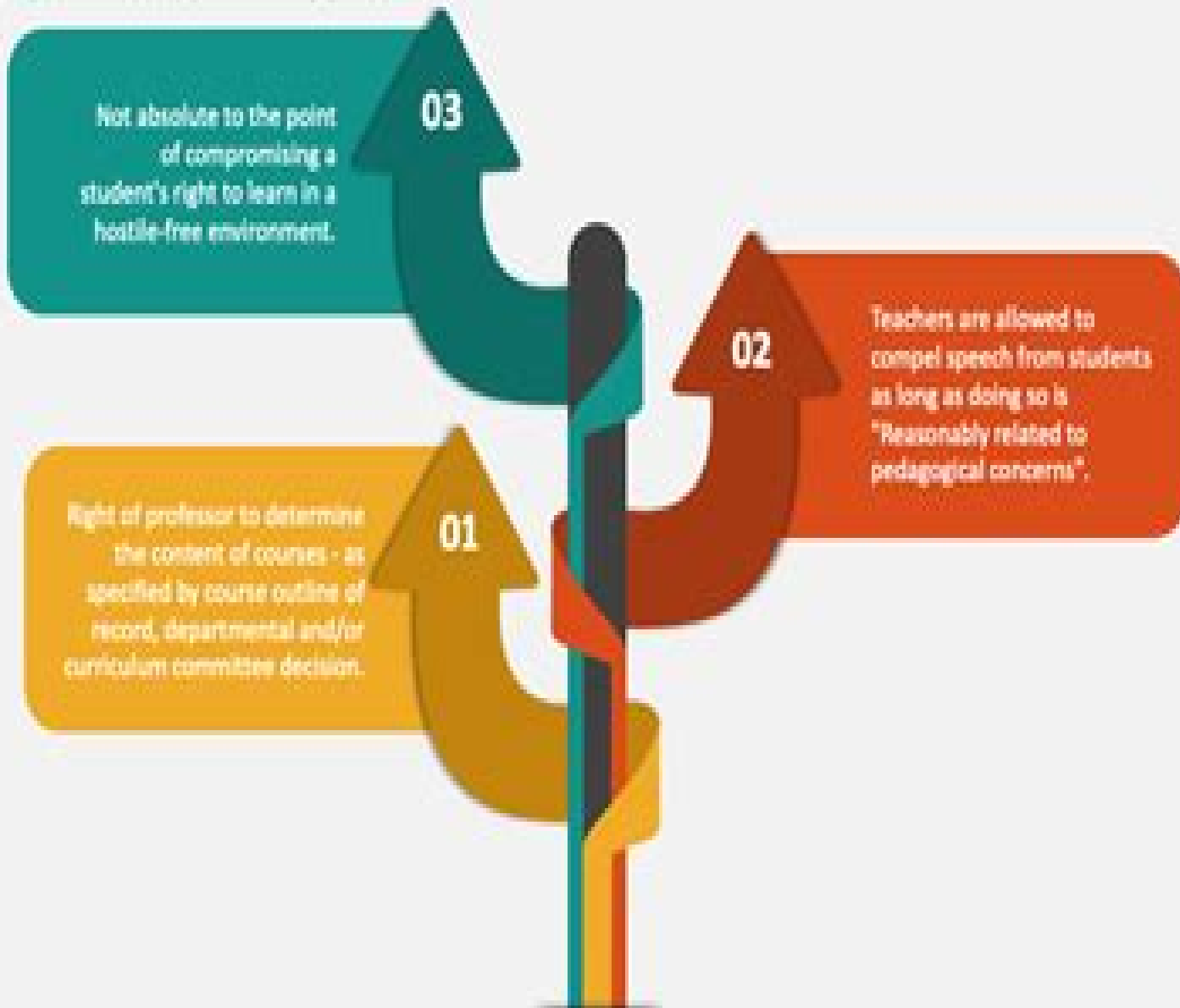


ACADEMIC FREEDOM

Limitations on Academic Freedom



Academic Freedom

J. Peter Byrne



Academic Freedom:

Understanding Academic Freedom Henry Reichman, 2021-10-05 This book offers the first comprehensive introduction to academic freedom surveying its history and application to research teaching and public expression as well as its treatment in the legal arena and its applicability to students

[Academic Freedom in Conflict](#) James L. Turk, 2014-03-27 For more than a century academics have had unique rights to speak teach and write freely Central to the case for academic freedom is that scholars must be able to voice their views free of fear in order for society to gain a better understanding of ourselves and our world and to be effective teachers Academic freedom has always faced challenges Professors have been pressed to alter their work because it offends powerful interests both inside and outside the university Some have been fired or denied jobs for their political views their criticisms of colleagues and administrators and their refusal to buckle under corporate pressures to hush up research findings The sixteen contributors to this volume cite many such instances in Canada and the U S More significantly they point out how governments corporations and university administrators today are seeking to narrow academic freedom Among them Major donors are acquiring control over university teaching and even hiring decisions University administrators are firing professors with unpopular political views while pretending that the reasons for their decisions lie elsewhere Governments are using funding mechanisms to force feed research in some areas while shutting down inquiry in others Campus wide policies enforcing civility rules are preventing criticism and debate within a university Judges are issuing decisions which reverse previous rulings supporting academic freedom in the U S and Canada Together the contributors to this book examine attempts to restrict academic freedom and explore its legitimate limits

[The Future of Academic Freedom](#) Louis Menand, 1996 The essays respond to critics of the university but they also respond to one another Rorty and Haskell argue about the epistemological foundations of academic freedom Gates and Sunstein discuss the legal and educational logic of speech codes But in the end the volume achieves an unexpected consensus about the need to reconceive the concept of academic freedom in order to meet the threats and risks of the future

[Academic Freedom and Responsibility](#) Malcolm Tight, 1988 Originally published as a preprint for delegates to the 1988 Annual Conference of the Society for Research into Higher Education which took up the title subject Acidic paper Annotation copyrighted by Book News Inc Portland OR

Academic Freedom in American Higher Education Robert K. Poch, 1993-05-12 Presents the popular conceptions and historical progress of academic freedom Examines AAUP s 1940 Statement of Academic Freedom and discusses its legal aspects Addresses issues on artistic expression academic freedom in church related colleges and universities and political correctness

[Challenges to Academic Freedom](#) Joseph C. Hermanowicz, 2021-11-23 A must read collection on contemporary threats to academic freedom Academic freedom may be threatened like never before Yet confusion endures about what professors have a defensible right to say or publish particularly in extramural forums like social media At least one source of the confusion in the United States is the way in which academic freedom is often

intertwined with a constitutional freedom of speech Though related the freedoms are distinct In Challenges to Academic Freedom Joseph C Hermanowicz argues that contrary to many historical views academic freedom is not static Rather we may view academic freedom as a set of relational practices that change over time and place Bringing together scholars from a wide range of fields this volume examines the current conditions as well as recent developments of academic freedom in the United States the sources of recurring threat to academic freedom administrative interference and overreach the effects of administrative law on academic work carried out under the auspices of Title IX legislation diversity and inclusion offices research misconduct tribunals and institutional review boards the tenuous tie between academic freedom and the law and what to do about it the highly contested arena of extramural speech and social media and academic freedom in a contingent academy Adopting varied epistemological bases to engage their subject matter the contributors demonstrate perspectives that are by turn case study analyses historical legal analytic formal empirical and policy oriented Traversing such conceptual range Challenges to Academic Freedom demonstrates the imperative of academic freedom to producing outstanding scholarly work amid the concept s entanglements in the twenty first century Contributors Patricia A Adler Peter Adler Timothy Reese Cain Dan Clawson Joseph C Hermanowicz Philip Lee Gary Rhoades Laura Stark John R Thelin Hans Joerg Tiede Gaye Tuchman Stephen Turner Eve Weinbaum *Knowledge in the Making* Joan DelFattore,2010-10-26 How free are students and teachers to express unpopular ideas in public schools and universities Not free enough Joan DelFattore suggests Wading without hesitation into some of the most contentious issues of our times she investigates battles over a wide range of topics that have fractured school and university communities homosexuality themed children s books research on race based intelligence the teaching of evolution the regulation of hate speech and more and with her usual evenhanded approach offers insights supported by theory and by practical expertise Two key questions arise What ideas should schools and universities teach And what rights do teachers and students have to disagree with those ideas The answers are not the same for K 12 schools as they are for public universities But far from drawing a bright line between them DelFattore suggests that we must consider public education as a whole to determine how and how successfully it deals with conflicting views When expert opinion clashes with popular belief which should prevail How much independence should K 12 teachers have How do we foster the cutting edge research that makes America a world leader in higher education What are the free speech rights of students This uniquely accessible and balanced discussion deserves the full attention of everyone concerned with academic goals and agendas in our schools *Civility, Free Speech, and Academic Freedom in Higher Education* Reshmi Dutt-Ballerstadt,Kakali Bhattacharya,2021-05-16 Civility Free Speech and Academic Freedom in Higher Education Faculty on the Margins represents a multidisciplinary approach deploying different theoretical methodological sociological political and creative perspectives to articulate the stakes of civility for marginalized faculty within the landscape of higher education How has the discourse on civility and free speech within academia become a systemic and oppressive form of

silencing suppressing or eradicating marginal voices What are some overt and covert ways in which institutions are using the logic of civility to control faculty uprising against the increasingly corporate controlled landscape of higher education This collection of essays examines the continuum between the post 9 11 and the post Trump era backlashes It details the organized retaliations against those in academia whose views and scholarships articulate their discontents against the U S led War on Terror It contests the rise of White supremacy Trump s Muslim ban anti immigrant and racist government policies and rhetoric and those who support the Boycott and Divestment Sanctions movements within the corporatized universities All of these new and original essays shed light and further the debate on the various modes of civility that have become politicized within the U S academy It will have a broad appeal to a cross section of national and international academics activist scholars social justice educators and researchers in the field of higher education

Academic Freedom at American Universities Philip Lee,2014-11-19 This book details the legal and historical development of institutional and professorial academic freedoms to better understand the relationship between these concepts While some judges and scholars have focused on the divergence of these protections this book articulates an aligned theory that brings both the professorial and institutional theories together It argues that while constitutionally based academic freedom does its job in protecting both public and private universities from excessive state interference or at the very least it asks the right questions it is inadequate because it fails to protect many individual professors in the same way This solution entails using contract law to fill in the gaps that constitutional law leaves open in regard to protecting individual professors Contract law is an effective alternative to constitutional law for three reasons First unlike constitutional law it covers professors at both public and private universities Second it allows for the consideration of the custom and usage of the academic community as either express or implied contract terms in resolving disputes between universities and professors Third contract law enables courts to structure remedies that take into account the specific campus contexts that give rise to various disputes instead of crafting broad remedies that may ill fit certain campus environments The proposed reconceptualization of academic freedom merges constitutional protection for institutions and contractual protection for individual professors This combined approach would provide a more comprehensive framework than is currently available under the predominantly constitutional paradigm of academic freedom

Free Speech and Academic Freedom on the Modern College Campus Perry R. Rettig,2026-03-05 This book examines the history and evolution of academic freedom freedom of speech and academic tenure in American higher education institutions

Academic Freedom in Our Time Robert Morrison MacIver,1967

What is Academic Freedom? Daniel Gordon,2022-07-26 This book explores the history of the debate from 1915 to the present about the meaning of academic freedom particularly as concerns political activism on the college campus The book introduces readers to the origins of the modern research university in the United States the professionalization of the role of the university teacher and the rise of alternative conceptions of academic freedom challenging the professional model and radicalizing the

image of the university Leading thinkers on the subject of academic freedom Arthur Lovejoy Angela Davis Alexander Meiklejohn Edward W Said among others spring to life What is the relationship between freedom of speech and academic freedom Should communists be allowed to teach What constitutes unacceptable political indoctrination in the classroom What are the implications for academic freedom of creating Black Studies and Women s Studies departments Do academic boycotts such as those directed against Israel violate the spirit of academic freedom The book provides the context for these debates Instead of opining as a judge the author discloses the legal philosophical political and semantic disagreements in each controversy The book will appeal to readers across the social sciences and humanities with interests in scholarly freedom and academic life The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license [Establishing Academic Freedom](#) Timothy Reese Cain,2012-09-06 The is this the book length work addressing the development of academic freedom and the procedures designed to protect it from the 1915 founding of the AAUP and the AAC to their endorsement of the key document in the history of professorial rights and responsibilities the 1940 Statement of Principles of Academic Freedom and Tenure *Academic Freedom* David M. Rabban,2024-08-13 David Rabban provides the first comprehensive synthesis of the case law on academic freedom and the First Amendment at American universities Responding to the judicial decisions and drawing on the justification for academic freedom as a professional norm he develops a theory of academic freedom as a distinctive First Amendment right *Academic Freedom in the Age of the University* Walter P. Metzger,1961 **Versions of Academic Freedom** Stanley Fish,2014-10-23 The author and New York Times columnist sheds light on the intersection of academia and politics with this look at the debate surrounding academic freedom Depending on who s talking academic freedom is an essential bulwark of democracy an absurd fig leaf disguising liberal agendas or most often some in between muddle that both exaggerates its own importance and misunderstands its actual value to scholarship The crucial question Fish tells us is located in the phrase itself Do you emphasize academic or freedom Putting the stress on academic suggests a limited professional freedom while the conception of freedom implied by the latter could expand almost infinitely Guided by that distinction Fish analyzes various arguments for the value of academic freedom Does it contribute to society s common good Does it authorize professors to critique the status quo both inside and outside the university Is it an engine of revolution Are academics inherently different from other professionals Or is academia just a job and academic freedom merely a tool for doing that job No reader of Fish will be surprised by the deftness with which he dismantles weak arguments corrects misconceptions and clarifies muddy ideas And while his conclusion may surprise it is unquestionably bracing Stripping away the mystifications that obscure academic freedom allows its beneficiaries to concentrate on what they should be doing following their intellectual interests and furthering scholarship **The Concept of Academic Freedom** Edmund L. Pincoffs,1975-02-01 Most professors and administrators are aware that academic freedom is in danger of being brushed

aside by a public that has little understanding of what is at stake They may be only marginally aware that the defense of academic freedom is endangered by certain confusions concerning the nature of academic freedom the criteria for its violation and the structure of an adequate justification for claims to it These confusions were enshrined in some of the central documents on the subject including the 1940 Statement on Academic Freedom and Tenure agreed upon by the American Association of University Professors and the Association of American Colleges and endorsed by many professional organizations Careful analysis of them will not do away with debate it will bring the debate into focus so that attacks on academic freedom can be appraised as near or far away from the center of the target and can then be appropriately answered Nearly all the contemporary writing on academic freedom consists of attack or defense The Concept of Academic Freedom is the first book to deal exclusively with fundamental conceptual issues underlying the battle In the discussion of these issues certain philosophical positions crystallize radical versus liberal conceptions of the status and function of university teachers specific versus general theories of academic freedom consequential versus nonconsequential theories of justification Partisans and enemies of academic freedom would do well to decide on which side of these divisions they stand or how they would mediate between sides Otherwise many questions will remain unclear What is under discussion a special right peculiar to academics or a general right that is especially important to academics Is justification of that right possible Can the right be derived from other rights or from the theory of justice or of democratic society Or is the argument for academic freedom one that more properly turns on the consequences for society as a whole if that freedom is not protected The essays in this book explore these and other problems concerning the defense of academic freedom by radicals the justification for disruption on campus and the control of research Contributors to the volume include Hugo Adam Bedau Bertram H Davis Milton Fisk Graham Hughes Alan Pasch Hardy E Jones Alexander Ritchie Amelie Oksenberg Rorty Rolf Sartorius T M Scanlon Richard Schmitt John R Searle Judith Jarvis Thomson and William Van Alstyne All are outstanding in their fields Many have had practical experience in the legal profession or with the American Association of University Professors on the issue of academic freedom

Academic Freedom Without Tenure? J. Peter Byrne, 1997 Conceptualizes one or more procedures by which academic freedom could be uncoupled from academic tenure where some other means are offered to ensure the professoriate the unfettered opportunity to teach and conduct research and explores the tradeoffs involved in doing so

Academic Freedom David M. Rabban, 2024-08-13 David Rabban provides the first comprehensive synthesis of the case law on academic freedom and the First Amendment at American universities Responding to the judicial decisions and drawing on the justification for academic freedom as a professional norm he develops a theory of academic freedom as a distinctive First Amendment right

The Limits of Academic Freedom National Education Association of the United States. Committee on Academic Freedom, 1939

The book delves into Academic Freedom. Academic Freedom is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Academic Freedom, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Academic Freedom
- Chapter 2: Essential Elements of Academic Freedom
- Chapter 3: Academic Freedom in Everyday Life
- Chapter 4: Academic Freedom in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Academic Freedom. The first chapter will explore what Academic Freedom is, why Academic Freedom is vital, and how to effectively learn about Academic Freedom.

3. In chapter 2, this book will delve into the foundational concepts of Academic Freedom. The second chapter will elucidate the essential principles that need to be understood to grasp Academic Freedom in its entirety.

4. In chapter 3, the author will examine the practical applications of Academic Freedom in daily life. The third chapter will showcase real-world examples of how Academic Freedom can be effectively utilized in everyday scenarios.

5. In chapter 4, the author will scrutinize the relevance of Academic Freedom in specific contexts. This chapter will explore how Academic Freedom is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Academic Freedom. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Academic Freedom.

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