

# Academic integrity

“Academic integrity means acting with the values of **honesty, trust, fairness, respect and responsibility** in **learning, teaching** and research. It is important for **students, teachers, researchers and all staff** to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Staff should be role models to students. Academic integrity is important for an individual's and a school's reputation.”

(my emphasis, Exemplary Academic Integrity Project, 2013)

# Academic Integrity And Student Development

**William A. Kaplin, Barbara A. Lee**



## **Academic Integrity And Student Development:**

**Academic Integrity and Student Development** William L. Kibler,1988      **A Framework for Addressing Student Academic Dishonesty in Higher Education from a Student Development Perspective** William L. Kibler,1992

*Cheating in College* Donald L. McCabe,Kenneth D. Butterfield,Linda K. Treviño,2017-10-19 Based on the authors multiyear multisite surveys Cheating in College quantifies and analyzes student cheating to demonstrate why academic integrity is important and to describe the cultural efforts that are effective in restoring it      *Prevention and Detection of Academic Misconduct in Higher Education* Velliaris, Donna M.,2019-04-30 Cheating in educational institutions and society not only threatens the overall quality of the education as well as its dissemination of knowledge but it also affects the current social fabric With the ever evolving realm of the internet the scope of plagiarism has now expanded and presents new detection challenges As such methods strategies and models need to be employed to preserve the integrity of institutions of higher education HEIs *Prevention and Detection of Academic Misconduct in Higher Education* is an essential research book that analyzes traditional and contemporary methods of cheating the prevention and detection of academic misconduct and the cross cultural implications of academic dishonesty Edited by an esteemed IGI Global editor in the field of education this publication highlights related topics including diagnostic testing mobile technologies and electronic plagiarism detection making it a valuable resource for educators administrators academicians researchers and professionals seeking to maintain the creation dissemination and preservation of knowledge      **Student Conduct Practice** Diane M. Waryold,James M. Lancaster,2023-07-03 Since the publication of the first edition of *Student Conduct Practice* in 2008 the landscape of student conduct has matured and shifted dramatically As the composition of the overall population and of the student body on campuses across the nation has changed institutions of higher learning have a greater awareness of the importance of preparing students to function competently in a diverse society They are seeing student behaviors such as challenging mores rules and policies that reflect the growing polarization and complexity we see in our larger society and such trends as a marked increase in student mental health challenges as well as changing social dynamics all of which require a new awareness and a rethinking of policies and responses by conduct professionals including embracing the a social justice as a lens by which we perform our work This updated and considerably expanded edition maintains the objectives of the first to constitute a compendium of current best practices in the administration of student conduct to summarize the latest thinking on key issues facing practitioners today and to provide an overview of the role and status of conduct administrators within their institutions This text invites student conduct administrators to examine current programs and policies to ensure that the spaces that they create during interactions with students are spaces in which all students feel welcome and heard As we strive to prepare students not only to be productive members of today s workforce and more importantly to be good people and upright citizens this text accentuates the delicate balance between responding to regulatory mandates and meeting the

educational aims of student conduct The aim is to offer those with an interest in student conduct and those professionals who are new or seasoned student conduct administrators with both a compendium of chapters on best practices and the background to grapple with the thought provoking situations they will encounter In close collaboration with the leadership of the Association for Student Conduct Administration ASCA the editors identified the most pressing conduct issues on our campuses and practitioners and faculty who offer related expertise and a necessary diversity of voices This is also available as a set with Reframing Campus Conflict Second Edition

**Academic Integrity in the 21st Century: A Teaching and Learning Imperative** Tricia Bertram Gallant, 2008-04-14 Considers academic misconduct in the context of the complex forces that strains the learning environment and argues that campuses focus on ensuring students are learning rather than a single focus on stopping students from cheating

**Ethical and Legal Issues in Student Affairs and Higher Education** Anne M. Hornak, 2019-10-29 The goal of this book is to help the reader gain knowledge on ethical and legal issues in the field of student affairs and develop competency to follow the profession s principles and standards of conduct The significance of the book is due to its focus on the practical value of ethics and legal issues and its aim to address the knowledge skills and dispositions required of student affairs educators to develop and maintain integrity in their life and work as described by the ACPA NASPA The text offers readers a number of major unique features It offers multiple ethical decision making models to guide student affairs educators in their ethical decision making process It proposes that ethics is not an individual but an organizational responsibility It offers that ethical decision making is a professional skill that can be practiced and applied in student affairs educators day to day practice It presents the reader with the most current legal issues in student affairs and higher education Finally it reflects three themes integration of ACPA NASPA competency areas development of professional identity and application of knowledge and theory to practice The book is critical and timely A book that focuses on ethical and legal issues in student affairs is needed for faculty in preparation programs new professionals navigating their identity as student affairs educators and a resource for mid and senior level professionals facilitating ongoing professional development The book begins to address what it means to have a professional identity which is ground in the shared ethical and legal values espoused within the profession and academia Each chapter uniquely contributes to the complexity embedded in the study of ethics and how that is applied to practice Additionally the volume is a balance of procedural knowledge case illustrations and guided practice exercises to facilitate the reader s ability to translate the theory and research discussed into professional decision making and application

**Academic Integrity, Academic Sabotage, and Moral Disengagement in Higher Education** David Matthew Aurich, 2012 Academic cheating has firmly established itself as a mainstream practice by students in higher education Bertram Gallant 2008 Callahan 2004 Much of the current academic integrity research has focused on the methods employed by students to cheat Davis Drinan Eberhardt Rice Higbee Whitley 1998 While these efforts are laudable there exists a gap in knowledge on lesser known forms of academically deviant behavior such as academic

sabotage This dissertation is unique in that it proposes to be the very first of its kind Although well documented through anecdotal evidence to date academic sabotage has gone without any deliberate research efforts or empirical evidence that establishes the phenomenon in higher education This dissertation establishes academic sabotage as a phenomenon in higher education through the lens of student moral disengagement In this study I first develop theoretical assumptions and frameworks while simultaneously exposing the lack of literature on the topic of academic sabotage The results of these efforts combine to provide a better understanding of the previously under studied phenomenon of the academically deviant behaviors known as academic sabotage I then provide explanations of the research methodology and design survey instrument and data analyses that are used in this study The expectations for this dissertation are twofold First I expect the results produced by this study to confirm the existence of academic sabotage in higher education Second I posit that that the information produced by this dissertation will provide practical knowledge for students faculty and staff to combat forms of academically deviant behavior such as cheating and sabotage This study aims to contribute to the body of literature on academic integrity and student moral development in higher education The information contained in this dissertation should be used to inform policy practice and future research on academic integrity academic sabotage and student civility in higher education Key words Academic Integrity Academic Sabotage Cheating Student Civility Higher Education Student Moral Development

*Student Affairs for Academic Administrators* T. Lynn Hogan, 2023-07-03 Co published with In these days when every college or university needs to make the best use of resources Student Affairs for Academic Administrators is intended to help academic administrators make the best use of one vital campus resource student affairs By providing this concise introduction to student affairs as a discipline and a profession the authors of this volume provide a foundation for working together to improve the student experience and enhance learning Since academic administrators typically come up through the faculty ranks they are unlikely to have a good grasp of what their student affairs colleagues bring to the common work of education To provide a better understanding the chapters in this volume cover topics such as The history of student affairs and functions typically associated with student affairs divisions Current thinking and research in student development theory Theoretical constructs underlying contemporary student affairs practice and ways to employ these theories in academic administration Diversity issues and their impact on student outcomes in the collegiate environment After a chapter on how to build successful collaborations between academic affairs and student affairs two final chapters explore specific examples of how such collaborations work in practice Academic honor codes and undergraduate research While written for academic administrators the book also provides valuable insights for those in student affairs seeking to improve understanding and facilitate collaboration with colleagues in academic affairs

Office of Academic Affairs Student Academic Integrity and Academic Conduct Policies & Processes Henderson State University. Office of Academic Affairs, 2016

**Developing and Assessing Personal and Social Responsibility in College** Robert D. Reason, 2013-12-05 In 2007

wanting to expand higher education's civic engagement conversation the Association of American Colleges and Universities launched the Core Commitments Initiative That initiative focused attention on personal and social responsibility as outcomes of a college education with the understanding that such a focus would return American higher education to its historical purpose of preparing active and engaged citizens Expanding the conversation this way leaves room for behavioral measures like voting or hours spent in community service but also opens our understanding of citizenship to include issues of civic identity civic attitudes personal integrity and ethics This volume explores the research and practice related to the development of personal and social responsibility in college drawing data directly from institutions that were part of the Core Commitments Initiative and providing instructive examples of good practice at both the programmatic and institutional levels This volume is the 164th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

*Journal of College Student Development*, 2002 [Academic Dishonesty Among College Students](#) Sheilah Maramark, 1993 **A Legal Guide for Student Affairs Professionals** William A. Kaplin, Barbara A. Lee, 1997-05-09 The legal reference for student affairs professionals written by the experts in higher education law The Law of Higher Education currently in its third edition is the bestselling reference research source and practical guide for college administrators legal counsel and researchers Drawing directly from and building on their acclaimed work the authors of The Law of Higher Education have now created a comprehensive resource for student affairs professionals Legal Guide for Student Affairs Professionals provides access to the laws that undergrid and regulate student programs services and activities It offers a fully indexed and cross referenced guide to the state and federal laws that bear on student conduct students relationships with institutions institutional obligations toward students and student and institutional liability relating to on and off campus events activities The book's content reflects the vast scope of student services all campus activity that takes place outside the classroom and curriculum and includes up to date information about laws that regulate the status of students financial aid student housing student organizations disciplinary and grievance systems student voting in the community and much more

[Critical Issues in Judicial Affairs: Current Trends in Practice](#) Wanda L. Mercer, 1996-07-12 In the past two decades judicial administrators have become increasingly concerned with training both newcomers and veterans in the field and networking among professionals concerned with the administration of student discipline This sourcebook provides judicial administrators with practical information and guidelines in many aspects of student discipline While the authors often rely on legal precedent and case law this issues oriented handbook also deals with current trAnds and recent topics of interest in judicial affairs This is the 73rd issue of the journal New Directions for Student Services For more information about the series please see the Journals and Periodicals page **Handbook of Research on Academic Misconduct in Higher**

**Education** Velliaris, Donna M.,2016-10-25 To maintain the quality of education integrity and honesty must be upheld by students and teachers in learning environments The prevention of cheating is a prime factor in this endeavor The Handbook of Research on Academic Misconduct in Higher Education is a pivotal reference source for the latest scholarly material on the implementation of policies and practices to inhibit cheating behaviors in academic settings Highlighting emerging pedagogies empirical based evidence and future directions this book is ideally designed for professionals practitioners educators school administrators and researchers interested in preventing academic dishonesty The Journal of College and University Law ,1997 The Law of Higher Education: Rights and responsibilities of individual students William A. Kaplin,Barbara A. Lee,2006 An updated two volume guide to legal issues that affect higher education including relations with the governing board personnel students government and external private entities Over one third of the content is new covering such issues as the implications of the USA PATRIOT Act allocation of mandatory student activities fees and the rights of intercollegiate athletes *Student Affairs Practice in Higher Education* Audrey L. Rentz,1996 *Cheating in School* Stephen F. Davis,Patrick F. Drinan,Tricia Bertram Gallant,2009-08-31 Cheating in School is the first book to present the research on cheating in a clear and accessible way and provide practical advice and insights for educators school administrators and the average lay person Defines the problems surrounding cheating in schools and proposes solutions that can be applied in all educational settings from elementary schools to post secondary institutions Addresses pressing questions such as Why shouldn t students cheat if it gets them good grades and What are parents teachers businesses and the government doing to unintentionally persuade today s student to cheat their way through school Describes short and long term deterrents that educators can use to foster academic integrity and make honesty more profitable than cheating Outlines tactics and strategies for educators administrators school boards and parents to advance a new movement of academic integrity instead of dishonesty

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### **Academic Integrity And Student Development Introduction**

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