

# Academic Freedom after September 11

Edited by Barbara Cozzani



ZONE BOOKS

# Academic Freedom After September 11

**Modern Language Association of  
America**



## **Academic Freedom After September 11:**

**Academic Freedom After September 11** Beshara Doumani, 2006 Essays on the challenges to academic freedom posed by post 9 11 political interventions and the growing commercialization of knowledge Are the attacks on academic freedom after 9 11 a passing storm or do they represent a structural shift that undermines one of the pillars of democratic societies This book brings together some of this nation s leading scholars to analyze the challenges to academic freedom posed by post 9 11 political interventions and the market driven commercialization of knowledge examining these issues in light of the major transformations in the system of higher education since the Second World War including conflicting interpretations of what constitutes academic freedom Following an analysis of the historical significance of the post 9 11 threats to academic freedom three strongly argued and not easily reconcilable essays by Robert Post Judith Butler and Philippa Strum discuss what visions of academic freedom can be defended and the best strategies for doing so Three case studies Kathleen J Frydl on the loyalty oath and free speech controversies at the University of California Amy Newhall on the tortured relationship between universities and the government as seen in language acquisition programs and Joel Beinin on the policing of thought in the academy in relation to the Middle East deepen our understanding of what is at stake In clear and powerful prose these essays provide a solid platform for informed classroom and public discussions on the philosophical foundations institutional practices and political dimensions of academic freedom on the threshold of the twenty first century [Academic Freedom and the Law](#) Eric Barendt, 2010-11-19 The first critical analysis of the law relating to academic freedom in three major jurisdictions the United Kingdom Germany and the United States **Academic Freedom** David M. Rabban, 2024-08-13 David Rabban provides the first comprehensive synthesis of the case law on academic freedom and the First Amendment at American universities Responding to the judicial decisions and drawing on the justification for academic freedom as a professional norm he develops a theory of academic freedom as a distinctive First Amendment right [Academic Freedom at the Dawn of a New Century](#) Evan Gerstmann, Matthew Justin Streb, 2006 This is a provocative examination of the current state of academic freedom in the United States and around the world **The Christian College and the Meaning of Academic Freedom** William C. Ringenberg, 2016-04-08 The Christian College and the Meaning of Academic Freedom is a study of the past record and current practice of the Protestant colleges in America in the quest to achieve intellectual honesty within academic community William C Ringenberg lays out the history of academic freedom in higher education in America including its European antecedents from the perspective of modern Christian higher education He discusses the Christian values that provide context for the idea of academic freedom and how they have been applied to the nation s Christian colleges and universities The book also dissects a series of recent case studies on the major controversial intellectual issues within and in some cases about the Christian college community Ringenberg ably analyzes the ways in which these academic institutions have evolved over time outlining their efforts to evolve and remain relevant while

maintaining their core values and historic identities *Academic Freedom in Conflict* James L. Turk, 2014-03-27 For more than a century academics have had unique rights to speak teach and write freely Central to the case for academic freedom is that scholars must be able to voice their views free of fear in order for society to gain a better understanding of ourselves and our world and to be effective teachers Academic freedom has always faced challenges Professors have been pressed to alter their work because it offends powerful interests both inside and outside the university Some have been fired or denied jobs for their political views their criticisms of colleagues and administrators and their refusal to buckle under corporate pressures to hush up research findings The sixteen contributors to this volume cite many such instances in Canada and the U S More significantly they point out how governments corporations and university administrators today are seeking to narrow academic freedom Among them Major donors are acquiring control over university teaching and even hiring decisions University administrators are firing professors with unpopular political views while pretending that the reasons for their decisions lie elsewhere Governments are using funding mechanisms to force feed research in some areas while shutting down inquiry in others Campus wide policies enforcing civility rules are preventing criticism and debate within a university Judges are issuing decisions which reverse previous rulings supporting academic freedom in the U S and Canada Together the contributors to this book examine attempts to restrict academic freedom and explore its legitimate limits **No**

**University Is an Island** Cary Nelson, 2010-03-03 The modern university is sustained by academic freedom it guarantees higher education s independence its quality and its success in educating students The need to uphold those values would seem obvious Yet the university is presently under siege from all corners workers are being exploited with paltry salaries for full time work politics and profit rather than intellectual freedom govern decision making and professors are being monitored for the topics they teach *No University Is an Island* offers a comprehensive account of the social political and cultural forces undermining academic freedom At once witty and devastating it confronts these threats with exceptional frankness then offers a prescription for higher education s renewal In an insider s account of how the primary organization for faculty members nationwide has fought the culture wars Cary Nelson the current President of the American Association of University Professors unveils struggles over governance and unionization and the increasing corporatization of higher education Peppered throughout with previously unreported and sometimes incendiary higher education anecdotes Nelson is at his flame throwing best will be the benchmark against which we measure the current definitive struggle for academic freedom The book calls on higher education s advocates of both the Left and the Right to temper conviction with tolerance and focus on higher education s real injustices Nelson demands we stop denying teachers student workers and other employees a living wage and basic rights He urges unions to take up the larger cause of justice And he challenges his own and other academic organizations to embrace greater democracy With broad and crucial implications for the future *No University Is an Island* will be the benchmark against which we measure the current definitive struggle for academic freedom

**Academic Freedom in the Post-9/11 Era** E. Carvalho, D. Downing, 2010-11-14 Academic freedom has been a principle that undergirds the university since 1915 Beyond this it also protects a spirit of free inquiry essential to a democratic society But in the post 9 11 present the basic principles of academic freedom have been deeply challenged There have been many startling instances where the rhetoric of national security and terror corporate interests and privatization have cast a pall over the terrain of academic freedom In the post 9 11 university professors face job loss or tenure denial for speaking against state power while their students pay more tuition and fall deeper in debt This timely collection features an impressive assembly of the nation s leading intellectuals addressing some of the most urgent issues facing higher education in the United States today Spanning a wide array of disciplinary fields **Academic Freedom in the Post 9 11 Era** seeks to intervene on the economic and political crises that are compromising the future of our educational institutions Academe American Association of University Professors, 2009 Academic Freedom in the Wired World Robert M. O'Neil, 2008-02-28 In this passionately argued overview a longtime activist scholar takes readers through the changing landscape of academic freedom From the aftermath of September 11th to the new frontier of blogging Robert O Neil examines the tension between institutional and individual interests Many cases boil down to a hotly contested question who has the right to decide what is taught in the classroom O Neil shows how courts increasingly restrict professorial judgment and how the feeble protection of what is posted on the Internet and written in email makes academics more vulnerable than ever Even more provocatively O Neil argues the newest threats to academic freedom come not from government but from the private sector Corporations increasingly sponsor and control university based research while self appointed watchdogs systematically harass individual teachers on websites and blogs Most troubling these threats to academic freedom are nearly immune from legal recourse Insisting that new concepts of academic freedom and new strategies for maintaining it are needed O Neil urges academics to work together and across rigid and simplistic divisions between left and right **Free Speech in Fearful Times** Allan Manson, James Turk, 2007-04 Following the events of 9 11 rashly conceived anti terror laws were introduced that put civil liberties at risk **Free Speech in Fearful Times** offers a unique perspective on how the laws created to protect us can actually harm us **The Academic Bill of Rights Debate** Stephen H. Aby, 2007-08-30 The Academic Bill of Rights was introduced in 2003 after two decades of conservative critiques of higher education and its faculty Its goal was to generate legislative initiatives to rein in the tenured radicals who were allegedly dominating higher education and infringing on the academic freedom rights of conservative students At its root the debate revolves around some core questions who should teach and who has the knowledge and training to hire and evaluate faculty what knowledge should be taught and most fundamentally who should make these decisions Should it be trained faculty who are specialists in their fields and who were hired to teach and advance knowledge Or should it be politicians or outsiders who may be empowered by legislation to interfere in academic decisions The academic freedom of faculty and the independence of higher education depends on the answers to

these questions This book is the first to bring together a variety of critiques of the Academic Bill of Rights Furthermore by including some works by David Horowitz and his critics as well as websites and a bibliography reflecting various points of view it gives life to the debate showing some of the give and take of the arguments This collection also presents the background on the historical context of academic freedom showing its fragility and therefore the importance of preserving it Also featured are some core documents such as the AAUP s 1940 Statement of Principles on Academic Freedom and Tenure that are central to the debates Some of the conservative critiques of higher education are identified in the selective annotated bibliography chapter And case studies of how the ABOR was contested in three states where it was introduced as legislation are also included Finally this book attempts to refocus concerns about higher education on the real issue its growing domination by corporate values and interests converting higher education from a public good into an increasingly private commodity

**Indoctrination U.** David Horowitz,2007 In 2003 Horowitz began a campaign to promote intellectual diversity and a return to academic standards in American universities Here is a riveting account of the reaction to Horowitz s campaign by professor unions and academic associations whose leaderships have been taken over by the political left

Social Issues in America James Ciment,2006 More than 150 key social issues confronting the United States today are covered in this eight volume set in an A to Z format from abortion and adoption to capital punishment and corporate crime from obesity and organized crime to sweatshops and xenophobia Each includes historical background on the issue a discussion of current problems debates and possible future developments a chronology fairly extensive lists of references and Web sites to consult for further information a glossary and in most cases one or more selected primary documents

*Index to Legal Periodicals & Books* ,2005

**The Impact of USA Patriot Act on American Society** Kam C. Wong,2007 Much has been written about the USA Patriot Act and the controversy that surrounds this far reaching legislation has also generated a great deal of confusion and uncertainty about its impact and importance in the war on terrorism As Professor Kam C Wong notes in this important contribution to the literature There is little scholarly research on the legislation implementation and impact of the Act Undoubtedly few Americans are actually aware of most of the details in the Act or its implications in a free society The events of September 11 2001 in attacks on the World Trade Centre and the Pentagon prompted a unique response by Congress in passing a series of wide reaching laws expanding the powers of law enforcement and the judiciary Of particular concern to many are the requirements of public and private organisations to provide information in connection with homeland security that is considered intrusive and in violation of privacy rights Ultimately it will be many years before the actual impact of the Patriot Act can be assessed In this new and important book Professor Wong provides a critical analysis of the legislation and its capacity for abuse

*Security Disarmed* Barbara Sutton,Sandra Morgen,Julie Novkov,2008 In *Security Disarmed* scholars policy planners and activists come together to think critically about the human cost of violence and viable alternatives to armed conflict Arranged in four parts alternative paradigms of security

cross national militarization militarism in the United States and pedagogical and cultural concerns the book critically challenges militarization and voices an alternative encompassing vision of human security by analyzing the relationships among gender race and militarization *Universities at Risk* James Turk,2008-10-15 Is the integrity of Canadian universities being threatened by big business and a results driven environment *MLA Style Manual and Guide to Scholarly Publishing* Modern Language Association of America,2008 Provides information on stylistic aspects of research papers theses and dissertations including sections on writing fundamentals MLA documentation style and copyright law *Middle East Report* ,2005

## Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Academic Freedom After September 11**

In a global inundated with displays and the cacophony of immediate transmission, the profound energy and mental resonance of verbal art often diminish into obscurity, eclipsed by the continuous barrage of noise and distractions. However, nestled within the lyrical pages of **Academic Freedom After September 11**, a fascinating perform of literary splendor that pulses with raw emotions, lies an wonderful journey waiting to be embarked upon. Published by way of a virtuoso wordsmith, that magical opus manuals visitors on a psychological odyssey, gently revealing the latent potential and profound affect embedded within the intricate web of language. Within the heart-wrenching expanse with this evocative examination, we shall embark upon an introspective exploration of the book is key subjects, dissect their captivating publishing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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