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# COGNITIVE PROCESSES IN TRANSLATION AND INTERPRETING

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# Cognitive Processes In Translation And Interpreting

**Gregory M. Shreve, Erik Angelone**



## **Cognitive Processes In Translation And Interpreting:**

**Cognitive Processes in Translation and Interpreting** Joseph H. Danks, 1997-03-20 With the accelerating emergence of global markets comes a demand for high quality translation and interpretation at all levels of business government and academia and therefore highly developed cognitive skills in two languages The interdisciplinary contributions in this authoritative volume provide a strong foundation for improvement in these skills The authors apply concepts and methods of cognitive science to translation focusing on the relationship between translation theory research and practice *Describing Cognitive Processes in Translation* Maureen Ehrensberger-Dow, Birgitta Englund Dimitrova, Séverine Hubscher-Davidson, Ulf Norberg, 2015-09-15 This volume addresses translation as an act and an event having as its main focus the cognitive and mental processes of the translating or interpreting individual in the act of translating while opening up wider perspectives by including the social situation in explorations of the translation process First published as a special issue of *Translation and Interpreting Studies* issue 8 2 2013 the chapters in this volume deal with various aspects of translators and interpreters observable and non observable processes thus encouraging further research at the interface of cognitive and sociological approaches in this area In terms of those distinctions the chapters can be characterized as studies of the actual cognitive translation acts of other processes related to the translation acts or of processes that are related to the sociological translation event

**Researching Cognitive Processes of Translation** Defeng Li, Victoria Lai Cheng Lei, Yuanjian He, 2018-10-26 This edited volume covers an array of the most relevant topics in translation cognition taking different approaches and using different research tools It explores theoretical and methodological issues using case studies and examining their practical and pedagogical implications It is a valuable resource for translation studies scholars graduate students and those interested in translation and translation training enabling them to conceptualize translation cognition in order to enhance their research methods and designs manage innovations in their translation training or simply understand their own translation behaviours

*Translation and Cognition* Gregory M. Shreve, Erik Angelone, 2010-05-28 *Translation and Cognition* assesses the state of the art in cognitive translation and interpreting studies by examining three important trends methodological innovation the evolution of research design and the continuing integration of translation process research results with the core findings of the cognitive sciences Several of the volume's essays focus on fruitful new process research methods such as eye tracking and keystroke logging that have arisen to supplement the use of think aloud protocols Another set of contributions investigates how some central theories concepts and methods from our sister disciplines of psycholinguistics cognitive psychology and neuroscience can inform our understanding of translation processes and their development in novices and experts Yet another set of essays argues that methodological innovation and integration with the cognitive sciences can lead to more robust research designs and theoretical frameworks to explain the intricacies of cognitive processing during translation and interpreting Thus this timely volume actively demonstrates that a new theoretical

and methodological consensus in cognitive translation studies is emerging promising to greatly improve the quality verifiability and generalizability of translation process research *The Handbook of Translation and Cognition* John W. Schwieter, Li Wei, 2017-05-01 The Handbook of Translation and Cognition is a pioneering state of the art investigation of cognitive approaches to translation and interpreting studies TIS Offers timely and cutting edge coverage of the most important theoretical frameworks and methodological innovations Contains original contributions from a global group of leading researchers from 18 countries Explores topics related to translator and workplace characteristics including machine translation creativity ergonomic perspectives and cognitive effort and competence training and interpreting such as multimodal processing neurocognitive optimization process oriented pedagogies and conceptual change Maps out future directions for cognition and translation studies as well as areas in need of more research within this dynamic field

Translation Practice in the Field Hanna Risku, Regina Rogl, Jelena Milosevic, 2019-08-07 This volume presents recent research that follows translators interpreters and translation project managers into their various work contexts and environments It extends the scope of analysis of translation research from individuals and texts to collectives in their social and material worlds Particular attention is paid to current translation and interpreting practice the genesis of translations the handling and completion of translation projects in real workplaces and the factors that shape these translation interpreting situations Covering fields as diverse as technical and literary translation transcreation and church interpreting the chapters show just how varied translation and interpreting processes and workplaces can prove to be They provide new insights into the effects of the increasing use of technology in the translation workplace and the manifold requirements placed on translators and interpreters in a heterogeneous and fast changing field of practice Originally published as special issue of Translation Spaces 6 1 2017 **Tapping and Mapping the Processes of Translation and Interpreting** Sonja Tirkkonen-Condit, Riitta Jääskeläinen, 2000-11-24 This volume brings together cognitive psychologists interpreting scholars and translation researchers who look at the process phenomena involved in translation and interpreting T I from various linguistic vantage points The focus is on methodology and the problems that loom large in a multidisciplinary discipline The authors include Annette de Groot Juliane House Kirsten Malmkjaer and Miriam Shlesinger The topics discussed range from simultaneous interpreting subtitling translating in pairs the sub skills involved in T I to expertise and management issues Three major challenges emerge from T I process research as it is portrayed in this book How to maintain a clear vision of the object of study How to ensure methodological sobriety How to transfer the emerging knowledge of expertise to translation pedagogy **Psycholinguistic and Cognitive Inquiries into Translation and Interpreting** Aline Ferreira, John W.

Schwieter, 2015-01-15 Psycholinguistic and Cognitive Inquiries into Translation and Interpreting presents perspectives and original studies that aim to diversify traditional approaches in translation and interpreting research and improve the quality and generalizability of the field The volume is divided into two parts Part I includes an introductory discussion on the input of

psycholinguistics and cognitive science to translation and interpreting along with two state of the art chapters that discuss valid experimental designs while critically reviewing and building on existing work Part II subsequently presents original studies which explore the performance of expert and novice translators using a variety of methodologies such as eye tracking keystroke logging retrospective protocols and post editing machine translation It also presents contributions for exploratory studies on interpreting and for testing several constructs such as language competence and the role of expertise redundancy and working memory capacity This volume is intended to act as a valuable reference for scholars practitioners translators graduate and advanced undergraduate students and anyone wishing to gain an overview of current issues in translation and interpreting from psycholinguistic and cognitive domains

Cognitive Processing Routes in Consecutive Interpreting Xiaodong Liu, 2021-09-13 This book addresses a controversial issue regarding SL TL transfer in the translation process namely the question as to the dominant route in English Chinese and Chinese English professional consecutive interpretations respectively the form based processing route or meaning based processing route It presents a corpus assisted product study in which the interpreting processing patterns of culture specific items CSIs are analyzed The study reveals that the dominant route in English vs Chinese consecutive interpreting varies under different circumstances Four factors are proposed to account for such differences linguistic variables e g grammatical complexity of the unit type of CSI language direction and extra linguistic variables e g multilateral or bilateral settings In summary the book systematically introduces a corpus assisted approach to translation process research which will benefit all readers who are interested in translation process research but cannot employ neuroscientific measures

**The Routledge Handbook of Translation, Interpreting and Bilingualism** Aline Ferreira, John W. Schwieter, 2023-01-31 Translation and interpreting can be seen as two special sub types of bilingual communication The field of bilingualism from developmental cognitive and neuroscientific perspectives is highly relevant to Translation and Interpreting Studies The Routledge Handbook of Translation Interpreting and Bilingualism is the first handbook to bring together the related yet disconnected fields of bilingualism and translation and interpreting studies Edited by leading scholars and authored by a wide range of established authorities from around the world the Handbook is divided into six parts and encompasses theories and method the development of translator and interpreter competence and cognitive neuroscientific and social aspects This is the essential guide to bilingualism for advanced students and researchers of Translation and Interpreting studies and key reading on translation and interpreting for those studying and researching bilingualism

Handbook of Translation Studies Yves Gambier, Luc van Doorslaer, 2010-10-28 As a meaningful manifestation of how institutionalized the discipline has become the new Handbook of Translation Studies is most welcome The HTS aims at disseminating knowledge about translation and interpreting to a relatively broad audience not only students who often adamantly prefer user friendliness researchers and lecturers in Translation Studies Translation but also scholars experts and professionals from other disciplines among which linguistics sociology history psychology Moreover the

HTS is the first handbook with this scope in Translation Studies that has both a print edition and an online version The HTS is variously searchable by article by author by subject Another benefit is the interconnection with the selection and organization principles of the online Translation Studies Bibliography TSB Many items in the reference lists are hyperlinked to the TSB where the user can find an abstract of a publication All articles are written by specialists in the different subfields and are peer reviewed

Translation, interpreting, cognition Tra&Co Group,2021-04-12 Cognitive aspects of the translation process have become central in Translation and Interpreting Studies in recent years further establishing the field of Cognitive Translatology Empirical and interdisciplinary studies investigating translation and interpreting processes promise a hitherto unprecedented predictive and explanatory power This collection contains such studies which observe behaviour during translation and interpreting The contributions cover a vast area and investigate behaviour during translation and interpreting with a focus on training of future professionals on language processing more generally on the role of technology in the practice of translation and interpreting on translation of multimodal media texts on aspects of ergonomics and usability on emotions self concept and psychological factors and finally also on revision and post editing For the present publication we selected a number of contributions presented at the Second International Congress on Translation Interpreting and Cognition hosted by the Tra Co Lab at the Johannes Gutenberg University of Mainz

*Advances in Cognitive Translation Studies* Ricardo Muñoz Martín,Sanjun Sun,Defeng Li,2021-11-18 This book presents the latest theoretical and empirical advances in cognitive translation studies It involves the modes of written translation interpreting sight translation and computer aided translation In separate chapters this book proposes a new analytical framework for studying keylogged translation processes a framework that reconciles a sociological and a psychological approach for studying expertise in translation and a pedagogical model of translation competence It expands the investigation of cognitive processes by considering the role of emotional factors reviews and develops the effort models of interpreting as a didactic construct The empirical studies in this book revolve around cognitive load and effort they explore the influences of text factors e g metaphors complex lexical items directionality while taking into account translator factors and evaluate the user experience of computer aided translation tools

**Translator and Interpreter Education Research** Muhammad M. M. Abdel Latif,2020-10-02 This book provides a detailed introduction and guide to researching translator and interpreter education Providing an overview of the main research topics trends and methods the book covers the following six areas training effectiveness learning and teaching practices assessment translation and interpreting processes translated and interpreted texts and professionals experiences and roles The book focuses on explaining the issues and topics researched in each area and showing how they have been researched As the first book to provide a comprehensive overview of translator and interpreter education research it has important implications to developing its areas at the theoretical and practical levels In addition it offers an invaluable guide for those interested in researching translator and interpreter education areas and in

educating translators and interpreters      The Routledge Handbook of Translation and Cognition Fabio Alves, Arnt Jakobsen, 2020-05-31 The Routledge Handbook of Translation and Cognition provides a comprehensive state of the art overview of how translation and cognition relate to each other discussing the most important issues in the fledgling sub discipline of Cognitive Translation Studies CTS from foundational to applied aspects With a strong focus on interdisciplinarity the handbook surveys concepts and methods in neighbouring disciplines that are concerned with cognition and how they relate to translational activity from a cognitive perspective Looking at different types of cognitive processes this volume also ventures into emergent areas such as neuroscience artificial intelligence cognitive ergonomics and human computer interaction With an editors introduction and 30 chapters authored by leading scholars in the field of Cognitive Translation Studies this handbook is the essential reference and resource for students and researchers of translation and cognition and will also be of interest to those working in bilingualism second language acquisition and related areas      Translation as a Cognitive Activity Fabio Alves, Amparo Hurtado Albir, 2024-09-30 Translation as a Cognitive Activity provides an overarching account of translation as a cognitive activity from the pioneering use of think aloud protocols as a sole technique used to investigate the translation process in the mid 1980s to the latest developments in the field This book focuses on the main aspects of translation as a cognitive activity including detailed descriptions of translation process research as well as research on translation competence and its acquisition Providing thorough information into ways of studying translation as a cognitive activity by means of systematic references to empirical experimental investigations this innovative textbook promotes knowledge about the cognitive study of translation to related fields With detailed explanations about models related to the functioning of the translation process and translation competence as well as an updated account of methods and instruments used in empirical experimental research in translation this is the ideal resource for students and translator trainers as well as novice and experienced translators      **Translation and Interpreting as Social Interaction** Claire Y. Shih, Caiwen Wang, 2024-01-11 Adopting the tripartite theory of social psychology as its theoretical framework this book advocates that the three components of social interaction affect behaviour and cognition underpin the daily activities of translators and interpreters In particular it argues that the affect or emotion of translators and interpreters should not be overlooked or treated as a separate entity but as a crucial link between their mental process cognition and physical process behaviour This central theme of the intertwining nature of the affect behaviour and cognition of translators and interpreters is examined theoretically empirically and methodologically with contributions from around the world featuring literary translation translator training and interpreters practice It is a timely contribution to the field of Translation Process Research where affect is increasingly recognised as playing a key role in translation and interpreting phenomena      Interpreting, 1998      *Machine Translation and the Information Soup* Association for Machine Translation in the Americas. Conference, 1998      *Exploring the Situational Interface of Translation and Cognition* Maureen Ehrensberger-Dow, Birgitta

Englund Dimitrova,2018-08-02 The contributions of this volume explore the dynamics of the interface between the cognitive and situational levels in translation and interpreting Until relatively recently there has been an invisible line in translation and interpreting studies between cognitive research e g into mental processes or attitudes and sociological research e g concerning organization status or institutions However rapid developments in translation and interpreting practices professional non professional have brought to the fore the need to rethink theoretical perspectives and to apply new research methods The chapters in this volume aim to contribute to this discussion through conceptual and or empirical research Drawing on different theoretical and methodological frameworks they offer insights into diverse translation and interpreting situations in a number of different countries and cultures and their consequences for individual and collective cognition Originally published as special issue of Translation Spaces 5 1 2016

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