

*Cognitive Appraisal,  
Emotion,  
and Empathy*



Becky Lynn Omdahl

# Cognitive Appraisal Emotion And Empathy

**Jessica Sommerville, Jean Decety**



## **Cognitive Appraisal Emotion And Empathy:**

**Cognitive Appraisal, Emotion, and Empathy** Becky Lynn Omdahl, 2014-03-05 In a wide array of social sciences interest in emotion is flourishing Psychologists sociologists anthropologists communication scholars and cognitive scientists are exploring human emotions in a variety of contexts This book speaks to central issues raised by scholars in these disciplines through its review of leading cognitive appraisal theories of emotion clarification of the nature of empathy and exploration of how people identify and respond to the emotions hidden within the stories people tell Intrigue with the separateness and oneness of human existence and experience is evident throughout history It appears in the teachings of all great religions in the commentaries of philosophers and in the perceptions of the most famous characters in classic literature Perhaps it is this wonderment with human distinction and unity that has spawned interest in empathy as a pervasive human phenomena This book presents an initial examination of the role of cognitive appraisals in facilitating decoding accuracy and empathy It compares the leading cognitive appraisal theories and addresses the relationships among appraisal information empathy and emotion decoding Real life descriptions of emotional experiences are used as the basis for a study examining the relationships between perceived appraisals and perspective taking and accurate decoding and empathy Other studies probe the effects of specific appraisal information on decoding and emotional reactions and address emotional reactivity to stories and delayed retention Finally specific applications are offered for parents educators social service employees writers advertisers and people striving for personal well being and healthy relationships

**Exploration of Cognitive Appraisal Approaches to Emotion as a Basis for Decoding Accuracy and Empathy** Becky Lynn Omdahl, 1991 Developmental Spans in Event Comprehension and Representation Paul van den Broek, Patricia J. Bauer, Tammy Bourg, 2013-12-16 This book is about building metaphorical bridges all sorts of bridges At the most basic level it concerns the bridges that individuals build to understand the events that they experience the bridges that connect the events in the mind s eye At another level it is about bridges that interconnect findings and theoretical frameworks concerning event comprehension and representation in different age groups ranging from infancy to adulthood Finally it is about building bridges between researchers who share interests yet may not ordinarily even be aware of each other s work The success of the book will be measured in terms of the extent to which the contributors have been able to create a picture of the course of development across a wide span in chronological age and across different types of events from the fictional to the actual The individuals whose work is represented in this book conduct their work in a shared environment they all have an intellectual and scholarly interest in event comprehension and representation These interests are manifest in the overlapping themes of their work These include a focus on how people come to temporally integrate individual snapshots to form a coherent event that unfolds over time to understand cause and effect and to appreciate the role of the goal of events Another overlapping theme involves the possibility of individual differences These themes are apparent in work on the early development of representations of

specific episodes and autobiographical memories and comprehension of complex events such as stories involving multiple characters and emotions The editors of this volume had two missions to create a development span by bringing together researchers working from infancy to adulthood and to create a bridge between individuals working from within the text comprehension perspective within the naturalistic perspective and with laboratory analogues to the naturalistic perspective Their measure of success will be the extent to which they have been able to create a picture of the course of development across a wide span in chronological age and across different types of events from fictional to actual

**The Palgrave Encyclopedia of the Possible** Vlad Petre Glăveanu,2023-01-25 The Palgrave Encyclopedia of the Possible represents a comprehensive resource for researchers and practitioners interested in an emerging multidisciplinary area within psychology and the social sciences the study of how we engage with and cultivate the possible within self society and culture Far from being opposed either to the actual or the real the possible engages with concrete facts and experiences with the result of transforming them This encyclopedia examines the notion of the possible and the concepts associated with it from standpoints within psychology philosophy sociology neuroscience and logic as well as multidisciplinary fields of research including anticipation studies future studies complexity theory and creativity research Presenting multiple perspectives on the possible the authors consider the distinct social cultural and psychological processes e g imagination counterfactual thinking wonder play inspiration and many others that define our engagement with new possibilities in domains as diverse as the arts design and business

*Cognitive and Emotional Aspects of Empathic Process and Their Relation to Personality Traits and Situational Variables* Nancy Ann Lawroski,1989

**Evolution and Empathy** Milton E. Brener,2008-05-23 This book applies new scientific research in the fields of biology and genetics to an empirical study of the Greco Roman civilizations and the European Renaissance These two periods were remarkable in part because of the dominance of empathy and humanism in the philosophical thought of each era Both periods were preceded by the influx of many populations and genetic lines a circumstance this book treats as not coincidental but probably causative The author cites the expression of new genetic combinations in these periods as evidence that genetic evolution can play a large part in the development of new philosophical concepts as manifested in these two periods The author explains that humanistic traits seem to rise and fall in lockstep throughout human history directly or indirectly correlating with changing genetic underpinnings

Emotions in Conflict Eran Halperin,2015-12-07 Social and political psychologists have attempted to reveal the reasons why individuals and societies that acknowledge that peace would improve their personal and collective well being and are aware of the required actions needed to promote it are simply incapable of making this step forward Some social psychologists have advocated the idea that certain societal beliefs and collective memories about the nature of the opponent the in group the history and the current state of the conflict distort the perceptions of society members and prevent them from identifying opportunities for peace But these cognitive barriers capture only part of the picture Could identifying the role of discrete

emotions in conflicts and conflict resolution potentially provide a wide platform for developing pinpoint conflict resolution interventions Using a vast array of primary sources critical literature analysis and firsthand personal experiences in various conflict zones Middle East Cyprus Bosnia and Northern Ireland Eran Halperin introduces a new perspective on psychological barriers to peace Halperin focuses on various emotional mechanisms that hamper peace processes even when parties face real opportunities for conflict resolution More specifically he explores how hatred anger fear angst hope despair empathy guilt and shame combined with various emotion regulation strategies provide emotions based explanations for people s attitudinal and behavioral reactions to peace related events during the ongoing process of conflict resolution Written in a clear and accessible style Emotions in Conflict offers a thought provoking and pioneering insight into the role discrete intergroup emotions play in impeding as well as facilitating peace processes in intractable conflicts This book is essential reading for those who study intractable conflicts and their resolutions and those who are interested in the real world implication of recent theories and findings on emotion and emotion regulation

Oxytocin and Social Function Wei Wu,2024-01-24 Welcome to the world of Oxytocin and Social Function an in depth exploration of the powerful role of this neuropeptide in shaping our social behaviors and interactions The book delves into the rich and complex relationship between oxytocin and our social functions Featuring contributions from leading experts in the field this book offers a comprehensive understanding of oxytocin s role in our social lives It goes beyond the laboratory to explore the hormone s potential in real world applications The book also highlights recent research on oxytocin s role in enhancing empathy reducing stress and promoting overall well being With this book readers will gain a deeper understanding of the intricate workings of oxytocin and how it shapes our social behaviors and relationships Oxytocin and Social Function is a must read for anyone interested in human behavior psychology neuroscience or the ever growing field of oxytocin research Turn the page and embark on a captivating journey into the hidden potentials of oxytocin and its transformative effects on our social function

Social Cognition Jessica Sommerville,Jean Decety,2016-09-13 Social Cognition brings together diverse and timely writings that highlight cutting edge research and theories on the development of social cognition and social behavior across species and the life span The volume is organized according to two central themes that address issues of continuity and change both at the phylogenetic and the ontogenetic level First it addresses to what extent social cognitive abilities and behaviors are shared across species versus abilities and capacities that are uniquely human Second it covers to what extent social cognitive abilities and behaviors are continuous across periods of development within and across the life span versus their change with age This volume offers a fresh perspective on social cognition and behavior and shows the value of bringing together different disciplines to illuminate our understanding of the origins mechanisms functions and development of the many capacities that have evolved to facilitate and regulate a wide variety of behaviors fine tuned to group living

*Philosophy of Emotions* Peter A. French,Howard K. Wettstein,1998 Although generally philosophers have put a high

valuation on reason increasingly the role of emotions in motivating action is being recognized The essays in this volume explore the emotions from a variety of perspectives ranging from Aristotelian views of the passions to the new findings of cognitive science and from such diverse starting points as medieval literature and psychological studies *HCI International 2025 - Late Breaking Papers* Constantine Stephanidis, Margherita Antona, Stavroula Ntoa, George Margetis, Gavriel Salvendy, 2026-01-01 The three volume set CCIS 2771 2773 constitutes the proceedings of the 27th International Conference on Human Computer Interaction HCII 2025 held in Gothenburg Sweden during June 22 27 2025 A total of 7972 individuals from academia research institutes industry and government agencies from 92 countries submitted contributions 1430 papers and 355 posters as short research papers were included in the volumes of the proceedings published just before the start of the conference Additionally 439 papers and 104 posters were included in the volumes of the proceedings published after the conference as Late Breaking Work The papers were organized in topical sections as follows Part I Games Learning and Location Based Technologies Digital Innovation in Cultural Heritage Health Wellbeing and Assistive Technologies Part II Smart Mobility and Transportation AI Powered and Decision Support Systems Innovations for Healthcare and Inclusive Design Human Centered Interaction Design and Experience Part II Artificial Intelligence for Creativity Education and Design Security Privacy and Social Impact Advances in Immersive and Multimodal Interaction

**University of Michigan Journal of Law Reform** University of Michigan. Law School, 2002 *American Philosophical Quarterly* Nicholas Rescher, 1964 *Journal of Dramatic Theory and Criticism*, 2011 **Using Drama to Teach and Learn Language and Literature in EFL Classroom** □□□□, 2008-03-31 *Communicate!* Rudolph F. Verderber, Kathleen S. Verderber, 2005 This market leading text is continually praised by reviewers for its clear practical and successful method of training students to master the skills of human communication This introductory human communication text covers interpersonal communication small group communication and public speaking With a consistent model of theoretical explanation followed by numerous practical examples activities sample visual scenarios and speeches self assessment and review students cannot help but to become ethical competent communicators in our mediated world *Essentials of Understanding Psychology* Robert Stephen Feldman, Judy Green, Joan Elizabeth Dakin Collins, 2001 *Students First Essentials of Understanding Psychology* is written around the philosophy that an effective textbook must be oriented to students informing them engaging them exciting them about the field and expanding their intellectual capabilities because when students understand psychology they learn psychology No matter what brings students into the introductory course and regardless of their initial motivation *Essentials of Understanding Psychology Seventh Edition* draws students into the field and stimulates their thinking This revision integrates a variety of elements that foster students understanding of psychology and its impact on their everyday lives It also provides instructors with a fully integrated supplements package to objectively gauge their students mastery of psychology s key principles and concepts and to create dynamic lectures **Social**

**Intelligence as a Prerequisite of Indirect Aggression** Ari Kaukiainen,2003

*Happy Customers Buy More* Jennifer Hall Dennis,2004

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