



Charter School Landscape

Paul T. O'Neill, Lauren Morando Rhim



Charter School Landscape:

The Charter School Landscape Sandra Vergari, 2014-09-02 Sandra Vergari has brought together the work of experts to create the first book to analyze and compare the charter school reform across a broad range of jurisdictions Individual chapters discuss areas in the United States and Canada *Navigating Charter School Landscapes* Zorka Karanxha, William R. Black, Arnold B. Danzig, 2015-12-08 Explore the transformative world of charter schools with this comprehensive analysis of their growth governance and impact in three pioneering states California Arizona and Florida *Navigating Charter School Landscapes* delves into what charter schools do differently their successes and the new challenges they face **The Charter School Landscape** Sandra Vergari, 2002-07-19 Charter schools are publicly funded entities that enjoy freedom from many of the regulations under which traditional public schools operate There are however state and local variations in charter school legislation and implementation *The Charter School Landscape* is the first book to analyze and compare charter school politics and policies across a broad range of jurisdictions The first charter school opened in Minnesota in 1992 Within nine years there were more than 2 000 charter schools operating in thirty four states Washington D C and Alberta Canada Public discourse on the charter school reform is often passionate and politically motivated Sandra Vergari has assembled a group of experts to present a more reflective and scholarly discussion of the reform its performance to date and its implications for public policy Each chapter focuses on a single state or province and systematically addresses such issues as charter school laws the politics of policy implementation charter school accountability controversies and trends and prospects for the future In addition the contributors emphasize significant issues specific to each state that offer lessons for analysts and policymakers everywhere As a whole *The Charter School Landscape* suggests that charter schools are having a significant impact on the institution of public education and how we think about the concept of the real public school

Playing to Type? Dick M. Carpenter (II.), 2005 This report contains the typology of charter schools that were sought based on Carpenter s careful sorting of 1 182 charter schools representing 87 percent of all those operating in 2001 2002 in the five states Arizona California Florida Michigan and Texas that then accounted for the lion s share of U S charter schools Carpenter sorted the schools into 55 categories then grouped those into ten larger categories He shows how many schools are in each then provides some fascinating average data about the kinds of kids they enroll how big they are how old they are etc This report is simply the typology report The following is appended *Charter School Typology with Distribution by Instructional Sub Types* Contains 4 figures Foreword for *Playing to Type Mapping the Charter School Landscape* written by Chester E Finn Jr This document was produced by the Thomas B Fordham Institute [An Analysis of the Charter School Facility Landscape in Massachusetts](#) National Alliance for Public Charter Schools, 2013 In the spring of 2012 the Massachusetts Charter Public School Association the Colorado League of Charter Schools and the National Alliance for Public Charter Schools worked to collect data that would reveal and accurately portray the adequacy of charter school

facilities and the average spending for facilities out of charter schools operating budgets in Massachusetts As described more fully in this report the results of the data collection efforts provide evidence that charter schools in Massachusetts pay more for facilities compared to traditional public schools yet charter school students do not have access to many of the same facilities and amenities as compared to their peers in traditional public schools In order to ensure that the recommendations of this effort were research based and supported by reliable data Hutton Architecture Studio a leader in educational facilities architecture consulted on the project to provide a set of reasonable expectations for school facilities size and amenities In order to ensure that the policy recommendations of this report are research based and supported by reliable data Cuningham Group Architecture Inc consulted on the project to provide a set of reasonable expectations for school facilities size and amenities Given the alignment of the Facilities Initiative and the goals and data needs of the U S Department of Education s ED Charter Schools Program CSP ED procured additional state surveys including Arkansas The National Charter School Resource Center at American Institutes for Research AIR has been subcontracting with the Colorado League of Charter Schools to collect the research and data on behalf of the U S Department of Education since October of 2011 To date AIR has subcontracted for the data collection and research of charter school facilities in four states Idaho ED561933 Michigan ED561921 Massachusetts and New Jersey ED561926 This report is based on facilities survey and measurement data plus enrollment and operating revenue data collected for the 2012 2013 school year The following are appended 1 Methodology and 2 School Facility Standards

An Analysis of the Charter School Facility Landscape in South Carolina National Alliance for Public Charter Schools,2013 In Spring of 2013 the Public Charter School Alliance of South Carolina the Colorado League of Charter Schools and the National Alliance for Public Charter Schools worked to collect evidence that would accurately portray both the adequacy of charter school facilities and the average amount of operating funds spent on facilities Collectively the results described in this report provide evidence that charter school students in South Carolina do not have access to the same facilities and amenities compared to traditional public school students in the state In order to ensure that the policy recommendations of this report are research based and supported by reliable data Cuningham Group Architecture Inc consulted on the project to provide a set of reasonable standards for school facilities size and amenities Given the alignment of the Facilities Initiative and the goals and data needs of the U S Department of Education s ED Charter Schools Program CSP ED procured additional state surveys including South Carolina The National Charter School Resource Center at American Institutes for Research AIR has been subcontracting with the Colorado League of Charter Schools to collect the research and data on behalf of the U S Department of Education since October of 2011 To date AIR has subcontracted for the data collection and research of charter school facilities in seven states Arkansas ED561919 Idaho ED561933 Massachusetts ED561929 Michigan ED561921 New Jersey ED561926 Rhode Island ED561925 and South Carolina This report is based on survey enrollment and operating revenue data collected for the 2012 2013 school year All results

presented in this report are based on data from the 97.9 percent of South Carolina's brick and mortar charter school facilities. 48 out of 49 facilities that completed all or part of a comprehensive facility survey representing 49 charter schools authorized in South Carolina. Appended are 1 Methodology and 2 School Facility Standards. *An Analysis of the Charter School Facility Landscape in Arkansas* National Alliance for Public Charter Schools, 2013. This report details the status of charter school facilities in the state of Arkansas. In the Spring of 2013, the Arkansas Public School Resource Center, the Colorado League of Charter Schools, and the National Alliance for Public Charter Schools worked to collect evidence that would accurately portray both the degree to which Arkansas open enrollment charter school facilities were sufficient and the average amount of operating funds spent on facilities. Collectively, the results described in this report provide evidence that open enrollment charter school students in Arkansas do not have access to the same facilities and facilities-related special program amenities compared to traditional public school students in the state. In order to ensure that the policy recommendations of this report are research-based and supported by reliable data, Cuningham Group Architecture Inc. consulted on the project to provide a set of reasonable expectations for school facilities size and amenities. Given the alignment of the Facilities Initiative and the goals and data needs of the U.S. Department of Education's ED Charter Schools Program (CSP), ED procured additional state surveys including Arkansas. The National Charter School Resource Center at American Institutes for Research (AIR) has been subcontracting with the Colorado League of Charter Schools to collect the research and data on behalf of the U.S. Department of Education since October of 2011. To date, AIR has subcontracted for the data collection and research of charter school facilities in seven states: Arkansas (ED561933), Massachusetts (ED561929), Michigan (ED561921), New Jersey (ED561926), Rhode Island (ED561925), and South Carolina (ED561927). This report is based on facilities survey and measurement data plus enrollment and operating revenue data collected for the 2012-2013 school year. The results presented in this report are based on data from 100 percent of Arkansas brick and mortar charter schools. Appended are 1 Methodology and 2 School Facility Standards. *An Analysis of the Charter School Facility Landscape in Rhode Island* National Alliance for Public Charter Schools, 2013. In winter of 2013, the Rhode Island League of Charter Schools, the Colorado League of Charter Schools, and the National Alliance for Public Charter Schools worked to collect evidence that would accurately portray both the adequacy of charter school facilities and the average amount of operating funds spent by charter schools on facilities. Collectively, the results described in this report provide evidence that charter school students in Rhode Island do not have access to the same sized facilities, facilities amenities, and/or funding compared to traditional public school students in the state. In order to ensure that the policy recommendations of this report are research-based and supported by reliable data, Cuningham Group Architecture Inc. consulted on the project to provide a set of reasonable standards for school facilities size and amenities. Given the alignment of the Facilities Initiative and the goals and data needs of the U.S. Department of Education's ED Charter Schools Program (CSP), ED procured additional state surveys.

including in the state of Rhode Island The National Charter School Resource Center at American Institutes for Research has subcontracted with the Colorado League of Charter Schools to collect the research and data on behalf of ED since October of 2011 To date this has included data collection and research of charter school facilities in seven states Arkansas ED561919 Idaho ED561933 Massachusetts ED561929 Michigan ED561921 New Jersey ED561926 Rhode Island and South Carolina ED561927 This report is based on survey enrollment and operating revenue data collected for the 2012 2013 school year All results presented in this report are based on data from all 20 of Rhode Island s charter school facilities for which all or part of a comprehensive facility survey was completed Appended are 1 Methodology and 2 School Facility Standards

An Analysis of the Charter School Facility Landscape in Idaho National Alliance for Public Charter Schools,2012 In spring of 2012 the Idaho Charter School Network the Colorado League of Charter Schools and the National Alliance for Public Charter Schools worked to collect evidence that would accurately portray both the adequacy of charter school facilities and the average spending for facilities out of charter schools operating budgets in Idaho Collectively the results described in this report provide evidence that charter school students in Idaho do not have access to the same facilities and amenities compared to traditional public school students In order to ensure that the recommendations of this effort were research based and supported by reliable data Hutton Architecture Studio consulted on the project to provide a set of reasonable expectations for school facilities size and amenities The Facilities Initiative caught the attention of the U S Department of Education who is currently funding four state reports including Idaho The National Charter School Resource Center at American Institutes for Research AIR is subcontracting with the Colorado League of Charter Schools to collect the research and data on behalf of the U S Department of Education for Idaho Massachusetts ED561929 Michigan ED561921 and New Jersey ED561926 This report is based on survey enrollment and operating revenue data collected for the 2010 2011 school year Results are based on data from the 96 percent of Idaho s charter schools that completed all or part of a comprehensive facility survey Participating schools were representative of the state s charter sector as far as size of enrollment percentage of minorities and low income students served grade levels served and per pupil operating revenue Appended are 1 Methodology and 2 School Facility Standards

An Analysis of the Charter School Facility Landscape in New Jersey National Alliance for Public Charter Schools,2013 In spring of 2012 the New Jersey Charter Schools Association the Colorado League of Charter Schools and the National Alliance for Public Charter Schools worked to collect evidence that would accurately portray both the adequacy of charter school facilities and the average spending for facilities out of charter schools operating budgets in New Jersey Collectively the results described in this report provide evidence that charter school students in New Jersey do not have access to facilities and amenities comparable to those accessed by traditional public school students In order to ensure that the recommendations of this effort were research based and supported by reliable data Hutton Architecture Studio consulted on the project to provide a set of reasonable expectations for school facilities size

and amenities Given the alignment of the Facilities Initiative and the goals and data needs of the U S Department of Education s ED Charter Schools Program CSP ED procured additional state surveys including New Jersey The National Charter School Resource Center at American Institutes for Research AIR is subcontracting with the Colorado League of Charter Schools to collect the data on behalf of the U S Department of Education for Idaho ED561933 Massachusetts ED561929 Michigan ED561921 and New Jersey This report is based on survey enrollment and operating revenue data collected for the 2011 2012 school year Results presented in this report are based on data from the 72 percent of New Jersey s charter schools that completed all or part of a comprehensive facility survey Appended are 1 Methodology and 2 School Facility Standards Peaks and Valleys Todd Ziebarth,2005 **An Analysis of the Charter School Facility Landscape in Michigan** National Alliance for Public Charter Schools,2013 In spring of 2012 the Michigan Association of Public School Academies the Colorado League of Charter Schools and the National Alliance for Public Charter Schools worked to collect evidence that would accurately portray both the adequacy of charter school facilities and the average amount of operating funds spent on facilities Collectively the results described in this report provide evidence that charter school students in Michigan do not have access to the same facilities and amenities compared to traditional public school students in the state In order to ensure that the policy recommendations of this report are research based and supported by reliable data Hutton Architecture Studio consulted on the project to provide a set of reasonable expectations for school facilities size and amenities Given the alignment of the Facilities Initiative and the goals and data needs of the U S Department of Education s ED Charter Schools Program CSP ED procured additional state surveys including Michigan The National Charter School Resource Center at American Institutes for Research AIR is subcontracting with the Colorado League of Charter Schools to collect the research and data on behalf of the U S Department of Education for Idaho ED561933 Massachusetts ED561929 Michigan and New Jersey ED561926 This report is based on survey enrollment and operating revenue data collected for the 2011 2012 school year All results presented in this report are based on data from the 67 percent of Michigan s brick and mortar charter schools that completed all or part of a comprehensive facility survey Appended are Methodology and 2 School Facility Standards **Playing to Type?** Dick M. Carpenter (II.),2009 Most discussions of charter schools assume that they are monolithic While the media researchers and policymakers are obsessed with comparing charters to traditional public schools there s been little interest in comparing different types of charter schools to one another until now This study the first of its kind categorizes the nation s charter schools into a robust typology according to their educational approaches It also provides demographic information by type how many are in each category what their student populations look like and so forth and makes a first attempt at comparing their test scores Appendices include 1 Charter school typology with distribution by instructional sub types and 2 Adjusted Absolute Means by Type Contains 6 figures Foreword written by Chester E Finn Jr Navigating Charter School Landscapes Zorka Karanxha,William R. Black,Arnold B. Danzig,2025-12-08

Explore the transformative world of charter schools with this comprehensive analysis of their growth governance and impact in three pioneering states California Arizona and Florida Navigating Charter School Landscapes delves into what charter schools do differently their successes and the new challenges they face **Hopes, Fears & Reality**, 2007 **Playing to Type?** Dick Michael Carpenter, Chester E. Finn (Jr.), Thomas B. Fordham Institute, 2005 *From the Factory Model to the Market Model* Jeanne Marie Powers, 2002 **Handbook of Education Policy Research** Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net> **Equity at Scale** Paul T. O'Neill, Lauren Morando Rhim, 2015 When public charter schools first opened in the early 1990s each was unique and independent But as successful public charter schools continued to grow and expand their impact beyond a single site and as organizations developed school designs that could be implemented at multiple locations networks of public charter schools emerged The public charter school landscape now offers a mix of independent and networked schools the latter sharing common elements such as design management and governance This brief offers public charter school networks ways to affect and strengthen the special education offerings for students enrolled in networked public charter schools **On the Rocketship** Richard Whitmire, 2014-05-15 The face of American education is evolving and the roadmap is clear On the Rocketship How Top Charter Schools are Pushing the Envelope examines the rise and expansion of leading charter school network Rocketship revealing the secret sauce that makes a successful program A strong narrative with a timely message the

book explores how Rocketship started and the difficulties encountered as it expands Designing schools for children who have been failed by traditional schools is extremely challenging work Setbacks are inevitable Later in the book the narrative shifts to the national picture exploring how high performing charter schools are changing the education landscape in cities such as Denver Memphis and Houston The book emerges just as charter schools are running into stiff political opposition in New York City and elsewhere Even in San Jose Rocketship s home base the pushback against charter schools is gaining speed On the Rocketship becomes a valuable resource for explaining what s at stake in this battle Lose these schools in New York San Jose and other cities and low income and minority students lose their best shot at a quality education Written by a veteran journalist who followed Rocketship through a school year the book explores some of the factors that make Rocketship and other charters successful including the blended learning that was pioneered at charter schools especially Rocketship Many schools around the country are looking to Rocketship as a model for implementing blended learning The interplay between charter schools and blended learning is setting a change in motion and the American education system is ready to evolve On the Rocketship details this phenomenon providing insights for educators across the nation

Charter School Landscape Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Charter School Landscape**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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