

Attention and Emotion

A clinical perspective

Adrian Wells and
Gerald Matthews

Classic Edition



Psychology Press Classic Editions

Attention And Emotion A Clinical Perspective

Don Harris



Attention And Emotion A Clinical Perspective:

Attention and Emotion Adrian Wells, Gerald Matthews, 1994 This text critically reviews the literature on attention and emotion and offers an integrative cognitive attentional model of the development and maintenance of emotional disorders It highlights the similarities and differences between disorders and offers specific new treatment implications The book contains numerous summary sections so that readers less familiar with the cognitive literature can follow the main issues without being overwhelmed The central aims of this work are to review critically models of attention and their application to attentional processes in emotional disorders To develop an integrative theoretical framework and model for conceptualizing attentional processes associated with the aetiology and maintenance of emotional stress reactions and to discuss the implications for clinical practice of attentional theories of emotional dysfunction

Attention and Emotion Adrian Wells, Gerald Matthews, 2014-12-04 This classic edition of the award winning textbook provides a critical review of the literature on attention and emotion and presents an integrative cognitive attentional model of the development and maintenance of emotional disorders This edition includes new section introductions which reflect on the influence of the model and subsequent developments in the field 20 years since the book was first published

Attention and Emotion, 1994

Attention and Emotion (Classic Edition) Adrian Wells, Gerald Matthews, 2014-11-24 This is a Classic Edition of Adrian Wells and Gerald Matthews award winning textbook on attention and emotion which now includes new section introductions The book won the British Psychological Society book award in 1998 and is now widely seen as a classic in the field of emotional disorders

Attention and Emotion A Clinical Perspective critically reviews the literature on attention and emotion and offers an integrative cognitive attentional model of the development and maintenance of emotional disorders The authors also discuss the implications for clinical practice of attentional theories of emotional dysfunction In the new section introductions the authors reflect on the influence of their ground breaking model and the subsequent developments in the field 20 years since the book was first published The book will continue to be essential reading for students researchers and professionals with an interest in disorders of attention and emotion

Emotional Insight Michael Brady, 2013-11 Michael S Brady offers a new account of the role of emotions in our lives He argues that emotional experiences do not give us information in the same way that perceptual experiences do Instead they serve our epistemic needs by capturing our attention and facilitating a reappraisal of the evaluative information that emotions themselves provide

Attention-deficit Disorders and Comorbidities in Children, Adolescents, and Adults Thomas E. Brown, 2000 The incidence of attention deficit hyperactivity disorder ADHD with an estimated 5% of the population affected is on the rise Of those 5% more than half must also cope with one or more comorbid disorders of learning emotion and behavior complicating ADHD diagnosis and treatment The challenge for clinicians is to treat not just ADHD but also the psychiatric disorders and comorbid disorders that often accompany it Edited by a leading researcher and practitioner **Attention Deficit Disorders and Comorbidities in**

Children Adolescents and Adults brings together the work of 25 distinguished contributors all on the cutting edge of ADHD research. The past decade of research and clinical experience has shown that ADHD is far from the simple disorder starting in childhood and remitting in adulthood it was once thought to be. Divided into two main sections, this volume includes a chapter on each of the psychiatric disorders and comorbidities that often occur with ADHD. In the first section, ADDs With Comorbidities, the editor introduces readers to ADHD by talking about our emerging understanding of and the latest genetic research on ADHD. The author of each subsequent chapter shows how ADHD interacts with mood and anxiety disorders, oppositionality, and aggression, obsessive compulsive disorder, learning disorders, substance abuse disorders, sleep disturbances, Tourette syndrome, and developmental coordination disorder. This section concludes with two final chapters: one on assessing and treating ADDs in preschoolers and the other on different treatment outcomes as reported in existing longitudinal studies of ADDs. The second section, Assessments and Interventions for ADDs, includes in-depth chapters on clinical assessment and diagnosis, pharmacotherapy, psychosocial and educational interventions, and a cognitive therapy perspective on ADHD. This section wraps up by emphasizing the importance of tailoring treatment to the individual as a whole, considering not only comorbidities but also family and social settings. Heavily annotated and written with practical implications for both clinicians and educators in mind, this comprehensive volume demonstrates a scope and depth unparalleled within the current literature. As such, it will find its way into the libraries of professionals and interested laypersons alike: clinical psychiatrists and psychologists, pediatricians, family practitioners, and other primary care physicians who treat children, adolescents, and adults; education professionals including school nurses, special education teachers, and administrators; and college and university disability services personnel and juvenile justice system professionals including clinical and social workers and administrators.

Handbook of Emotions, Third Edition Michael Lewis, Jeannette M. Haviland-Jones, Lisa Feldman Barrett, 2008-04-17. Widely regarded as the standard reference in the field, this handbook comprehensively examines all aspects of emotion and its role in human behavior. The editors and contributors are foremost authorities who describe major theories, findings, methods, and applications. The volume addresses the interface of emotional processes with biology, child development, social behavior, personality, cognition, and physical and mental health. Also presented are state-of-the-science perspectives on fear, anger, shame, disgust, positive emotions, sadness, and other distinct emotions. Illustrations include seven color plates.

Oxford Textbook of Attention Deficit Hyperactivity Disorder Tobias Banaschewski, David Coghill, Alessandro Zuddas, 2018. *Oxford Textbook of Attention Deficit Hyperactivity Disorder* is an authoritative, multi-disciplinary text covering the diagnosis, assessment, and management of patients with ADHD.

Attention Deficit Hyperactivity Disorder Francine Conway, 2015-12-22. For many researchers, clinicians, teachers, patients, and family members, the discourse on ADHD has been occurring in silos. Traditional ADHD camps are organized primarily in terms of neurological and cognitive perspectives and, to a lesser extent, psychoanalytic/psychodynamic

perspectives Those with an interest in ADHD have not been able to obtain a comprehensive understanding of the disorder and consequently have been restricted in psychotherapy treatment options This book argues for the integration of the three perspectives on ADHD Drawing on the expertise of an international range of contributors the volume addresses questions from a psychoanalytic vantage point which have considerable meaning in clinical work with children who have ADHD They examine the role of trauma and attachment problems as both a possible antecedent to ADHD and as an outgrowth of ADHD which predisposes the child to limitations in emotion regulation social adversity an even maltreatment Several questions pertinent to psychodynamic treatment and relevant case studies are discussed including a the viability of psychoanalysis psychodynamic treatment for ADHD children b the impact of early traumatic experience on the child's specific weaknesses in attention over reactivity and dysregulation c contributions of problems in object relations and regressive defences to ADHD symptoms d and the importance of other intrapsychic issues This book was originally published as a special issue of the *Journal of Infant Child and Adolescent Psychotherapy* **Handbook of Emotions** Michael Lewis, Jeannette M. Haviland-Jones, Lisa Feldman Barrett, 2010-11-03 Widely regarded as the standard reference in the field this handbook comprehensively examines all aspects of emotion and its role in human behavior The editors and contributors are foremost authorities who describe major theories findings methods and applications The volume addresses the interface of emotional processes with biology child development social behavior personality cognition and physical and mental health Also presented are state of the science perspectives on fear anger shame disgust positive emotions sadness and other distinct emotions Illustrations include seven color plates **Anxiety and Self-Focused Attention** Ralf Schwarzer, Robert Wicklund, 2015-09-25 First published in 1991 this book consists of 13 articles that were originally published in the journal *Anxiety Research* They address the topic of anxiety and self focused attention from a variety of perspectives representing recent advances in social clinical and personality psychology at the time As a whole the book poses a stimulating theoretical challenge to traditional anxiety research which had been dominated by psychometric issues clinical case studies and stable personality constructs The contributors share the view that anxiety is an emotional state of distress dependent upon specific antecedent cognitive processes such as self awareness perceived role discrepancy or unfavourable expectancies *The Psychologist*, 1999 *Progress in Electrodermal Research* Jean-Claude Roy, Wolfram Boucsein, Don C. Fowles, John Gruzelier, 2012-12-06 Electrodermal activity refers to electrical changes across the skin in areas of the body that are psychologically responsive The eccrine sweat glands are the primary determinant of electrodermal activity and these are psychologically active especially on the palms of the hands and the soles of the feet As a matter of convenience electrodermal activity is most often recorded from the palms Over the years the electrodermal response has been known as the psychogalvanic reflex the galvanic skin response the skin resistance response the skin conductance response and the skin potential response The terms psychogalvanic reflex and galvanic skin response have fallen into disuse among scientists but

are still to be found in psychology text books of its early discovery ease of measurement and often easily observable Because response to experimental manipulations the recording of electrodermal activity is one of the most frequently used methods in psychophysiology Indeed in the early years following the founding of the Society for Psychophysiological Research electrodermal research so dominated the field that people worried that the society was simply an electrodermal society Although other psychophysiological techniques have emerged as equally strong contributors to psychophysiology electrodermal research continues to be important throughout the world As a result of this massive research investment there has been great progress in understanding electrodermal phenomena as well as major advances in recording methods since the phenomenon was discovered

The Psychology of Individual Differences: Cognition, emotion and conation Gregory John Boyle, Donald H. Saklofske, 2004 A comprehensive up to date and international synthesis of some of the most significant publications in the psychology of individual differences over the past two decades including highly cited empirical articles critical review articles and key book chapters that have influenced debates in the field

Worry and its Psychological Disorders Graham C. Davey, Adrian Wells, 2006-04-14 Anxiety based disorders are among the most common mental health problems experienced in the population today Worry is a prominent feature of most anxiety based disorders including generalized anxiety disorder specific phobias obsessive compulsive disorder panic disorder and post traumatic stress disorder Written by international experts *Worry and its Psychological Disorders* offers an up to date and complete overview of worry in a single volume Divided into four sections the book explores the nature of worry the assessment of worry contemporary theories of chronic and pathological worry and the most recently developed treatment methods It includes in depth reviews of new assessment instruments and covers treatment methods such as Cognitive Behavioural Therapy and Metacognitive Therapy Useful case studies are also included This important volume provides an invaluable resource for clinical practitioners and researchers It will also be of relevance to those studying clinical or abnormal psychology at advanced level

Handbook of Brief Cognitive Behaviour Therapy Frank W. Bond, Windy Dryden, 2002-06-14 Brief Cognitive Behaviour Therapy can be applied to the treatment of a wide range of problems in many different settings In this unique handbook Frank Bond and Windy Dryden have brought together a prominent cast of authors to discuss issues concerning the definition assessment and in particular the practice of brief Cognitive Behaviour Therapy CBT Contents include The difference between brief and regular CBT and evidence for its effectiveness How to use brief CBT in your own area of practice Applying brief CBT to emotional disorders anxiety workplace stress and more This handbook is accessible to a wide range of readers including academics practitioners psychotherapists counsellors and students training in CBT

Emotion Science Elaine Fox, 2008-06 Publisher supplied data Elaine Fox is Professor of Psychology at the University of Essex She lectured at Victoria University of Wellington New Zealand and University College Dublin before taking up her current role in 1994 She was Associate Editor of *Cognition and Emotion* from 1996 until 2001 and is carrying out research at

the Medical Research Council's Cognition and Brain Science's Unit in Cambridge

Cognitive Behavioural Processes Across Psychological Disorders Allison G. Harvey, 2004 Cognitive Behavioural Therapy (CBT) has established itself as one of the most effective therapies for treating a wide range of psychological disorders. However, research and treatment in this field typically adopts a DSM-driven disorder-focused approach: researchers and clinicians target a specific disorder, try to understand its aetiology and maintenance, and try to develop more effective strategies to treat the disorder. This book proposes an insightful and original approach to understanding these disorders: one that focuses on what they have in common. Instead of examining in isolation, for example, obsessive compulsive disorders, insomnia, schizophrenia, it asks what do patients with these disorders have in common. It takes each cognitive and behavioural process—attention, memory, reasoning, thought, behaviour—and examines whether it is a transdiagnostic process, i.e. serves to maintain a broad range of psychological disorders. Having shown how these disorders share several important processes, it then describes the practical implications of such an approach to diagnosis and treatment. Importantly, it explores why the different psychological disorders can present so differently despite being maintained by the same cognitive and behavioural processes. It also provides an account of the high rates of comorbidity observed among the different disorders. This book provides a novel review and integration of the empirical literature and gives clinicians and researchers a valuable new theoretical base for assessing and treating psychological disorders.

Ageing, Cognition, and Neuroscience Soledad Ballesteros, Lars Goran-Nilsson, Patrick Lemaire, 2009 Developed nations are experiencing enormous increases in the number of elderly people in the population. Ageing is a universal, complex, multifaceted process that profoundly affects mind and brain of all individuals. Important discoveries are being made at different levels of research on cognitive aging, from the molecular/genetic level to the cell, the network, and the processing of information at the cognitive level. The aim of this special issue is to examine new breakthroughs of the aging mind and brain and how to use this knowledge to promote interdisciplinary research in normal and pathological aging.

Engineering Psychology and Cognitive Ergonomics: Transportation Systems Don Harris, 1997

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Attention And Emotion A Clinical Perspective Introduction

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