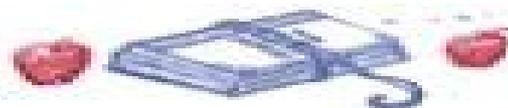


AT THE SCHOOLHOUSE GATE  
Lessons in Intellectual Freedom

Gloria Pipkin & ReLeah Cossett Lent  
FOREWORD BY SUSAN OHANIAN



The war against intellectual choice is a war against thinking. Read this book and you will understand the importance of fighting for and defending intellectual freedom and choice.

—STEPHEN KRASHEN

# At The Schoolhouse Gate Lessons In Intellectual Freedom

**Sandra Mathison, E. Wayne Ross**



## **At The Schoolhouse Gate Lessons In Intellectual Freedom:**

**At the Schoolhouse Gate** Gloria Pipkin, Leah Cossett Lent, 2002 It can hardly be argued that either students or teachers shed their constitutional rights to freedom of speech or expression at the schoolhouse gate **Handbook of Research on Children's and Young Adult Literature** Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This multidisciplinary handbook pulls together in one volume the research on children's and young adult literature which is currently scattered across three intersecting disciplines education English and library and information science **Core Values in School Librarianship** Judi Moreillon, 2021-05-11 This title offers pre service newly practicing and seasoned school librarians opportunities for reflection as well as inspiring strategies for enacting four core values of the profession The school library profession has been in crisis for more than a decade Educational decision makers have not been made aware of or sold on the core values of school librarianship and its value to students classroom teachers administrators and the entire school community Budgetary priorities often do not include school librarians resulting in a lack of funding and the elimination of many positions which can cause many school librarians to feel vulnerable and afraid Guideposts are needed to offer today's school librarians a chance to connect or reconnect with their passion for literacy learning and serving that led them to the profession **Core Values in School Librarianship Responding with Commitment and Courage** provides preservice newly practicing and seasoned school librarians with opportunities for thoughtful reflection alongside inspiring strategies for gathering courage and enacting four core values of the profession It is an important and visionary book that all school librarians should read as they develop in their role as leaders in their schools **A Casebook for School Leaders** Karen L. Hanson, 2009 For those pursuing a career in educational administration the third edition of this text offers a unique opportunity to engage in case analysis Introducing 44 cases that represent real life situations in today's schools readers are provided with a case analysis framework to use as a tool for analyzing the cases and resolving problems presented in each case New to this Edition Developing Your Leadership Expertise activities provide readers with the opportunity to practice applying chapter content to the Interstate School Leaders Licensure Consortium ISLLC standards Five new cases have been added addressing issues such as separation of church and state personal leadership development No Child Left Behind fundraising and leadership attributes Questions to Research and Consider have been revised to scaffold readers learning including higher order thinking questions and inquiry based activities Hallmark features ISLLC Matrix Located on the inside front cover this matrix correlates the subject matter in the cases with the Interstate School Leaders Licensure Consortium ISLLC model standards Case Analysis Framework This framework applied to each case provides a tool for readers to systematically process the case information categorize the data summarize the material and locate a root cause Suggested Reading List Find located at the back additional references for research and information that apply to each case topic Hanson is incredibly creative and brings additional breadth and depth to my introductory school leadership course The cases

stand alone but also flow together to paint a picture of what ifs for aspiring school leaders Casey Graham Brown Ph D Texas A M University Commerce The author s writing abilities are well developed for the story telling genre Each case seems to flow in a natural manner that keeps the reader s interest The writer appears to be up to date professional and on top of current issues in educational administration This book would be a valuable resource in guiding classroom discussions and developing self awareness Sue R Abegglen Ed D Culver Stockton College

**Literature for Today's Young Adults** Alleen Nilsen, Alleen Pace Nilsen, James Blasingame, Kenneth L. Donelson, Don L. F. Nilsen, 2013-11-01 The number one book in the field Literature for Today s Young Adults helps teachers learn how to motivate teenagers to become life long readers and now features the voices of two new co authors and ten of the authors Ph D students in a thorough update of critical topics and ideas A comprehensive reader friendly introduction to young adult literature this book provides a look at YA literature framed within a literary historical and social context Using this guide teachers see how to evaluate books of all genres from poetry and nonfiction to fantasies drama the supernatural adventure sports mysteries science fiction graphic novels and more Long respected as the leading textbook in university English departments colleges of education and schools of library science this new edition is even more accessible than its predecessors and includes a number of updated topics of interest to a variety of audiences teachers of English reading social studies and ESL as well as librarians parents counselors and other group leaders The challenges of using Young Adult literature with English Language Learners is explored while one full chapter deals with Digital and Other New Literacies for Teachers and Librarians new Ch 3 and the final chapter 12 focuses on the increasingly important topic of censorship

**English Journal** ,2003

**The School Library Manager** Blanche Woolls, Joyce Kasman Valenza, April M. Dawkins, 2023-06-15 The seventh edition of this comprehensive school library management text expands upon the role of the school librarian especially in the ever growing digital realm and highlights the importance of school librarian leadership and outreach In an era of budget cuts reduced staffing and a global pandemic it s more important than ever for new LIS professionals and established school librarians and administrators to demonstrate the value of school libraries to decision makers This revised and updated edition of a classic text adds two well known authors to help lead readers through the many essential management tasks and skills required to administer the successful school library program It emphasizes the importance of the school librarian in providing digital access to information for teachers and students describes how facilities are being modified to accommodate new resources and programming and offers new ways to use AASL standards to evaluate programs All chapters are updated and the text addresses such timely subjects as providing information resources when students teachers and librarians are interacting online A new chapter highlights the importance of the school librarian s leadership in schools districts and communities This invaluable textbook teaches practical skills for school library management and offers inspiration and guidance for growing LIS careers

High School Journalism Homer L. Hall, Logan H. Aimone, 2008-08-15 Includes a brief history of American journalism and discusses the

duties of a journalist styles of writing the parts of a newspaper newspaper and yearbook design photography and careers in journalism

**Teaching the Selected Works of Robert Cormier** Virginia R. Monseau, 2007 Two high school teachers and a middle school teacher offer ideas lessons and assignments related to the study of Robert Cormier's works focusing on the lesser known titles of *Tunes for Bears to Dance To* *Heroes The Rag and Bone Shop* *Frenchtown* *Summer and After the First Death*

*Globalisation, Values Education and Teaching Democracy* Joseph Zajda, Pamela Hallam, John Whitehouse, 2023-01-18 This book critiques dominant discourses and debates pertaining to values education cultural identity and teaching democracy set against the backdrop of growing social stratification and unequal access to quality education It addresses discourses concerning globalisation ideologies and the state as well as approaches to values education and teaching democracy in schools The book explores the ambivalent and problematic connections between the state globalisation values education and teaching democracy It also explores conceptual frameworks and methodological approaches applicable to research on values education multiculturalism and identity politics Drawing on diverse paradigms ranging from critical theory to globalisation and by focusing on globalisation ideology and values education the book critically examines research dealing with cultural diversity and its impact of identity politics Given the need for a multiple perspective approach the authors have diverse backgrounds and hail from different countries and regions offer a wealth of insights contributing to a more holistic understanding of the nexus between values education multiculturalism and national identity With contributions from key scholars worldwide the book should be required reading for a broad spectrum of users including policy makers academics graduate students education policy researchers administrators and practitioners

*Preserving Intellectual Freedom* Jean E. Brown, 1994 A collection of twenty two essays on what causes censorship how it affects communities and ways to fight it

**Battleground** Sandra Mathison, E. Wayne Ross, 2008 Alphabetically arranged entries from Academic freedom for K 12 teachers to Knowledge provide information on controversial public education issues in the United States including afterschool programs class size dropouts and more

Silent No More ReLeah Cossett Lent, Gloria Pipkin, 2003 In this collection of essays classroom teachers recount their personal experiences of speaking out against educational policies that they believe are harmful to students For example an adult educator describes the circumstances surrounding his discovery that 522 students in Birmingham Alabama were involuntarily withdrawn from school as part of an effort to raise district test scores The volume does not contain an index

*Literacy Learning Communities* ReLeah Cossett Lent, 2007 Why just sit and get professional development when you can take charge of it Schools nationwide are using professional learning communities to revitalize staff development and Literacy Learning Communities shows you how to adapt this powerful framework to target the literacy strengths and needs of students in secondary schools Whether you're an administrator a staff developer or a member of a teacher study group Literacy Learning Communities shows you how to make them happen why they work and how to get the most from them In Literacy Learning

Communities veteran staff developer ReLeah Cossett Lent shows how LLCs can energize the professional community of any middle or high school She offers concrete steps toward success a thorough review of the unambiguous research supporting both collaborative professional development models and the importance of authentic approaches to literacy learning and teaching specific steps for creating an initial literacy learning community to assess your school s reading and writing needs and to develop a three year plan for authentic sustained and embedded staff development practical ideas for meeting your schools challenges through professional development methods such as action research peer coaching and study groups Throughout Literacy Learning Communities Lent provides smart suggestions for working with resistant faculty overcoming a school wide culture of isolation a particular problem in secondary schools and strengthening the professional relationships in your school to improve the efficacy of your LLCs She even presents Questions for Reflection at the end of each chapter to stimulate your thinking and help you move toward relevant and sustained professional learning Built on a combination of research and real world experience Literacy Learning Communities can help you build a culture of professional learning peer support and teacher engagement that will improve the performance of every learner teachers and students alike

**Becoming Political, Too** Patrick Shannon,2001 Shannon presents twenty articles on topics of vital importance to today s literacy educators ... *Select Notes on the International Sunday School Lessons ...* ,1899 *Children's Literature Association Quarterly* ,2002 **Intellectual Freedom Manual** American Library Association. Office for Intellectual Freedom,2002 This work serves as a guide for developing policy responding to censorship challenges developing a materials section programme dealing with pressure groups and promoting access to all types of information for all types of users in the new millennium Middle and Junior High School Library Catalog ,2000 *Correspondence Instruction, 1928-1929* University of North Carolina (1793-1962),1928

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