

Functional Responsibilities of Student Services



College Student Personnel Services

William T. Packwood



College Student Personnel Services:

Serving More Than Students Peter H. Garland, 1985 Discussion of student organizations and leadership training for the professions

Student Personnel Services in Higher Education Dugald Sinclair Arbuckle, 2012-05-01 **College Student Personnel Services** William T. Packwood, 1977 THE DEVELOPMENT OF GUIDELINES FOR STUDENT PERSONNEL SERVICES IN THE TWO-YEAR COMMUNITY COLLEGE Marlen Dean Yoder, 1966

The purposes of this investigation are twofold 1 to identify the functions necessary for an adequate student personnel program in the two year community college and 2 to develop guidelines based on the functions identified

Securing And Treating Of Data The data for this study were obtained by using a questionnaire which was sent to each of the 100 two year public colleges in the western states of United States Eighty six officials returned the completed questionnaire The data consisted of the number of colleges having or desiring to have certain functions for the student personnel services Four classifications are presented colleges under 1 000 FTE colleges between 1 000 and 5 000 FTE colleges above 5 000 FTE and the totals Findings The answers on the questionnaire show much agreement on these points recognition of the student personnel program by administrators and students need for a single head of the student personnel program with a master s degree or more desirability of a student representative group to work with a faculty group to assist in the student personnel program and clear cut objectives and philosophy for the program Areas of the program receiving high percentages of agreement are selecting and admitting students extracurricular activities and record keeping Less agreement was found in areas of testing placement follow up and financial assistance however sufficient agreement to indicate definite guidelines was shown in all 12 areas A tentative set of guidelines for student personnel services in the two year community college was determined from the identified functions necessary for an adequate student personnel program These guidelines were sent to ten specialists in student personnel services in the two year college and these men made their evaluation of the guidelines From this tentative set of guidelines and consideration of the recommendations of the specialists a final set of guidelines was determined Recommendations As a result of this investigation and the formulation of a set of guidelines for student personnel services in the two year community college the writer makes the following recommendations

- 1 The guidelines should be used by experienced practitioners for clarifying and conceptualizing the functions in the student personnel program in the two year community college
- 2 The guidelines are more likely to foster student personnel program development in the two year community college if used in institutional self study rather than in any external appraisal
- 3 The guidelines should be used to evaluate an existing student personnel program in a two year community college
- 4 The guidelines should be used in organizing the student personnel program in a two year community college
- 5 A comparison should be made of these guidelines and guidelines for student personnel services in four year colleges and guidelines for student personnel services in universities to ascertain whether or not a common set of guidelines could be formulated for student personnel services in all educational institutions

even though certain functions would not be applicable to some institutions 6 A study similar to this study should be conducted in the various sections of United States and then the guidelines should be compared for a Differences and similarities b Organizing a set of guidelines which would serve for all student personnel services in the two year community colleges in the United States An Appraisal of Evening Community College Student Personnel Services in Western United States James Gerald Mitchell,1969 This investigation has as its purpose 1 to identify present student personnel practices in evening community college programs 2 to identify student personnel practices considered desirable or undesirable in evening community college programs and 3 to develop student personnel service guidelines for an evening community college program Securing and Treating of Data A questionnaire was developed to identify the present practices and the desirable practices for an adequate student personnel program in the community college evening program One hundred and two community colleges in the Western United States agreed to participate in the study Eighty nine percent 91 colleges returned the completed questionnaire The data contained the number of evening community colleges practicing or desiring to practice certain student personnel functions The data are presented in three divisions smaller colleges under 1 000 evening head count larger colleges over 1 000 and the totals Findings There appeared to be general agreement on these points 1 evening student personnel programs should be recognized by the administration faculty and students as a vital part of the educational process 2 a well formulated and clear cut statement of philosophy and objectives should be prepared by the student personnel staff and this philosophy and these objectives should be accepted by the faculty and 3 a person who directs and co ordinates the evening student personnel program should have these minimum requirements a a master s degree and b more than 24 hours in graduate guidance work Five functions organization selecting and admitting new students counseling and advising students testing program and student records were found to be in operation in over 70 percent of the current programs Seven functions orientation for new students extracurricular activities health services student discipline placement services follow up services and financial assistance were present in less than 50 percent of the current evening programs Guidelines were determined for each of the 12 functions identified in this investigation These guidelines were based on the following 1 a practice had to be in at least 40 percent of the current evening programs and 2 it was necessary for approximately 60 percent to respond that they currently had or desired to have the practice as part of an evening student personnel program Recommendations Based on the responses from the questionnaire used in this study and on the guidelines developed for student personnel services in evening community colleges this writer makes the following recommendations 1 Guidelines similar to those presented in Chapter IV should be used when an institution makes a self appraisal of its evening college student personnel program 2 Guidelines similar to those presented in Chapter IV should be utilized when organizing a student personnel program for an evening community college 3 Guidelines similar to those presented in Chapter IV should be used by student personnel specialists for clarifying and conceptualizing the purposes

functions of evening community college student personnel services 4 A study should be done to evaluate how students react to current evening community college student personnel services 5 Whenever possible regular day college personnel specialists should be employed for the evening student personnel program This practice tends to produce better coordination of student personnel services for the total community college program 6 The needs and goals of evening student personnel services programs should be made known to governing boards legislators administrators and faculties through a well planned interpretation and information program This program could include authoritative spokesmen brochures leaflets and other printed materials

Student Personnel Services in Florida's Community Junior Colleges Florida. Division of Community Junior Colleges,1958 *Student Personnel Services in the Publicly Controlled Colleges and Universities in Michigan* Orvin T. Richardson,1958 *Student Personnel Services in Colleges and Universities* Edmund Griffith Williamson,1961 **College and University Student Personnel Services** Catholic University of America. Workshop on Organization and Administration of College and University Student Personnel Services, 1961,1962 **A Commitment to Youth** Abraham Samuel Goodhartz,1960 Student Personnel Services in Higher Education Robert Howard Shaffer,William D. Martinson,1966 *A Student Personnel Services Inventory* Eric N. Rackham,1950 **A Survey of Student Personnel Services at Selected New Jersey County Colleges** Robert Alan Mossman,1968 **Faculty, Student, and Student Personnel Worker Perceptions of Selected Student Personnel Services in the Community Colleges of North Carolina** William Preston Emerson,1971 A Project in Student Personnel Service Designed to Facilitate Each Students Achievement at the Level of His Ability Lonzo Jones,University of Iowa,1928 A Survey of Student Personnel Service in Fifty Colleges Affiliated with the Board of Christian Education of the Presbyterian Church in the United States of America ... Charles Chester McCracken,Charles William McCracken,1939 **A Project in Student Personnel Service Designed to Facilitate Each Student's Achievement at the Level of His Ability** Lonzo Jones,1930 Student Personnel Services for Adults in Higher Education Martha L. Farmer,1967 **College Student Personnel Services** William T. Packwood,1977-10-01 *Thesaurus of ERIC Descriptors* ,1977

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