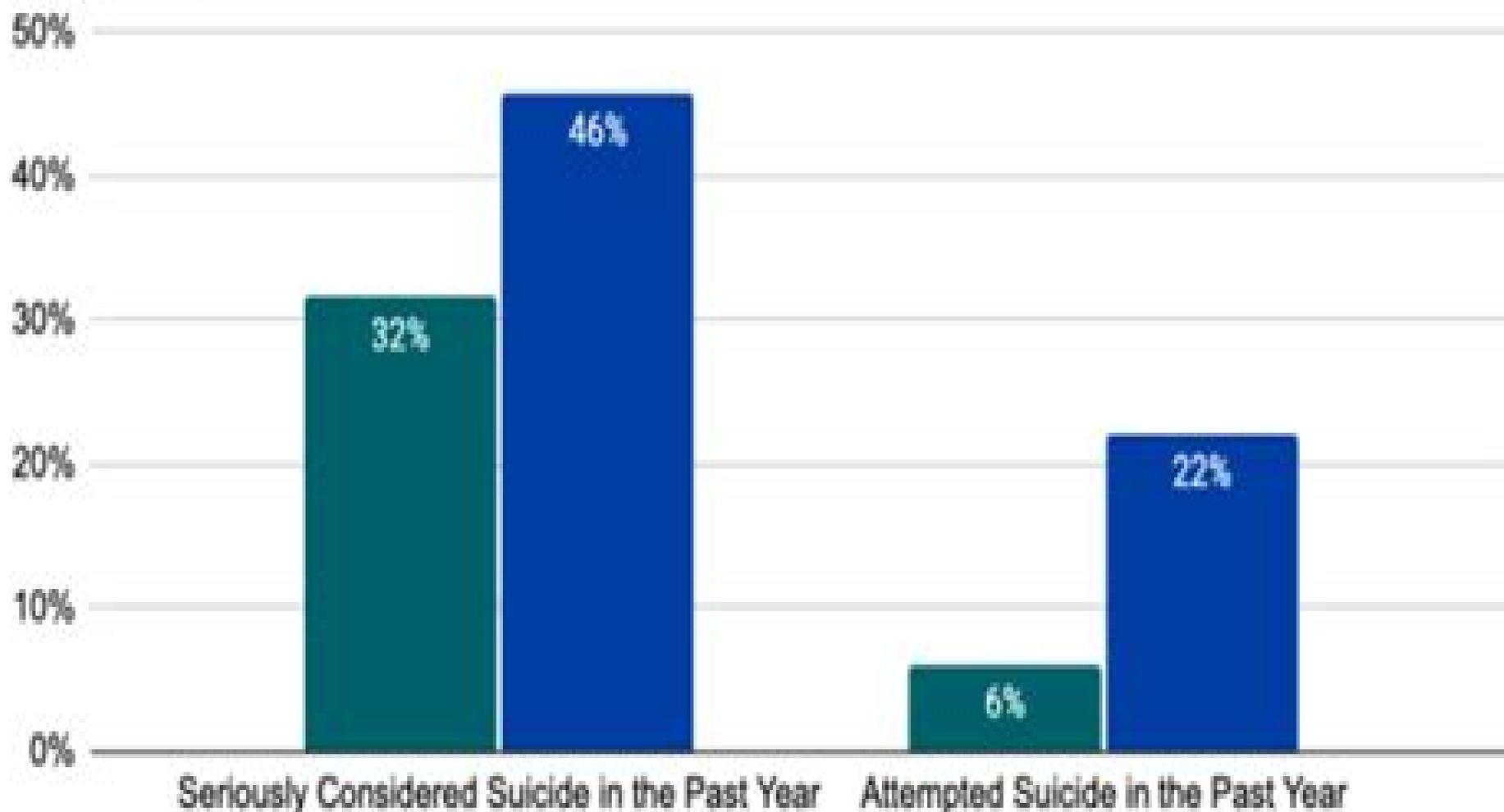


# Suicide Risk Among LGBTQ College Students by Access to Mental Health Services

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# College Student Suicide

**Leighton C. Whitaker, Richard E.  
Slimak**



## College Student Suicide:

**Perspectives on College Student Suicide** Ralph L. V. Rickgarn, 1994 This work presents the subject of college student suicide in a somewhat different manner With the words of college students as they speak write and think about their suicidal experience the author creates a group of three dimensional personages who pop up from this two dimensional page and become real individuals who can heighten our awareness of the effect suicide has upon individuals and the campus as an entity *College Student Suicide* Leighton C. Whitaker, Richard E. Slimak, 1990 Here is the first single book to exclusively address this tragic behavior From the foreword by Dr C Everett Koop to the final conclusions and recommendations *College Student Suicide* serves as both a primer and a state of the art volume on youth suicide in the higher education setting Experts provide important data on suicide examine the risk factors for suicide and explore preventive interventions and the delivery of other necessary services Highly valuable reading for the entire college or university community this major new book is particularly recommended for college and university faculty and administrators residence hall directors residence assistants health center staff parents of college students and students themselves Preventing College Student Suicide Deborah J. Taub, Jason Robertson, 2013-03-21 Suicide is the second leading cause of death among college students Further one in ten college students has considered suicide in the past year Experts have called for a comprehensive systemic approach to campus suicide prevention that addresses both at risk groups and the general campus population Since 2005 138 colleges and universities have received funding under the Garrett Lee Smith Memorial Act to develop and implement campus suicide prevention programs This volume highlights successful strategies implemented by grantee campuses These approaches can serve as models to address student suicide and prevention on other campuses This is the 141st volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals *New Directions for Student Services* offers guidelines and programs for aiding students in their total development emotional social physical and intellectual **A Historical Study on the Characteristics of College Student Suicide** Thomas I. Collins, 1980 Understanding Suicide and Applying Current Research to Prevent College Student Suicide Kristin Alexis Smart, 2016 Suicide is a leading cause of death around the world and is on the rise Suicide is considered to be the second leading cause of death for college students Drum Brownson Denmark Smith 2009 and the rate of suicide completion is between 6.5 and 7.5 per 100,000 students Silverman Meyer Sloane Raffel Pratt 1997 Not only are completed suicides an issue on college campuses but suicidal thoughts and ideation are extremely prominent in this population as well Approximately 50 percent of college students report having considered suicide at some point in their lives 18 percent of undergraduate students and 15 percent of graduate students report having seriously considered attempting suicide with 40 to 50 percent of those students reporting multiple episodes of suicidal thought Drum et al 2009 This report will look at the warning signs and risk factors for suicidal ideation and attempts

theories of suicidality reasons students do not seek treatment motivations or events that lead to attempting or committing suicide the most common methods protective factors against suicide and finally current and future prevention methods on college campuses

*College Student Death* Rosa Cintrón, Katherine Garlough, Erin Taylor Weathers, 2007 Every year thousands of college students die leaving our campuses stunned and bereft In the midst of crisis it may be necessary to react quickly to their deaths but appropriate responses can be accomplished through thoughtful preparation From those who have weathered the deaths of their students it is possible to adapt strategies that are compassionate ethical appropriate and that reflect well on the campus College Student Death Guidelines for a Caring Campus is the result of many years of collaboration with more than thirty contributors It applies the knowledge of university personnel called upon to respond to student death on and off campus and to provide solace to family and the campus community This book provides support to university staff in the immediacy of student death guides the design of policy before a crisis occurs and provides instructional considerations for faculty It enables the campus professional in understanding the complexities of effective response to college students death and choosing an appropriate course College student death affects the depth and breadth of the campus community Members of innumerable campus units including student affairs housing counseling centers police departments international programs student life legal affairs administrative affairs drug and alcohol centers health centers religious communities and athletic departments can benefit from this book

*I'm Fine* Emily Kumpf, 2020-07-27 Suicide is the second leading cause of death for young people ages 18 24 What is not always captured by this statistic is the strong emotional impact that suicide has on young people who are losing peers friends partners and siblings to suicide and mental health issues We are in a mental health crisis There needs to be a change in the way we approach suicide and mental health particularly on college campuses But where do we start *I'm Fine* A Student Perspective on Suicide and Mental Health on College Campuses takes an in depth look into what schools can be doing right now to positively impact the well being of their students In this book Emily Kumpf shares perspectives including her own personal mental health battles as well as detailed research and insights from nearly 20 leaders across the country who dedicate their lives to preventing suicide and promoting mental health At its core *I'm Fine* helps to decrease stigma break stereotypes provide psycho education and increase conversations around mental health enabling students to answer the question How are you doing with more than a cursory *I'm Fine* Kumpf provides a framework and solutions to suicide prevention and improved student mental health that university leaders can incorporate on their campuses This book can change your life the life of a loved one and the lives of college students across the world

*Death and the College Student* Edwin S. Shneidman, 1972-01-01

*Understanding and Preventing College Student Suicide* Dorian A. Lamis, David Lester, 2011 This book combines the efforts from several leaders in the field of suicidology in an attempt to grasp a better understanding of college student suicide

**Preventing and Responding to Student Suicide** Various Authors, 2021-11-18 This practical book covers issues related to suicide risk prevention and postvention in Higher

and Further Education communities Compiled by 37 experts it is an authoritative guide to an issue that is causing increasingly large concern for FE and HE institutions and covers multiple evidence backed approaches with a pragmatic focus It is the first that specifically deals with student suicide in FE Colleges and universities encouraging a holistic institutional response Chapters are split into three sections beginning with understanding and preventing student suicide among students followed by responses to risk including a model for student prevention in HE settings The book concludes with the response to student death by suicide with advice on postvention and how to support bereaved family staff and students

*Suicide Among College Students in Pennsylvania* Pennsylvania. General Assembly. Joint State Government Commission. Advisory Committee on College Student Suicide, 2017

*International Conference on Humanity and Social Science, (ICHSS2014)*, 2014-07-15 The conference will be held in Guangzhou China during June 29 30 2014 The aim objective of ichss2014 is to present the latest research and results of scientists related to Humanity and Social Science topics This conference provides opportunities for the different areas delegates to exchange new ideas and application experiences face to face to establish business or research relations and to find global partners for future collaboration We hope that the conference results constituted significant contribution to the knowledge in these up to date scientific field ichss2014 is supposed to be the largest technical event on Humanity and Social Science in Guangzhou in 2014 The focus of the conference is to establish an effective platform for institutions and industries to share ideas and to present the works of scientists engineers educators and students from all over the world The organizing committee of conference is pleased to invite prospective authors to submit their original manuscripts to ichss2014 As preparation for ICSS2014 hundreds of contributions were received and reviewed Most of these contributions have brought us a new possible solution to our problems some of them can even be called as a breakthrough All these researches have been included in this book I believe it will be of great value to your future study

**A Concise Guide to Understanding Suicide** Stephen H. Koslow, Pedro Ruiz, Charles B. Nemeroff, 2014-09-18 A concise review of current research into suicide providing a guide to understanding this disease and its increasing incidence globally

*Understanding the Experiences of College Student Suicide Attempt Survivors* Allison Sarah Richards, 2016 Suicide among college students is a long standing problem and has received considerable attention within the field of suicidology and beyond The identification of risk and protective factors theories related to college student suicide and prevention intervention and postvention efforts all reflect the solid basis of research that has been completed on college student suicide In an attempt to further understand suicide among college students the current study employed a novel methodological approach one that explores suicide through college student suicide attempt survivors N 7 and utilized a qualitative method for data analysis The use of consensual qualitative research CQR was used as a way to gain a more in depth understanding of the participants experiences related to what led up to their attempts what occurred in the aftermath of their attempts and how the attempts have been integrated into their present day life Results of

the study built upon previous research and provided important implications for both the treatment of college student suicide attempt survivors and other at risk students and suicide prevention efforts on college campuses The study offered a new perspective and understanding on an old and complex phenomenon *Asian/Asian-American College Students and Suicide Ideation* Angie L. Kim,2003 **Suicide** Ruth Shonle Cavan,1928 **College Students in Distress** Bruce Sharkin,2013-04-15 Be prepared to deal with campus situations that involve students in emotional crisis College Students in Distress provides college personnel with invaluable information on how to identify and refer emotionally troubled students for professional counseling Dr Bruce S Sharkin a staff psychologist at Kutztown University in Pennsylvania addresses general warning signs of student distress symptoms of specific psychological problems such as anxiety and depression guidelines for interventions and methods of making a referral for counseling The book also examines current mental health issues for college students and provides an overview of common campus policies and procedures such as psychological emergencies withdrawal and readmission and mandatory counseling College Students in Distress provides the answers you need to manage difficult and potentially dangerous situations on campus Case examples based on real life experiences give you a clear sense of what can happen when responding to students in emotional distress particularly when dealing with specific issues and student populations and will help in your efforts to review and or revise the current practices of your school This unique book is essential as a resource and referral guide that raises awareness of this growing national problem without being limited to the characteristics of a particular college or university Topics examined in College Students in Distress include the impact of mental health problems on academics the roles and functions of college counseling services indicators of emotional disturbance suicidal behavior self inflicted harm eating disorders guidelines for intervention accommodations for students with psychological disabilities and much more College Students in Distress is a must read for faculty and staff members particularly those working in residential life student health and public safety and for administrative offices within student services and student affairs College Student Personnel Abstracts ,1980 **Reasons for Living in College Student Suicide Ideators and Non-ideators** Leslie N. Jones,1993 *In Their Own Words* Kimberly K. Tran,2010 Although the amount of interest and research on college student suicide has increased in recent years there remains a paucity of knowledge focused on issues of suicide for college students from diverse racial and ethnic backgrounds This study aimed to expand the limited knowledge of Asian American college student suicide using archival data from a larger national study titled The Nature of Suicidal Crisis in College Students The survey was administered collaboratively online by the National Research Consortium of Counseling Centers in Higher Education and included 70 U S colleges and universities Guided by the interpersonal psychological theory of attempted and completed suicide and a cultural frame salient to Asian Americans this study employed qualitative research methods to capture the lived experience of fifty eight Asian American suicidal college students More specifically the present investigation explored the factors that positively and negatively influenced Asian

American college students with serious suicide ideation from progressing to behaviors with higher risk of lethality such as suicide attempts and completions Findings from a culturally grounded phenomenological analysis of participants narrative responses revealed protective factors including a a desire not to hurt or burden others b social support c fear d self reliance and assistance and e insight and meaning Factors that participants found least helpful in resolving their suicidal crisis were a academics b lack of social support and c experiences with mental health providers The results of this study provides information that should be of interest to mental health practitioners working with Asian American college students as well as have the potential to contribute towards the formulation of a theory for this specific ethnic minority group Additionally it is the intention that these findings will enable design of both culturally appropriate prevention and intervention programs

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