

# *Beyond Names for Things*



**Young Children's Acquisition of Verbs**

**A Psychology Press Book**

*Edited by* **Michael Tomasello**  
*and* **William E. Merriman**

# Beyond Names For Things Young Childrens Acquisition Of Verbs

**Robert V. Kail**



## **Beyond Names For Things Young Childrens Acquisition Of Verbs:**

Beyond Names for Things Michael Tomasello, William E. Merriman, 2015-05-07 Most research on children's lexical development has focused on their acquisition of names for concrete objects. This is the first edited volume to focus specifically on how children acquire their early verbs. Verbs are an especially important part of the early lexicon because of the role they play in children's emerging grammatical competence. The contributors to this book investigate children's earliest words for actions and events and the cognitive structures that might underlie them: the possibility that the basic principles of word learning which apply in the case of nouns might also apply in the case of verbs and the role of linguistic context, especially argument structure in the acquisition of verbs. A central theme in many of the chapters is the comparison of the processes of noun and verb learning. Several contributors make provocative suggestions for constructing theories of lexical development that encompass the full range of lexical items that children learn and use. **Learning from**

**Picturebooks** Bettina Kümmerling-Meibauer, Jörg Meibauer, Kerstin Nachtigäller, Katharina J. Rohlfing, 2015-02-20 Picturebooks understood as a series of meaningful text-picture relations are increasingly acknowledged as an autonomous sub-genre of children's literature. Being highly complex aesthetic products, their use is deeply embedded in specific situations of joint attention between a caregiver and a child. This volume focuses on the question of what children may learn from looking at picturebooks, whether printed in a book format, created in a digital format, or self-produced by educationalists and researchers. Interest in the relationship between cognitive processes and children's literature is growing rapidly, and in this book theoretical frameworks such as cognitive linguistics, cognitive narratology, cognitive poetics, and cognitive psychology have been applied to the analysis of children's literature. Chapters gather empirical research from the fields of literary studies, linguistics, and cognitive psychology together for the first time to build a cohesive understanding of how picturebooks assist learning and development. International contributions explore language acquisition, the child's cognitive development, emotional development, literary acquisition, literary literacy, visual literacy. Divided into three parts: considering symbol-based learning, co-constructed learning, and learning language skills, this cross-disciplinary volume will appeal to researchers, students, and professionals engaged in children's literature and literacy studies, as well as those from the fields of cognitive and developmental psychology, linguistics, and education. **Handbook of Child Psychology, Cognition, Perception, and**

**Language** William Damon, Richard M. Lerner, Deanna Kuhn, Robert S. Siegler, 2006-05-11 Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the *Handbook of Child Psychology*, Sixth Edition, contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 2, *Cognition, Perception, and Language*, edited by Deanna Kuhn (Columbia University) and Robert S. Siegler (Carnegie Mellon University), covers mechanisms of cognitive and perceptual development in language acquisition. It includes new

chapters devoted to neural bases of cognition motor development grammar and language rules information processing and problem solving skills *The Oxford Handbook of Developmental Psychology, Vol. 1* Philip David Zelazo, 2013-03-21 This handbook provides a comprehensive survey of what is now known about psychological development from birth to biological maturity and it highlights how cultural social cognitive neural and molecular processes work together to yield human behavior and changes in human behavior

**Advances in Child Development and Behavior** Robert V. Kail, 2008-06-23 Volume 36 of the Advances in Child Development and Behavior series includes ten chapters that highlight some of the most recent research in developmental and educational psychology A wide array of topics are discussed in detail including King Solomon's Take on Word Learning Orthographic Learning Attachment and Affect Regulation Function Family Dynamics Rational Thought Childhood Aggression Social Cognitive Neuroscience of Infancy Children's Thinking and Remote Transfer in Children and much more Each chapter provides in depth discussions of various developmental psychology specializations This volume serves as an invaluable resource for psychology researchers and advanced psychology students Goes in depth to address 10 different developmental and educational psychology topics A necessary resource for both psychology researchers and students

**Early Childhood Development: A Multicultural Perspective** Jeffrey Trawick-Smith, 2024-06-04 Early Childhood Development A Multicultural Perspective 6 e addresses both typical and atypical child development from birth through age eight This text highlights the diversity of child development preparing professionals to meet the unique needs of children from a wide variety of backgrounds From reviews of Early Childhood Development A Multicultural Perspective I believe that overall the textbook is unique in its multicultural approach It is also very reader friendly and contains the information that is essential to understanding the development of children This text is one of the few that truly does focus on the early development years Additionally it is one of the only texts that has the multicultural emphasis Keri Maxwell West Virginia University I use the text because it is the only one that I have found with a true multicultural focus throughout not just a multicultural chapter at the end of the book The Writing is excellent especially helpful are the examples and vignettes The book gives multiple examples of how content is applied gives a review of important points and gives application ideas at the end of each chapter A strength of Chapter 18 is looking at family issues poverty oppression etc and going through the different age ranges covered in this book That helped to integrate that knowledge about families and apply it across ages Sandra Newcomb University of Maryland College Park Excellent text The author has done an outstanding job of presenting key concepts in a readable understandable and relational way Excellent Research into Practice feature Marilee Cosgrove California State University Fullerton

**Social Development as Preference Management** Rachel Karniol, 2010-04-12 Karniol engagingly presents social development in children through the language of preference management Conversational excerpts garnered from around the world trace how parents talk about preferences how infants and children's emergent language conveys their preferences how children themselves are impacted by others preferences and how they in turn

influence the preferences of adults and peers The language of preferences is used to crack into altruism aggression and morality which are ways of coming to terms with other people s preferences Behind the scenes is a cognitive engine that uses transformational thought conducting temporal imaginal and mental transformations to figure out other people s preferences and to find more sophisticated means of outmanoeuvring others by persuading them and playing with one s own mind and other people s minds when preferences are blocked This book is a unique and sometimes amusing must read for anyone interested in child development language acquisition socialisation and communication **Linguistics** ,2003 **Lingua** ,1996 International review of general linguistics The Development of Language Jean Berko Gleason,2005 The sixth edition of The Development of Language written and contributed by leading researchers covers language acquisition and development from infancy through adulthood This authoritative text is ideal for courses that take a developmental approach to language acquisition across the life span Highlights of the Sixth Edition Expanded chapter on atypical language development Chapter 9 contains new information about cochlear implants current research on the autism spectrum disorders new therapeutic approaches to atypical language and recent claims regarding the etiology of atypicality Includes contemporary topics such as adopted foreign children s language acquisition and genetic basis for language that encourage topical discussions Updated with new material on the brain and advances in the treatment of language disorders ensuring student awareness of current discoveries New information on using computers and the Internet in research on language development Expanded information on the use of the Child Language Data Exchange System which is now Web based Communication Disorders Supersite Students now have access to all of this site s quizzes links and resources to help them prepare for their tests papers and exams For more information visit [www.ablongman.com/commdisorders](http://www.ablongman.com/commdisorders) Don t Miss This Special Value Pack Option Research Navigator TM for the Helping Professions Research Navigator TM can be your best friend when you re facing a large research project Especially helpful with the toughest challenge getting started Research Navigator TM offers a comprehensive step by step walk through of the research process along with access to some of the most respected source databases available Access to Research Navigator TM a 15 value is FREE when packaged with any new Social Work textbook If your text did not come packaged with Research Navigator TM look for it in your bookstore or visit <http://www.researchnavigator.com> today to purchase immediate access Contact your local Allyn Bacon representative and request special packaging codes to take advantage of these great offers Linguistics and Language Behavior Abstracts ,2008 **Proceedings from the Parasessions of the Chicago Linguistic Society's ... Meeting** Chicago Linguistic Society. Meeting,1992 Current Index to Journals in Education ,1997 The Innate Mind Peter Carruthers,Stephen Laurence,Stephen P. Stich,2005 This is the third volume of a three volume set on The Innate Mind The extent to which cognitive structures processes and contents are innate is one of the central questions concerning the nature of the mind with important implications for debates throughout the human sciences By bringing together the top nativist scholars in

philosophy psychology and allied disciplines these volumes provide a comprehensive assessment of nativist thought and a definitive reference point for future nativist inquiry The Innate Mind Volume 3 Foundations and the Future concerns a variety of foundational issues as well as questions about the direction of future nativist research It addresses such questions as What is innateness Is it a confused notion What is at stake in debates between nativists and empiricists What is the relationship between genes and innateness How do innate structures and learned information interact to produce adult forms of cognition e g about number and how does such learning take place What innate abilities underlie the creative aspect of language use and of creative cognition generally What are the innate foundations of human motivation and of human moral cognition In the course of their discussions many of the contributors pose the question whether explicitly or implicitly Where next for nativist research Together these three volumes provide the most intensive and richly cross disciplinary investigation of nativism ever undertaken They point the way toward a synthesis of nativist work that promises to provide a powerful picture of our minds and their place in the natural order **Journal of Speech-language Pathology and Audiology** ,2002

**Life-span Human Development** Carol K. Sigelman,Elizabeth A. Rider,2003 By combining the best of topical and chronological approaches this text presents life span development as a motion picture rather than as a series of individual snapshots A Bibliography of Writings on the Acquisition of First Language ,2001 **Enfance** ,1948 □□□□ ,2006 *Deutsche Sprache* ,2005

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