

**A LINGUISTIC
DESCRIPTION AND
COMPUTER
PROGRAM FOR
CHILDREN'S
SPEECH**

Geoffrey J. Turner and Bernard A. Mohan

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A Linguistic Description And Computer Program For Childrens Speech

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A Linguistic Description And Computer Program For Childrens Speech:

A Linguistic Description and Computer Program for Children's Speech Geoffrey J. Turner, Bernard A. Mohan, 2014-01-10

This book presents a framework for the linguistic analysis of speech and a computer program to process the results of this analysis. The model of description for the linguistic analysis is that known as scale and category grammar. It is particularly suited for a study of how people use their language and especially for a sociologically oriented study of linguistic behaviour. By incorporating a concept of delicacy it enables the investigator to vary according to his particular interests the amount of detail he enters into at various points in the description. The present authors have made use of this facility and discuss the special interests sociological and psychological that influenced their choice of detail. The computer program analyzes the grammatical structures written in a linear notation. A second version has been written which allows easy modification to handle a variety of grammatical schemes and the program has application to the processing of the analysis of sequential behaviour in general especially where there are complex relations between the units analyzed.

Social Class, the Nominal Group and Verbal Strategies P R Hawkins, 2022-08-01 First published in 1977 Social Class the Nominal Group and Verbal Strategies reports on the results of a grammatical analysis of the speech of a large sample about 300 of five year old middle and working class children. The author is concerned in particular to answer the questions: What is the relationship within certain restricted contexts between the use of particular grammatical structures and factors such as social class, IQ and sex? How are any differences in the type or frequency of structures to be interpreted? The central part of the book presents the results of a set of correlations: the correlations of linguistic categories on the one hand with sociological or background categories on the other. The author then sets this study and its results in the perspective of related research and comments on some aspects of the deficit difference controversy. Finally he presents his own conclusions in a detailed discussion. He argues that instead of trying to ascertain the purely linguistic competence of children from different backgrounds we must rather compare the different verbal strategies they use in a particular situation or context. The book will be of interest to students of language, linguistics, pedagogy and education. *Resources in Education*, 1971-07

Talk Reform D. M. Gahagan, G. A. Gahagan, 2025-05-09 Originally published in 1970 Talk Reform describes the development of an exploratory language enrichment programme devised by the authors and carried out by teachers in a group of primary schools in a working class area of London. Inspired by Bernstein's theory of different language codes and their relation to educational underachievement the authors devised a series of situations in the classroom as preconditions for extending language use. Their aim was to reorient the reader to the social functions of language so that teachers who understood the ideas behind this programme would be able to carry out the activities described as well as those they may have thought up for themselves. The kinds of problems encountered when trying to judge the value of intervention and change in the classroom are discussed and illustrated from the authors own research. The authors put forward the view that the social and

linguistic skills that could be acquired in the way outlined in their book were crucial to the advancement of the working class child in the social system Today it can be read in its historical context Research in Education ,1971 **Language and Language Behavior Abstracts** ,1982 **Monograph Series on Languages and Linguistics** ,1971 **Report of the Annual Round Table Meeting on Linguistics and Language Studies** Georgetown University. Institute of Languages and Linguistics,Georgetown University. School of Languages and Linguistics,1971 **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1971 First multi year cumulation covers six years 1965 70 Cognitive Linguistics and Social Interaction Robin P. Fawcett,1980 ASHA Monographs ,1987-10 **Current Catalog** ,1971 First multi year cumulation covers six years 1965 70 The Linguistic Reporter ,1971 **A Question of Answers** William Peter Robinson,Susan J. Rackstraw,1972 **Title Index, ERIC ED Accessions File** ERIC Processing and Reference Facility,1966 UEA Papers in Linguistics University of East Anglia,1982 **British Book News** ,1972 **Linguistics and Language Behavior Abstracts** ,2001 **Structure and Function** Christopher Butler,C. S. Butler,2003 Volume two of a two volume set outlining and comparing three approaches to the study of language labelled structural functionalist Functional Grammar FG Role and Reference Grammar RRG and Systemic Functional Grammar SFG National Library Service Cumulative Book Review Index, 1905-1974: Authors. [A-Z National Library Service Corporation,1975

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