



The Higher Education Funding Debate

IUA Bulletin

Debate On Higher Education

**Jens Jungblut, Martin Maltais, Erik C.
Ness, Deanna Rexe**

Debate On Higher Education:

The Debate on Higher Education Adrian Seville, James Tooley, 1997 Higher Education in the UK is at a crucial juncture in its history Its funding is in crisis and morale amongst students and academics perilously low This monograph offers two contributions to the debate Like many of the nationalised industries of old producer driven higher education suffers from inefficiencies and lack of responsiveness to its consumers Adrian Seville shows how modularisation the introduction of quasi markets in higher education could ameliorate some of these problems His paper explores fundamental issues and challenges whether the current quality control mechanism in higher education can be considered satisfactory even in a traditional university setting let alone when modularisation is introduced Tooley s contribution takes the debate a step further The suggestion of quasi markets in higher education begs the question as to why not genuine markets Hence he examines the fundamental assumption which remains unchallenged in much of the current debate why should government be involved in higher education at all He looks at the major justifications given for government intervention and finds each wanting Government is not needed to make higher education opportunities available Indeed there are negative effects of such intervention including qualification inflation Finally the desirable goal of equity in terms of access to higher learning only needs the minimal intervention of private income contingent loans for tuition and maintenance not the gamut of interference with which we are familiar

Financing Higher Education Howard Rothmann Bowen, 1974

The Value of Higher Education, 2003

Education for Democracy Gail Kennedy, 1952

Debate on the Higher Education of the Negro, 1896

The Changing Face of Higher Education Dennis Ahlburg, 2018-07-04 Over the last decade a heated debate has raged in the US and the UK over whether the humanities are in crisis and if there is one what form this crisis takes and what the response should be Questioning how there can be such disagreement over a fundamental point *The Changing Face of Higher Education* explores this debate asking whether the humanities are in crisis after all by objectively evaluating the evidence at hand and opening the debate up to a global scale by applying the questions to twelve countries from different continents Each carefully chosen contributor considers the debate from the perspective of a different country The chapters present data on funding student enrolment in the humanities whether the share of total enrolment in this area is falling and answer the following questions What does each country mean by the humanities Is there a crisis in the humanities in this country What are the causes for the crisis What are the implications for the humanities disciplines Uniquely offering an objective evaluation of whether this crisis exists the book will appeal to international humanities and higher education communities and policy makers including postgraduate students and academics

The Academic Bill of Rights Debate Stephen H. Aby, 2007-08-30 The Academic Bill of Rights was introduced in 2003 after two decades of conservative critiques of higher education and its faculty Its goal was to generate legislative initiatives to rein in the tenured radicals who were allegedly dominating higher education and infringing on the academic freedom rights of conservative students At its root the debate

revolves around some core questions who should teach and who has the knowledge and training to hire and evaluate faculty what knowledge should be taught and most fundamentally who should make these decisions Should it be trained faculty who are specialists in their fields and who were hired to teach and advance knowledge Or should it be politicians or outsiders who may be empowered by legislation to interfere in academic decisions The academic freedom of faculty and the independence of higher education depends on the answers to these questions This book is the first to bring together a variety of critiques of the Academic Bill of Rights Furthermore by including some works by David Horowitz and his critics as well as websites and a bibliography reflecting various points of view it gives life to the debate showing some of the give and take of the arguments This collection also presents the background on the historical context of academic freedom showing its fragility and therefore the importance of preserving it Also featured are some core documents such as the AAUP s 1940 Statement of Principles on Academic Freedom and Tenure that are central to the debates Some of the conservative critiques of higher education are identified in the selective annotated bibliography chapter And case studies of how the ABOR was contested in three states where it was introduced as legislation are also included Finally this book attempts to refocus concerns about higher education on the real issue its growing domination by corporate values and interests converting higher education from a public good into an increasingly private commodity *The Future of American Higher Education* Joseph L. DeVitis,2021

The Future of American Higher Education Joseph L. DeVitis,2023-07-03 This impressive anthology presents the reader with an introduction to a gallery of public intellectuals through the critical eyes of a wide array of contributing writers from various academic fields Both the latter and the public intellectuals themselves are responding to the state of American higher education Importantly most of them there are a few public intellectuals in the book who cling closer to the status quo do not separate colleges and universities from the political economic and social currents of American society They attack the realities of growing social inequality the intractable presence of institutional racism and the recurrent reliance on the free market as the arbiter of value Public intellectuals assess the impact of these social factors on the organization and practices of contemporary American higher education They force the reader to consider serious challenges to the current arrangement of higher learning and as such they ask us to assess the efficacy of their respective perspectives Do they present the reader with insight or idealism pathways or dead ends This compendium provides an abundance of ideas for higher education leaders policy makers faculty members trustees and governmental officials as well as social theorists and graduate students interested in higher education careers Richard Guarasci President Emeritus of Wagner College Just as our society is polarized higher education is no less divided as to its mission and purpose whether it should be preparing students for employment or for engagement as citizens whether it should be corporatist and profit driven or promote intellectual curiosity and independent thinking and whether it should pursue a neoliberal agenda or promote a liberal education Whose scholarship culture and epistemologies should be validated Should it be a private or a public good Preserve tenure or erode it What role

should colleges and universities play in addressing economic inequality and systemic racism The answers to these questions are critical for the future of our society as our universities and colleges are the nurseries of the values and philosophies that shape it The chapters in this book review the contributions of seventeen public intellectuals who have been at the forefront of these issues and significantly contributed to these debates Each describes the genesis of each scholar's ideas and presents and critiques his or her core insights and arguments The seventeen public intellectuals represent a spectrum of opinion from the conservative to the progressive At this pivotal moment when much of higher education is in economic crisis and public trust in it has been eroded this book offers a robust entry point for considering the options and directions ahead for anyone in a leadership position The book will also be valuable for higher education courses to stimulate debate about these critical issues and introduce readers to the seminal thinkers in the field

Public Intellectuals Presented Stanley Aronowitz Michael B. Ruben Marc Bousquet Patricia Hill Collins Lori Patton Davis William Deresiewicz Stanley Fish Marybeth Gasman Henry Giroux Sara Goldrick Rabb Amy Gutmann Russell Jacoby Randall Kennedy David Kirp David F. Labaree Christopher Newfield Michael Roth

What Is College For? The Public Purpose of Higher Education Ellen Condliffe Lagemann, Harry Lewis, 2015-04-17 At a time when higher education attendance has never felt more mandatory for career success and economic growth the distinguished contributors to this provocative collection ask readers to consider the civic mission of higher education as equally vital to the nation's well being Should higher education serve a greater public interest In what ways should colleges and universities be asked to participate in public controversies What should we expect institutions of higher education to contribute to the development of honesty and ethical judgment in the civic sphere What should colleges do to foster greater intellectual curiosity and aesthetic appreciation in their students and communities and why is this important for all Americans

Crisis in the Academy Christopher J. Lucas, 1998-03-15 Not since sixties student turmoil and unrest wreaked havoc on the nation's campuses has American higher education been the subject of so much controversy Confusion over fundamental priorities and purposes the author argues lies at the heart of the dilemma facing end of the century higher education Having failed in its attempt to be all things to all people the academy must now reinvent itself to meet the challenges of the millennium ahead Thoughtful and timely *Crisis in the Academy* offers a wide ranging analysis of contemporary higher education and makes an important contribution to the ongoing public debate over the future of America's beleaguered and diverse institutions of higher learning

Trends in Higher Education, 2004 *Refugees in Higher Education* Jacqueline Stevenson, Sally Baker, 2024-05-30 The second edition contains new sections focused on issues of race and racialisation treatment of people seeking asylum in both national contexts and international efforts to respond to issues with refugee access to higher education including international educational complementary pathways and national sanctuary movements

What's College For? Zachary Karabell, 1999-08-20 President Clinton declares that a two year education should be the right of all Americans Congress passes a 40 billion package of tax breaks and scholarships aimed at making a

degree accessible to everyone Almost two thirds of high school graduates now go on to some form of higher education and yet at the same time those colleges and universities inundated with a new kind of student have been slow to respond to this revolutionary change Zachary Karabell spent over a year traveling the country interviewing students graduate students faculty and adjunct teachers and the result is a portrait of American higher education that is neither conservative nor liberal and that needs to be taken seriously There is a quiet revolution occurring that will that is changing the nature of education in this country Higher education is becoming mass education writes Karabell The crucial clash on today s campuses is not between traditionalists multiculturalists and tenured radicals but between the competing needs and desires of students professors administrators and the larger society The overwhelming majority of today s students are working class people seeking education to get a job they are not seeking a liberal education nor planning to go on to graduate school Most faculty members products of the elite graduate schools that have insulated them from the needs of real world people are often profoundly ill equipped to handle this changing student body By exploring the myriad perspectives of these conflicting expectations Karabell concludes that a radical democratization of higher education is not only inevitable it is desirable and it will require dramatic changes in the structure and presumptions about education beyond the high school level Topping 175 billion a year spending for American higher education will join health care and welfare as one of the top national issues yet there is precious little real or broad based understanding of the issues and social forces at work Eschewing any political agenda yet unafraid to ask as many questions as he answers Zachary Karabell has provided the first reasoned examination of what has become a national concern Sure to spark intense debate What s College For is a clarion call for reform

Thematic Debate Daniel Akyeampong, Unesco, International Council of Scientific Unions, 1998 **Debating Moral Education** Elizabeth Kiss, J. Peter Euben, 2010-01-25 Collection of essays that consider the role of ethics in the university

Comparative Higher Education Politics Jens Jungblut, Martin Maltais, Erik C. Ness, Deanna Rexe, 2023-05-12 This volume provides an overview of the state of the art of research on the politics of higher education policy in Canada the US and Western Europe Each thematic chapter combines an extensive literature review with original empirical work that further advances our understanding of policymaking dynamics in higher education The book covers five key aspects of policymaking namely the politics of governance as well as funding reforms the role of interest groups policy diffusion and policy framing These aspects are explored using a unique comparative design that combines comparisons within as well as between regions and among the five key aspects of policymaking The conceptual framework is anchored in approaches from institutional theory namely sociological and historical institutionalism This rare book coherently focuses on the same critical challenges that higher education faces in a changing global and national environment These include vital governance and finance issues and how these are framed and contested by different organizations and interest groups as well as state actors Within a broad institutionalist framework that reflects the tensions between historical university and national legacies on the one hand and

regional and global influences on the other the authors focus on policymaking in Western Europe Canada and the US This is an engaging and creative endeavor a must read for scholars and policymakers alike Francisco O Ramirez Graduate School of Education Stanford University This is a real achievement that will contribute to the development of research in politics of higher education policy finance and economic development It is timely in an era when higher learning is increasingly salient to national policy interest groups and supranational bodies such as the EU The focus on Canada the US and Europe frames a comparative approach to a competitive higher educational policy arena that has not received systematic study Sheila Slaughter Louise McBee Institute of Higher Education University of Georgia This fills a gaping hole in research on the politics of higher education In bringing together research perspectives from governance studies with comparative public policy as well as scholars from Europe and Northern America this volume will serve as an important reference point for a rapidly growing research field The exceptionally high quality of editorship is documented by the fact that the chapters are convincingly subsumed under five sub themes In short A must read for any researcher and student interested in understanding the political foundations of higher education Marius R Busemeyer Department of Politics and Public Administration University of Konstanz

Inequality, Innovation and Reform in Higher Education Maria Slowey, Hans G. Schuetze, Tanya Zubrzycki, 2020-04-10 An important backdrop to the achievement of the Millennium Development Goals involves consideration of the impact of a new demographics derived from the interaction of two global developments First high levels of internal and cross border mass migration stimulated by climate change violence and disparities in wealth and social stability within and between different countries and the global South and North Second the phenomenon of increasing longevity and rapidly ageing populations especially in the developed world This book explores the central role that socially engaged higher education might potentially play in helping address these challenges enhancing lifelong learning opportunities and facilitating more positive outcomes for both individuals and societies The contributors to this book are scholars of higher education and lifelong learning based in twelve countries from Europe Germany Ireland Slovenia Sweden and the United Kingdom the Americas Brazil Canada Mexico and the USA Japan Australia and New Zealand This is an extremely timely and important collection focusing on growing migration and an increase in ageing populations two major social trends that researchers in higher education often overlook The multi level analysis of the role that higher education can play together with the contributions from 12 countries in the North and South make this one of the most outstanding collections on these themes Rajani Naidoo Director International Centre for HE Management University of Bath Auguste Comte famously observed that demography is destiny This superb volume examines the powerful impact of two global demographic trends and the vital role universities can play in responding to them The book describes a range of innovative and pragmatic responses while deepening our understanding of why serving these populations it so important for the health of our communities and our democracies Matthew Hartley Professor and Associate Dean GSE University of Pennsylvania The

powerful synergy of the longevity revolution and the technology revolution necessitates a corresponding education revolution. It is clear that the educational assets acquired in youth and early adulthood no longer provide sufficient currency for longer, big change impacted lives. This timely book examines the benefits of creating an inclusive, rights-based culture of learning at every stage of life. Alexandre Kalache, Co-President, International Longevity Centre (ILC) Global Alliance and ILC Brazil. How can we understand the current dynamics of migrations and demographic trends to adapt HE access policies accordingly? By bringing together empirical research in different countries, this book offers an essential insight on this very sensitive issue for both individuals and their societies. A must-read for researchers and policy makers. Ga le Goastellec, Professor of Sociology, University of Lausanne, Chair of the Consortium of Higher Education Researchers. The contributions cover an admirably wide range of countries, shedding different lights on these common themes. The book sets a challenging and informed agenda which policy makers and institutional leaders would do well to take seriously. Tom Schuller, Formerly Head of the Centre for Educational Research and Innovation, OECD.

Survey of Higher Education for the United Lutheran Church in America... Robert Josselyn Leonard, 1929

How to Debate Federal Aid for Higher Education Joseph Schwartz (writer on debating.), 1956*

Debate On Higher Education Book Review: Unveiling the Power of Words

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