

Differentiating Instruction and Assessment for English Language Learners

A Guide for K-12 Teachers



**Shelley Fairbairn
Stephaney Jones-Vo**

Differentiating Instruction For English Learners

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Differentiating Instruction For English Learners:

Differentiating Instruction and Assessment for English Language Learners Shelley Fairbairn,Stephaney Jones-Vo,2010 Shelley Fairbairn Ph D is a professor at the Drake University School of Education and a national teacher professional development consultant Fairbairn specializes in instruction and assessment of K 12 English language learners cultural and linguistic diversity and teacher education

Differentiated Instruction Irene Ohana,2020 Significant performance gaps exist between English Learners and their peers in regard to high school graduation and college readiness rates Clearly English Learners need to be enrolled in more rigorous courses that will help them to meet these goals but they continue to be tracked into lower level courses This narrative case study examines a school where English Learners have been integrated into a rigorous mainstream course in order to answer the question To what extent is differentiated instruction effective at supporting English Learners in a detracked high school English class Informed by best practices for working with English Learners as well as common approaches to differentiating instruction and Universal Design for Learning the researcher collected data on teacher actions in relation to curriculum instruction and assessment This data revealed that the teachers engaged in extensive curricular differentiation and employed numerous instructional strategies to support English Learners When this data was considered alongside data on student outcomes it revealed that English Learners demonstrated comparable growth and ability to engage in complex thought as their peers Additionally the more differentiation and instructional strategies were employed the more likely English Learners were to experience comparable levels of achievement as their peers Ultimately this suggests that with appropriate differentiation and the use of specific instructional strategies English Learners can succeed in detracked courses Thus advancing the argument that they should be placed in more rigorous mainstream courses giving them a better chance of both graduating high school and being prepared to meet their post secondary goals However it also suggests that in order for them to succeed teachers must be provided with professional development and detailed information about their students in order to effectively support them

Brain-compatible Differentiated Instruction for English Language Learners Marjorie Hall Haley,2010 What is brain compatible teaching It emphasizes teaching the way the brain learns naturally Brain compatible teaching takes what we know about the structures and functions of the brain and uses it to create brain friendly instructional strategies and assessment practices Brain compatible teaching addresses multiple intelligences and learning styles Focus is placed on the student as an individual Lessons and assessments are structured in ways that allow every student to reach their full potential Students are encouraged to draw on their background knowledge linguistic and cultural experiences and use these tools as life long learners When teaching and assessment practices reflect the myriad students in our classrooms today success is inevitable Brain Compatible Differentiated Instruction for English Language Learners is written for teachers looking for solid instructional practices that work well with mainstream as well as English Language Learners ELLs Drawing on the most

current neuroscience research the authors have give a theoretical overview of the twelve topics that contribute to successful brain compatible teaching and learning and differentiating instruction for ELLs The book then examines differentiating instruction and how to use such strategies as anchor activities and structures and provides sample lessons of each Several examples are given to further illustrate aligning teaching with the standards The book includes five 1 day lesson plans and two 5 day lesson units of activities that demonstrate sustained teaching These are divided into topic areas and grade levels

Differentiated Literacy Instruction for English Language Learners Alice L. Quiocho, Sharon H. Ulanoff, 2009 Differentiated Literacy Instruction for English Language Learners assists teachers in developing a multifaceted approach to successful instruction uniquely clarifying the critical role of culture and language in working with English language learners Carefully crafted chapters guide literacy educators from initial assessment to the development of successful differentiated instruction Drawing on their vast experience with teaching English Learners Alice Quiocho and Sharon Ulanoff offer teachers a myriad of practical strategies lots of authentic teacher examples and detailed lesson plans They identify how to build English skills with English learners at every developmental level In addition the authors also feature a chapter detailing the steps necessary to reach English learners who have been identified for special education a topic infrequently covered in other texts The explicit lesson plans field studies and classroom vignettes crystallize the theories presented in this text Teachers will find that Differentiated Literacy Instruction for English Language Learners promotes a personalized approach to English learning that will prove to be a vital tool for anyone hoping to maximize their students potential What reviewers say The authors know their field and they recognize and confirm teachers abilities and expertise to enhance English language learners content literacy development Janet Richards University of South Florida I think the authors do a wonderful job connecting theory to practice The writers do an excellent job of writing a clear and interesting text Debra Price Sam Houston State University There is much value in the pedagogical features of this book I have never seen such an extensive explanation of language acquisition and the different ways teachers can assess English learners I think that it will be the best book on the market in this regard Deanna Gilmore Washington State University *Powerful Practices for Supporting English Learners* Fern Westernoff, Stephaney Jones-Vo, Paula Markus, 2021-03-03 Highlight the assets of English Learners in your classroom Students do better in school when their voices are heard For English Learners that means not only supporting their growing language proficiency but also empowering them to share their linguistic and cultural identities This practical guide grounded in compelling research and organized around essential questions and answers is designed to help all educators build on their current competencies to authentically harmonize home languages and cultures in the classroom Inside you ll find The emotional social linguistic cognitive and academic rationale for incorporating cultural and linguistic assets Creatively illustrated powerful practices with concrete examples of successful implementation Myth busting reflections to spark critical thinking about diversity inclusive education and family engagement Curriculum connections tied to American and Canadian

standards By recognizing and validating every student s linguistic and cultural assets you create a supportive environment for academic success

Teaching English Learners and Students with Learning Difficulties in an Inclusive Classroom John Warren Carr,Sharen Bertrando,2012 This guidebook offers powerful concrete ways to engage all middle and high school students especially English learners and students with other special needs in successful learning Teachers will benefit from the practical evidence based approaches for teaching standards based content in any subject area School and district leaders will benefit from the sustainable schoolwide and districtwide practices that respect diversity and support inclusion Authors John Carr and Sharen Bertrando provide invaluable insight tools and strategies including An effective framework for teaching diverse learners in any core discipline Specific steps and resources for helping students organize concepts develop appropriate use of academic language and communicate ideas effectively Rubrics identifying key characteristics of five English language proficiency levels along with teaching strategies appropriate for each Methods for scaffolding assessments to ensure every student has a fair and accurate way to communicate what he or she is learning A lesson plan template for combining and putting into practice all of the ideas approaches and tools included in this guidebook

Critical Dialogic TESOL Teacher Education Fares J. Karam,Amanda K. Kibler,2024-05-16 This edited volume showcases how teacher educators around the world engage with critical and dialogic approaches to prepare TESOL professionals Language teachers are at the forefront of supporting the academic and social needs of increasingly ethnically and linguistically diverse student populations around the globe and preparing critical and dialogic TESOL teachers with social justice orientations is essential to helping language learners fulfil their academic and linguistic potential Although more experienced TESOL teachers may be able to agentively implement critical and dialogic approaches to instruction we know little about what TESOL teacher educators do to help train and prepare language teachers who can do exactly that In this volume TESOL educators from various contexts share their experiences on how they engage with critical and dialogic approaches to reimagine TESOL teacher education Chapter authors engage with different aspects of critical and dialogic approaches to present their visions for reimagining curricula pedagogies online spaces and the roles of students teachers and teacher educators

Engaging English Learners Through Access to Standards Shelley Fairbairn,Stephaney Jones-Vo,2015-07-16 Use this six part strategy for measurable cross curricular EL achievement How can districts and schools successfully promote academic English language development through teaching content knowledge and standards based skills and abilities This thoroughly researched book provides concrete answers You ll find practical steps and ideas for developing collaborative cross curricular programs that address EL specific needs Clear tables and templates essays expert research and real life teacher and parent stories illuminate best practices for appropriate standards based instruction that gets results Using the authors six part ENGAGE Model you ll learn to Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL specific data Align standards based assessments and

grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide to accelerate progress and ensure effective instruction for all ELs Learning requires attention engagement and quality instruction This book provides all three necessary components in one place a model that teachers can use to ensure that their English learners achieve Douglas Fisher San Diego State University This book should be a mandatory must read for all educators as we continue to serve our diverse student populations and strive to ensure we are honestly reaching academic achievement for each and every student Michele R Dean Coordinator Ventura Unified School District *Engaging English Learners* Carole Cox,Paul Boyd-Batstone,2009 Written with a captivating voice *Engaging English Learners Exploring Literature Developing Literacy and Differentiating Instruction* 1 e presents teachers with a charming recital of the conversations and advice that are sure to engage every learner in an active role to glean meaning from text Together the authors highlight the use of reader response theory in classrooms and uncover how it can affect literacy learning and second language acquisition This book is a testament to their philosophical approach illustrating how student centered instruction using literature can differentiate instruction for English learners engaging them in purposeful reading and writing *Differentiated Instruction* Amy Benjamin,2014-05-22 This book demonstrates how to make your classroom more responsive to the needs of individual students with a wide variety of learning styles interests goals cultural backgrounds and prior knowledge Focusing on grades 6 through 12 this book showcases classroom tested activities and strategies *Differentiated Instruction A Guide for Middle and High School Teachers* shows you how to vary your instruction so you can respond to the needs of individual learners The concrete examples in this book demonstrate how you can use differentiated instruction to clarify the content what you want students to know and be able to do the process how students are going to go about learning the content and the product how they will show you what they know This book is uniquely interactive It features Reflections to help you understand your teaching style and guide you towards developing habits of mind which result in effective differentiated instruction Also included is a chapter on teaching students whose native language is not English [IEPs for ELs](#) John J. Hoover,James R. Patton,2017-03-22 Develop and monitor high quality IEPs for diverse learners High quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services English learners ELs and other students with learning emotional or behavioral disabilities present unique challenges to educators responsible for referring assessing and placing them This book guides educators through the process for creating high quality IEPs for these K 12 learners Readers will find Practical guidance for developing and monitoring culturally and linguistically responsive IEPs Checklists guides and other reproducibles that support IEP development Case studies highlighting examples of appropriate IEPs **Differentiated Instruction** Amy Benjamin,2014-05-22 This book demonstrates how to make your classroom more responsive to the needs of individual students with a wide variety of learning styles interests goals cultural backgrounds and prior knowledge Focusing

on grades 6 through 12 this book showcases classroom tested activities and strategies Differentiated Instruction A Guide for Middle and High School Teachers shows you how to vary your instruction so you can respond to the needs of individual learners The concrete examples in this book demonstrate how you can use differentiated instruction to clarify the content what you want students to know and be able to do the process how students are going to go about learning the content and the product how they will show you what they know This book is uniquely interactive It features Reflections to help you understand your teaching style and guide you towards developing habits of mind which result in effective differentiated instruction Also included is a chapter on teaching students whose native language is not English

Literacy in Grades 4-8 Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4 8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging

Literacy Instruction for English Language Learners Pre-K-2 Diane M. Barone, Shelley Hong Xu, 2008 Summarizing current research and weaving it into practical instructional strategies that teachers can immediately use with young English language learners ELLs this book addresses a major priority for today s primary grade classrooms All aspects of effective instruction for ELLs are explored oral language development and instruction materials word study vocabulary comprehension writing and home school connections Assessment is discussed throughout and is also covered in a separate chapter The volume is packed with realistic examples lesson planning ideas book lists online resources and reproducibles Discussion and reflection questions enhance its utility as a professional development tool or course text

Getting Started with English Language Learners Judie Haynes, 2007 A veteran educator provides insights and strategies for educators unaccustomed to working with students whose native language is not English

Making Science Accessible to English

Learners John Warren Carr, Ursula Sexton, Rachel Lagunoff, 2007 This updated edition of the bestselling guidebook helps middle and high school science teachers reach English learners in their classrooms The guide offers practical guidance powerful and concrete strategies and sample lesson scenarios that can be implemented immediately in any science class It includes rubrics to help teachers identify the most important language skills at five ELD levels practical guidance and tips from the field seven scaffolding strategies for differentiating instruction seven tools to promote academic language and scientific discourse assessment techniques and accommodations to lower communication barriers for English learners and two integrated lesson scenarios demonstrating how to combine and embed these various strategies tools techniques and approaches The volume is designed for teachers who have had limited preparation for teaching science in classrooms where some students are also English learners

Differentiated Instruction in the English Classroom Barbara King-Shaver, Alyce Hunter, 2003 Barbara King Shaver and Alyce Hunter help teachers of both middle and high school English understand and apply the principles and practices of differentiated instruction addressing their unique challenges and needs

Teaching in Inclusive Classrooms Diane P. Bryant, Deborah D. Smith, Brian R. Bryant, 2023-12-08 Teaching in Inclusive Classrooms uses the research validated ADAPT framework Ask Determine Analyze Propose Test to help teachers determine how when and with whom to use proven academic and behavioral interventions to obtain the best outcomes for students with disabilities Through clear language and practical examples authors Diane P Bryant Deborah D Smith and Brian R Bryant show how to create truly inclusive classrooms for students who have disabilities and who are gifted through evidence based practices and hands on strategies The Third Edition includes reorganized chapters on Individualized Services and Diverse Learners new information on the latest court cases and IDEA funds and revised sections on disabilities Brand new videos address a wide range of current issues in teaching including the impacts of COVID on inclusive classrooms With this guide educators will be inspired and equipped to effectively teach students with disabilities in inclusive settings

99 Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt, Jana Echevarría, 2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers

Improving Education for English Learners, 2010

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Table of Contents Differentiating Instruction For English Learners

1. Understanding the eBook Differentiating Instruction For English Learners
 - The Rise of Digital Reading Differentiating Instruction For English Learners
 - Advantages of eBooks Over Traditional Books
2. Identifying Differentiating Instruction For English Learners
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Differentiating Instruction For English Learners
 - User-Friendly Interface
4. Exploring eBook Recommendations from Differentiating Instruction For English Learners
 - Personalized Recommendations
 - Differentiating Instruction For English Learners User Reviews and Ratings
 - Differentiating Instruction For English Learners and Bestseller Lists
5. Accessing Differentiating Instruction For English Learners Free and Paid eBooks
 - Differentiating Instruction For English Learners Public Domain eBooks
 - Differentiating Instruction For English Learners eBook Subscription Services
 - Differentiating Instruction For English Learners Budget-Friendly Options

6. Navigating Differentiating Instruction For English Learners eBook Formats
 - ePub, PDF, MOBI, and More
 - Differentiating Instruction For English Learners Compatibility with Devices
 - Differentiating Instruction For English Learners Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Differentiating Instruction For English Learners
 - Highlighting and Note-Taking Differentiating Instruction For English Learners
 - Interactive Elements Differentiating Instruction For English Learners
8. Staying Engaged with Differentiating Instruction For English Learners
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Differentiating Instruction For English Learners
9. Balancing eBooks and Physical Books Differentiating Instruction For English Learners
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Differentiating Instruction For English Learners
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Differentiating Instruction For English Learners
 - Setting Reading Goals Differentiating Instruction For English Learners
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Differentiating Instruction For English Learners
 - Fact-Checking eBook Content of Differentiating Instruction For English Learners
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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