

Academic Leadership in Community Colleges

Alan T. Seagren

Daniel W. Wheeler

John W. Creswell

Michael E. Miller

Kimberly VanHorn-Grassmeyer

Academic Leadership In Community Colleges

**George R. Boggs, Christine Johnson
McPhail**



Academic Leadership In Community Colleges:

Academic Leadership in Community Colleges Alan T. Seagren, 1994-01-01 Many challenges face community technical and junior colleges as they prepare for the 21st century The more than 1 400 community colleges in the United States and Canada are led by approximately 14 000 academic deans and department heads each of whom must balance the demands of the students faculties sponsors community and the college itself As college enrollments increase so do responsibilities problems and stress Fur ther stress will come to bear upon com munity colleges in the next decade when 40% of their academic leaders are expected to retire There is justifiable concern about the identification recruitment and preparation of individuals to assume vacant leadership positions *Academic Leadership in Community Colleges* provides the neces sary touchstones and guidelines for per sons within institutions preparing for new leadership Written by professional educators this book is based on a survey of 3 000 deans and department heads in community col leges in the United States and Canada The survey disclosed the broad variety of responsibilities organizational structures and developmental strategies exercised by academic leaders in community colleges from coast to coast The research was conducted by the Center for the Study of Higher and Postsecondary Education at the University of Nebraska Lincoln and supported by the National Community College Chair Academy Introductory chapters present compara tive information about community col leges their various missions instructional units and demographic situations Other chapters focus on the beliefs and values tasks skills competition and challenges that greet academic leaders Readers will find useful strategies for confronting frequent problems and procedures for achieving greater college cohesion and efficiency

Practical Leadership in Community Colleges

George R. Boggs, Christine J. McPhail, 2016-07-18 Anticipate manage and overcome the complex issues facing community colleges *Practical Leadership in Community Colleges* offers a path forward through the challenges community colleges face every day Through field observations reports news coverage and interviews with leaders and policy makers this book digs deep into the issues confronting college leaders and provides clear direction for managing through the storm With close examination of both emerging trends and perennial problems the discussion delves into issues brought about by changing demographics federal and state mandates public demand economic cycles student unrest employee groups trustees college supporters and more to provide practical guidance toward optimal outcomes for all stakeholders Written by former presidents including a past president of the American Association of Community Colleges this book provides expert guidance on anticipating and managing the critical issues that affect the entire institution Both authors serve as consultants executive coaches and advisors to top leaders higher education institutions and leadership development programs throughout the United States Community colleges are facing increasingly complex issues from both without and within Some can be avoided others only mitigated but all must be managed and college leaders must be fully prepared or risk failing the students and the community This book provides real world guidance for current and emerging leaders and trustees seeking more effective

management methods with practical insight and expert perspective Tackle the college completion challenge and performance based funding initiatives Manage through economic cycles declining support and calls for accountability Delve into the issues of privatization and employee unionization Execute strategies to align institutional goals and mission Manage organizational change and new ways of thinking that are essential in today's competitive environment Manage issues involving diversity inclusiveness and equity Prepare adequately for campus emergencies Community colleges are the heartbeat of the nation's higher education system and bear the tremendous responsibility of serving the needs of a vast and varied student body Every day may bring new issues but effective management allows institutions to rise to the challenge rather than falter under pressure Practical Leadership in Community Colleges goes beyond theory to provide the practical guidance leadership needs to more effectively lead institutions to achieve results and serve the students and the community

Community College Leadership and Administration Carlos Nevarez, J. Luke Wood, 2010 The breadth and depth of this book is unequalled The chapter on the community college's role in the achievement gap is must reading for the next generation of community college executives Ned Doffaney Chancellor North Orange County Community College

Academic Leadership and Governance of Higher Education James T. Harris, Jason E. Lane, Jeffrey C. Sun, Gail F. Baker, 2023-07-03 Winner of the 2012 ASHE CAHEP Barbara Townsend Lecture Award To prosper and thrive in an increasingly unpredictable national and global environment U S higher education will need to adapt innovate and evolve once again as it has during every major societal change over the past four centuries The purpose of this new edition published a turbulent decade after the first is to provide institutional leaders from department chairs to trustees with a broad understanding of the academic enterprise strategic guidance and key principles to assist them in navigating the future and drive the success of their institutions as they confront the unimaginable Recognizing that the hallmark of higher education in the U S is the diversity of institution types each of which is affected differently by external and internal influences the authors provide examples and ideas drawn from the spectrum of colleges and universities in the not for profit sector This book covers the major functions and constituent departments and units within institutions the stakeholders from students and faculty through the echelons of administration the external environment of elected officials foundations philanthropists and the new changing media and innovations in teaching technology data analytics legal frameworks as well as economic demographic and political pressures The book is informed by the proposition that adhering to four principles which the authors identify as having enabled institutions of higher education to successfully navigate ever changing and volatile pasts will enable them to flourish in the coming decades The four principles are 1 Be mission centric by making all key decisions based on a core mission and set of values 2 Be able to adapt to environmental change in alignment with the mission and core values 3 Be committed to democratic ideals by seeking to promote them and modeling democratic practices on and off campus 4 Be models for inclusion equity and positive social change

Breaking Tradition Marilyn Amey, 2000 University based community college leadership programs are meeting

not only student needs but also the needs within their states This report from the American Association of Community Colleges AACC s Leading Forward initiative highlights strategies and practices of six new programs formed since 2000 that are breaking tradition through their use of flexible scheduling innovative delivery methods and strong partnerships among universities community colleges and others concerned with developing community college leaders The insights and lessons discussed in this report should assist both college leaders and policymakers as they continue to tackle the critical task of nurturing and developing strong and effective leaders Contains 6 tables and 3 figures

Transformational Learning in Community Colleges Chad Hoggan, Bill Browning (Consultant), 2019 Transformational Learning in Community Colleges details the profound social and emotional change that nontraditional and historically underserved students undergo when they enter community college Drawing on case study material and student observations the book outlines the systematic supports that two year institutions must put in place to help students achieve their educational and professional goals The book offers guidance on how a renewed focus on student transformational learning can complement the skills curriculum accelerate current reforms and help lead to higher student success rates Chad Hoggan and Bill Browning have produced an excellent guide for assuring greater levels of success at the place community colleges and students meet at scale everyday the classroom It will provide community college academic leaders and faculty alike with a guide that will significantly improve student success in the classroom This book is both timely and relevant as the classroom becomes the next frontier for community college reformation Kenneth L Ender professor of practice The Belk Center for Community College Leadership and Research and president emeritus William Rainey Harper College Transformational Learning in Community Colleges makes a meaningful contribution to the literature on student success by addressing pressing challenges such as the need for coordinated efforts at the program level Intended for practitioners in community colleges and career pathways training programs this book focuses on the changes students experience in college and provides helpful real life examples case studies and applied strategies for readers to use Meredith Archer Hatch senior associate director for Workforce and Academic Alignment Achieving the Dream Chad D Hoggan is an associate professor of Adult Workforce and Continuing Professional Education in the Department of Educational Leadership Policy and Human Development at North Carolina State University Bill Browning is an independent consultant with a thirty year career combining management roles in corporate training a community based nonprofit community college and workforce development policy and leadership training Robert G Templin Jr is professor of the practice at the Belk Center for Community College Leadership and Research at North Carolina State University and senior fellow of the College Excellence Program at The Aspen Institute

Field Guide to Academic Leadership Robert M. Diamond, Bronwyn E. Adam, 2002-10-09 Once again Bob Diamond has cut to the heart of the matter and has given us a field guide actually a handbook of real hands on academic leadership He has assembled an elite group of contributors who provide insights and guidance which will be useful for all academic leaders new and old public or private

CEO or assistant Charles E Glassick senior associate emeritus The Carnegie Foundatio **Academic Leadership and Community College Chief Instructional Officers at Selected Single-college Districts** Marjorie Dean Lewis,1992

Community College Leadership Pamela L. Eddy,2023-07-03 Two year colleges are facing major change The majority will undergo a turnover in college presidencies in the next ten years at a time when they are being asked to be engines for economic growth enable more students and a greater diversity of students to gain 21st century qualifications and provide a pathway to higher degrees all with reduced state and local funding Recognizing that future community college leaders at all levels will manage increasingly complex organizations and face very different challenges than their predecessors this book provides a multidimensional model of leadership suited to these new demands and environments The model addresses issues of leader cognition race and gender the importance of culture and the need for more collaborative modes of communication and decision making to frame and implement change It recognizes that there is no longer any one way to lead and that the next generation of leaders will be more diverse possess experience and qualifications from a wider variety of careers and follow new pathways to their positions Leaders in the future will possess a cultural competency that is fostered by being lifelong learners Through over 75 individual interviews with leaders and campus members Eddy is able to provide examples of the model s components in practice and to illuminate which experiences proved the most relevant for these leaders on their route to upper administration She shows how her model intersects with the leadership competencies defined by the American Association of Community Colleges and proposes strategies for future leadership development This book is intended for anyone considering a leadership position at any level in a community college for college administrators and boards responsible for leadership development programs and for individuals in corresponding organizations who conduct training programs for aspiring leaders Likewise those employed at four year universities may find value in the model as a developmental tool *Leadership Practices, Self-efficacy, and Role Expectations of Community College Academic Leaders During Change* Elizabeth Kristen Gandt Spagnola,2022 Higher education institutions in the United States currently face ongoing challenges and difficulties beginning in 2008 with the fiscal crisis which created a need for education and retraining for man demand for greater accountability by institutions and a fundamental shift in the perceived value of higher education Academic leaders of post secondary institutions in particular community colleges have encountered this shift in society s view of the value of a college degree and now see a demand for greater skills and employability within the workforce For academic leaders to meet these new expectations an understanding of leadership styles focused on the characterization of their self efficacies and a knowledge of the institutional role expectations is needed to lead during times of uncertainty and change The study employs an explanatory single case design to establish to what extent an academic leader s perception of their leadership practices self efficacy and institutional role expectations influence change Defining the role of the academic leader in higher educational institutions will enable community colleges to remain sustainable and competitive in

unparalleled economic and societal times The participants of the study are individuals with the titles of dean within the academic affairs division from a selected two year public community college in the Northeastern region of the United States The study will employ Bolman and Deal s Leadership Orientation Survey Bolman n d to first identify the leadership orientation practices of the selected academic leaders followed by semi structured interviews to provide a deeper more detailed data Bogdan and Biklen 2007 explained that interviews generate rich data filled with words that reveal the respondents perspective p 96 affording the interviewer the ability to gain a general understanding of the range of perspectives on the subject p 96 The significance of the study will provide academic leaders and senior community college administration an understanding of the relationship of the role of leadership its practice and self efficacy and the perspective necessary for academic leaders to offer a direction for change

Academic Leadership Sue Wells, Marilyn Herie, 2017-05-16 *Academic Leadership A Reflective Practice Guide for Community College Chairs* The true measure of your own leadership capacity is the extent to which you are able to support your team in becoming leaders themselves Community College Chairs have dual roles On one hand they need to manage their own and others work to advance the strategic and business directions and commitments of the college On the other hand they need to lead their department team in ways that mobilize inspire and develop each individual such that all employees are highly engaged in working to their full capacity Complex challenging and exciting the Chair s role is vital to the success of the college as a learning centered organization This manual distills the practice wisdom of two seasoned academic leaders providing a menu of reflective leadership practice activities tools for eliciting feedback from others and practical tips for creating a high functioning and positive departmental culture Illustrated throughout with personal leadership stories and case examples the manual provides a roadmap to leadership success for both new and experienced Academic Chairs

Women in Academic Leadership Susan J. Bracken, Jeanie K. Allen, Diane R. Dean, 2023-07-03 Colleges and universities benefit from diversity in their leadership roles and profess to value diversity of thought of experience of person Yet why do women remain under represented in top academic leadership positions and in key positions along the academic career ladder Why don t they advance at a rate proportional to that of their male peers How do internal and external environmental contexts still influence who enters academic leadership and who survives and thrives in those roles *Women in Academic Leadership* complements its companion volumes in the *Women in Academe* series provoking readers to think critically about the gendered nature of academic leadership across the spectrum of institutional types It argues that leadership the academy and the nexus of academic leadership remain gendered structures steeped in male oriented norms and mores Blending research and reflection it explores the barriers and dilemmas that these structures present and the professional strategies and the personal choices women make in order to successfully surmount them The authors pose questions about how women leaders negotiate between their public and private selves They consider how women develop a vital sense of self efficacy along with the

essential skills and knowledge they need in order to lead effectively how they cultivate opportunity and how they gain legitimacy and maintain authenticity in a male gendered arena For those who seek to create an institutional environment conducive to equity and opportunity this book offers insight into the pervasive barriers facing women of all colors and evidence of the need for a more complex multi dimensional view of leadership For women in academe who seek to reach their professional potential and maintain authenticity it offers encouragement and a myriad of strategies for their growth and development

Leadership Strategies for Community College Executives Gunder Myran, George A. Baker III, Beverly Simone, Tony Zeiss, 2003-08 Presidents executive teams governing boards administrators faculty leaders and graduate students alike will benefit from this comprehensive primer Designed to help professionals at all stages of their careers this resource is particularly useful to the growing number of new CEOs Thorough attention is paid to operational principles and organizational design as well as policy development in both general and specific contexts such as students curriculum staff and resource development Look for special chapters on crisis management as well as practical advice for new CEOs

Team Leadership in Community Colleges George R. Boggs, Christine Johnson McPhail, 2023-07-03 This edited collection is the first book to address the topic of how leaders work with teams to manage and transform community colleges There is a need to develop better leadership teams in order to administer community colleges effectively and to improve these organizations whether it be an individual campus multi college system or state wide organization Edited by two long time leaders in the field the book includes contributions from many other experienced leaders and scholars of community colleges

Help Wanted: Preparing Community College Leaders in a New Century William E. Piland, 2003-10-30 This issue brings together various thoughtful perspectives on the nature of leading community colleges over the foreseeable future and suggestions for specific programmatic actions that community college themselves can take to provide the quantity quality specializations and diversity of leaders that are needed Publisher

The Impact of Age on Faculty Perceptions of Academic Leadership in Community Colleges Julie White Gooding, 1991

Leadership Theory and the Community College Carlos Nevarez, J. Luke Wood, Rose Penrose, Eduardo J. Padrón, 2013 It does so through presenting theories about leadership that are congruent with the notions of equity access diversity ethics critical inquiry transformational change and social justice that drive the missions of community colleges and at the same time provides the reader with the strategic skills to prepare for and navigate the profound changes ahead

Generation X Presidents Leading Community Colleges Martha M. Ellis, Linda Garcia, 2017-03-08 The American Association of Community Colleges AACC reports over 900 presidential transitions in the last five years It also estimated that nearly 50% of presidents will retire in the next 5 years The flood of imminent retirements of sitting presidents and other senior leaders from community colleges is widely known As community colleges are facing unprecedented challenges with the exodus of successful presidents Generation X leaders are stepping in to fulfill the vacant leadership positions This book is about them their views on the community college presidency new challenges facing

community colleges balancing work and other obligations tapping future rock star leaders and what every president needs to know that was not taught in graduate school *Generation X Presidents Leading Community Colleges* Martha M. Ellis, Linda García, 2017 The American Association of Community Colleges AACC reports over 900 presidential transitions in the last five years It also estimated that nearly 50% of presidents will retire in the next 5 years The flood of imminent retirements of sitting presidents and other senior leaders from community colleges is widely known As community colleges are facing unprecedented challenges with the exodus of successful presidents Generation X leaders are stepping in to fulfill the vacant leadership positions This book is about them their views on the community college presidency new challenges facing community colleges balancing work and other obligations tapping future rock star leaders and what every president needs to know that was not taught in graduate school **Handbook of Research on the Changing Role of College and**

University Leadership Miller, Michael T., Gearhart, G. David, 2021-06-04 Higher education has changed significantly over the past 50 years and the individuals who provide leadership for these institutions has similarly changed The pathway to the college presidency once the domain of academic administration has diversified as an increasing number of development officers student affairs and enrollment management professionals and even politicians have become common in the role It is important to understand who the presidents are in the current environment and the challenges they face Challenges such as dealing with the COVID 19 pandemic enrollment shortfalls Title IX and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership The Handbook of Research on the Changing Role of College and University Leadership provides important research on the topic of college and university leadership especially focusing on the changing role of the college president The chapters discuss college leadership as it is now and how it will evolve into the future Topics included are the role of the president at various types of universities their involvement within university functions and activities and the duties they must carry out and challenges they face This book is ideal for professionals and researchers working in higher education including faculty members who specialize in education public administration the social sciences and management along with teachers administrators teacher educators practitioners researchers academicians and students who are interested in college and university leadership and how this role is transforming

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Academic Leadership In Community Colleges Introduction

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outside express your answer in terms of the total charge q on the surface $p z r \cos \theta r \sin \theta z r \cos \theta q$ figure 2 4 problem 2 7
consider a slice of the shell centered on the z axis see